1. EACS TEACHER TUITION REIMBURSEMENT

Teachers if you need additional licensure / certification, you may be eligible to apply for tuition reimbursement through East Allen County Schools Title II funds. If you are interested, review the requirements and funding restrictions for this opportunity on Enclosure #1. Contact your principal / supervisor with any questions.

Rose Fritzinger, ext. 3161

2. ELEMENTARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #2 for specific elementary school information.

Teresa Knoblauch, ext. 3124

3. SECONDARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #3 for specific middle and high school information.

Deborah Watson, ext. 3151

4. BOARD HAPPENINGS

See Enclosure #4 to read the board happenings for the month of August!

Marilyn Hissong, ext. 1001

5. REMINDER: IVY TECH MEN OF EXCELLENCE CONFERENCE

See Enclosure #5 to learn about the Men of Excellence conference for boy’s grades 8-12!

Tamyra Kelly, ext. 1050

6. REMINDER: CPR/AED TRAINING

Classes are offered free of charge twice a month through the end of the school year. September classes will be held in the New Haven area, October classes will be held in the Heritage area and November classes will be held in the Leo area. All classes will start at 4:15
PM, class size is limited and requires pre-registration. If you need this certification for your license renewal, email or call Abby Koroncevicius, Health Services Coordinator, (ext. 7008).

**September – October – November 2017 Class Schedule**

October 10 (Tuesday at HEHS)
October 26 (Thursday at HEHS) **CANCELED**
November 8 (Wednesday at LEEL)
November 29 (Wednesday at CEEL)

Certification is through the American Heart Association and lasts for two years. *Any employee* interested in, or needing certification renewal may also participate in this training.

Abby Koroncevicius, ext. 7008

**DREAM IT. DO IT.**
Process for Requesting Tuition Reimbursement for Teacher Licensure/Certification

There are limited funds available to help teachers obtain licensure / certification that is required for their position(s). This program became effective in the summer of 2016 and will continue into SY2016/17 and beyond. Please note that funds will be available, pending approval and availability of funds from the Indiana Department of Education for this purpose, on an annual basis. These funds will be provided on a reimbursement basis to teachers who have obtained written pre-approval to participate in this EACS program and paid for and successfully completed college coursework leading to an educational license / certificate. Funds are limited to tuition reimbursement and are available on a first-come, first-approved basis following approval by the principal and the department administrator (i.e. Assistant Superintendent(s), Dir. of Special Services and/or Dir. of Title III/EL) for the teacher to pursue / complete a license / certificate. License / Certificate for one or more of the following are acceptable for teachers to pursue with this program (Department Head):

- Dual Credit credentialing (Deborah Watson)
- English Language certificate (Jennifer Heffernan)
- High Ability certificate (Teresa Knoblauch / Deborah Watson)
- Special Education certificate (Connie Brown)

Prior to registering for any coursework for which reimbursement may be provided, an applicant teacher must:
1. Complete and sign the attached application;
2. Teacher must discuss the completed application with their principal to request approval to participate in this reimbursement program;
3. Understand that limited funds are available for this program;
4. I-DOE deadlines to use these funds must be adhered to (including but not limited to when course(s) is taken, when reimbursement(s) will occur, etc.) and will impact the availability for use of these funds;
5. Only teachers pursuing selected teacher license / certification will be permitted to apply; and
6. There will be no reimbursement for license/certificate coursework completed either prior to the institution of this EACS teacher reimbursement program OR for teachers who did not complete the application OR obtain all applicable signatures prior to registering for the course(s) they intend to request reimbursement to complete and provide documentation of successful completion of the course(s).

Teachers who are interested may contact their principal with questions and/or to begin this process to ensure appropriate documentation is on file PRIOR to pursuing this potential educational license / certificate course reimbursement.
APPLICATION FOR COURSE REIMBURSEMENT* LEADING TO LICENSE/ CERTIFICATE
These limited funds are available only to teachers, not paras or administrators.

Teacher’s Printed Name: __________________________________________________

Current Teaching License(s) Held.

<table>
<thead>
<tr>
<th>Name of License Held</th>
<th>Date Received</th>
<th>Lapse Date</th>
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I plan to pursue coursework for the following certification(s):

- ___ Dual Credit credentialing (Deborah Watson – required signature)
- ___ English Language certificate (Jennifer Heffernan – required signature)
- ___ High Ability certificate (Teresa Knoblauch / Deborah Watson – required signature)
- ___ Special Education certificate (Connie Brown – required signature)

My proposed timeline for the requisite coursework is:

<table>
<thead>
<tr>
<th>Course # / Course Name</th>
<th>College / University</th>
<th>Spring / Fall (Year)</th>
</tr>
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Signatures as to Agreement of this program’s limitations and requirements as described in the EACS description of this reimbursement program:

________________________________________  ______________  
Teacher Seeking License/Certificate  Date

________________________________________  ______________  
Approving Principal  Date

________________________________________  ______________  
Approving Administrator  Date

Note: Reimbursement will follow EACS policy for meeting / conference reimbursement (including completing and submitting a PD Leave Form and receiving board approval) AND must include a copy of this fully-executed document for processing any reimbursement through Title II funds.

The mission of East Allen County Schools is to inspire in all students a passion for learning while developing knowledge, skills and character necessary to become responsible contributors to the local and global society.  09/26/2017 REF
Video Clips and Visuals

Use video clips and visuals to introduce a topic or comprehension strategy is a great way to engage your students. Visuals and Short clips help hook students and get them excited about what they are about to learn. For struggling students this strategy takes away the barrier of trying to decode the text.

**Movies to Introduce Comprehension**
- Movie clips to introduce the six comprehension strategies

**Watch Know Learn**
- 50,000 videos that cover all major education topics from K-12 and are kid Safe

**Visual and multimodal texts**
- Two Ways to Weave into Classroom

**Common Sense Media**
- This list includes some of Common Sense Education's favorite video-based resources, as well as a few sites to help you take your search even further.

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**What’s New in EDGE? (EACS High Ability Education)**

**Strategy of the Week:** Choice boards are a wonderful way to "mix it up" in the classroom by allowing students choice in how they demonstrate their learning. Many times, students feel more ownership and pride when they are given some options. There are many choice boards out on the internet. Here are a few places to start:
- [https://daretodifferentiate.wikispaces.com/Choice+Boards](https://daretodifferentiate.wikispaces.com/Choice+Boards)

You can also just google "choice boards" and find a lot of great boards that are already created! As always, I am more than happy to collaborate with you and/or find specific resources you are looking for and send them your way!

**Questions?** Contact Carrie Shappell, EACS High Ability Coach at extension 3155 or [cshappell@eacs.k12.in.us](mailto:cshappell@eacs.k12.in.us)

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**EL (English Learner) CORNER**

**Classroom Management Tips for Teaching ELs:**

1. **ORGANIZATION:** Just as any good lesson starts with a detailed plan, a lesson to a class that includes ELs must include a plan for scaffolding or differentiating the lesson to meet their needs. (New teachers: Use Bundle MPIs or WIDA MPIs online, or see your IC/EL Teacher for help.)

2. **CONFIDENCE:** When you exude confidence, students know not to challenge you. EL students excel in picking up nonverbal cues if you are uncomfortable in your abilities to help them. When you are confident, they will feel comfortable seeking help in preventing problems.

3. **CONFRONT:** Address problems with ELs immediately. Do not ignore or excuse bad behavior, even if the student is a newcomer. Find a way to show them what they did is wrong (through google images, for example), and show pictures of the consequences. Use pictures and seek help from a building level or district interpreter if needed.
**EIGHT-STEP PROCESS**

In 2012, EACS implemented the eight-step process to help fill achievement gaps and increase student success.

1. **DATA DISAGGREGATION:** Data is collected from bundle tests over standards previously taught. Teachers, coaches, and administrators drill down through the data to look for trends, commonalities, and specifics. Data drives what instruction is provided to whom, when, and how.

2. **TIMELINE DEVELOPMENT:** EACS has a common instructional calendar that guides instruction, review, assessment, and maintenance of individual standards. Countdown calendars are utilized during key testing periods.

3. **INSTRUCTIONAL FOCUS:** Determined by the instructional calendar. Teachers choose standards in the upcoming bundle that all areas can support and focus attention.

4. **ASSESSMENT:** Scantron formative assessment is administered every four-five weeks over the critical or important standards from each bundle.

5. **TUTORIALS:** Small group reteach of the critical/important standards.

6. **ENRICHMENT:** Students who have mastered the standards and are ready more challenging activities.

7. **MAINTENANCE:** Students need to have the standards cemented for mastery.

8. **MONITORING:** Processes and practices are monitored to best meet the needs of our students.

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* https://daretodifferentiate.wikispaces.com/Choice+Boards
* http://goinggifted.weebly.com/tic-tac-toe-boards.html

You can also just Google "choice boards" and find a lot of great boards that are already created! As always, I am more than happy to collaborate with you and/or find specific resources you are looking for and send them your way!

**Questions?** Contact Carrie Shappell, EACS High Ability Coach at extension 3155 or cshappell@eacs.k12.in.us

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**Questions or Concerns about the Bundles?**

Please make sure you fill out a bundle feedback form located on the district shared drive.

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**Important Dates**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Scantron Bundle 2 Testing</td>
<td>10/9 - 10/20</td>
</tr>
<tr>
<td>Fall Break</td>
<td>10/13 – 10/16</td>
</tr>
</tbody>
</table>
**BOARD HAPPENINGS**

September 5, 14-15 and 19, 2017

**PERSONNEL**

- **New Hires**
  - Lisa Abbott, paraprofessional, WOEL
  - Sarah Belcher, DW teacher
  - Shana Bergman, paraprofessional, WOHS
  - Kim Bixler, food service, NHHS
  - Aaron Choice, teacher, PHJH
  - Paige Conroy, bus monitor
  - Briana Flory, teacher, HEEL
  - Molly Flood, teacher, HEHS
  - Amber Garcia, paraprofessional, NHPS
  - Shirley Hardrix, food service, PHJH
  - Lindsay Herndon, DW technology coach
  - Rabiya Ibrahim, teacher, NHHS
  - Matthew Jenkins, TAS, PHJH
  - Deborah Landis, paraprofessional, ECP
  - Amber Leichty, paraprofessional, WOHS
  - Elsie McAlexander, learning center supvr., WOHS
  - Sherry Naw, paraprofessional, PHJH
  - Haley Peggs, paraprofessional, HEEL
  - Demetria Roddy, CRT, PHJH
  - Dawn Sanders, food service, NHIS
  - Jamie Sarrazin, tunnel guard
  - Marsha Sarrazin, tunnel guard
  - Elizabeth Smith, paraprofessional, NHPS
  - Lindsey Thompson, secondary education coordinator
  - Colleen Vandeway, greeter, LEJH
  - Pu Pu Win, food service, SOEL

- **Resignations**
  - Charles Buckhuman, bus driver
  - Annette Buzzard, bus monitor
  - Lucy Clabaugh, health care aide, NHMS
  - Dawn Collins, paraprofessional, HEEL
  - Mark Dugan, bus driver
  - Tara Grames, CRT, SOEL
  - Esther Herrera, food service, PHJH
  - Kara Lopez, food service, HEHS
  - Jessica Phiri, teacher, PHJH
  - Cynthia Reynolds, bus driver
  - Wendy Wilhelm, bus monitor

- **Retirements**
  - Dennis Baughman, bus driver, eff. 10/27/17
  - Steve Bottoms, Maintenance, eff. 1/2/18

- **Administrative Changes**
  - Christopher Hall from WOHS teacher to Title III Director

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**SEPTMBER 5th - REGULAR MEETING**

- Items approved by the Board included: New AG 4122 - Teacher Appreciation Grant; IDOE Formative Assessment Grant; MOU’s with: JAG-Indiana for Heritage Jr./Sr. High School and New Haven High School, Brightpoint Head Start/Early Head Start, and the FW Dance Collective; Stormwater Drainage and Sanitary Sewer Easements Agreements for Southwick Elementary School; and School Improvement Plans. Updates to the Effectiveness Rubrics for Counselors, School Psychologists, and Program Supervisors positions were given to the Board.

**SEPTMBER 14th-15th - BOARD RETREAT**

The afternoon session began with discussion on the Board’s relationship with the Superintendent, as well as focusing on the goals of the district including the alternative elementary school, the junior high principal program, and vocational training. The next day, the morning session began with an Executive Session from 8:30–10:30 a.m. with an outside consultant. After a short break, the regular meeting resumed with reviewing the goals of the Cabinet members, followed by discussion on the building plan and projects. The regular meeting adjourned at approximately 1:00 p.m. The Board again met in Executive Session from 1-3:00 p.m. with an outside consultant.

**SEPTMBER 19th - REGULAR MEETING**

- A Public Hearing was held regarding the proposed 2017 Budget, Bus Replacement Plan and Capital Projects Plan. No public expressions were expressed.
- Items approved by the Board included: Renewal of MOU’s with: ABC Construction Preparatory Academy, ACENET and IPFW, and Heartland Sings; Revised AG 1321 and AG 4213; Title I 1003a Grant; Award Bid for Pre-Demolition Asbestos Abatement for Park Hill Center and the 1964 Building; and Petition to Vacate Homestead Drive and Prospect Avenue.

**RECOGNITIONS**

The Allen County Public Library will soon be offering audio podcasts of three children’s books in English and Burmese to help Burmese children who are learning English. Two Southwick Elementary School employees played integral parts in this undertaking. Teacher Michelle Niblick was selected to read the English versions, and Hser Moo, a bilingual interpreter, was selected to read the books in Burmese. Job well done!

Our IREACH students have most recently taken it upon themselves to be responsible for cleaning the tunnel on a weekly basis, heading up the recycling at the Administration Annex, and during moves this past summer they also helped with moving boxes for some of the staff. Some students have internships at Shepherd’s House, Goodwill and Walgreens. The students are all becoming more independent and developing work and home living skills. Students include: Robert Anderson, Logan Buhr, Drake Cantrell, Wesley Conwell, Joshua Foust, Nolan Koenig, Drake Merriman, Noah Savioe, Ravell Simon, Brenna Steury, Mollie Sullivan, and Jonah Vormdram. Kelly Blair is their teacher. You make us proud!

New Haven High School has earned the IHSAA “Character of Champion” Sportsmanship Award. They, along with only 16 other IHSAA member schools, are being recognized for exemplary behavior during the 2016-17 school year. On Friday, October 6th IHSAA Commissioner Bobby Cox will present the Character of Champion Award banner to Principal Anna Murphy, Athletic Director Andy Wagner, and the entire student body at New Haven High School.
SAVE THE DATE

Men of Excellence

Fall Conference
November 3, 2017
9:30 AM—1:00 PM
COLISEUM CAMPUS, ROOM 1640
3800 N ANTHONY BLVD

8th Grade to 12th Grade Male Students
Space is limited

FOR INFORMATION/RSPV:
cdouse@ivytech.edu
or 260-480-4229