

2016-17 Administrative Bulletin

VIII-15 12-2-16

1. TEACHER CONTRACTS – UPDATED

Teacher Contracts in Employee Access have been updated to the most recent Collective Bargaining Agreement. Employee Access is the method for staff to review and approve their contract worksheets and contracts. PLEASE LOG ON TO EMPLOYEE ACCESS TO REVIEW & APPROVE YOUR CONTRACT. IF YOU HAVE AN EXTRA DUTY OR EXTRA CURRICULAR ASSIGNMENT YOU ALSO NEED TO APPROVE THEM. The website to access Employee Access is: <https://rds03.eacs.k12.in.us/RDSEmployeeAccess/>

The complete Collective Bargaining Agreement can be found on the EACS website at: http://www.eacs.k12.in.us/UserFiles/Servers/Server_3123024/File/EastAllenCounty/HumanResources/TeacherInformation/FINAL%20AGREEMENT%20EACS-EAEA%2011152016.pdf

1. Appendix A found on page 22 of the Collective Bargaining Agreement provides the increases and minimum base salary amounts for Teachers that were employed by EACS during the 2015-16 school year and are currently employed by EACS. The stipend payment will not be listed in the contract, since it is a one time payment to be made on December 9th.
2. Appendix B found on page 23 of the Collective Bargaining Agreement provides what the base salaries are for new teachers to EACS for the 2016-17 school year.
3. Appendix C found on pages 24 through 26 lists compensation amounts/rates for Extra-Duty/Extra-Curricular Assignments.

The December 9th Payroll will incorporate the compensation changes. Detailed instructions on reviewing/approving Contracts will be sent via the Employee Access Email System.

Kirby Stahly, ext. 1005

2. TEACHERS: REVIEW YOUR PAY STUB

Please review your paycheck or deposit advice in Employee Access for correctness, specifically the December 9th Payroll. The December 9th pay will include:

1. The stipend for eligible teachers identified in Appendix A of the Collective Bargaining Agreement;
2. Regular Teacher Contract Settlements for the difference in pay for the time frame of September 16th through December 9th;

3. Extra-Curricular Teacher Contract Settlements for the difference in pay for the time frame of September 16th through December 9th; and
4. Adjustments for extra-duty assignments where the hourly rate changed in Appendix C.

Kirby Stahly, ext. 1050

3. SPECIAL EDUCATION DEPARTMENT NEWSLETTER

Enclosure #1 is details regarding the happenings and important information from the Special Education Department. For more information please contact Jenny Snyder ext. 3115.

Connie Brown, ext. 3109

4. FOR PreK -12 TEACHERS

This is a call out for presenters for the February 7, 2017 in-service! Want to show what you know to some of your peers across the district? Want to get paid too? We are looking for teachers who are savvy with technology tools to present during the upcoming in-service. Presenters may be paid for up to 3 hours of presentation time at \$24.80 per hour for EACH TOPIC they present on. Questions? Please check with your principal or with Mary Jones at mjones@eacs.k12.in.us. Principals distributed a spreadsheet form to teachers to be filled out and returned to Mary Jones no later than January 6.

Keith Madsen, ext. 3125

5. ELEMENTARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Enclosure #2** for specific *elementary school information*.

Marilyn Hissong, ext. 3124

6. SECONDARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Enclosure #3** for specific *middle and high school information*.

Deborah Watson, ext. 3151

7. REMINDER: CPR/AED TRAINING

Classes are offered free of charge twice a month through the end of the school year. Classes are held at PAUL HARDING Jr in the Staff Development Room starting at 4:15 PM. Class size is limited and requires pre-registration. If you need this certification for your license renewal, email or call (ext. 7309) Wendy Walker, Health Services Coordinator.

December, 2016 – January & February, 2017 Class Schedule

December 6 (Tuesday)
December 13 (Tuesday)
January 12 (Thursday)
January 18 (Wednesday)
February 8 (Wednesday)
February 14 (Tuesday)

Certification is through the American Heart Association and lasts for two years. Any employee interested in, or needing certification renewal may also participate in this training.

Wendy Walker, ext. 7309

DREAM IT. DO IT.

EACS Special Education

Passion for Students
Progressive Programming
Professional in the Field

Module #'s:

FBA – 38(+5) BIP – 28(+2) Goals – 20(+3)

Social Narratives - 14 Visual Supports – 14 (+1)

Transition Tip:

When do I need to complete a transition assessment for move-in case conferences?

- No assessments are listed in the transition section
- Assessments were not done within the current IEP year
- The assessments do not contain enough information and/or do not align with each post-secondary goal area

EACS has an assessment that covers all 3 post-secondary areas that we recommend using for move-in CC's. See Canvas for an electronic copy of this assessment.

Our Mission: To improve student outcomes.

Compliance Reminder/Updates:

- Article 7 requires prior written consent by a parent in order to excuse or partially excuse a general education teacher. If you have gotten verbal consent to excuse but the parent did not return the signed consent, you should meet the parent in the front office before the conference to get the signature.
- Remember to get any work-around move in IEPs entered & uploaded into the IIEP system AND sent to Barb Miller.

Awesome Outcomes!

- HHS shared SRI scores for 7th and 8th grade classes and students made tremendous gains. Some students have already exceeded the expectation for yearly growth! Student growth in SRI scores is tracked with the visual of an Olympic swimming pool! (See picture below)
- Through a grant opportunity with Voc. Rehab., Goodwill Industries has chosen to partner with EACS to implement the Pre-Employment Transition Services Program (Pre-ETS). Julie Siebenaler is the staff member from Goodwill who will be working with our teachers and students to provide pre-employment skills training. What an exciting opportunity for our students!
- LINX students recognized as community volunteers!

ASD Focus of the Month

Social narratives are short stories written by an adult (educators, paraprofessionals, parents, or other professionals) and read with individual students or an entire class. Social narratives guide students towards appropriate behaviors. They are typically short and may include pictures or other visual supports. They give objective statements about a variety of social situations. Social narratives are used to provide social cues and correct student responses to situations such as: aggression, personal hygiene, anxiety, and classroom expectations.

Please click the link to find several usable Social Narratives on a variety of topics.
<http://www.eacs.k12.in.us/cms/One.aspx?portalId=3123107&pageId=21174156>

Research Based Supports to Promote Inclusion:

“Brain Breaks” - Many students need frequent movement breaks in order to remain fully engaged throughout the school day. In addition, many times the daily schedule can feel hectic to students with disabilities, especially when there is a significant change such as a two-hour delay or there is a big test scheduled.

GoNoodle.com and **Movetolearn.com** are terrific resources that provide a variety video-led exercises for both energizing and calming. These sites include videos suited for both elementary and secondary. The best part is they are completely FREE resources ☺



Having students track their progress on a visual model is an excellent teaching and accountability tool!

PD Opportunities:

- Online Modules
- New Sped Teacher Training – November 10th @ Park Hill 8:00-11:00.
- Webinar, November 10th 4:30-5:30: **Apps and AT to Support Executive Functioning** (see email for registration)

QUOTE: “Inclusion is not simply about physical proximity. It is about intentionally planning for the success of all students.”

Every child deserves a champion – an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly be. -

Rita Pierson

Curriculum Connection

Nov. 30, 2016

Important Dates

Writing Prompts	Dec.-Jan.
Scantron Bundle 4	Dec. 14-Jan.10
DIBELS and TRC	Jan. 5- Jan. 26
NWEA	Jan 16-Feb. 9
mClass Math	Jan. 23-Feb. 10

Quick Tips for Test Prep

- **Broaden Text Type Exposure**
 - Primary sources, periodicals, visual text, digital text, real-world text, literary non-fiction, narrative non-fiction, literature
- **Mirror Assessment Passages**
 - Numbered paragraphs/lines
 - Boldfaced subheads
 - Sidebar information (photos, maps, timelines)
 - Use short passages that mirror assessments –recommended not to do novels
- **Build Strength and Stamina**
 - Strength: tackle a short text, more complex
 - Stamina: tackle a long text, less complex
 - Stamina: tackle multiple texts, moderate in length and varying complexity

Evidence & Justification CHEAT SHEET

Where in the text did the author lead you to believe that?

What details in the text support that opinion?

Can you justify your thinking with proof from the text?

Point to/Highlight words and phrases in the text that justify that answer.

How do you know that is true, based on the text?

What in the text made you say/think that?

Could you give me an example from the text?

What reasons are outlined in the text to support that idea/conclusion?

Can you identify another detail in the text that supports your idea?

How does that detail prove that...?

©2015 SMEKENS EDUCATION

Main Idea Question Stems

- What is this passage mostly about?
- Which sentence best describes the main idea?
- For what purpose would someone read this text?
- Which sentence is the best summary of this text?
- What would be another title appropriate for this passage?

EL Connection

Have you see the website **Colorín Colorado** based out of Washington D.C (not actually Colorado)? If not, this is a great national website that offers a wealth of **FREE** bilingual research-based information, activities, and advice for educators of English Language Learners (ELLs). Please take time to go through this wonderful website because it has a plethora of information, including videos of ELL classrooms.

Here's the homepage:

<http://www.colorincolorado.org/>

Curriculum Connection

December 2, 2016

ECA Early Winter Testing Bundle 4	Dec. 5 - 16
District Writing Prompt	Dec. 14 – Jan. 10
	Dec./Jan.

New feature for NWEA

NWEA has made changes for an improved student profile report. The new feature is found in the MAP reports section under, “Next- Generation Reports.” Simply click on the “student profile” and work through the dropdowns to generate individualized data.

Student Profile: Next-Generation Report



Key Benefits:

- *Provides quick comparisons
- *Develops personalized learning paths
- *Pinpoints relevant standards
- *Monitors growth
- *Sets growth goals

English Language Learner Corner



Visit the website [Colorín Colorado!](http://www.colorincolorado.org/) based out of Washington D.C. The website offers a wealth of FREE bilingual research-based information, activities, & advice for educators and families of English Language Learners (ELLs). This wonderful website has a plethora of information including videos of ELL classrooms.

Website: <http://www.colorincolorado.org/>

Also, take time to read an outstanding article on standards-based writing for ELLs found in this site:

<http://www.colorincolorado.org/article/standards-based-writing-ells>

High Ability – EDGE

Want to learn more about EACS’s high ability program? Go to the district website and the updated information can be found in the “Academics” tab or click here: [EDGE](#)

Questions or Comments about the Bundles?

Please make sure you fill out a bundle feedback form located in the district share drive