

Administrative Bulletin

VII-13 11.6.15

1. ENERGY CONSERVATION PROGRAM

As part of our comprehensive strategy to reduce energy costs while improving the learning environment for our students, EACS hired Kurt VanHorn, former teacher at New Haven High School, as our in-house Energy Manager. Kurt started in his new role this week. Kurt's extension is 2015.

Kirby Stahly, ext. 1005

2. ELEMENTARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Attachment #1** for specific **elementary** information.

Marilyn Hissong, ext. 3124

3. SECONDARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Attachment #2** for specific middle and high school information.

Deborah Watson, ext. 3151

4. EACS UNITED WAY CAMPAIGN

The EACS United Way campaign started and we are fastly approaching the district goal of \$5000. Keep up the great work and remember your financial gift will help so many individuals and families in Allen County! The campaign will end Friday, November 13.

Tamyra Kelly, ext. 1050

5. **REMINDER:** CPR/AED Training

Classes are offered free of charge twice a month through the end of the school year. Classes are held at PAUL HARDING Jr. in the staff development room starting at 4:15 p.m. Class size

is limited and requires pre-registration, email or call Wendy Walker, Health Services Coordinator at extension 7309.

November & December 2015 Class Schedule

November 10 (Tuesday)

December 10 (Thursday)

December 15 (Tuesday)

Certification is through the American Heart Association and lasts for two years. Any employee interested in, or needing certification renewal may participate in this training.

Wendy Walker, ext. 7309

DREAM IT. DO IT.

Inspiration: If we teach today's students as we taught yesterday's, we rob them of tomorrow.

~ John Dewey

Curriculum Connection

Elementary 11/4/15

IMPORTANT DATES

8 Step B3 Assessment
Thanksgiving Break

11/12/15 - 11/18/15
11/26/15 - 11/27/15

Digging Deeper into DOK

Depth of Knowledge = Level of Cognitive Demand

Key Understandings:

- *Depth of Knowledge is the reference to the complexity of mental processing that must occur to answer a question, perform a task, or generate a product. Complexity increases when more thinking processes are required.*
- *The Depth of Knowledge model helps us to analyze the cognitive demands required to produce an acceptable response.*
- *Ultimately the DOK level describes the kind of thinking required by a task, not whether or not the task is "difficult".*
- *Focusing on the verb alone, is not sufficient information to assign a DOK level. You must also consider the complexity of the task, levels of prior knowledge for students at the grade level, and the mental processes used to meet the requirements of the activity.*

Examples:

<p>I can....</p> <ul style="list-style-type: none">• answer math facts.• match words to their definition.• identify the basic characteristics of a narrative text.	<p>I can....</p> <ul style="list-style-type: none">• make a prediction about what will happen next in the story.• solve multi-step math problems.• compare and contrast the characteristics of realistic and fantasy texts.
<p>I can....</p> <ul style="list-style-type: none">• tell a story or an event from a different perspective and include evidence from the text.• write a persuasive paper explaining my opinion about a topic.• compare and contrast the characteristics of realistic fiction and fantasy and support my answers with examples from the text.	<p>I can....</p> <ul style="list-style-type: none">• gather information to determine the class's favorite genre of book, organize the information into a chart, and persuade my teacher to buy more books of that genre for the classroom library.• complete an author study using multiple fictional texts written by a variety of authors, compare and contrast the authors' writing styles, and then write a fictional story that includes the important characteristics of the genre.

EL (English Learner) CORNER

WIDA GUIDING PRINCIPAL #5: Students learn language and culture through meaningful use and interaction.

Apps for ELs in ALL DISCIPLINES:

- http://www.mel-min.k12.wi.us/faculty/schwars/ipad_apps_ell.pdf

MATH (web & app) Resources for Teaching ELs:

- <http://www.scholastic.com/teachers/article/10-ways-help-ells-succeed-math>

- <http://www.colorincolorado.org/article/math-instruction-english-language-learners> (see hot links)

- <http://ww2.kqed.org/mindshift/2014/03/20/5-games-and-apps-that-build-math-and-english-skills/>

Books Available Via Instructional Coaches:

- How Children Learn Number Concepts by Kathy Richardson

- Virginia Rojas' Strategies for Success with English Language Learners p. 103-104

- The Teacher's Toolbox for Differentiating Instruction by Tilton

Curriculum Connection

Secondary: Middle School &
High School

November 6, 2015

Important Dates

Bundle 3 Assessment
Thanksgiving Break

11/12-11/18
11/26-11/27

NWEA is over, Now What?

There are so many reports that NWEA offers. Here are few that may be more useful than other.

Once inside the NWEA website, go to MAP Reports. From there, a page will come up with a list of reports you can choose from.

- **Class Breakdown:** Gives you an overall score for your class in each category. Click on that category and it will bring up a break down/ranges of your students' weaknesses.
- **Learning Continuum:** Class view is class specific and breaks down specific tasks within each testing category. You can break down even further, test view. This will give you even more specific learning statements, helping you to know what skills and concepts your students are ready to learn or even what skills need reinforcement.
- **Student Goal Setting Worksheet:** This can be used with students to track their progress all year. This is great tool for students to take ownership in their testing scores, but also gives them some direction of where they are and need to be by end of year (great tool for test talks!).

There are many other reports offered. Sometimes by just going in and looking, you can find what works for you. If you do find a report that you think is useful to you or your school, share!

*Remember MAP Reports are available within 24 hours after giving the test.

EL (English Learner) CORNER

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[http://www.mel-](http://www.mel-min.k12.wi.us/faculty/schwars/ipad_apps_ell.pdf)

[min.k12.wi.us/faculty/schwars/ipad_apps_ell.pdf](http://www.mel-min.k12.wi.us/faculty/schwars/ipad_apps_ell.pdf)

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The Teacher's Toolbox for Differentiating Instruction by Tilton

Web Based Resources

<https://in.questarai.com/ccra/> -- Experience college and career ready assessment

<http://evscicats.com/tech-enhanced-student-practice-grades-7-8/> -- Tech enhanced test examples

Critical Vocabulary: Researchers estimate 85% of achievement test scores are based on the vocabulary of the standards. Are you making sure you are exposing your students to the high frequency words of the CCRIAS? **See your Instructional Coach for a list!**

Questions or Concerns about the Bundles?

Please make sure you fill out a bundle feedback form located on the district shared drive.

Recognition Bulletin

VII-13 11.6.15

1. BEST OF LUCK

To all individuals, teams, bands headed for regionals/semi-state/state finals!

CONGRATULATIONS!

2. TEACHER OF THE MONTH

Ms. Shannon Eichenauer, Language Arts Department Head at East Allen University was nominated and selected as the WMEE Teacher of the Month. Bailey Hunter and Sarah Lechleidner, students at EAU nominated Ms. Eichenauer.

CONGRATULATIONS

MS. EICHENAUER



Students Bailey Hunter, Sarah Lechleidner and Ms. Eichenauer (far right)

DREAM IT. DO IT.