



EAST ALLEN COUNTY SCHOOLS

DREAM IT. DO IT.

Administrative Bulletin

VII-32 4-15-16

1. ELEMENTARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips and instructional websites, and more. Please see **Attachment #1** for specific **elementary** information.

Marilyn Hissong ext. 3124

2. SECONDARY CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Attachment #2** for specific **secondary** information.

Deborah Watson, ext. 3151

3. GO PAPERLESS!

Choose the “paperless” EOB option on our website, WWW.employeeplans.com, and no matter where you are, your information will always be just a click away. **Attachment #3**

Jennifer Rose, ext. 1025

4. EMPLOYEE ACCESS

Employee Access provides EACS employees 24-hour access to their payroll records. This allows EACS employees to view and/or print: pay stubs; W-2; 1095-C; benefit information; leave balances; license information; and total wages & benefit contributions by school year. Employees are also able to submit electronically: name and/or address changes; and update W-4 or WH-4 (federal and state tax information).

Kirby Stahly, ext. 1005

5. REMINDER: VOLUNTEERS NEEDED

The Special Education Autism Team is in need of volunteers for our 3rd annual ASD event being held on April 16th this year at Park Hill. The past two years we had a number of people volunteer their time, and we couldn't have done it without them!! We have continued to receive such positive feedback each year about our volunteer staff!

We are in need of volunteers on **Saturday, April 16th** for the following times:

8:00 - 11:00

11:00 - 2:00

2:00 - 3:00 - for clean up purposes

*All volunteers will be provided breakfast &/or lunch while they are volunteering. If you are willing to volunteer please email Jenny Snyder Jsnyder@eacs.k12.in.us. See **Attachment #4** to order your very own Tumbler!

Connie Brown, ext. 3109

6. REMINDER: RETIREMENT MEETING

Planning to Retire? Want more information?

Plan to join us on Wednesday, April 27, 4:30 p.m. at the Administration Building.

Please R.S.V. P. to Jennifer Rose [260-446-0100](tel:260-446-0100) ext. 1025 or jrose@eacs.k12.in.us.

Kirby Stahly, ext. 1005

7. REMINDER: CPR/AED Training

Classes are offered free of charge twice a month through the end of the school year. Classes are held at PAUL HARDING Jr in the Staff Development Room starting at 4:15 PM. Class size is limited and requires pre-registration, email or call Wendy Walker, Health Services Coordinator at extension 7309.

April-May 2016 Class Schedule

April 20 (Wednesday)

April 26 (Tuesday)

May 12 (Thursday)

May 17 (Tuesday)

Certification is through the American Heart Association and lasts for two years. Any employee interested in, or needing certification renewal may also participate in this training.

Tiny Grady, ext. 1009

8. REMINDER: TEAM EACS GEARING UP FOR FORT4FITNESS FALL FESTIVAL



EACS is gearing up for the Fort4Fitness Fall Festival! Last year EACS was a Charity Partner with Fort4Fitness and this year EACS has been selected again as a Charity Partner! That said, we need a team to participate in the Fall Festival. You can register **NOW** through May 2nd:

½ Marathon – \$50

10K - \$35

4 Mile - \$25

After May 2nd:

\$60

\$45

\$30

After Aug. 3:

\$70

\$50

\$35

If you'd like to register or sponsor a participant please go to the Fort4Fitness website, click on Charity Partner, then click on the EACS logo. All proceeds will go towards the EACS Health and Wellness programs.

Tamyra Kelly, ext. 1050

9. REMINDER: VOLUNTEERS NEEDED FOR SUMMER PARADES/FESTIVALS

We are in the planning stages to participate in summer parades and we are seeking volunteers to walk with us in the parades. If you are interested, please contact Tamyra Kelly.

Tamyra Kelly, ext. 1050

DREAM IT. DO IT.

Curriculum Connection

April 13, 2016

IMPORTANT DATES

Apr. 11-May 2	mCLASS DIBELS EOY
Apr. 18-May 6	ISTEP Mult. Choice
May 3 – 20	NWEA
May	Writing Prompt

8 Math Process Standards

Below are 4 partnered math practices that stress the importance of *conceptual understanding*.

Overarching habits of the mind of a productive math thinker.

1. Make sense of problems and persevere in solving them.

- I can explain the problem to myself.
- I can organize the information.
- I can persevere.
- Does this make sense?
- I check for correct answer.
- I evaluate what worked or didn't work.

6. Attend to precision

- I can calculate ***accurately***.
- I can calculate ***efficiently***.
- My answer matches what the problem asked me to do ~ ***estimate*** or find an ***exact answer***.
- I can **SPEAK, READ, WRITE, and, LISTEN** mathematically.
- I can correctly use... **symbols, vocab and units of measure.**

Reasoning and Explaining

2. Reason abstractly and quantitatively

- I can **contextualize**. I can take numbers and put them in a real-world story problem.
- I can **decontextualize**. I can take numbers *out* of a story problem and solve it.

3. Construct viable arguments and critique the reasoning of others.

- I can ***construct, justify, and communicate*** arguments by~ considering context, using examples and non-examples, or using objects, drawings, diagrams and actions.
- I can **critique the reasoning of others by**~ listening, comparing arguments, or asking questions to clarify or improve arguments.

EL (English Learner) CORNER

[ELlevation Email Reminder!](#) K-6 teachers with Level 5 ELs will receive/have received an important email from ELlevation. The email provided instructions, login information, and a link for teachers to complete EL Level 5 Monitoring Forms. EL teachers/coaches have been trained on the software and can provide assistance if you need help. Based on teachers responses on the forms, ELlevation will automatically flag EL students needing the attention of your school's RtI team. Feel free to visit <http://ellevationeducation.com/> to see what ELlevation has to offer. *If you are at an EL school, please direct questions to your EL teacher or coach. Teachers at schools serviced by Jillian DePew should email her their questions.*

THANK YOU FOR COMPLETING YOUR MONITORING FORMS BY APRIL 22nd!

Curriculum Connection

Secondary:
Middle School & High School

April 13, 2016

Looking for some silent time in your class?

Try Text and Lessons

Strategy 13 – Written Discussion

In this strategy, students will be writing their reactions to a high-interest article. This written discussion will get all of your students reading, writing, and thinking – instead of just the students who like to participate verbally.

1. Form Groups

- 3 to 4 students, each student needs their own piece of paper and copy of the article

2. Students read the article

- Remember the article needs to be of high-interest, something that will provoke lots of thoughts and opinions
- Students can annotate the article using a past strategy

3. Explain the process

- Tell students to write their name in the left corner of their blank paper. They must write legibly during this activity.
- Students must use all the time given to write. You can't stop writing until time is up!
- No talking, even when passing the papers

4. Begin the silent conversation

- Time students for 2-3minutes. Let them write their reaction to the article.
- Then have students pass their papers to the right. (give a 15 sec. warning before passing)
- Now students read what their classmate wrote and respond, in writing. No talking.
- Pass at least 1 more time, then return to the original student.

5. Finally, share reactions to the text with your group.

- This is when the students can finally talk.
- You can open to whole class discussion too.

Important Dates

Good Friday (No School)	3/25
NWEA Testing – Round 3 – High School	3/21-4/15
NWEA Testing – Round 3 – Grades 3-8	5/2-5/20
Spring Break	4/1-4/8
Bundle 7 Assessment (whole group option)	4/11-4/15
ISTEP+ Multiple Choice	4/18-5/6
ECA – Spring English 10	4/27-5/6
ECA – Spring Algebra 1	5/2-5/11
Bundle 8 Assessment (optional)	5/12-5/19

EL (English Learner) CORNER

Pre-teaching Essentials for ELs:

- Decide upon a manageable number of key concepts & provide them before units, chapters, selections, & projects.
- Use familiar context to introduce, post, & review vocab critical to talking & learning about central concepts.
- Present secondary terms as they are introduced within text/activities. Link terms to photos, video, or movements.
- Decide what language functions students will need before each lesson. (Ex: if making predictions, pre-teach basic sentence patterns & verbs used to express opinions.)
- Use engaging pre-reading activities with texts at their level (use rewordify.com) and utilize all four language domains: speaking, reading, listening, and writing.
- Assess prior knowledge in group discussions using objects/pictures/thinking maps as a visual trigger.

ISTEP + Part 2 (Multiple Choice)
Grades 3-8, and 10
Testing Window:
April 18-May 6

It's Almost Spring Break!

Time to RELAX and RECHARGE...

Questions or Concerns about the Bundles?
Please make sure you fill out a bundle feedback form located on the district shared drive.



go paperless

Choose the 'paperless' EOB option on our website,
www.employeeplansllc.com,
and no matter where you are, your
information will always be just a click away!



EMPLOYEE PLANS, LLC

Subsidiary of Old National Insurance



GO PAPERLESS TODAY.



Office of Special Services: Park Hill Learning Center
 1000 Prospect Drive, New Haven, IN 46774
 Phone: (260) 446-0128 Fax: (260) 446-0127

East Allen County School's Autism Team is hosting an Autism Resource and Information Fair at Park Hill Learning Center on April 16, 2016. We are asking staff to acknowledge Autism Awareness month by purchasing a 24oz tumbler in support of our event. Please support our efforts in promoting Autism Awareness and the event we will be hosting.

Please send your completed order form and money to Jennifer Hartman (x3119) at Park Hill Learning Center.

Tumblers are available immediately and will be sent out as orders are received. Forms and payment must be turned in before items are distributed.

Name _____

School _____

Phone number or room ext _____

Payment Method: _____ Cash _____ Amount
 _____ Check/Number _____ Amount (make payable to EACS)

24oz Tumblers are \$10.00 each

They are BPA free and have double wall insulation which keeps your drinks HOT or COLD. The lid offers the ability to use a straw or it has a convenient slide-lock option to prevent spills.

_____ **Total Quantity Ordered**

