Functional Behavior Assessment/ Behavior Intervention Plan

Starting Process

**Step #1: Teacher Observations**
Completed by all teachers

**Step #2: Review Present & Past Data**
Completed by Teacher of Record (Use RDS for much of the data)

**Step #3: FBA Team determines target behaviors & hypothesized function**
No more than two target behaviors & one function

✓ Must have Parent Permission to Continue

Data Collection

**Step #4: FBA team establishes responsibilities for each member**

**Step #5: Tracking Target Behavior & Observation Forms**
Tracking Target Behavior Form (Gen Ed Teachers)
Two target behavior observations (other FBA team members)

**Step #6: Student Interview Packet**
Completed by student (*student may need assistance)

✓ Establish Proposed Function

FBA/BIP

**Step #8: Complete Functional Behavior Assessment & Discuss Possible Interventions**
FBA Team determines if BIP is necessary or if more data is needed.

**Step #9: Complete Behavior Intervention Plan**
Completed by FBA team and CC Committee

**Step #10: FBA Team makes a plan to review data**
4 week timeline to review fidelity of BIP
Discuss effectiveness and possible revisions