

Functional Behavior Assessment/ Behavior Intervention Plan

Starting Process

Step #1: Teacher Observations

Completed by all teachers

Step #2: Review Present & Past Data

Completed by Teacher of Record (Use RDS for much of the data)

Step #3: FBA Team determines target behaviors & hypothesized function

No more than two target behaviors & one function

✓ *Must have Parent Permission to Continue*

Data Collection

Step #4: FBA team establishes responsibilities for each member

Step #5: Tracking Target Behavior & Observation Forms

Tracking Target Behavior Form (Gen Ed Teachers)
Two target behavior observations (other FBA team members)

Step #6: Student Interview Packet

Completed by student (*student may need assistance)

Step #7: Parent Interview

✓ **Establish Proposed Function**

FBA/BIP

Step #8: Complete Functional Behavior Assessment & Discuss Possible Interventions

FBA Team determines if BIP is necessary or if more data is needed.

Step #9: Complete Behavior Intervention Plan

Completed by FBA team and CC Committee

Step #10: FBA Team makes a plan to review data

4 week timeline to review fidelity of BIP
Discuss effectiveness and possible revisions

