

IV. Classroom Sketch and Distribution of Teacher Attention Observation

Provide a schematic drawing of the classroom. Indicate the general shape of the room, location of major structural features, and furniture. Place a five compartment data box in the place of each student (Use rubber stamp if provided). Employing event recording, indicate the number of opportunities to respond (OTR), verbal praise statements for academics(VPA), verbal praise statements for social behavior (VPB), academic corrections (AC), and verbal reprimands for social behavior (VRB) are delivered to each student. The box at the base of the sketch should be used to record responses delivered to the class as a whole or to an unspecified group of students.

OTR	VRB	
VPB	VPA	AC

Class-wide responses – delivered to group

