III. Instructional Style Observation

This section is designed to capture information on the instructional style of the teacher. Data on instructional methods employed may help to identify potential problems when examined in light of specific child needs. For example, a teacher employing high rates of lecture format could be problematic for children with auditory processing problems.

Subject Taught: _____
Lesson Objective: _____

In the space provided, simply enter the appropriate code for the instructional format being employed at the end of each 1 minute Momentary Time Sampling interval. For the purposes of data collection mark the box that indicates the instructional format employed with the target student.

Instructional Format Codes: 1 = Whole Group Lecture, 2 = Small Group Lecture, 3 = Question/Answer Format, 4 = Teacher Demonstration, 5 = Peer Group Directed, 6 = One-to-One Instruction, 7 = Independent Seat Work, 8 = No Task, 9 = Other _____, 10 = Other _____

Percent Time			
1	_____	6	_____
2	_____	7	_____
3	_____	8	_____
4	_____	9	_____
5	_____	10	_____

Which of the following instructional aids did the teacher employ in the observed lesson?
Chalk Board ____ Overhead Projector ____ Handouts ____ Texts ____
Audio Tapes ____ Films ____ Slides ____ Computer ____ Models ____
Manipulatives ____ Other _____

How would you rate the pacing of the lesson for the typical classroom student?
Too fast ____ About right ____ Too slow _____

How would you rate the pacing of the lesson for the target student?
Too fast ____ About right ____ Too slow _____

The nature of the lesson called on students to demonstrate (check all that apply):
Knowledge ____ Comprehension ____ Analysis ____ Synthesis ____