

Curriculum Connection

9/06/11

Important Dates

DIBELS and TRC (BoY) (Gk-2)	8/22 - 9/19
MONDO (BoY) (G3-5)	8/22 - 9/19
SRI (G6-12)	8/22 - 9/2
mCLASS:math (BoY) (Gk-2)	9/12 - 10/7
District Writing Prompt – Fall (Gk-8)	September
Treasures Assessments (G1-6)	Weekly
*iPAD and assessment training	See your Principal

Balanced Literacy Block

High Frequency Word Test should be in progress or completed (G1-6). This must be done to begin Buddy Study Spelling

This week's focus: BUDDY STUDY SPELLING (GK-6)

- **Kindergarten** – Traditional test begins in November, Buddy Study intro begins second semester
- **First Grade** – Traditional spelling test using HFW and principal words for Bundle 1. Buddy Study starts *before the end of Bundle 2*.
- **G2 – 6** – five day cycle
 - ***Principal lesson and choosing of words**
 - **Day 1:** Choose, Write, & Build
 - **Day 2:** Look, Say, Cover, Write, Check
 - **Day 3:** Buddy Check
 - **Day 4:** Make Connections
 - **Day 5:** Buddy Test (Correctly spelled words are highlighted on student HFW list)
- **Number of Weekly Words:**
 - Kindergarten:** 5 Words per week (High frequency word list)
 - First Grade:** 5 Words per week (High frequency word list, simple word patterns)
 - Second Grade:** 8 – 10 Words per week (6 from the principle being studied and 2 – 4 from the High Frequency Word List)
 - Third Grade:** 10 – 15 Words per week (6 – 8 from the principle being studied and 4 – 7 from the High Frequency Word List)
 - Fourth Grade:** 10 – 15 Words per week (6 – 8 from the principle being studied and 4 – 7 from the High Frequency Word List)
 - Fifth Grade:** 10 – 15 Words per week (6 – 8 from the principle being studied and 4 – 7 from the High Frequency Word List)
 - Sixth Grade:** 10 – 15 Words per week (6 – 8 from the principle being studied and 4 – 7 from the High Frequency Word List)
- Additional details can be found under Curriculum Resources

Curriculum

Compass Odyssey to begin

- [Entering students for Compass Odyssey](#)

K-G2 Collaboration Topics

- Buddy Study Spelling
- Daily Math Review
- District Writing Prompt
- Math Facts

Writing Block

District Writing Prompt:

- Give soon!
- Scoring use: found under RUBRICS
 - EACS K-1 Rubric – fall scored in red
 - G2-5 ISTEP+ writing appl/conv
 - G6-8 ISTEP+ writing appl/conv
- Inter-rater reliability within grade levels
 - Collaborate for common scoring
- Record quarterly student scores
 - [K-1 Writing Prompt Recording Sheet](#)
 - [G1-8 Writing Prompt Recording Sheet](#)
- Kindergarten – **Keep** B-M-E prompts
- G1-8 – **Keep** end-of-year prompt

Implementation of Lucy Calkins is the focus of writing for the first half of the year.

Primary: (GK-2) [Units of Study for Primary](#)

[Writing/Smekens Launch](#)

- Introduce 6 traits first 2 weeks of school (they are embedded in Calkins)

Intermediate: (G3-5) [Units of Study for Teaching](#)

[Writing/Smekens Launch](#)

View new Lucy Calkins e.docs to **SUPPORT** your writing

calendar. I:\District Shares\Curriculum Resources\Lucy Calkins

Balanced Math Block

As we begin the 2011-2012 school year, we suggest you continue to familiarize yourself with the *Five Easy Steps to a Balanced Math Program* by Jan Christenson.

Last year we began implementation of:

Mastering Math Facts (G1-G6)

Problem Solving (K-G6)

As an early focus this year, we suggest utilizing Daily Math Review (DMR) in your classroom. Refer to Chapter 1 in the *Five Easy Steps to a Balanced Math Program* for a detailed explanation.

[K DMR-Problem Solving](#)

Reminder- Focused instruction will begin 2nd semester.

G3-G8 Collaboration Topics

- Buddy Study Spelling - Daily Math Review (3-6)
- District Writing Prompt -Math Facts (3-6)