

# Curriculum Connection

9/26/11

## Important Dates

DIBELS and TRC (BoY) (Gk-2)	8/22 - 9/19*
MONDO (BoY) (G3-5)	8/22 - 9/19*
mCLASS:math (BoY) (Gk-2)	9/12 - 10/7*
ACUITY #1 (G3-8)	10/12 - 11/02
District Writing Prompt – Fall (Gk-8)	September
Treasures Assessments (G1-6)	Weekly
	*See extension info listed below

## Technology

Many sites have been made available recently and so we are sharing them with you.

### Reading:

Outlining Main Idea and Supporting Details

- <http://www2.scholastic.com/browse/lessonplan.jsp?id=75>
- <http://www.rhlschool.com/read6n7.htm>

Comprehension

- [http://www.readwritethink.org/search/?sort\\_order=relevance&q=Reading+Comprehension&srchgo.x=0&srchgo.y=0&old\\_q\\_](http://www.readwritethink.org/search/?sort_order=relevance&q=Reading+Comprehension&srchgo.x=0&srchgo.y=0&old_q_)
- [http://www.abcteach.com/free/b/biographyform\\_pr esident.pdf](http://www.abcteach.com/free/b/biographyform_pr esident.pdf)
- [http://www.abcteach.com/directory/reading\\_compr ehension/grades\\_24/fictional/](http://www.abcteach.com/directory/reading_compr ehension/grades_24/fictional/)

Sight Words

- <http://www.quia.com/cc/82399.html>
- <http://goffgrafix.com/flash/phonics.html> (kinder)
- [http://www.janbrett.com/games/jan\\_brett\\_dolch\\_word\\_list\\_main.htm](http://www.janbrett.com/games/jan_brett_dolch_word_list_main.htm)

Read Alouds

- <http://www.wegivebooks.org/news>

Math

- <http://www.homeschoolmath.net/teaching/teaching-fractions.php>
- <http://www.insidemathematics.org/index.php/commo n-core-standards>

### Just too many to list!!

Literacy Liaison

- <https://learningconnection.doe.in.gov/>>Log In>Contacts and Communities>My Communities>IDOE-Indiana Literacy Liaison>Files and Bookmarks
- Key search: syllables, compare and contrast, etc.

ReadWriteThink

- <http://www.readwritethink.org/>

## Wireless Data

Printing reports:

- Log In and go to mCLASS 3D Class Summary
- Click **BOY** next to **Summary** at the top of the page to open all assessment scores.
- Click **Comp. Score** box to sequence data from highest to lowest scores. Click the box again and it will reverse data.
- Go to File > Page set up
- Landscape will get complete width of page
- Check background colors and images
- Print

## Compass Odyssey

Running a Student Progress Report

This report gives a summary of all completed work, time on task, and scores in a specified time frame for each student.

1. **Reports.**
2. **New Report**
3. **Progress Report**
4. **Progress Summary**
5. Select a **Date Range.**
6. **Curricula**
7. Select a subject.
8. Keep all grade levels checked. Students may have work that is above or below grade level.
9. **Students**
10. **My Classes**
11. Select all classes you wish to include on the report.
12. **Add Selected Items**
13. Select the classes again.
14. **Schedule and Run**
15. **Run**
16. **View as PDF**

**Some** of the indicators will scaffold student's out-of-grade level material based on their pre-test but not every indicator has this option. See your Instructional Coach for information on how to build assignments for students needing student level material.

## \*Assessments

Wireless Gen. **If Necessary Extensions**; contact principal

- **DIBELS/TRC** (GK-2) until Sept. 29, **mCLASS Math** until October 19. and **MONDO**(G3-5) until October 5.

## K-G2 Collaboration Topics

- Buddy Study Spelling
- District Writing Prompt
- DIBELS Data
- Math Facts

## G3-G8 Collaboration Topics

- Buddy Study Spelling
- District Writing Prompt
- Daily Math Review (3-6)
- SRI results (G6-8)