

# Curriculum Connection

9/12/11

## Important Dates

DIBELS and TRC (BoY) (Gk-2)	8/22 - 9/19*
MONDO (BoY) (G3-5)	8/22 - 9/19*
mCLASS:math (BoY) (Gk-2)	9/12 - 10/7*
ACUITY (G3-8)	10/
District Writing Prompt – Fall (Gk-8)	September
Treasures Assessments (G1-6)	Weekly
	<b>*See extension info listed below</b>

## Balanced Literacy Block

**This week's focus: (GK-8)**

**Read Alouds:** Reading TO children

The teacher daily reads aloud materials that are at students' listening level but above their reading level. The purpose is to improve students' listening skills, reading comprehension, and attitudes toward reading, and to build vocabulary.

- GK-1, at least 3 daily for approximately 10 min. each
- G2-5, at least 2 daily for approximately 10 min. each, can be a picture book or parts of a chapter book
- G6-8, at least 1 daily for approximately 5-10 minutes, can be a picture book or parts of a chapter book

**Shared Reading:** Reading WITH children

For a text, this is usually too difficult for the student(s) to read without help, the teacher reads aloud at a rate that allows the student(s) to join in, although usually slightly behind the teacher. The purpose is to build upon children's interests and to increase their enjoyment and appreciation of stories, poems, rhymes, and chants.

**90 minute reading block:**

A block of time that offers students the opportunity to increase their reading skills through direct instruction in whole group, small group and individual conference.

DAILY, teachers scaffold teaching using the following:

- EACS Curriculum
- Balanced Literacy Components
  - Read Alouds
  - Shared Reading
  - Guided Reading
  - Independent Reading
  - Language/Word Study

It should be uninterrupted with no pull-outs unless a student has an IEP stating specifics. Writing should be included as it responds to literature.

Practice is essential and can be accomplished through use of workstations, the Daily 5 framework, the Café framework, etc.

## Writing Block

District Writing Prompt:

- Give soon!
- Scoring use: found under RUBRICS
  - EACS K-1 Rubric – fall scored in red
  - G2-5 ISTEP+ writing appl/conv
  - G6-8 ISTEP+ writing appl/conv
- Inter-rater reliability within grade levels
  - Collaborate for common scoring
- Record quarterly student scores
  - [K-1 Writing Prompt Recording Sheet](#)
  - [G2-8 Writing Prompt Recording Sheet](#)
- Kindergarten – **Keep** B-M-E prompts
- G1-8 – **Keep** end-of-year prompt

View new Lucy Calkins e.docs to **SUPPORT** your writing calendar. I:\District Shares\Curriculum Resources\Lucy Calkins

## Compass Odyssey

Students should be loaded into your CO classes and Bundle 1 pretests should be available (or close to) for LA and Math.

Pretest is offered for *each* curriculum bundle to build your student's learning path. If the learning path takes a student:

- **Below** grade level; student will need to hit 90% proficiency to move on; student may recycle 3 more times.
- **On** grade level; student will need to hit 80% proficiency to move on; student may recycle 2 more times.
- **Above** grade level; student will need to hit 70% proficiency to move on; student may recycle 1 more times.

To collect information on overview of pretest, follow directions from the link below:

[Assessment and Average Score on Indicator](#)

Teachers may add *next* bundle pretest **1 week before** the next bundle begins. [Adding an assignment](#)

Should a student complete his learning path before the next bundle here are some options; LA Ext. , Science (not K), Social Studies (not K or 1), add assignments

## \*Assessments

Wireless Gen. **If Necessary Extensions**; contact principal

- **DIBELS/TRC** (GK-2) until Sept. 29, **mCLASS Math** until October 19. and **MONDO**(G3-5) until October 5.

## K-G2 Collaboration Topics

- Buddy Study Spelling
- Daily Math Review
- District Writing Prompt
- Math Facts

## G3-G8 Collaboration Topics

- Buddy Study Spelling - Daily Math Review (3-6)
- District Writing Prompt –SRI results (G6-8)