

Curriculum Connection

8/29/11

Important Dates

DIBELS and TRC (BoY) (Gk-2)	8/22 - 9/19
MONDO (BoY) (G3-5)	8/22 - 9/19
SRI (G6-12)	8/22 - 9/2
mCLASS:math (BoY) (Gk-2)	9/12 - 10/7
District Writing Prompt – Fall (Gk-8)	September
Treasures Assessments (G1-6)	Weekly
*iPAD and assessment training	See your Principal

Balanced Literacy Block

90 minutes *uninterrupted* reading

- Grade level whole group instruction, small skill groups, Guided Reading groups, practice, conferencing

+ 30 minutes intervention, outside the 90 minute block (if scheduled)

Review Balanced Literacy Components

- Read Aloud, Independent Reading, Shared Reading, Guided Reading
- Interactive Writing, Shared Writing, Independent Writing, Guided Writing, Modeled Writing

Reading begins with:

- The First 20 Days (*Guiding Readers and Writers*, pp. 143 - 145)
- The First 12 Days (G6-8, found in LA Bundle)
- The First 5 Weeks (*Launching the Daily Five*, pp. 119-126)

High Frequency Word Test should be in progress (G1-6)

Wireless training and testing should be in progress

- Next step: drill down in data to drive your instruction

Writing Block

District Writing Prompt:

- Give soon!
- Scoring use:
 - EACS K-1 Rubric – fall scored in red
 - G2-5 ISTEP+ writing appl/conv
 - G6-8 ISTEP+ writing appl/conv found under RUBRICS
- Inter-rater reliability within grade levels
 - Collaborate for common scoring

District Writing Icons and 6 Traits Icons

- District Share>Curriculum Resources>Balanced Literacy>Writing Workshop

Implementation of Lucy Calkins is the focus of writing for the first half of the year.

Primary: (GK-2) Units of Study for Primary

Writing/Smekens Launch

- Introduce 6 traits first 2 weeks of school (they are embedded in Calkins)

Intermediate: (G3-5) Units of Study for Teaching

Writing/Smekens Launch

View new Lucy Calkins e.docs to **SUPPORT** your writing calendar. I:\District Shares\Curriculum Resources\Lucy Calkins

Curriculum

Science-

- In order for students to be adequately prepared for the 2011-12 Science ISTEP+ Assessment, students in Grades 4 and 6 need to be taught 2000 Science Standards during 2011-12.
- To avoid gaps in instruction, a few selected standard indicators from the 2010 Science Standards should be added to Grades 4 and 6. A list of these indicators will be denoted on the crosswalk document coming soon.
- Students in Grades K-3, 5, and 7-8 need to be taught the 2010 Science Standards during 2011-12.
- <http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/science.shtml>

Compass Odyssey preparing for lift off – Bundles 1 and 2

- Check with your principal

Balanced Math Block

As we begin the 2011-2012 school year, please continue to familiarize yourself with the *Five Easy Steps to a Balanced Math Program* by Jan Christenson.

Last year we began implementation of:

Mastering Math Facts (G1-G6)

Problem Solving (K-G6)

As an early focus this year, we suggest utilizing Daily Math Review (DMR) in your classroom. Refer to Chapter 1 in the *Five Easy Steps to a Balanced Math Program* for a detailed explanation.

Reminder- Focused instruction will begin 2nd semester.

K-G2 Collaboration Topics

- Bundle planning
- Daily Math Review
- Lucy Calkins
- Math Facts

G3-G8 Collaboration Topics

- Bundle planning
- Daily Math Review (3-6)
- Lucy Calkins (3-5)
- Math Facts (3-6)