

Curriculum Connection

8/22/11

Important Dates

DIBELS and TRC (BoY) (Gk-2)	8/22 - 9/19
MONDO (BoY) (G3-5)	8/22 - 9/19
SRI (G6-12)	8/22 - 9/2
mCLASS:math (BoY) (Gk-2)	9/12 - 10/7
District Writing Prompt – Fall (Gk-8)	September
Treasures Assessments (G1-6)	Weekly
*iPAD and assessment training	See your Principal

Balanced Literacy Block

90 minutes *uninterrupted* reading

- Grade level whole group instruction, small skill groups, Guided Reading groups, practice, conferencing
 - Reading
 - Writing as response to literature
 - Word work, word study
 - Most Buddy Study spelling components (Test taking and list making *not included*)

+ 30 minutes intervention, outside the 90 minute block (if scheduled)

Review Balanced Literacy Components

- Read Aloud, Independent Reading, Shared Reading, Guided Reading
- Interactive Writing, Shared Writing, Independent Writing, Guided Writing, Modeled Writing

Reading begins with:

- The First 20 Days (*Guiding Readers and Writers*, pp. 143 - 145)
- The First 12 Days (G6-8, found in LA Bundle)
- The First 5 Weeks (*Launching the Daily Five*, pp. 119-126)

High Frequency Word Test should be in progress (G1-6)

Writing Block

Implementation of Lucy Calkins is the focus of writing for the first half of the year.

Primary: (GK-2) Units of Study for Primary

Writing/Smekens Launch

- Read *The Nuts and Bolts*
- Review CD-ROM
- Follow curriculum
- Prepare supplies for students; writing tools and LC writing paper, writing folder, etc.
- Writing icons – on line
- Introduce 6 traits first 2 weeks of school (they are embedded in Calkins)

Intermediate: (G3-5) Units of Study for Teaching

Writing/Smekens Launch

- Reading *The Guide to the Writing Workshop*
- Review CD-ROM
- Follow curriculum
- Prepare supplies for students; writing tools and, Writer's Notebook, writing folder, etc.
- Writing icons – on line

View new Lucy Calkins e.docs to **SUPPORT** your writing calendar. I:\District Shares\Curriculum Resources\Lucy Calkins

Curriculum

Essential Questions, vocabulary should be posted for Bundle 1.

- Add vocabulary as it is introduced.
- Colors for each category;
 - Math, *blue*; Language, *yellow*; Science, *green*;
 - Social Studies, *pink*

Lay out Bundle One with grade level team to bridge commonalities for more seamless instruction.

Read **performance task** first so that you know how to lay out lessons and assessments for task completion.

- **Extensions** have been added to most grade levels as a differentiated option for the performance task

Balanced Math Block

As we begin the 2011-2012 school year, we suggest you continue to familiarize yourself with the *Five Easy Steps to a Balanced Math Program* by Jan Christenson.

Last year we began implementation of:

Mastering Math Facts (G1-G6)

Problem Solving (K-G6)

As an early focus this year, we suggest utilizing Daily Math Review (DMR) in your classroom. Refer to Chapter 1 in the *Five Easy Steps to a Balanced Math Program* for a detailed explanation.

Reminder- Focused instruction will begin 2nd semester.

K-G2 Collaboration Topics

- Bundle planning
- Lucy Calkins
- Daily Math Review
- Math Facts

G3-G8 Collaboration Topics

- Bundle planning
- Lucy Calkins (3-5)
- Daily Math Review (3-6)
- Math Facts (3-6)