

Curriculum Connection

3/05/12

Graphing Your DMR Quiz Results

First, create your graph from quiz data (optional format):

- Build **rows** for the number of students and 6 **columns**. The first column will be the number count of students in your class and the other columns will be 1 per tested skill.
- Example:

4 etc.						
3						
2						
1						
Students passing	No. sense	Comp.	Multip.	Meas.	Geom.	

- Fill in 5 tested skills from your quiz across the bottom of your graph
- As you grade your quiz, record correct responses. So, if the student gets both skill questions correct, fill in 1 box under the correct skill category. If the student misses one or both questions for the skill, no tally is recorded. Continue recording.
- You can fill in the grid as you go, or make tally marks and record in the graph later.
- When all tests are graded and the number of correct responses is plotted on the graph, *you will now know what **your focus** will be for next week's DMR.*
- Any skill **reaching 80% class success** may be retired and replaced with a new review skill.
- Review chart with students to discuss areas that need continued support and successes.
- **When 2 or more graphs are posted**, students can review a growth pattern of success.
- **Please use data to direct your focus to students and skills that require additional time and support.**

No Coaching Meetings This Week!

Please review new suggested options for District Writing Prompts

ISTEP+ -Writing and Open Ended

3/6/12 – 3/14/12

End of 3rd Quarter

3/9/12

ACUITY Diagnostic #3 G4 – G8

3/14/12 – 4/4/12

ACUITY Algebra Pred. C G7-G8

3/26/12 – 4/13/12

IREAD-3

3/20/12

Technology

Make Vocabulary Flash Cards:

<http://quizlet.com/>

Vocabulary Strategies

<http://www.justreadnow.com/strategies/vocabulary.htm>

Integration of Marzano's Vocab Strategies

1. **Learner to give a description, explanation, or example of the new term in his own words**

- Remind students not to copy, but use their own words.
- Monitor students to see if any confusion exists.
- Provide more description, explanation or examples if necessary.
- Request that students record these in their Academic Notebooks for reference.



Dynamic Teaching Series

Personal Learning Networks

Presenters: Kurt Dager and Kieth Madsen

May 8 or May 10 4:00 – 5:00

Overview: Learn how having a PLN (personal learning network) can enhance your own learning and teaching. See how you can use Twitter, MyBigCampus, and other Web 2.0 tools to connect with other teachers who share your same passion.

Bundle 6 Completion Dates

GK -G8 – March 9 (approximately)