

# Curriculum Connection

12/12/11

## Important Dates

SRI Benchmark (G6–G12)

DIBELS and TRC- MoY (K – G5)

ACUITY (G6 – G8)

District Writing Prompt (give)

11/28 - 12/20

1/9/12 – 2/3/12

1/9/12 – 1/30/12

Beginning of January

## Comprehension

Real comprehension has to do with thinking, learning, and expanding a reader's knowledge and horizons.

1. Create mental images
2. Use background knowledge
3. Ask questions
4. **Make inferences**
5. Determine the most important ideas and themes
6. Synthesize information
7. Use "fix up" strategies

### This week's focus: Make Inferences

The ability to infer helps us make solid deductions. When you break it down, inferring is really the process of merging your schema (background knowledge) with an evidence-based (text) guess.

**Background knowledge + text clues = inference**

### Activities for teaching:

- ✓ **"Mama always said you could tell an awful lot about a person by their shoes." (Forest Gump)**  
Bring in different types of shoes. List student's inferences as they uncover who might wear the shoe. (a man, some who works in dirt, etc.)
- ✓ **Mystery house** – Who lives there? Be spies and go through their garbage (pretend). Bring in a trash bag with items that might give clues as to who lives in the mystery house. From a garbage bag, set out one item at a time and make inferences as to who or what type of family lives there.
- ✓ Tear out interesting advertisements from old magazines; pets, families, sports, or entertainment. Cover or cut out the featured item that would force viewer to infer what the ad is for. Students can work in pairs to list evidence on sticky notes.

## Technology

Nice Power point on inference and prediction:

<https://learningconnection.doe.in.gov/Library/FilingCabinet/ViewFile.aspx?lfid=27315>

Handouts to support Power point

<https://learningconnection.doe.in.gov/Library/FilingCabinet/ViewFile.aspx?lfid=27316>

## Compass Odyssey

Students should be receiving 1.5 to 2 hours of instruction time weekly.

When can students use Compass Odyssey?

- ✓ Schools should have designated times set for each classroom to visit the computer lab to meet the expected minutes each week.
- ✓ Students may work on from home, possibly for extra-credit.
- ✓ Teachers may use this tool for academic remediation in the classroom or lab.
- ✓ Teachers may use this as an extension for students who have surpassed grade level material.
- ✓ Teachers may use whole group in the classroom to review common errors or subject areas; Science or Social Studies.



## K-G2 Collaboration Topics

- Rtl students
- DIBELS Data
- Guided Reading Groups
- progress monitoring

## G3-G8 Collaboration Topics

- Rtl students
- ACUITY matrix reports
- Guided Reading Groups –progress monitoring