

# Curriculum Connection

11/7/11

## Balanced Literacy

A balanced literacy program regularly provides several kinds of reading and writing.

### This week's focus: Guided Reading

#### After Reading: 3- 4 minutes

- Teacher checks predictions. Students provide proof from text to confirm their prediction(s).
- Teacher explicitly states teaching point by citing examples from students during lesson.
- Students discuss text with a focus on meaning using critical-thinking questions.
- Teacher takes anecdotal notes. (*May occur here or somewhere else during the GR lesson.*)
- Other observations.

#### After Lesson (Optional): 3-5 minutes

- Word work relating to text
- Written response to critical-thinking question about the text
- Choral reading portion of text for fluency

#### Characteristics of Literature Study:

Literature study enables students to help one another learn. Our goal is always student independence.

- Teacher selects reading materials with specific focus for students to choose from based on interest.
- Group meetings are scheduled and reading roles are sometimes assigned.
- Students often meet several times to discuss the same book.
- The teacher and students generate discussion.
- The teacher shows ways of thinking about the text and responding to the text.

**Resource:** [Guiding Readers and Writer Grades 3-6](#), Fountas

## Honoring Our Flag

<https://learningconnection.doe.in.gov/Library/FilingCabinet/ViewFileDetail.aspx?lfid=25270>

## K-G2 Collaboration Topics

- RtI students
- DIBELS Data
- Guided Reading Groups
- progress monitoring

## Important Dates

ACUITY – Algebra 1 (G7 –G 12)	11/7 – 11/21
End of Course Assess (G7 – 12)	10/17 – 12/21
SRI Benchmark (G6–G8)	11/28 - 12/7
SRI Benchmark (G9-G12)	12/8 – 12/20
Treasures Assessments (G1-G6)	Weekly

## Technology

A leading vocabulary website worldwide with the best flash online word games is [www.Vocabulary.co.il](http://www.Vocabulary.co.il) The vocabulary games are popular for use on smart boards for word games to build vocabulary skills in classrooms.

**What is Word Dynamo?** <http://dynamo.dictionary.com/>

It's a high-energy word learning experience that's made up of a lot of fun and exciting moving parts.

## ACUITY

### Review ACUITY MATRIX report

Ways to review information for strengths and weaknesses:

- Group students by tiers for overall need
- Group like indicators and note the correlating question number.
- List questions by percent correct from lowest to greatest
- Determine greatest need for remediation

#### How to review questions:

- Sign into ACUITY
- Reports>Assessment Reports>Class Assessment Report
- Subject>Assessment Type (custom)>Class (select yours)>Standards to report by (Common Core)>Get Report
- Scroll up and down to see valuable information
- Scroll down to standards and indicators
  - Click on BLUE linked indicator
- This shows you the question number that indicator was on the test
- Click on the BLUE question # and it will take you to the question (Item Detail)

## G3-G8 Collaboration Topics

- RtI students
- ACUITY matrix reports
- Guided Reading Groups –progress monitoring