

# Curriculum Connection

10/17/11

## Literacy Instruction

### This week's focus:

- **Guided Reading** – Lesson Planning

Now that you have student data, you can group students by need into flexible groups. Always keep in mind, what does the student need to get to the next Guided Reading level?

### Guided Reading groups should be in progress

Sample Lesson Plan Template Forms (A-Z) are available on the District Share. These are sample templates that can be used should you not have something available or should you like them better.

**These forms are not required.** Please try developing your GR lesson plan for at least **one** group you are meeting with. Should you have questions about what you are using, please contact your principal.

### District Expectations for meeting with GR groups:

- **Intensive** – 3-4 times per week
- **Strategic** – 2-3 times per week
- **Benchmark and above** – once a week

**Update:** DIBELS skills can be taught during the Word Study portion of your Guided Reading lesson providing it is only for 2-3 minutes. Lengthier lessons can take place during intervention.

**Reminder:** The portions of Buddy Study to be included during the 90 minute reading block are Mix, Fix, Mix and Making Connections, per John Wolf at IDOE.

### SRI Lexile levels for grouping students can be found under SRI:

- Reports>students>double click on student name>
  - **Student Action Report**> Run Report
    - This will give you the range for meeting students **instruction level**
      - You may want to print
  - **Recommended Reading Report**>Run Report
    - Choices for independent reading
    - You will want to print
- **Parent forms** are available to be filled out for parent/teacher conferences coming up in the few weeks.

## Gray Folders

Continue to add and purge materials and assessments from your students' folders as necessary.

## K-G2 Collaboration Topics

- RtI students
- Guided Reading Groups
- DIBELS Data
- progress monitoring

## Important Dates

ACUITY #1 (G3-8) <b>Alternating 2 subjects for seating</b> SRI Benchmark (G6-12) Treasures Assessments (G1-6)	10/12 – 11/02  November (TBA) Weekly
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## Wireless Data

### Now What? Tools

- **Item Level Advisor** - Suggested skill support for **DIBELS only**, not for TRC
- Suggested activities are meant to be used as warm up activities lasting about 5 minutes. Lessons are not designed to be used as 30 minute intervention lessons.
- **Parent Connect Letters** are available to be printed in either English or Spanish to support your parent/teacher conferences.

Need ideas for interventions?

Visit [www.interventioncentral.org](http://www.interventioncentral.org)

**Support for other DIBELS** activities (LNF, FSF, PSF) AND **TRC** and **SRI** skills (accuracy, fluency and comprehension) can be found at:

- [www.fcrr.org/](http://www.fcrr.org/)
- <http://reading.uoregon.edu/>
- [http://www.freereading.net/index.php?title=Main Page](http://www.freereading.net/index.php?title=Main_Page)
- You will need to copy and paste these links

## Curriculum

**Reminder:** Performance tasks are to be used as a tool for assessing bundle indicators and skills.

### Calendar for beginning Bundle 3:

K – 2	Bundle 3 begins around Oct. 19
G3 – 5	Bundle 3 begins around Oct. 24
G6	Bundle 3 begins around Oct. 17

**Reminder:** Lucy Calkins writing roll-out moved back to January. Continue working with it if you have begun.

This link is a very easy to use (and free) sharing site for slide presentations of all types. Just type the skill you are looking for into the search engine.

<http://www.slideshare.net/>

Video podcasting lessons, if you'd like to try making video book reviews with your class. There are virtual field trips learn more about the history of things or watch interviews with authors/ meteorologists/etc.

<http://www.meetmeatthecorner.org/>

## G3-G8 Collaboration Topics

- RtI students
- Guided Reading Groups
- Daily Math Review (3-6)
- progress monitoring