

Curriculum Connection

10/10/11

Literacy Instruction

This week's focus:

- **Guided Reading** – Lesson Planning

Now that you have student data, you can group students by need into flexible groups. Always keep in mind, what does the student need to get to the next Guided Reading level?

Sample Lesson Plan Template Forms (A-Z) available on District Share>Curriculum Resources>Guided Reading Templates

- The sample lesson plans are available to be used but **not required**, you should have a format that meets the guidelines for a Guided Reading lesson and the expectations of your principal.
- Materials to support these lesson plans can be found in The Next Step in Guided Reading by Jan Richardson

District Expectations for meeting with GR groups:

- **Intensive** – 3-4 times per week
- **Strategic** – 2-3 times per week
- **Benchmark and above** – once a week
- **Research says**, meetings should be over sequential days rather than alternating: **M,T,WNOT M, W, F**

SRI Lexile levels for grouping students can be found under SRI:

- Reports>classes (double click, should turn blue)
 - **Reading Performance Report** will give the last test data
- Reports>students>double click on student name>
 - **Student Action Report**> Run Report
 - This will give you the range for meeting students **instruction level**
 - You may want to print
 - **Recommended Reading Report**>Run Report
 - Choices for independent reading
 - You will want to print
- A suggested read for **SRI** teachers, pages 182 – 195 in the SRI Educator's Guide. Sign in to SRI:
 - **Resources Tab**>**Program** drop down ScholasticReading Inventory
 - **Browse Tab**>**Scholastic Research Reports**>**Download** >**Classroom Management/Teacher Resources**

Compass Odyssey

Post-test possible paper/pencil after Bundle complete:

1. Teacher sign-in to Compass Odyssey>
2. Assignment>Assignment Archive>
3. My District>Grade>Author's Name – Kurt>Search
4. Click on **Assignment Name – G5 LA Bundle 1**
5. Learning Path will show>Click Bundle name again - **G5 LA Bundle 1**>test>view on SMARTboard

K-G2 Collaboration Topics

- Rtl students
- Guided Reading Groups
- DIBELS Data
- progress monitoring

Important Dates

ACUITY #1 (G3-8) Alternating 2 subjects for seating SRI Benchmark (G6–12) Treasures Assessments (G1-6)	10/12 – 11/02 November (TBA) Weekly
--	---

Wireless Data

Now What? Tools

- **Item Level Advisor** - Suggested skill support for **DIBELS only**, not for TRC
- Open Class Summary Report>Click BOY>Click colored skill per student>**Now What?Tools**>Drop down selection – Item Level Advisor
 - Offers suggested response to probe and possible activities
 - **Suggested Activities** for: NWF, DORF – fluency and accuracy

Support for other DIBELS activities (LNF, FSF, PSF) AND **TRC** and **SRI** skills (accuracy, fluency and comprehension) can be found at:

- www.fcrr.org/
- <http://reading.uoregon.edu/>
- http://www.freereading.net/index.php?title=Main_Page
- You will need to copy and paste these links

Gray Folders

Teacher each of your classroom students should have a folder with copies of the following assessment results:

End of Year Contents GK - 2

- Cumulative District Writing Prompts w/ grade **level rubric stapled on top**- Fall/Spring (K), Spring (G1-2)
- HFW List from the current school year
- Wireless Generation Student Summary- Reading 3D
- Wireless Generation Student Summary- mClass Math
- Profile Cards (if used in your building)

End of Year Contents G3-6

- Cumulative District Writing Prompts w/ grade **level rubric stapled on top**- Spring
- HFW List from the current school year
- Wireless Generation Student Summary- Reading 3D G3-5)
- ACUITY Student Progress Report (MA and LA)
- SRI Student Progress Report G6
- Profile Cards (if used in your building)

G3-G8 Collaboration Topics

- Rtl students
- Guided Reading Groups –progress monitoring
- Daily Math Review (3-6)