

Curriculum Connection

10/03/11

Important Dates

MONDO (BoY) (G3-5)
mCLASS:math (BoY) (Gk-2)
ACUITY #1 (G3-8)
SRI Benchmark (G6-12)
Treasures Assessments (G1-6)
Writing Prompt Scores DUE

8/22 - 9/19*
9/12 - 10/7*
10/12 - 11/02
November (TBA)
Weekly
*See extension info listed below

Literacy Instruction

This week's focus:

- What does your data say?
- Guided Reading – Before the Lesson & Lesson Planning Sheets

What does your data say? How will students meet MoY goals?

- **Kindergarten** should divide Print Concept students based on skills passed; not all *Benchmark* students are equal at this stage. TRC EoY goal is C.
 - MoY – adding PSF and NWF to DIBELS
 - FSF = PSF growth and LNF = NWF growth
- **First Grade** TRC, major errors in accuracy/fluency vs. comprehension for grouping and teaching points
 - Students not meeting LNF or PSF benchmark should be progress monitored until benchmark is met.
 - Break down NWF error patterns; CLS/WWR
 - MoY – adding DORF to DIBELS
- **Second Grade** find major errors in TRC for accuracy/fluency vs. comprehension for grouping and teaching points
 - Students not meeting NWF benchmark should be progress monitored until benchmark is met.
 - Break down NWF error patterns; CLS/WWR
 - Do error patterns for DORF align w/ TRC?
- **G3 – 5** find major errors in accuracy/fluency vs. comprehension in Mondo for grouping and teaching points
 - Do error patterns for DORF and DAZE align with Mondo?
- **G6 – 8** should be using SRI lexile level to support reading levels and grouping (text complexity)

Guided Reading – Before the Lesson

- **Text Introduction** (2 min.) – Introduce the text with a one-or-two sentence gist statement. AVOID “What do you think this book is about?” pp. 189
- **Preview & Predict** (3-4 min.) Now invite the students to preview and predict what they will learn. pp. 189
- The Next Step in Guided Reading by Richardson

*Assessments

Wireless Gen. **If Necessary Extensions**; contact principal
➤ **mCLASS Math** until October 19, and **MONDO**(G3-5) until October 5

K-G2 Collaboration Topics

-Rtl students - DIBELS Data
-Guided Reading Groups -Writing Prompts errors

Wireless Data

Checking your TRC/Mondo error patterns:

- Sign in to www.mclasshome.com> Click on **one** student's name on the left>Student's assessment profile will show>Scroll down to TRC section and click on student's TRC level letter>screening scores will appear with levels and titles of books listed>find lowest level listing **frustrational** (if frustrational not listed **choose instructional**)and click on that word listed under book performance (second box from the left)> student's reading probe will show up> review for text error patterns>Click gray tab, toward upper left, “comprehension” to review comprehension/retell errors, look for implicit/explicit error patterns

Printing Home Connect Letters for P/T conferences:

- Sign in to www.mclasshome.com> Click Now What?Tools, (upper-left in blue)>drop down, click Home Connect>check letters to be in English or Spanish per student>click Generate Letters at bottom of page>Click Open Home Connect Letters>Click Open>Click print in upper left, this does not need to be in color
- Gk – 2 is a 1 page letter, G3 – 5 is a 2 page letter
- **No** Home Connect Letter for Math

Compass Odyssey

What to teach whole group based on Bundle pre-test

1. My Students>My Classes>Check teacher name
2. Run Report>Assessment Reports>Test Item Summary
3. Check least to greatest>Objective-Based Tests
4. Check My District (on left)>Search
5. Check Bundle you want>+Add Selected Items
6. Check Bundle again>Students (above)
7. Check your class name>Schedule and Send (above)
8. Click Run>Run Now (in box)
9. Will show question Title, indicator, percent of multiple choice answer chosen
10. About 5 questions to a page, then click to next page (upper left)
11. You will now know which indicators to work on whole group from greatest need to smallest need.

G3-G8 Collaboration Topics

-Rtl students - Daily Math Review (3-6)
-Guided Reading Groups -Writing Prompts errors