

Curriculum Connection

1/30/12

DIBELS and TRC- MoY (K – G5)

District Writing Prompt (give)

mCLASS: Math – MoY (K – G2)

ISTEP+ -Writing and Open Ended

ACUITY Diagnostic #3

1/9/12 – 2/3/12

By end of January

1/30/12 – 2/24/12

3/6/12 – 3/14/12

3/14/12 – 4/04/12

Comprehension

Real comprehension has to do with thinking, learning, and expanding a reader's knowledge and horizons.

1. Create mental images
2. Use background knowledge
3. Ask questions
4. Make inferences
5. Determine the most important ideas and themes
6. Synthesize information
7. Use "fix up" strategies

This week's focus: Use "fix up" strategies

Fix-up strategies are strategies for readers to use when they are stumped and need help to get back on the comprehension track. A lot of kids don't realize they've lost their way when they read.

What kids say WITH reading awareness:

- "Where am I?" (Lost meaning, so reread)
- "Hmm..." (reacted to the text, then made conscious decisions to keep reading)
- "I didn't know that!" (Added new information to background knowledge)
- "You've got to be kidding!" (Stopped to think and then reread)
- "Huh?" (Reread to clarify)
- "Yes" (Hardy agreement with the author)
- "Who is talking here?" (Self-questioned, reread, summarized)
- "Just like the other book." (Text-to-text connection)
- "Where are they?" (Tried to visualize)

Fix-up options: rereading, reading ahead, raising new questions, drawing inferences, making predictions, figuring out unknown words, seeking help from an outside source, stop to think, background knowledge, mental image, etc.

Technology

29-Day Web 2.0 Challenge

<http://idoe29dayweb20challenge.blogspot.com/>

Each day of February, the IDOE will introduce a new online resource complete with tutorials and tips.

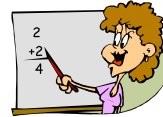
FLASH CARD MACHINE - FREE

<http://www.flashcardmachine.com/>

DMR Sharing Pool

Teachers, we are looking for a few good problems!

Please electronically send your Daily Math Review lessons to your Instructional Coach and we will organize a DMR bank to share across the district.



Dynamic Teaching series

There is still time to sign up!

Classes offered from February 6 to May 10.

Integrating DMR in the Classroom

Positive Behavior Strategies

Launching the Writing Block

Personal Learning Networks

And more!

Contact your principal or building coach to sign up electronically.

Math Adoption Training

G3 – G5 **FEBRUARY 28** - 4:00 – 5:15 Park Hill SDR

Rescheduled Date

Science Adoption Training

K – 2 **February 1** - 4:00 – 5:15 Park Hill SDR

G3 – G5 **February 2** - 4:00 – 5:15 Park Hill SDR