

## Elementary Curriculum Connection



### Co:Writer Universal (App) AMAZING!!



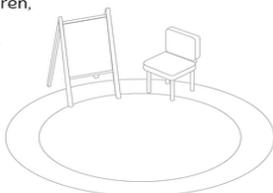
As a student types in English, their native language, or both, CoWriter predicts what they are writing by listing translation/spelling/word choices. These can be clicked and heard, or even defined, in English & native language.

If a student types "Ay Li gatos," choices appear such as "Alligators" & "I like cats" (since gatos is Spanish for cats). The student can hear their corrected sentence in English as well as in their native language, to ensure it's what they meant to say! Language options are the same as those in Google Translate (ie. Burmese but not Karen). NOTE: this is a great tool for ALL Students (even those not literate in any language) due to the read aloud options!

See your Tech Coach to have it downloaded onto both your iPad and your student's iPads – and it's free!

### Interactive Read-Aloud At A Glance

- Whole-group instruction
- Teacher reads aloud a selected text to children, occasionally pausing for discussion
- Texts are organized into text sets for highly intentional teaching
- Texts are beyond the instructional reading level of most children
- Children are listening to the text and viewing the illustrations
- Text-based discussion helps children construct meaning
- Children make connections between books in the text set.



### What does interactive read-aloud look like?

Be sure all students are comfortably seated and can easily see and hear the text being read aloud. Sit at the front while students are clustered facing you. Allow space for students to turn and talk to each other.

### Structure of an interactive read-aloud lesson:

1. **Introduce the text** – Engage student interest and activate thinking.
2. **Read the text** – Stop a few times to invite thinking and a brief conversation. Students may turn and talk in pairs or threes, etc.
3. **Discuss the text** – Invite students to talk about the book. As students reflect on the meaning of the whole text, guide them toward some of the key understandings and main messages of the text.
4. **Revisit the text (optional)** – You may want to revisit the book (on the same day or on subsequent days) to reread it, or parts of it, so that students can notice more about how it is crafted and build a deeper meaning.
5. **Respond to the text (optional)** – Engage students in additional experiences to enhance their appreciation and interpretation of the text, e.g., writing about reading, art, drama, and inquiry-based projects.

### What's New in Edge?

#### *Excellence and Diversity in Gifted Education*

"I am neither especially clever nor especially gifted. I am only very, very curious."

-Albert Einstein

Staci Salzbrenner is our district's new High Ability Coordinator. She will be working with staff to continue the growth of our EDGE program and is looking forward to implementing an exciting curriculum with the EDGE students beginning in October. Teachers, don't forget to check with your instructional coaches to see exciting new resources purchased through the High Ability Competitive Grant.

Please feel free to contact Staci at [ssalzbrenner@eacs.k12.in.us](mailto:ssalzbrenner@eacs.k12.in.us) or 446-0100 extension 3155 with any questions or needs that you may have!

### Important Dates

DIBELS	closes 9.25.20
B1 Scantron	9.8-20-9.18.20
IREADY Math (1&2)	9.8.20-9.25.20
IREADY Math (K)	9.28.20-10.9.20
NWEA	closes 9.18.20
mCLASS Math	closes 10.6.20

Interactive read-aloud is the foundation for instruction in your classroom. It provides rich opportunities for every student to expand background knowledge, experience age-appropriate and grade-appropriate text, and learn a variety of ways to think deeply and use academic language to talk about an engaging text.