

Curriculum Connection

Secondary: Middle School & High School

Important Dates

Bundle 2	10/12 - 10/23/2020
PSAT	10/14 - 10/28/2020
?	
?	

September 18, 2020

Class"zoom" Management

Effective instruction is conquered with many aspects and intentional preparation. Successful educators have high credibility among students and teach with clear expectations. According to the Visible Learning research team, teacher credibility has an effect size of 0.90, and teacher clarity is measured at 0.75 (Visible Learning, 2020). These foundational teaching skills should infiltrate through every mode of teaching, including Zoom. Expectations should be transparent to all students, and all students should trust their teachers' instruction, independent if students are physically present in the classroom or at home.

Zooming is one manner in which virtual students can still receive a solid education, interact with peers and participate in classroom discussions. However, teachers must set physical and conversational parameters when utilizing zoom, so they can still manage students present in the classroom and students at home. Teachers should model when and how students can efficiently ask questions and provide input to discourse through zoom, just as they always have done in the classroom. Here are some helpful muting and chatting options:

If you did not know, you can mute Zoom participants in multiple ways.

1. You can mute participants upon entry.
2. You can also mute them, unless you ask them to unmute themselves.

***Set Zoom parameters so that participants are not allowed to talk unless the host provides permission by:**

1. Open your Zoom session.
2. Click on participants.
3. Click the three dots in the lower right corner.
4. Uncheck "Allow participants to unmute themselves".
5. At any time, you can change this option for questions, discussions, et cetera.

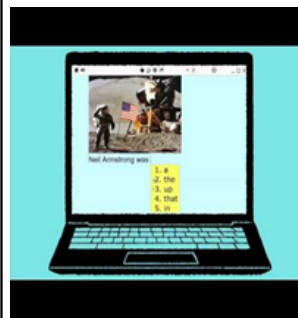
***Ensure that participants are only allowed to chat with you by:**

1. Open your Zoom session.
2. Click on chat.
3. Click the three dots in the lower right corner.
4. Check "host only".
5. At any time, you can change this option for questions, discussions, et cetera

In addition there are shortcuts students and teachers can use when utilizing zoom, which can be found [jgtg!](#)

EL Corner

Co:Writer Universal (App) AMAZING!!



As a student types in English, their native language, or both, CoWriter predicts what they are writing by listing translation/spelling/ word choices. These can be clicked and heard, or even defined, in English and native language. If a student types "Ay Li gatos," choices appear such as "Alligators" and "I like cats" (since gatos is Spanish for cats).

The student can hear their corrected sentence in English as well as in their native language, to ensure it's what they meant to say! Language options are the same as those in Google Translate (ie. Burmese but not Karen). **NOTE:** this is a great tool for ALL Students (even those not literate in any language) due to the read aloud options! See your Tech Coach to have it downloaded onto both your iPad and your student's iPads – and it's free!

What's New in EDGE? (EACS High Ability Education)

"I am neither especially clever nor especially gifted. I am only very, very curious."

-Albert Einstein

Staci [Salzbrenner](#), is our district's new High Ability Coordinator. She will be working with staff to continue the growth of our EDGE program and is looking forward to implementing exciting curriculum with the Edge students beginning in October.

Please feel free to contact her at ssalzbrenner@eacs.k12.in.us or 446-0100 x3155 with any questions or needs that you may have!

Questions or Concerns about the Bundles?

Please make sure you fill out a bundle feedback form located on the district shared drive.