



Elementary Curriculum Connection

Oct. 14, 2020



MAKE TEXT ACCESSIBLE TO ALL!

Transfer any text from a pic, website, pdf, word, or app by cutting and pasting it into the Snap&Read app. The text can then be translated into other languages with the click of a button. Students can also highlight the text and have it read aloud to them in English, their native language, or both. They can also click words within the text to have them defined, in writing or aloud, in English and/or their native language. Or, difficult words within the text can be simplified into easier English. (example, "journey" to "trip") **See your tech coach to download it to students' iPads!**

Why Shared Reading? from Fountas & Pinnell

Shared reading provides a high level of support. Students and teacher are reading an enlarged text together. Through shared reading, students have the opportunity to engage in the reading process with texts that most of the children would not be able to read independently. As students enjoy subsequent readings of the text together, teachers guide them in text-based discussions and make teaching points that help students develop a wide range of important understandings and abilities: concepts about print, phonological awareness, letter knowledge, letter/sound relationships, word-analysis skills, vocabulary, genre types, aspects of fluent reading, noticing the writer's or illustrator's craft, and much more. Perhaps most important of all, shared reading reinforces and embodies an essential message of the classroom: *WE CAN DO IT TOGETHER.*

Resources

- Fountas & Pinnell Classroom Collection of shared text
- Words that Sing: 100 Poetry Charts for Shared Reading
- Big Books
- Poetry and Song Charts
- Common texts projected on the smartboard
- Chorally reading directions

Shared Reading at a Glance

from Fountas & Pinnell

During shared reading, the teacher and students read aloud a large version of an engaging text that is just beyond student's ability to read independently.

- Whole Group
- After the 1st reading students take part in the **multiple**, subsequent readings of the text.
- Texts provide early experiences with print and promote the development of reading processes.
- Students discuss the text and teacher selects teaching points based on student need.

What's New in EDGE?

Excellence and Diversity in Gifted Education

The energy of the mind is the essence of life. – Aristotle

Staci Salzbrenner, our district's new High Ability Coordinator, will be working with staff to continue the growth of our EDGE program and is looking forward to implementing exciting curriculum with the Edge students. School meetings started this month.

Did you know that the IDOE has specific curriculum designed for high ability? Check out the High Ability tab on the IDOE website for Math and Language Arts lessons and units. These units are great for stretching your high ability student's minds as well as establishing "rigor" for all students in the classroom!

Scantron B 2 Oct. 12-Oct. 23
 Post CogAt 2nd & 5th Oct. 14-28
 Scantron B 3 Nov. 11-Nov.20

