

POLICY TYPE: EXECUTIVE EXPECTATIONS

POLICY TITLE: CURRICULUM

Fulfilling the mission of East Allen County Schools and achieving the learner outcomes specified in the Ends/Goals policies depends on the provision of an excellent curriculum and the associated textbooks, eTexts, as well as supplementary and related materials. Accordingly, the Superintendent shall:

1. Provide, or allow to be provided, only a curriculum, textbooks, eTexts, or other supporting materials that are consistent with Board policy.
2. Fully implement Board-approved programs, curricula, textbooks, eTexts, and other curricular support materials.
3. Provide a report, by the second Board meeting in March of each calendar year, that lists each high school's intended course offerings for the school year commencing the following fall.
4. Use appropriate and effective electronic media, such as distance learning, to offer as many courses to each high school student as possible, consistent with the reasonable and prudent use of the budgetary and personnel resources of East Allen County Schools. EACS will allow students to take courses not offered at their home school at other campuses.
5. Implement a class schedule for secondary schools that shall accommodate the following:
 - A. Expansion of the high school curriculum offerings in a cost effective manner;
 - B. The college-level courses for high school and college credit, either by electronic media or on campus program; and

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6. Perform the following tasks as part of the textbook/eText, adoption process:
 - A. Identify and contact as many organizations as may provide, at low cost or no cost to East Allen County Schools, reviews of public school textbooks. The search for such organizations shall be limited so that it requires reasonable time and effort to conduct. The organizations contacted shall be limited to those that are financially and organizationally independent of textbook/eText, publishing companies.
 - B. Deliver any and all reviews and information about corrected versions of textbooks/eTexts to each member of a textbook adoption committee to whose duties the reviews and information are relevant.
 - C. During a sixty (60) day examination period prior to the Board meeting at which the adoption recommendation approval is an agenda item, have all recommended textbooks/eTexts, other curricular materials, and reviews available at each school for examination by any interested persons, between the hours of 8:00 a.m. and 4:00 p.m., Monday through Friday.
7. Make available for inspection by the parent of a student any instructional materials used in connection with instruction on human sexuality. A written request for instruction will be provided to the parent of the student, or directly to the student if they are emancipated or an adult. The school district shall provide a sex education program having the following characteristics:

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- A. The sex education program must unmistakably promote abstinence from sexual activity for unmarried persons, inform students of the possible adverse consequences of sexual activity among unmarried persons, and encourage students to seek out the advice and counsel of their parents or guardians concerning matters of sexual health and family planning.
 - B. The sex education program must not suggest, promote, or present any other contraceptive or prophylactic device, substance, or practice (including elective abortion) as an acceptable alternative to abstinence from sexual activity for unmarried persons. This policy does not forbid purely factual discussions of various contraceptive methods in the context of marriage, such as comparisons of their failure rates, side effects, and so on. This policy does forbid any encouragement of unmarried students to use any contraceptive methods or practices other than abstinence from sexual activity.
 - C. The sex education program must provide for male and female students to be separated during any sexually-explicit presentation.
 - D. The sex education program must not present or suggest the idea that homosexual practices are an acceptable alternative to heterosexual family life.
8. Provide a drug curriculum having the following characteristics:
- A. The drug curriculum must promote an understanding of the adverse consequences of the use of illegal drugs, and how to defend

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against inducements by others to use illegal drugs.

- B. The drug curriculum must not instruct students in methods of obtaining or using illegal drugs, other than for purposes of recognizing and avoiding illegal drugs and those who provide or consume them.