

2016-17 Administrative Bulletin

VIII-9 10-13-16

1. THE USE OF DRONES

Interesting Edutopia article on the use of drones in the classroom for all core subject areas and many others: <http://www.edutopia.org/blog/7-ways-use-drones-classroom-heather-wolpert-gawron>. Drones can be purchased for as low as \$70, and certainly at engaging to the students.

Keith Madsen, ext. 3125

2. NATIONAL SCHOOL BUS SAFETY WEEK

The School Transportation Association of Indiana (S.T.A.I.) joins the nation in promoting National School Bus Safety Week to be held October 17 – October 21, 2016. Each year this growing education program promotes the importance of school bus safety. The key feature of National School Bus Safety Week is the poster contest. School districts throughout the state of Indiana may submit artwork promoting the safety theme. Winning posters are used to promote school bus safety. Download 2017 poster contest rules at www.stai.us on the Home page under Upcoming Poster Contest.

Tamyra Kelly, ext. 1050

3. OPEN ENROLLMENT FOR MEDICAL, DENTAL AND VISION PLAN SELECTION

Open Enrollment will be held from October 31, 2016 through November 18, 2016. All eligible employees (**those working 6 or more hours per day**) will be expected to log into Employee Access to participate in or waive the medical plan. More information will follow.

We are also hosting Open Enrollment Meetings in each attendance area to provide information on changes to the plans. Please see dates, times, and locations below:

November 1, 2016 - Heritage Jr./Sr. High from 4:00 - 5:00 pm

November 2, 2016 - Woodlan Jr./Sr. High from 4:00 - 5:00 pm

Park Hill Learning Center from 6:00 - 7:00 pm

November 7, 2016 - Paul Harding Jr. High from 4:00 - 5:00 pm

November 10, 2016 - New Haven High from 4:00 - 5:00 pm

FLU SHOTS are available to all participants of the EACS insurance plan and employee families. If your spouse/children belong to another insurance company; they will need to bring a COPY of their driver's license and insurance card.

FLU SHOTS will be available from 3:15 to 4:15pm prior to the highlighted meeting dates.

For questions, please contact Jennifer Rose, ext. 1025.

Tina Grady, ext. 1009

4. LITERACY RETREAT

The Northeast Literacy Council will host the 3rd Annual Literacy Retreat on Friday, November 11, 2016. For more details, see **Enclosure #1**.

Marilyn Hissong, ext. 3124

5. IMPROVING STUDENT OUTCOMES

See **Enclosure #2** to view the Special Education Department Monthly Newsletter.

Connie Brown, ext. 3109

6. **REMINDER:** MANDATORY TRAINING

Human Resources will be conducting the Mandatory Training for **Custodians** on **Monday, October 17 at 1:00 pm** in the Auditorium at New Haven High School. All other employees are welcome to attend but this will not be paid training if you are not scheduled to work that day.

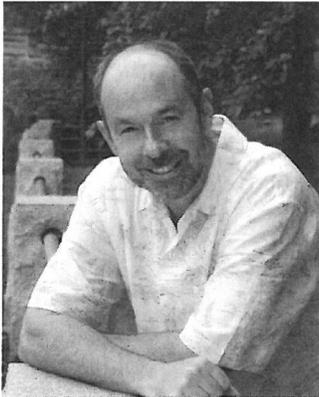
Tina Grady, ext. 1009

DREAM IT. DO IT.

Northeast Literacy Council Presents
3rd Annual Literacy Retreat

Friday, November 11, 2016 – 7:00 p.m. – 9:00 p.m.

Tanny McGregor has been teaching and learning in Cincinnati for 25 years. She is currently a Teacher on Special Assignment for the West Clermont Schools, a nationally-known keynoter and workshop presenter, and a member of Heinemann Professional Development Services.



Saturday November 12, 2016 – 9:00 a.m. – 3:00 p.m.

Ralph Fletcher is an American writer of children's picture books, young-adult fiction and poetry. He is also an educational consultant, and author of books for both children and professional educators on the craft of writing.

\$60 Friday Evening/\$65 Saturday/\$125 Both Days

Courtyard Fort Wayne

1150 Harrison St, Fort Wayne, IN 46802

Registration Deadline: Thursday, November 4th

Make check payable to Northeast Literacy. Send registration to: Nancy Hankee, University of Saint Francis, Department of Education, 2701 Spring Street, Fort Wayne, IN 46808

Name _____ Email _____

School _____ Telephone Number _____

Check Enclosed _____ Purchase Order _____

EACS Special Education

Passion for Students
Progressive Programming
Professional in the Field

Module #'s:

FBA – 33(+3) BIP – 26(+3) Goals – 17

Social Narratives - 14(+1) Visual Supports – 13 (+3)

Transition Tip:

The Transition Assessment website has been updated. It is more user friendly and disability/age specific when looking for assessments. Several authentic assessments have been added for students investigating different careers and post-secondary options. If you have a good assessment you are using and would like to share it, email it to me and I will have it added to the website. Please contact me with questions - Jennifer Hartman x3119

<https://instrc.indiana.edu/transition-resources/transition-matrix.html>

Our Mission: To improve student outcomes.

Compliance Reminder/Updates:

- Article 7 requires parents have a means to participate in a case conference. EACS requires that draft IEPs either be projected via technology or copies of the draft IEP be provided to case conference participants. Draft IEPs should be collected at the end of the conference - A helpful tip is to provide parents with a document to take notes on separate from the draft IEP.
- Also please remember draft IEPs should only be completed through the proposed goals section.

Awesome Outcomes!

- HEEL ED program (Rising Stars) graduated a student from the program. A cupcake celebration will be held for this student within the next couple of weeks!
- Check out the following link to see an article written about EACS staff receiving training on the implementation of Eagle Eye!

<http://www.journalgazette.net/news/local/schools/helping-special-needs-students-15289997>

ASD Focus of the Month

Think Before You Speak

Think about the primary mode of communication in your classroom. The majority of the time it is verbal output. Did you know students with ASD do not process verbal language the same way the rest of us do, especially when upset or anxious? So consider the benefits of substituting some of that verbal language with visual cues, such as using a white board or sticky notes to convey your messages. Remember, a student can't perform a task or comply with a demand he can't understand. Even though, as teachers, our instinct is to talk, our responsibility is to make sure we are reaching **all** of our students.

Research Based Supports to Promote Inclusion:

“Find a Safe Space” – Creating a safe space is a preventative behavior support that can not only help you avoid classroom challenges, but can provide an opportunity to model and teach life-long and appropriate ways to deal with frustration, anxiety, and tension. Safe spaces can be created in a variety of locations; however when they can be located inside the classroom, students can continue to listen to the lesson while appropriately escaping a stressful situation.

Find a small nook or private spot within the classroom. Once the area has been identified, find ways to make it welcoming such as providing comfortable seating and offering options for de-escalation. Be sure to include visuals supports that address procedures for the safe spot and tips for relaxation.

EACS School Psychologists: Top left – Greg Foster and Janet Hord, Bottom left Kayleigh Struchen and Chris Aumiller.

Our psychs can be an excellent resource for teachers. Have you consulted with your school psych yet this year?

PD Opportunities:

- Online Modules
- New Sped Teacher Training – October 13^t, 7:30h @ Park Hill
- Recommended Reading – From Disability to Possibility
 - By Patrick Schwarz

QUOTE: *Great teachers believe in the growth of the intellect and talent, and they are fascinated with the process of learning.*