Winter Break Schedule: The District Office will be open to the public during the winter break on December 22, 23, 26, 29, 30 and January 2, 2015 from 9:00 - 12:00 each of these days. If you need to contact administrative services, human resources, or any other central office, someone will be available to take your call during these hours. ALL OFFICES WILL BE CLOSED DECEMBER 24, 25, 31 AND JANUARY 1.

1. REMINDER: DECEMBER 19, 2014 STIPEND

A one-time stipend payment was approved by the Board of School Trustees on December 9th for nonunion employees. Stipend payments for custodian and maintenance personnel are covered in their respective collective bargaining agreements. The stipend payment will be included in the December 19, 2014 pay. The criteria regarding the stipend are provided below:

1. Must be actively employed by EACS on December 9, 2014; and
2. The amount of the stipend is:
   a. $500 if scheduled to work at least four hours a day and has at least one year of service;
   b. $300 if scheduled to work at least four hours a day and has less than one year of service;
   c. $300 if scheduled to work less than four hours a day and has at least one year of service;
   d. $200 if scheduled to work less than four hours a day and has less than one year of service.

Kirby Stahly, ext. 1005

2. NOMINATE A FOOD SERVICE EMPLOYEE OF THE YEAR

Office of School and Community Nutrition, is now accepting nominations through February 20, 2015, for the School Food Service Employee of the Year. You have the opportunity to publicly recognize employees who make outstanding contributions to school food service. For information on how to nominate a deserving school food service employee or for more information see Attachment #1 or contact Suzette Hartmann toll free at 800-537-1142 (ext. 20868), locally at 317-232-0868, or via email at shartman@doe.in.gov.

Tamyra Kelly, ext. 1050

3. EACS WELLNESS NEWSLETTER

See Attachment #2 for great health and wellness information!

Eric Manor, ext. 1003
4. **2015 CHILDREN'S FEST**

The incredible Three Rivers Festival Children's Fest on the Campus of IPFW is scheduled to be held Friday, July 17 and Saturday, July 18, 2015. This event is free to families! There will be a wide variety of entertainment for the children, with an emphasis on education and hands-on activities. Last year, over 20,000 people came out for the 2-day event. Please pass this information on to EACS families!

Tamyra Kelly, ext. 1050

5. **CURRICULUM CONNECTION**

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Attachment #3 for specific information.

Marilyn Hissong, ext. 3124

6. **eLEARNING INFORMATION**

The EACS Technology Department has established an "eLearning Information" folder inside the District Share drive. Inside this folder is all teacher, parent, and student eLearning information, a tutorial video, FAQs, the teacher lesson template, and three folders containing tutorials on Compass Odyssey, Burmese-translated material, and Spanish-translated material. Please use whenever needed. Please contact Keith Madsen with eLearning questions at ext. 3125.

Keith Madsen, ext. 3125

7. **REGION 8 PROFESSIONAL DEVELOPMENT OPPORTUNITIES**

Please see Attachment #4 for awesome professional development opportunities hosted by Region 8 Education Service Center of Northeast Indiana.

Tamyra Kelly, ext. 1050

8. **REMINDER: NATIONAL ENDOWMENT FOR THE HUMANITIES**

The Chicago Metro History Education Center, University of Illinois at Chicago, and Loyola University Chicago would like to invite K-12 teachers to apply for the National Endowment for the Humanities Summer Institute "Rethinking the Gilded Age and Progressive Era: Capitalism, Democracy, and Progressivisms, 1877 to 1920." NEH Summer Scholars will spend four weeks in Chicago, a center of Progressive Era reform, engaging in vigorous discussions about this critical time period in American history and creating materials to use in their classrooms. They are committed to building a diverse team of participants reflecting a range of disciplines, grade levels, and regions of the country. Graduate students who are training to become K-12 teachers are also eligible to apply. Interested in applying? Visit [www.gildedandprogressive.org](http://www.gildedandprogressive.org) or email cjohnson@chicagohistoryfair.org.

Tamyra Kelly, ext. 1050

9. **REMINDER: YOUTH AND STUDY ABROAD PROGRAM**

Kennedy-Lugar Youth Exchange and Study Abroad program (YES Abroad) The U.S. Department of State’s Kennedy-Lugar Youth Exchange and Study Abroad (YES Abroad) program. U.S. high school students and recent graduates may receive full scholarships for up
to one academic year in select countries. Applications are due January 7, 2014. Visit the Yes Abroad website.

Tamyra Kelly, ext. 1050

10. REMINDER: EACS WEIGHT LOSS CHALLENGE

See Attachment #5 for more details regarding the Biggest & Healthiest Loser Challenge.

Eric Manor, ext. 1003

11. REMINDER: DUKE ENERGY ACADEMY

The Duke Energy Academy will be held at Purdue University from June 21-27, 2015 for high achieving high school juniors and seniors. The deadline to register is January 18, 2015. To apply go to www.purdue.edu/energyacademy/apply. See Attachment #6 for more details.

Tamyra Kelly, ext. 1050

12. REMINDER: FRANCINE’S FRIENDS IS COMING TO EACS

Francine’s Friends Mobile Mammography Unit is returning to EACS. This is a wonderful and convenient service offered to EACS and to our community by Parkview Hospital. See Attachment #7 for the schedule details.

Wendy Walker, ext. 7309

13. REMINDER: IDOE SUPERINTENDENT’S MAIL

Weekly, State Superintendent Ritz sends (via email) an informational message to principals and other administrators. This information is has a lot of great information and notices for professional development opportunities for Indiana educators. Please be sure to pass this information on to teachers.

Tamyra Kelly, ext. 1050

SEASON’S GREETINGS
&
HAPPY NEW YEAR!

DREAM IT. DO IT.
2015
School Food Service Employee of the Year Award

The Award
For the 18th year, the Indiana Department of Education is providing formal recognition for school food service employees who contribute significantly to the health and learning capabilities of students. This award was created to recognize the outstanding achievements of school food service employees who excel in the areas of customer service, attitude, professionalism and teamwork.

Who is Eligible
All school food service personnel except directors are eligible. Nominees must have a minimum of two years work experience in school food service.

Recognition
All nominees will receive a Certificate of Appreciation signed by the Indiana Superintendent of Public Instruction. The 2015 award recipient will receive $200 from the Indiana Nutrition Council and a plaque from the Indiana Department of Education. The award will be presented at the Indiana School Nutrition Association's awards banquet in May of 2015. The award recipient and all nominees present at the banquet will be recognized.

Nomination Guidelines
1. To nominate someone for this award, please complete the entire nomination form. Signature by the nominator must be original and in ink.

2. Verify the application is complete and return via postal service to:

   Indiana Department of Education
   School and Community Nutrition
   Attention: Suzette Hartmann
   115 W. Washington Street
   South Tower, Suite 600
   Indianapolis, IN  46204

3. Nominations must be postmarked by Friday, February 20, 2015.

4. Faxes will not be accepted.

The selected 2015 recipient and nominator will be notified by telephone and mail. A Certificate of Appreciation for all other nominees will be mailed to each nominator.

If you have any questions, please contact Suzette Hartmann at (317) 232-0868, 800-537-1142 ext. 20868, or shartman@doe.in.gov.
2015 School Food Service Employee of the Year Nomination Form

Nominee’s Information

Nominee’s Name:
Nominee’s Title/Position:
Nominee’s school name, complete school address, telephone number, and email address:
   School Name:
   School Mailing Address:
   School Telephone Number:
   School Email Address:

List (in the space below) all school food service work experience, including the length of time at each school:

Nominated by (please list only one nominator):

Nominator’s Name:
Nominator’s Title:
Nominator’s school name, complete school address, telephone number, and email address:
   School Name:
   School Mailing Address:
   School Telephone Number:
   School Email Address:
Relationship to Nominee:

Signature of Nominator _______________________________ Date: ____________
(Signature is required in ink.)
Directions: Provide sufficient detail of how the nominee exhibits the qualities listed for each of the selection criteria: customer service, attitude, professionalism, and teamwork. Use as much space as needed. Please remember to complete all four criteria.

1. Customer Service

Part A: Describe how the nominee establishes a good relationship with students, teachers, administrators, and parents.

Part B: Describe how the nominee provides “extra” service beyond normal job requirements.

2. Attitude

Describe how the nominee maintains a positive disposition and exhibits pride in his/her career.
3. Professionalism

Part A: List any educational training opportunities (classes, conferences, workshops, webinars, etc.) the nominee has attended or participated in within the last two years. Include the name of the class, conference, etc.

Part B: List any instances in which the nominee has participated in implementing new ideas.

Part C: List how the nominee advocates the importance of nutrition education as a part of the school day.

4. Teamwork

Explain how the nominee exhibits a high standard of performance in terms of his/her teamwork and cooperation with co-workers and school staff.

Thank you for submitting a nomination for the 2015 School food Service Employee of the Year Award!
Setting Goals and Achieving Them

Xact
Most people fail to reach their goals because they have no idea what they are. Clarity is power. Have a measurable result and be exact in your numbers so you know what your target looks like.

Prize for each part
Learn to reward yourself for every accomplishment. Set milestones that break up your journey into smaller parts So break your journey down and reward yourself every time you reach a milestone. That will encourage you to keep moving forward. “Conditioning is critical.”

Objective
Know why you want to reach that goal. What is your objective? The philosopher Friedrich Nietzsche said, “he who has a why to live for can bear almost any how.” Know why you have set your goal, write it down and feel those reasons. The emotion will drive you forward.

Real
Make the goal realistic. If you don’t believe the goal is possible, you WILL NOT achieve it. Make it real in your mind and it will become real outside of it. It has often been said that the mind does not know the difference between something vividly imagined and something that is actually happening.

Exciting
When you sit down and think about your goal, it must excite you. It must move you. a goal must have an impact on the now. In order to find success, your goal must empower you in the now and affect your present condition. Every time you think about and envision.

Eric Manor, EACS Wellness Coach: emanor@eacs.k12.in.us or 446-0100 ext. 1003
Drink plenty of fluids, especially warmer fluids
With the dryer air inside and out, winter can be a particularly challenging time to stay hydrated! Consuming adequate fluids supports all of your bodies' functions including the immune system.

Avoid simple sugars as much as possible!
This includes those sweet treats and desserts but also the white flour and refined grain products that turn into sugar quickly. Studies have shown that refined sugars can suppress your immune system for hours after ingested.

Get regular exercise
Mild to moderate exercise (for approximately 30-45 minutes) helps boost the immune system. Avoid overexertion such as training for endurance events when you are feeling run down. This will lower your immune defenses.

Symptoms
- 100 degree or higher fever or feeling feverish
- Cough and/or sore throat
- Runny or stuffy nose
- Headaches/body aches
- Chills
- Fatigue
- Nausea, vomiting, and/or diarrhea

Join the EACS Biggest, Healthiest Loser Program
January 12th—March 9th

Adding a healthiest component to the Biggest Loser competition allows participants the opportunity to focus not only on weight loss or maintenance, but also on making and sustaining healthy lifestyle changes. In addition to losing or maintaining weight, there are 5 ways you can earn health points every day to help you become healthier. Email Eric Manor at emanor@eacs.k12.in.us or call 446-0100 ext. 1003 to register for the program.

Fall Back Into Fitness Challenge

FitBit Winners!!!! Congratulations!!!!

Shelley Snyder (Leo)        Dawn Drewery (NH Primary)
Tina Kraner (NH Middle)     Ryan Martin (Heritage)
Comprehension Strategies

Questioning
Learners pose and answer questions that clarify meaning and promote deeper understanding of the text

- What in the text helped you know that...?
- How is this text making you feel? Why is that?
- When you read that text did it remind you of anything you know about? Why did it remind you of that?
- What did the author or illustrator of the text mean by...?
- Whose point of view is this?
- What points of view are missing?

Synthesizing
Layer after layer after layer...
Synthesizing: Thoughtful readers continually change their thinking in response to text.

<table>
<thead>
<tr>
<th>Now I understand why...</th>
<th>I'm changing my mind about...</th>
</tr>
</thead>
<tbody>
<tr>
<td>I'm beginning to think...</td>
<td>My new thinking is...</td>
</tr>
<tr>
<td>I used to think...</td>
<td>but now I think...</td>
</tr>
</tbody>
</table>

Imagistory - Creative Storytelling App for Kids
Imagistory is a neat iPad app on which children can narrate picture books. The app provides children with wordless picture books. Children are free to record themselves telling a story about the pictures in the books. Children can record and re-record stories as often as they like.

Good Readers
FIX IT UP

I read ahead...
I self-questions.
Does it look right?
Does it make sense?

I went back to the beginning of the sentence.

Important Dates

<table>
<thead>
<tr>
<th>Assessment Type</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-Step B4 Assessment</td>
<td>12/18 – 1/8/15</td>
</tr>
<tr>
<td>Acuity Predictive B (ELA/MATH)</td>
<td>1/7/15 – 1/21/15</td>
</tr>
<tr>
<td>District Writing Prompt</td>
<td>January</td>
</tr>
<tr>
<td>DIBELS and TRC (MOY)</td>
<td>1/8/15 – 2/4/15</td>
</tr>
</tbody>
</table>

CCRIAS Testing
- Sample Questions are located on the District Shared Drive under “CCR Test Item Samples.”
- For more test samples go to www.parcconline.org
- DOE: http://experience-ccra-in.ctb.com
Important Dates

<table>
<thead>
<tr>
<th>Bundle 4 Assessment</th>
<th>12/18/14-1/8/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACUITY Science and Social Studies</td>
<td>12/3/14-12/16/14</td>
</tr>
<tr>
<td>Bundle 5 Assessment</td>
<td>1/29/15-2/5/15</td>
</tr>
</tbody>
</table>

“Teaching is not a lost art, but the regard for it is a lost tradition.” – Jacques Barzun

December 15, 2014

Reading Comprehension Strategy:

Two-Column Notes

Definition: Two-Column notes are an alternative way to capture thinking and feed discussion. In the left-hand column, students list important quotes or information. In the right-hand column, they record their reactions to those entries.

Materials: Copy of text for each student.

Steps & Teaching Language:

1. Prior to starting the activity, determine groups of two to four students.
2. Model for students folding a piece of paper in half like a “hot dog.” At the top, in the center, place the title. Label the left side “Quotes and Information” and on the right side, “Reactions.”
3. Introduce the topic and give instructions for reading. As you read the article, please be on the look-out for interesting/important information about the topic. Write these facts or ideas in the left column. Then, in the right column, write your response to the information in the left column.
4. Teacher monitors the room by walking around. If students finish early, ask them to add details to their thoughts in the right-hand column.
5. Students now meet in groups. They should take turns reading a quote or information byte from the left side and then explain their thinking from the right side. Finally, they should ask others to share their reactions also about the first person’s quote or information byte. Continue around the group, allowing everyone to share.
6. Lastly, with the whole class, allow each group to share one of their most interesting quotes or informational bytes.

Source: Text and Lessons for Content-Area Reading

Differentiated Instruction Strategies:

Alternative Assignments

These can include various ways for students to represent their understanding of a text they have to read. Students might represent the main idea or message in the form of a drawing, a dramatic representation, or a written analysis. These can be assigned by the teacher or self-selected by the student.

Orbitals

These are independent investigations revolving around some facet of the curriculum lasting three to six weeks. Students select their own topics and are guided by the teacher to develop more expertise on the topic and on the process of becoming an independent investigator.

Source: Virginia Rojas “Strategies for Success”

From Indiana Literacy Liaisons…Read On Indiana

Reading Strategies for the Content Area Classroom:

http://score.rims.k12.ca.us/score_lessons/content_area_literacy/

CCRIAS Testing

- Sample Questions are located on the District Shared Drive under “CCR Test Item Samples.”
- For more test samples go to www.parcconline.org
- DOE: http://experience-ccra-in.ctb.com

Questions or Concerns about the Bundles?

Please make sure you fill out a bundle feedback form located on the district shared drive.
Workshop

When: January 29, 2015  (Snow Date — February 5, 2015)
Where: Region 8 Service Center
Time: 9:00 am — 2:00 pm
Who: School Administrators & Central Office Personnel

Topics

9:00  Non-Tested Readiness Assessments & ECA’s — data to use for teacher evaluation — led by Russ Mikel
10:00 Marketing your School Corporation—led by Donna Petraits
11:00-12:00 Lunch Provided
12:00 Capital Needs in Current Legislative Political Climate
   1) How to address and when to identify capital needs: capital expansion because of growth, larger capital maintenance projects or deferred maintenance needs, small planned annual capital maintenance projects which used to be financed through Capital Project Fund but cannot when the fund is depleted by other demands upon those dollars, and/or tax rate maintenance.
   2) Financing options to address those needs; and
   3) Steps and applicable process for each financing option (including how to think outside the $2mm tunnel vision) - led by Jimmy Shanahan
1:00  Bargaining Issues—led by Susan Traynor-Chastain

To Register E-Mail
stevewittenauer@gmail.com
Administrator Assistance
Registration Fee $35
Registration Deadline: January 22, 2015
Minimum participants—15

If you have any questions please contact Wit at 765-563-8210
Helping Students Develop
Argumentation Writing Skills:
ELA 6-12

Presenter: Bonnie Jo Kelley, Curriculum Consultant
Date: January 8, 2015
Time: 9:00-3:30 (8:30 Registration; Lunch Provided)
Location: Region 8 ESC (215 W 850 N, Decatur, IN 46733)
Cost: Early Bird Registration $105 ESC Member/$210 Non-Member by December 23, 2014; $125 ESC Member/$230 Non-Member after December 23, 2014
Teams of 3 or more: $95 ESC Member/$190 Non-Member

Registration: www.r8esc.k12.in.us and click on “Workshops”

This one-day session is intended for ELA teachers 6-12 and other school personnel interested in integrating argumentative writing into classroom instruction.

Participants will develop an understanding of the following:

- Specific types of argumentative writing contained within the new College and Career Ready Standards
- Differences between persuasive and argumentative writing
- Terminology related to argumentative writing
- Steps in writing an argument
- Real-world applications of argumentative writing
- Methods of minimizing the paper load and grading
- Implications for future assessments
Region 8 ESC Presents:

Top 10 Ways to Increase Student Engagement!
(Without Adding Any More to Your Plate!);
Grades K-12

6 Professional Growth Points Available

Join Michele Luck for the one-day training to become re-energized and motivated to build student relationships in your K-12 classrooms and learn effective methods and strategies to “ramp up” student engagement to ensure student success!

The goals for the day include the following:

- Participants will actively engage in relationship-building activities to take back to their classrooms
- Participants will learn and apply strategies that will increase student motivation and engagement
- Participants will collaborate with colleagues on proven techniques that include students in the teaching-learning cycle and lead to student accountability

February 2, 2015
Region 8 ESC
9:00-3:30 (Lunch Provided)

Register at www.r8esc.k12.in.us and click on “Workshops”

Early Bird Registration: $90 ESC Member/$180 Non-member by Jan. 19, 2015; $110 ESC Member/$220 Non-Member after January 19, 2015

REGION 8 ESC
251 W 850 N
Decatur, IN 46733
www.r8esc.k12.in.us
1-800-669-4565
Helping Students Meet the Social Studies Literacy Standards 6-12

6 Professional Growth Points Available

Presenter: Bonnie Jo Kelley, Curriculum Consultant
Date: February 3, 2015
Time: 9:00-3:30 (8:30 Registration; Lunch Provided)
Location: Huntington Schools Administration Office (2485 Waterworks Road, Huntington, IN 46750)
Cost: Early Bird Registration $105 ESC Member/$210 Non-Member by January 22, 2015; $125 ESC Member/$230 Non-Member after January 22, 2015
Teams of 3 or more: $95 ESC Member/$190 Non-Member
Registration: www.r8esc.k12.in.us and click on “Workshops”

This one-day session is intended for social studies teachers 6-12 and other school personnel interested in designing and implementing high quality literacy instruction aligned with the new College and Career Ready Literacy Standards for History/Social Studies.

Participants will develop an understanding of the following:

- Specific skill requirements and Depth of Knowledge (DOK) contained within the new standards
- Methods of incorporating new literacy requirements into existing learning units
- Strategies for engaging reluctant and below grade-level readers in reading complex text
- A simple process for directly instructing vocabulary and terms
- Techniques for designing and assessing content-area writing assignments
- Methods of minimizing the paper load and grading
- Implications for future assessments
Helping Students Meet the IN Science/Technical Subjects Literacy Standards 6-12

Presentation by Bonnie Jo Kelley, Curriculum Consultant

Date: February 4, 2015
Time: 9:00-3:30 (8:30 Registration; Lunch Provided)
Location: Huntington Schools Administration Office (2485 Waterworks Road, Huntington, IN 46750)

Cost: Early Bird Registration $105 ESC Member/$210 Non-Member by January 22, 2015; $125 ESC Member/$230 Non-Member after January 22, 2015
Teams of 3 or more: $95 ESC Member/$190 Non-Member

Registration: www.r8esc.k12.in.us and click on “Workshops”

This one-day session is intended for science and technical subject teachers 6-12 and other school personnel interested in designing and implementing high quality literacy instruction aligned with the new College and Career Ready Literacy Standards for Science.

Participants will develop an understanding of:

- Specific skill requirements and Depth of Knowledge (DOK) contained within the new standards
- Methods of incorporating new literacy requirements into existing learning units
- Strategies for engaging reluctant and below grade-level readers in reading complex text
- A simple process for directly instructing vocabulary and terms
- Techniques for designing and assessing content-area writing assignments
- Methods of minimizing the paper load and grading
- Implications for future assessments

Region 8 ESC
251 W 850 N
Decatur, IN 46733
800-669-4565
HOLOCAUST TEACHER TRAINING WORKSHOP
Offered in partnership with the United States Holocaust Memorial Museum*

Date: Thursday, January 29, 2015
Time: 9:00 - 3:00 p.m.
Location: Region 8 ESC
(251 W 850 N, Decatur, IN, 46733)

The Holocaust Education Center of Indiana encourages you to take advantage of this unique professional development opportunity and earn credits toward your Professional Growth Plan.

The Holocaust workshop is a comprehensive, professional development opportunity that explores the content and methodologies used to teach a historically complex subject.

This teacher training workshop will feature local and national experts in Holocaust education and will ensure that teachers have the tools and techniques necessary to develop effective lesson plans.

The workshop is designed to be flexible in order to allow educators to incorporate the lessons of the Holocaust into their existing classroom curriculum, and to meet the Indiana College/Career Ready Standards.

Registration information:
Participants’ school corporations will be reimbursed for subs. A $10.00 registration fee includes lunch and materials.
Register at www.r8esc.k12.in.us and click on “Workshops”

* “The United States Holocaust Memorial Museum is America’s national institution for the documentation, study, and interpretation of Holocaust history, and serves as this country’s memorial to the millions of people murdered during the Holocaust.” For more information go to http://www.ushmm.org/
Does Your New Year’s Resolution Involve Losing a Few Pounds?

Join the EACS Biggest, Healthiest Loser Program

Adding a *healthiest* component to the Biggest Loser competition allows participants the opportunity to focus not only on weight loss or maintenance, but also on making and sustaining healthy lifestyle changes. In addition to losing or maintaining weight, there are *5 ways* you can earn health points *every day* to help you become healthier.

**Completing the Challenge is easy…**

- Sign up and receive your Weight Loss packet
- Keep track of your weight along with other healthy lifestyle behaviors.
- Winners will be determined as the Top 3 individuals with the greatest number of points for the highest total % weight lost + total points.
- Top 3 individuals will win a Free Fitbit!

The Eight-Week Challenge starts **January 12** and ends on **March 9th**, and is open to all employees.

For more details, or to sign up for the Weight Loss Challenge, contact Eric Manor, at emanor@eacs.k12.in.us or call 446-0100 ext. 1003
DUKE ENERGY ACADEMY AT PURDUE
JUNE 21-27, 2015
INSPIRING FUTURE LEADERS IN ENERGY

APPLY ONLINE AT WWW.Purdue.EDU/ENERGYACADEMY/APPLY

The Duke Energy Academy at Purdue University is an immersive program for high-achieving high school juniors and seniors, and secondary science teachers. During the week-long course on STEM-related energy topics, participants will be provided with resources and incentives to inspire both students and teachers in sustainable energy solutions. The program is free to all participants.

DEADLINE TO REGISTER: JANUARY 18, 2015

STUDENTS - WHO IS ELIGIBLE?
Students (as of Fall 2015) going into their junior or senior years in high school interested in science and engineering and who would like to learn more about energy issues.

TEACHERS - WHO IS ELIGIBLE?
Secondary science teachers who are interested in energy issues. In addition to free campus room and board, each participant will receive a $400 stipend on completion.

CONTACT US
Duke Energy Academy at Purdue
Mann Hall, Rm 105
203 South Martin Jischke Dr.
Purdue University
West Lafayette, IN 47907-1971
energyacademy@purdue.edu
Phone: 765.494.1610

PURDUE UNIVERSITY
DUKE ENERGY

Purdue.edu/EnergyAcademy

GET SOCIAL WITH US!
Facebook.com/TheEnergyAcademyAtPurdue
@energyacademyPU
#deep15
Francine's Friends Mobile Mammography Unit is returning to EACS. This is a wonderful and convenient service offered to EACS and to our community by Parkview Hospital.

The American Cancer Society recommends women have a baseline mammography screening at age 35, so the screening is available to all women age 35 and older.

All participants must have a family physician as the screening report is sent to the physician.

For participants that have insurance, their insurance company will be billed. For those that have EACS Group Health Insurance, Mammograms will be considered as a wellness benefit, covered at 100% if:

1. The individual is between the ages of 40 - 49, one annually
2. If the individual is between the ages of 50 - 74 the benefit is limited to a mammogram every 2 years.

NO ONE will be turned away for inability to pay. Francine’s Friends has funding available and a donation toward the cost of the mammogram is welcome.

2015 screening schedule:
- January 15 (Thursday) – Paul Harding Jr High School
- January 22 (Thursday) – New Haven High School
- February 20 (Friday) – New Haven Middle School
- March 16 (Monday) – Leo Jr-Sr High School
- April 13 (Monday) – Woodlan K-12 Campus
- April 14 (Tuesday) – Heritage K-12 Campus

Appointments may be scheduled in October/November by calling (260) 483-1847 or (800) 727-8439, ext. 26540.

Call Wendy Walker at extension 7309 if you have any questions....