1. **PAUL SHAFFER SCHOLARSHIP FOR JA STUDENTS**

Recipients must be high school seniors who actively participated in Junior Achievement of Northern Indiana, Incorporated (“JA”) during his or her high school career. A scholarship shall be awarded to one individual each year beginning 2002 and ending in 2016. See Attachment #1 for application details.

Tamyra Kelly, ext. 1050

2. **EACS AND FORT4FITNESS COMMUNITY PARTNERS**

East Allen County Schools is an official 2015 Charity Partner with Fort4Fitness! Fort4Fitness offers a unique fundraising platform for non-profit organizations to connect with philanthropic runners, walkers and cyclists. The Fort4Fitness Fall Festival will provide East Allen County Schools the opportunity to attract runners and walkers who can raise money for the districts Wellness Programs and Initiatives, while also helping the district gain exposure during the Fort4Fitness Fall Festival. See Attachment #2 for more details!

Tamyra Kelly, ext. 1050

3. **PROFESSIONAL DEVELOPMENT FOR TEACHERS AT IPFW**

This summer at IPFW, there will be an intensive one-week course entitled Teaching Metabolic Disease. The teacher summer course will provide teachers with the background to teach metabolic disease in their high school classrooms. The teacher summer course is entirely FREE and worth teacher professional development points (78 CEUs) through Tufts University. See Attachment #3 for more details.

Marilyn Hissong, ext. 3124
4. KIDS STATE DINNER

Kids’ "State Dinner" at the White House this summer, First Lady Michelle Obama, WGBH Boston, the U.S. Department of Education, and the U.S. Department of Agriculture invite you and your child to enter the 4th annual Healthy Lunchtime Challenge & Kids’ "State Dinner." In order to be eligible, lunch recipe submissions need to be created by a child between the ages of 8-12 and should follow the MyPlate nutrition guidelines: Fruits and vegetables should make up about half of the recipe or dish, and it should also include whole grains, lean protein and low-fat dairy. One recipe from each of the 50 states and territories will be chosen. Go to the IDOE website for more details.

Tamyra Kelly, ext. 1050

5. INDIANA RECYCLING COALITION VIDEO CONTEST

The IRC is looking for Indiana high school students (grades 10 through 12) to produce 30-45 second videos to help educate Hoosiers on the environmental impacts of recycling. This year’s theme focuses on the value of recycled goods and what they can become if they are recycled rather than thrown in the trash. Participating students will have the opportunity to receive a $600, $400 and a $200 college scholarship.

Applications for the program are due October 20, 2015.

If you have questions about this program, please visit the video competition page on the IRC website. If you have further questions contact Rachel Morris @ rachel@indianarecycling.org or 317-632-5915 x204.

Tamyra Kelly, ext. 1050

6. REMINDER: BLUEJAY BOLT RUN/WALK ~ You still have time to register!!

All East Allen County Schools are welcome to participate in the 5K Bluejay Bolt on May 16. This event is sponsored by East Allen University. See Attachment #4 for more details.

Tamyra Kelly, ext. 1050

7. REMINDER: EACS EDUCATIONAL FOUNDATION BREAKFAST

You are cordially invited to attend the 2015 EACS Educational Foundation Breakfast. For registration details see Attachment #5. Auction items are now posted!

Rose Fritzinger, ext. 3161

8. IDOE SUPERINTENDENT’S MAIL

Weekly, State Superintendent Ritz sends (via email) an informational message to principals and other administrators. This has a lot of great information and notices for professional development opportunities for Indiana educators. Please be sure to pass this information on to teachers.

Tamyra Kelly, ext. 1050
**EXTRACURRICULAR ACTIVITIES**

In what extracurricular activities (other than Junior Achievement) have you been involved?

<table>
<thead>
<tr>
<th>Date</th>
<th>Please print and sign applicant’s name.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Signature of parent or guardian</td>
</tr>
</tbody>
</table>

JA Economics Teacher recommendation must be completed in order to be considered for the scholarship.

**JA ECONOMICS TEACHER RECOMMENDATION FORM**

To be completed by the Junior Achievement teacher. Applicant, please do not write below these lines.

Based upon your knowledge of this student, please indicate your recommendation for the Paul E. Shaffer scholarship.

- [ ] I recommend.
- [ ] I cannot recommend.

Please rate the student on the following characteristics on a scale of 1 to 10 (10 being the highest).

<table>
<thead>
<tr>
<th>Leadership Ability</th>
<th>1 2 3 4 5 6 7 8 9 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enthusiasm/Dedication</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>Overall Participation</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
<tr>
<td>Intent to Complete College</td>
<td>1 2 3 4 5 6 7 8 9 10</td>
</tr>
</tbody>
</table>

Additional Comments

I verify that the information enclosed in the above application is accurate.

Junior Achievement Teacher Name

Name of School Phone Number (          )

Junior Achievement Teacher Signature Date

**Application Checklist**

- [ ] Completed application
- [ ] Completed JA Economics Teacher Recommendation
- [ ] Enclosed a copy of student transcript
- [ ] Enclosed a one page typed synopsis of student’s career objectives.
- [ ] Enclosed a letter of endorsement from an educator.

Please mail by MAY 11, 2015 to:

Junior Achievement
C/O Joni Dietsch, Executive Vice President
601 Noble Drive
Fort Wayne, IN 46825

If you have any questions, please contact us at 260-484-2543.
**Social Security Number**

**Email**

**Name**

**□ Mr. □ Mrs. □ Miss**

**Address**

City/Town __________________________ State ____________ Zip ____________

Date of Birth __________________________ Telephone (____) _______

**Name of High School**

__________________________ Year of Graduation ____________

High School Address

High School City/Town __________________________ State ____________ Zip ____________

High School Telephone (____) _______

Have you applied to IPFW?  □ Yes  □ No

What is your intended major? __________________________________________________________________________

**PERSONAL INFORMATION**

PLEASE SUBMIT THE FOLLOWING:

1. This application.
2. A transcript of your grades.
3. One-page outline on your career goals.
4. Educator endorsement letter.

Please print or type.

**Scholarship Information**

The criteria for the award shall be as follows:

1. The awards will be made to a student enrolled at IPFW and actively pursuing a major in business, science, mathematics, engineering, or education.
2. Recipients must meet IPFW admission standards.
3. Recipients must maintain a cumulative grade point average of 3.00 or higher on a 4.00 scale (or its equivalent) and make appropriate progress toward a degree after their first year in order to continue to receive the scholarship. The cumulative grade point average will be monitored by the Financial Aid Office of IPFW on an annual basis.
4. Recipients must be continuously enrolled in consecutive semesters, excluding the summer sessions. Recipients must take a minimum of 15 credit hours per semester and their course load should enable them to graduate in four years. A recipient may miss a semester in the event of an emergency if the recipient obtains a waiver. Waivers will be granted by the Vice-Chancellor for student affairs. The scholarship does not include money for housing.

**Paul E. Shaffer**

Paul E. Shaffer served as Chairman and CEO of Fort Wayne National Bank Corporation and Fort Wayne National Bank. Shaffer began his banking career at Rockford National Bank in 1945 after serving in the U.S. Air Force. His second banking job was as an Assistant National Bank Examiner in Cleveland starting in 1948. In 1952, he joined Fort Wayne National Bank, and after serving in various official positions, was named President in 1968.

In 1970, Shaffer assumed the additional duties of Chairman of the Board. As CEO, Shaffer and his team were instrumental in the growth of the bank and its holding company from less than $200 million in assets to approximately $2 billion and increased earnings from $1.5 million a year to over $20 million. He retired in 1995 completing 50 years of service to the banking industry.

Shaffer served as an advisor for JA when it was started in 1953. Subsequently, he served as Treasurer and as director for several years before being named President in 1968-1969. Shaffer chaired the successful fundraising drives for the JA headquarters in 1971 and the remodeling project in 1990. National JA Headquarters has presented him with the Free Enterprise, Gold Achievement, and Gold Leadership awards. Shaffer was named to the Junior Achievement Greater Fort Wayne Business Hall of Fame in 1995.

**Junior Achievement Information**

How long have you been involved with Junior Achievement?

Junior Achievement Economics Teacher’s Name

What Junior Achievement experiences have you had? (please list and describe) __________________________________________________________________________

_________________________________________________________________________________________

_________________________________________________________________________________________

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Join Team EACS at Fort4Fitness 2015!

East Allen County Schools is excited to partner with Fort4Fitness in Fort Wayne! We are proud to be an official charity partner with Fort4Fitness in 2015.

Here's How It Works:

Register to participate in the Fall Festival – September 25 & 26! Follow the standard registration process for Fort4Fitness and select East Allen County Schools as your charity partner of choice.

Fall Festival: Friday, September 25 - Saturday, September 26
Parkview Field, Fort Wayne: Includes the Kids and Seniors Marathon Final Mile on Friday, September 25 with the remainder of the races; Half Marathon, 10K, 4-Mile Run / Walk taking place on Saturday, September 26.

When you join TEAM EACS as a charity partner, you will be helping to improve the health and wellbeing of all EACS students and staff. 100% of all money raised will be used for implementing wellness programs and initiatives for students and/or staff. You can support TEAM EACS in a couple different ways. One of them is by acquiring pledge sponsors. Another way is by making a personal donation in the amount of your choice ($10, $25, $50, etc…). Please complete the EACS Charity Partner Pledge Form. If you donate $30 or more you will receive a TEAM EACS/ Fort4Fitness t-shirt!

Together, let’s enhance the health and wellbeing of EACS!

DREAM IT. DO IT.
The Great Diseases Curriculum: Metabolic Disease

Students become deeply engaged with STEM when they see the science behind their real world experiences modeled in the classroom. High school students particularly value health and disease-related topics, however most teachers have little access to the support needed to bring cutting edge life-relevant health science into their classrooms.

Through the support of a Science Education Partnership (SEPA) Award from the National Institutes of Health, Boston Public School teachers and Tufts University scientists formed a professional learning community to build an innovative inquiry-based biomedical curriculum focused on the ‘Great Diseases’ that impact global health. The Great Diseases curriculum is broken into four different modules: Neurological Disorders, Infectious Disease, Metabolic Disease, and Cancer. Each module consists of a 6-week course addressing topics related to a specific disease, and uses authentic scientific research to positively impact students’ science and health literacy.

The Metabolic Disease curriculum is organized around five key questions. These questions guide our investigation of how our bodies use food, and what this means for our health. The students will explore each of these questions and then, for a final project, use what they have learned to describe how the different choices we make about what to eat can affect our bodies.

**Unit 1: What’s in your food?**
This unit is intended to engage students with understanding what food is and what happens to it before it lands on our plates. Students start the unit by examining the industrial food chain and learning about the additives in food and what they’re for – are additives necessarily bad? Students then investigate the concept of nutritive value and the different components of food and what they’re for. This unit concludes with a lesson about the ‘MyPlate’ nutrition tracker, and students start their own food diaries that will accompany them throughout the module.

**Unit 2: How does your body use food?**
This unit explores in more detail the processes by which the nutrients in food become available, and how the body uses them. We will begin with digestion and absorption, and then use biochemistry to understand how the body shuttles energy and nutrients into and out of storage. A major emphasis of this unit is the concept of homeostasis with respect to blood glucose levels. We will see that the body is in a constant quest to make sure that glucose is available, and at adequate levels. We will explore the pathways the body can use to maintain homeostasis of glucose and we will understand the impacts fasting and feasting have on weight loss and weight gain.

**Unit 3: What is metabolic disease?**
In this unit we will focus on the question: What is metabolic disease? We will first define and investigate the metabolic and physiological causes of obesity, including changes in the brain that make us hungry or full. Once we understand what obesity is, we can relate it to diseases like diabetes and atherosclerosis, which are both affected by obesity. In all the lessons, the information is connected directly to lifestyle choices that are modifiable.
Unit 4: How do I identify ‘good’ and ‘bad’ food?
In this unit we shift to examining the messages we receive about the ‘good’ and ‘bad’ foods that are meant to help solve the physiological and psychological challenges that accompany maintaining a healthy weight. We will critically evaluate some examples of nutrition research to understand how the design limitations of nutritional research contribute to confusion behind some nutritional messages.

Unit 5: How does this knowledge apply to me?
This key culminating unit brings together all the understanding the students have acquired investigating the composition of food, digestion and metabolism, metabolic diseases, and how to evaluate nutritional research. But this leaves the question: How can I apply this information to my life?

Teacher Support:
Realizing that teachers need significant support in order to implement novel curricula effectively, we provide two kinds:

The first is a complete package of educative materials including: a teacher text we developed for a thorough background preparation; detailed lesson plans which include a full narrative of how to use the materials and how to effectively structure the discussions on which the lessons are based; all lesson materials including formative and summative assessments; student workbooks that parallel each lesson and provide enhanced literacy and include formative assessments.

The second is structured real-time mentoring, which pairs each teacher with a CTSE content specialist to support implementation and help teachers adapt the materials to their classrooms without sacrificing critical components. Mentors work with teachers virtually via Skype or Google chat at the teacher’s convenience, and are also available for ‘just in time’ support via email and texts to answer questions.

Contact Us:
To view our curriculum materials please visit our website.

For more information on using our curriculum please contact Dr. Stephanie Tammen at Stephanie.Tammen@tufts.edu.
Dear Pre- and In-service Teachers,

Tufts Sackler School of Biomedical Sciences is offering a new graduate-level course entitled *Teaching Metabolic Disease* that will take place as an intensive one-week course this summer. The course will provide you with the background to teach metabolic diseases in your high school classrooms. All teachers are welcome!

The course is based on a 10th – 12th grade *Metabolic Disease* curriculum that has been developed in a partnership between a group of Boston high school science teachers and nutrition specialists from Tufts Medical School. The curriculum provides life-relevant content designed to engage high school students while teaching information we all need to make informed decisions about our health. The curriculum has already been pilot tested by several teachers in diverse schools in Boston and nationwide. In each pilot, student interest and knowledge gains were impressive, and teacher responses were positive.

The goal of the teacher course is to teach the key scientific concepts underlying the curriculum - how do our bodies process and use the food that we eat, and the physiology behind obesity, diabetes and cardiovascular disease. In addition, the summer course will cover the inquiry-based pedagogical strategies used in the curriculum to deliver the content in your classroom. The course will also provide you with the tools to modify the lesson plans for your own needs.

Once you have completed the summer course, we will provide you with support as you implement the curriculum in your classrooms. Please see our website for more information about the curriculum and our mentoring program.

The course will be offered from July 6th – July 10th at the IPFW Campus in Fort Wayne, IN and from July 27th – 31st at the Tufts Medical Campus in Boston, MA. The course will run for 7 hours a day and be composed of discussion-base lecture, analysis of case studies and hands-on labs.

The course is offered free of charge, and completion is worth PDPs (78 CEUs) through Tufts University.

Interested teachers should visit our website to sign up and learn more.
Blue Jay Bolt
½M • 1M • 5K

Presented by EAU

May 16th, 2015
@ 9:00am
Harding Campus

All East Allen County Schools are invited to participate
This is a great school fundraiser! All pledges stay in home school.

Register at www.runrace.net for more information:
5K – Bonnie Bonneli @ 260-446-0240 x 7516
½ M & 1M – Larry Stemmler @ 260 – 446-0220 X 7249
Fundraising – Kerri Zurbuch @ 260-433-0024

Like us at “Blue Jay Bolt”
Our Foundation thanks our lead event sponsors . . .

You are cordially invited to attend the 2015 Breakfast / Auction to benefit EACS Educational Foundation, Inc.

Date:       Wednesday, May 27, 2015
Time:       7:15a: Doors open / review of auction items
            7:30a: Welcome and Breakfast (Goeglein’s Buffet)
            7:50a: Recognition of EACS Teachers of the Year
            8:00a: Martin Fisher, Executive Director of Science Central, Keynote Speaker
            8:20a: Charity Auction, concludes by 9a

Location:   New Haven High School, 1300 Green Road, New Haven, Indiana 46774

Purpose:    To raise funds for our East Allen County Schools Educational Foundation, Inc.

Event Cost: $15/person, includes breakfast buffet
            $25/two people, includes breakfast buffets
            $75/table of 8 people, includes buffets

RSVP:       RSVPs are required with payment by 05/20. Seating is limited. RSVPs are required.

Donations:  Contact the Foundation by 05/15 with items you will donate for our auction

Payment for auction items and/or donations at our event are:
- Cash or Checks
 Please make checks payable to EACS Educational Foundation, Inc.
 Dress is business casual attire.

Thank YOU! Your generosity is most appreciated.

Gifts to the Foundation may be deductible. Tax ID: 37-1487238
Consult your financial planner / tax preparer for details.
RSVP: Please complete the appropriate information below and return this RSVP form with payment on or before Noon on 05/20/2015:

Your Name: ________________________________
Address: ____________________________________
Telephone: ________________ Email: ________________

Costs [includes breakfast(s)] are: $15/person or $25/two people or $75/table of 8.

Select one:

_____ Yes, I plan to attend (____ # attending) x $15 / person = $____

_____ Yes, I plan to attend (____ # attending) x $25 / two people = $____

Guest Name: ________________

_____ Yes, I plan to attend (____ # attending) x $75 / table of 8 = $____

Guest Name: ____________    Guest Name: ____________
Guest Name: ____________    Guest Name: ____________
Guest Name: ____________    Guest Name: ____________
Guest Name: ____________    (please use additional sheet(s), if necessary)

_____ I will make a donation to the EACS Educational Foundation: $____

Return this RSVP to: East Allen County Schools (EACS) Educational Foundation, Inc.
Attention: Rose Fritzinger
1240 State Road 930 East, New Haven, IN 46774

Method of Payment (select one):

___ Cash

___ Check Please make your check payable to EACS Educational Foundation, Inc.

Cash or checks will be accepted at the event for purchase of auction items and/or for donors to make a donation.

Questions? Contact Rose Fritzinger:
Telephone: 260/446-0100, ext. 3161
Email: rfritzinger@eacs.k12.in.us

Gifts to the Foundation may be deductible. Tax ID: 37-1487238
Consult your financial planner / tax preparer for details.
1. CANSTRUCTION 2015 WINNER

New Haven High School won "Best Use of Theme" for CANstruction during the recent event! CANdy—from Twix to Skittles—serves as a sweet treat for children, teenagers, and adults alike. CANdy can fulfill those cravings for sugar and, for a short time, put something in your stomach. New Haven High School is fulfilling something for the community in a slightly different way. Instead of CANdy, they gave cans of vegetables, fruit, beans, and many other food items. New Haven is satisfying hunger with thousands of cans of food. A can of corn to a member of the community may be a Hershey's Kiss to you! The team members include:

Taylor Vachon, Captain, Renee Bock, Allie Brumbaugh, Abbey Butcher, Gilberto Castaneda, Jintida Chanthavong, Molly Chell, Megan Clevenger, Natalie Close, Devin Dubbelde, Brooke Feipel, Sean Ferguson, Ryan Perkins, Gabby Shuler, Haley Shuler, Abigail Wilson, Mrs. Jana Gepfert, sponsor, Ms. Andrea Lare, sponsor.

Thanks to Beacon Credit Union, Pampered Coach, New Haven High School student council, New High School Key Club, and New Haven High School staff, students and parents for food and cash donations.

GREAT JOB!

2. CONCERT BAND GOLD WINNERS

Congratulations to the Leo Concert Band for recently receiving a Gold rating at the ISSMA Concert Band Contest. The Band earned superior ratings in Music Performance and Sight Reading. This is the 7th consecutive year for the Leo Band!

WAY TO GO!