1. EACS Educational Foundation, Inc.

This is a quick reminder that all SY12/13 Payroll Deduction forms (see attached) need to be completed and forwarded to my attention at Park Hill by 10/01/2012 in order for the 18 paychecks (from the 10/12/2012 payroll through and including the 06/07/2013 payroll) to benefit our East Allen County Schools Educational Foundation. THANK YOU to those who have participated in our EACS payroll deduction in the past to support the efforts of our EACS Educational Foundation. THANK YOU!

This is a totally voluntary effort and you may select to participate, if you want to do so. If you are interested in knowing more about our EACS educational Foundation, Inc., please contact me via email or telephone at your earliest convenience. Among other actions, our Foundation has already helped more than 650 EACS high school students directly through the Dual Credit / Collegiate Connection reimbursement program. With your support, we will grow our Foundation's efforts and support even more opportunities to benefit EACS.

The mission of East Allen County Schools Educational Foundation, Inc. is to engage the community in support of public education, provide ancillary funding for programs and activities that elevate the quality of education and extend learning opportunity for EACS students.

Our EACS Foundation greatly appreciates your support. Please forward your completed SY12/13 Payroll Deduction form to my attention via courier by 10/01/12. AGAIN, THANK YOU to those who have supported our Foundation's efforts in the past -- either those who have made a payroll deduction(s), provided items for our Auction, made a donation(s), and/or by other means -- and THANK YOU to those of you who are contemplating supporting our efforts this year.

If you would prefer, you may select the option of providing cash or a check (instead of or in addition to your payroll deduction). Please make your check payable to the "EACS Educational Foundation" and send it to my attention at Park Hill. Thank you for all you do. All the best to each of you as you begin this new school year filled with so many opportunities to positively impact young people. Enjoy!

Rose Fritzheimer Ext.3161
2. FREE Hands-Only CPR Training

The *Three Rivers CPR Task Force* is inviting anyone 12 years of age or older to participate in a hands-only CPR training on Wednesday, Sept. 26 at the Fort Wayne Parks and Recreation Community Center, 233 W. Main St. The free 45-minute class is offered at 1 p.m. and 2 p.m. No pre-registration is necessary.

*About the Three Rivers CPR Task Force*

Since October of 2008, the City of Fort Wayne and Three Rivers Ambulance Authority, American Red Cross, Focus on Health, Fort Wayne-Allen County Department of Health, Parkview Health and Lutheran Health Network have been offering non-certified training. More than 1,600 people have been trained in the Don’t Miss a Beat program. Compression or hands-only CPR focuses on chest compressions only, no breaths, to keep blood moving in an adult victim whose heart has stopped beating. It has become increasingly popular in recent years, as research has shown it to be effective in helping to save lives.

See attachment # 2 for more information.

Wendy Walker Ext. 3321

3. Age appropriate App

Did you know that apps have an age rating system? When you look at an app in the App Store, under the icon picture, you will see some text and also a rating, such as 4+ or 9+. Apps with a rating of 9+ or higher are blocked from download by the our district filtering system.

If you find an app you want to use with students, be sure it has a rating less than 9+, or they will not be able to download that app. Also, remember that some apps have already been included in the math and language arts curriculum bundles. You are encouraged to search for and share appropriate and effective apps with your grade level and subject areas.

Bill Diehl Ext. 3125

4. 2012 College Go! Week

The 2012 College Go! Week kicks off statewide on September 24, 2012. To learn more visit [LearnMoreIndiana.org](http://LearnMoreIndiana.org)

Tamyra Kelly Ext. 1050
5. Curriculum Connection

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. See attachment #3 for specific information.

Marilyn Hissong Ext. 3124

6. My Big Campus

The September expectation for My Big Campus is to create a group discussion with at least one of your student groups. If you have questions or are having difficulty, please contact your Technology Coach Keith Madsen, Shelley Jenkins, or Michael Starewich. They will be happy to assist you.

Bill Diehl Ext. 3125

7. EACS Health Initiatives

East Allen County Schools is pleased to announce three initiatives for the health and wellness of our employees. East Allen County Schools through Parkview will have the following programs available: 1) Primary Care Walk-in Clinic Services to employees enrolled in EACS Group Health Insurance Program; 2) Employee Assistance Program available to all EACS employees (see attached Parkview EAP Flyer); and 3) a Wellness Coach, Mr. Eric Manor, to establish and manage a comprehensive on-site wellness program for East Allen County Schools’ employees enrolled in the Group Health Plan. Eric serves as a Wellness Coach for Parkview Workplace Wellness. Eric earned both his Bachelor’s Degree in Health Science and Master’s Degree in Wellness Management from Ball State University. He is also a certified Health Coach. Eric’s background and experience will uniquely enable him to support individuals in developing a positive outlook on their health and well-being. See attachment #4 for more information.

Peggy Rohrbacher, Ext. 1009

Remember the Slogan:

EAST ALLEN COUNTY SCHOOLS ~ ENHANCING THE EDUCATION!
REQUESTING YOUR SUPPORT THROUGH EACS PAYROLL DEDUCTION...

YOUR SUPPORT of our EACS Educational Foundation is making a positive difference in the lives of our EACS students:

1. Senior, boy, accepted into Saint Francis to study Architecture.
2. Senior, girl, plans to study in the medical field at IPFW.
3. Senior, girl, completed full semester of college credits during high school.

Here are a sampling of student comments made by some of our 649 EACS students who have already received partial / full college tuition reimbursement through our EACS Foundation:

- Being able to take a college course in a high school setting helped me to perform better because I have already established a comfort level with my teachers and classmates.
- It taught me a great deal about dealing with stress. It also gave me a head start on what the college level math is like.
- I am very glad I was able to partake in this program. It allowed me to get a jump start on college and helped me release any nerves I had about college. It made me prepared for the work needed to succeed in college.
- This experience has allowed me to communicate better with others around me in the workplace.
- It helped to begin getting some of the general studies taken so that I can take classes for my major sooner.
- It will help me in being one step ahead dealing with college credits and my pursuit toward a career.
- It will help me be able to finish my general courses that I have to take.
- I took pre-calc and medical terminology so they will both be required in my pre-requisites.

This is an opportunity for you to participate in the SY2012/13 EACS payroll deduction program. If you are interested in making a voluntary contribution, please complete the Donation Authorization Form (see back of this page) for the SY2012/13 EACS payroll periods 10/12/12 - 06/07/13 (18 pay periods). Your support will help us continue to support EACS students through the Dual Credit / Collegiate Connection program (above) as well as to help our EACS Foundation provide future opportunities for EACS students and staff. Thank you for your consideration and for your support.

If you have questions: call Rose Fritsinger (ext. 3161).

Gifts to the Foundation may be deductible. Consult your financial planner / tax preparer for details.
PLEASE PRINT LEGIBLY – THANK YOU!

EACS Educational Foundation – Donation / Authorization

EACS Employee Information:

1. Your Full Name (please print):

2. Your EACS Extension, if any:

3. School(s) Where You Work:

Please identify your donation option (Select “✓” one):

☐ Payroll Deduction:

$ ___________/pay for 18 pays (10/12/12-06/07/13 pays) for a total gift of $ ____________

☐ Donation: $ ____________ (please attach)

Select “✓” one: ☐ Cash ☐ Check #: ____________

If donating via check, please make payable to: EACS Educational Foundation, Inc.

Please list my donation in any EACS Educational Foundation materials as:

(select “✓” one from the following options)

☐ ____________ (please print)

☐ Anonymous

I select to provide my donation via payroll deduction. As such, I am signing below to authorize East Allen County Schools to perform the payroll deduction(s) I have selected above to benefit the EACS Educational Foundation, Inc.:

Date: __/__/2012

Your Signature

Please return this completed form to Rose Fritsinger (Park Hill Learning Center.)
If participating, this completed Payroll Deduction form must be returned by 10/01/12.

Gifts to the Foundation may be deductible. East Allen County Schools Educational Foundation, Inc. does not provide goods or services as whole or partial consideration for contribution. Consult your financial planner / tax preparer for details.
Learn Hands-Only CPR

If more people knew CPR, more lives could be saved!

Don't Miss a Beat

Wednesday, September 26, 2012

Fort Wayne Parks & Recreation
Community Center
233 W Main, Fort Wayne

Choose a Session:
1:00 p.m. - 1:45 p.m.
2:00 p.m. - 2:45 p.m.

No pre-registration necessary. Register at the door.

Training is FREE and teaches participants
how to perform hands-only, NON-CERTIFIED CPR.

Hands-only CPR is performed without mouth-to-mouth breaths and
is recommended only for adults you actually see collapse.

For More Information
Call 427-1164
or email 3rcpr@cityoffortwayne.org
Visit us on Facebook

Brought to you by the Three Rivers CPR Task Force.
Balanced Literacy Block
This week’s focus: (GK-8)
90 minute reading block:
A block of time that offers students the opportunity to increase their reading skills through direct instruction in whole group, small group and individual conference.
DAILY, teachers scaffold teaching using the following:
- EACS Curriculum
- Balanced Literacy Components
  - Read Alouds
  - Shared Reading
  - Guided Reading
  - Independent Reading
  - Language/Word Study
It should be uninterrupted with no pull-outs unless a student has an IEP stating specifics. Writing should be included as it responds to literature.
Practice is essential and can be accomplished through use of workstations, the Daily 5 framework, the Café framework, etc.

Read Alouds: Reading to children
The teacher daily reads aloud materials that are at students’ listening level but above their reading level. The purpose is to improve students’ listening skills, reading comprehension, and attitudes toward reading, and to build vocabulary.
- GK-1, at least 3 daily for approximately 10 min. each
- G2-5, at least 2 daily for approximately 10 min. each, can be a picture book or parts of a chapter book
- G6-8, at least 1 daily for approximately 5-10 minutes, can be a picture book or parts of a chapter book

Shared Reading: Reading with children
For a text, this is usually too difficult for the student(s) to read without help, the teacher reads aloud at a rate that allows the student(s) to join in, although usually slightly behind the teacher. The purpose is to build upon children’s interests and to increase their enjoyment and appreciation of stories, poems, rhymes, and chants. This also helps build fluency.

Technology
My Big Campus-
Reminder that this month’s goal in MBC is to create a group. Within the group make an announcement and start a group discussion. Step by step directions are available on iTunesU.

K-G2 Collaboration Topics
-Buddy Study Spelling
-DIBELS and TRC data
-Daily Math Review
-Math Facts

G3-G8 Collaboration Topics
-Buddy Study Spelling
-DIBELS and TRC data (G3-5)
-Daily Math Review
-Math Facts
-SRI results (G6-8)

Compass Odyssey
All students should be working in compass odyssey. Bundle 2 pretest should be assigned as you begin bundle 2 with your class. This will help guide your instruction when using the data. Pretest is offered for each curriculum bundle to build your student’s learning path.

If the learning path takes a student:
- Below grade level; student will need to hit 90% proficiency to move on; student may recycle 3 more times.
- On grade level; student will need to hit 80% proficiency to move on; student may recycle 2 more times.
- Above grade level; student will need to hit 70% proficiency to move on; student may recycle 1 more times.

Important Dates
DIBELS and TRC (BoY) (Gk-2)
Mondo (BoY) (G3-5)
mcCLASS: math (BoY) (Gk-2)
Acuity (G3-8)
District Writing Prompt – Fall (Gk-8)
Treasures Assessments (G1-6)
8/22 – 9/22
8/22 – 9/22
9/12 – 10/11
9/24/12
September
Weekly

Writing Block
District Writing Prompt:
- Give soon!
- Scoring use: found under RUBRICS
  - EACS K-1 Rubric – fall scored in red
  - G2-5 ISTEP+ writing appl/conv
  - G6-8 ISTEP+ writing appl/conv
- Inter-rater reliability within grade levels
  - Collaborate for common scoring
- Record quarterly student scores
  - K-1 Writing Prompt Recording Sheet
  - G2-8 Writing Prompt Recording Sheet
- Kindergarten – Keep B-M-E prompts
- G1-8 – Keep end-of-year prompt

Important Dates
DIBELS and TRC (BoY) (Gk-2)
Mondo (BoY) (G3-5)
mcCLASS: math (BoY) (Gk-2)
Acuity (G3-8)
District Writing Prompt – Fall (Gk-8)
Treasures Assessments (G1-6)
8/22 – 9/22
8/22 – 9/22
9/12 – 10/11
9/24/12
September
Weekly
The Seven Keys to Comprehension
How to Help Your Kids Read It and Get It!
By: Susan Zimmermann

Two of the 7 Keys are featured below as suggested strategies to help good readers unlock meaning while reading:

1. **Create mental images**: Good readers create a wide range of visual, auditory, and other sensory images as they read, and they become emotionally involved with what they read.

2. **Use background knowledge**: Good readers use their relevant prior knowledge before, during, and after reading to enhance their understanding of what they’re reading.

---

<table>
<thead>
<tr>
<th>Important Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>District Writing Prompt</strong></td>
</tr>
<tr>
<td><strong>ACUITY</strong></td>
</tr>
<tr>
<td><strong>Compass Odyssey Bundle 1,2</strong></td>
</tr>
<tr>
<td><strong>Lit Assessments – DLR</strong></td>
</tr>
</tbody>
</table>

---

**Writing Block**

**District Writing Prompt:**
- Scoring use: found under RUBRICS
  - G6-8 ISTEP+ writing appl/conv
- Inter-rater reliability within grade levels
  - Collaborate for common scoring
- G1-8 – *Keep* end-of-year prompt

**Writing:**
- Units of Study Lucy Calkins is optional
- 6 Traits
  - Smekens Launch: Introduce 6 traits first 12 days of school
  - Traits 6+1 folder found in Curriculum Resource Folder

---

**Curriculum**

**Essential Questions:**
- Are questions that lie at the heart of a subject or a curriculum
- Promote inquiry and “uncoverage” of a subject.
- Do not yield a single straightforward answer but produce different plausible responses, about which thoughtful and knowledgeable people may disagree.
- Can be posted on regular paper. They do not need to be on posters.
- Only the current bundles essential questions should be posted and reviewed with students at the beginning of a bundle and at the end of a bundle.

---

**Core Vocabulary**

- Compiled a list of nouns stated in the state standard at each grade level
- Vertically aligned grade level lists of Math and Language Arts Core Vocabulary Words (approximately 30 words)
- Add vocabulary as it is introduced/taught. The whole year should not be posted at this time.
- Posted for the entire year
- Activities throughout the year to help cement learning
- Vocabulary lists are typed and in the grade level folders on the shared drive under curriculum
- Colors for each category:
  - Math, Language, Science, Social Studies
- Activities to introduce and teach core vocabulary are located under curriculum resources under core vocabulary

---

**G3-G8 Collaboration Topics**

- Daily Math Review
- District Writing Prompt
- W-R notebooks
- Lit Assessments
- Math Facts
- Common Writing Errors
- Reading Conferences
East Allen County Schools
Parkview Employee Assistance Program

No one is immune to everyday stressors, that is why your Employer is providing the Parkview Employee Assistance Program (EAP) for you and members of your household. Your program consists of three (3) counseling sessions per person per year at no cost to you. This confidential service can be of great value as you work through life’s storms.

Private and professional
All of our EAP services are kept confidential. In fact, no information about you or your participation in the program is released without your written consent. All of our EAP counselors are licensed professionals.

Help in any situation
The Parkview Employee Assistance Program can help you and members of your household with a variety of difficult situations.

- Crisis intervention
- Family and marital problems
- Alcohol and drug dependence
- Personal and work stress
- Grief and Loss
- Divorce survival
- Troubled teenagers
- Eating disorders
- Emotional difficulties
- Financial Counseling

24 Hour Crisis Line Available

Simple and Flexible
You will meet with a trained professional who will assist you in determining your situation. Often the best approach includes short-term counseling sessions with an EAP professional. When you and members of your household call for an appointment, it will be scheduled as promptly as possible.

Locations
Indiana: Fort Wayne, Huntington, Lagrange, Kendallville, and Columbia City
Ohio: Bryan

◆ PARKVIEW
EMPLOYEE ASSISTANCE PROGRAM

Call today for more information or to schedule an appointment.
(260) 266-8060 or (800) 721-8809
After-hours Crisis Line: (260) 446-1867
www.ParkviewTotalHealth.com