NOTE: In observance of Presidents Day, all schools and district offices will be closed on Monday, February 18, 2013.

1. REMINDER: ADM COUNT

Today is the second official ADM count required by the IDOE. The simplified procedure is this: Please make sure your registrar has all enrollments and withdrawals entered into the AS400. Reports will be pulled today and in turn sent to the DOE.

Chris Hissong, ext. 1002

2. CLASSROOM MANAGEMENT AND EFFECTIVE TEACHING OF CHILDREN & ADOLESCENTS WITH EMOTIONAL AND BEHAVIORAL PROBLEMS

This conference is for teachers, administrators, social workers, counselors, and psychologists focused on evidence-based classroom strategies that really make a difference. The conference is presented by HSC Workshops and will be held at the following locations:

Lexington, KY  Wednesday April 10, 2013 Embassy Suites Hotel 1801 Newtown Pike 40511

Cincinnati, OH  Thursday, April 11, 2013 Holiday Inn I-275 North 3855 Hauck Road 45241

Indianapolis, IN  Friday, April 12, 2013 Hilton Hotel 8181 North Shadeland Avenue 46250

For more information see Enclosure #1.

Tamyra Kelly, ext. 1050

3. CURRICULUM CONNECTION

The Elementary and Middle School Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #2 and #3 for specific information.

Marilyn Hissong, ext. 3124

4. EACS NIGHT WITH FORT WAYNE DERBY GIRLS

Saturday, Feb. 16 at 6 pm is the EACS Night with the Fort Wayne Derby Girls. Most of proceeds from the night will go towards EACS Character Counts
programs. Help support EACS while enjoying an action-packed night of roller derby! For more information or to get tickets see Enclosure #4.

Tamyra Kelly, ext. 1050

5. RETIREMENT PLANNING MEETING

A Retirement Meeting is scheduled for Wednesday, March 6, 2013, 4:00 p.m. at the Administration Building. If you are planning to attend please notify Susie Bandt at sbandt@eacs.k12.in.us.

Chris Hissong, ext. 1001

6. SCHOOL CHOICE FAIR

Thanks to all Choice Fair committee members, students and staff that helped make our first School Choice Fair a huge success! Also, thanks to Mr. Greg Mohler and New Haven High for graciously opening the doors for this event. We are looking forward to the 2014 Fair!

Tamyra Kelly, ext. 1050

Remember the Slogan:
EAST ALLEN COUNTY SCHOOLS ~ ENHANCING THE EDUCATION!
Classroom Management and Effective Teaching of Children and Adolescents with Emotional and Behavioral Problems

A conference for teachers, administrators, social workers, counselors, and psychologists focused on evidence-based classroom strategies that really make a difference

PRESENTED BY  HSC Workshops

A dynamic course…

filled with PRACTICAL, REALISTIC STRATEGIES you can use immediately

“This day was packed with ideas I’ll be able to use tomorrow in school. Well worth my time.” Brenda Tisdall, High School English Teacher

“Good information from people who know what it is like to have my job.” Barry Stivers, Elementary School Teacher

Many children have emotional or behavioral problems that present special challenges for teachers and others in school. This workshop will provide you with strategies to enhance learning, build self-esteem and control disruptive and otherwise troublesome behavior of students with emotional and behavioral problems.

We will discuss the causes of these problems (conduct disorder, oppositional defiant disorder, ADHD, depression and bipolar disorder, bullying, societal violence, parental mismanagement, among others) and, on this foundation, build practical strategies to maintain behavioral control and teach effectively.
When & Where:

**Lexington, KY** Wednesday April 10, 2013 Embassy Suites Hotel 1801 Newtown Pike 40511

**Cincinnati, OH** Thursday, April 11, 2013 Holiday Inn I-275 North 3855 Hauck Road 45241

**Indianapolis, IN** Friday, April 12, 2013 Hilton Hotel  8181 North Shadeland Avenue 46250

**Time:** 8:00 AM – 2:30 PM (lunch noon- 1:00 is on your own)   Registration: 7:30 – 8:00

**Cost:** $164/person   **DISCOUNTS:** Small group discounts are available for registrations received together. Two people registered together pay $154 each. For groups of three to five people, each pays $139 and for groups of six or more the registration fee is $129 per person.

Certificate of Attendance for 5.5 clock hours will be provided.

**Dear Participant;**

Please join us for this timely, informative workshop. In addition to being seminar leaders, we taught for many years. We know the challenges you face. We know that there seem to be more and more students with behavior problems and many of the problems are more severe. It can be difficult to get parent cooperation or even the full corporation of your colleagues sometimes. We know you are busy. Join us and we will make good use of your time. You can expect to return to your classroom with practical tools. Over 97% of our participants say this program “met” or “exceeded” expectations.

We will help you understand the difference between behavior problems and discipline problems because each requires different approaches for management. We will clarify the difference between discipline and punishment and discuss specific instances where each is most effective. We will discuss anxiety and depression because these
problems may not be obvious, but often underlie learning and behavior problems. And we know perfectly well that, to be practical, management strategies have to be cost effective in terms of time so we will stress effective brief intervention techniques in day-to-day behavior management.

Ronald Friedman /course instructor

**Course Objectives**

At the completion of this conference, participants will be able to:

1. Describe a series of specific strategies to improve behavior of children and adolescents with behavioral problems
2. Set clear, focused behavioral goals for behavioral change
3. List the 6 main causes of behavioral problems in children and adolescents
4. Distinguish discipline from punishment and behavior problems from discipline problems
5. Develop an effective behavior management program for the disruptive child
6. Explain the specific implications for behavior management strategies of the different causes of behavior problems
7. Set up more effective behavior modification programs
8. Explain the relationship of self-esteem to behavior problems and describe simple strategies to enhance self-esteem
9. Develop effective strategies to work with defensive and resistant parents
10. Determine which behavioral problems can be dealt with effectively in school and those that require outside intervention

**THE INSTRUCTOR:**
Dr. Ronald Friedman is a child psychologist. He has worked in public schools for many years and has experience working with over 1500 troubled children, adolescents and their families. He has also been Assistant Professor of Pediatrics at the University of Iowa College of Medicine and Associate Professor in the Department of Applied Psychology at the University of Toronto and the Ontario Institute for Studies In Education. He is also a consultant to special education departments in numerous school districts. He is the author of over 50 articles published in education, psychology and medical journals and is the co-author of the books, Attention Deficit Disorder and Hyperactivity and Management of Children and Adolescents with Attention Deficit Hyperactivity Disorder.

Please do not “reply” to this e-mail; we're unable to read e-mails sent as replies. Use the address below for questions, registrations, etc.

HSC WORKSHOPS

2631 E. Sierra St * Phoenix, AZ 85028

(602) 674-0911 * Fax (602) 997-5010

info@hscseminars.org

TO REGISTER: Return the registration form below with payment. For your convenience, we accept checks, purchase orders, Visa and MasterCard. Registrations can be mailed, faxed, or emailed.

For registration confirmation, send inquiry to info@hscseminars.org.

Please make check or PO payable to HSC Workshops

I will attend (circle one)  Lexington  Cincinnati  Indianapolis

CM
Name_______________________________________________

School name ____________________________________________

School address __________________________________________

City _____________________________ State _______ Zip _________

School phone (  ) ____________ Home phone (  ) ____________

Email address ________________________________

If paying with a credit card (Visa and MasterCard accepted)

Card # _________________________________ Exp _________ Amt ________

Name on card ______________________________________ ____________________

Signature ______________________________________ _____________________

Email and Phone # of card holder __________________ ________________________

This email is an advertisement. If you would prefer to not receive any further email messages from us, send an email to staffdevelopment@hscseminars.org with REMOVE in the subject line.

Thank you.
Comprehension

Real comprehension has to do with thinking, learning, and expanding a reader’s knowledge and horizons.

1. Create mental images
2. Use background knowledge
3. Ask questions
4. Make inferences
5. Determine the most important ideas and themes
6. **Synthesize information**
7. Use “fix up” strategies

**This week’s focus: Synthesizing**

Synthesizing is closely linked to determining importance. Basically, as we identify what’s important, we interweave our thoughts to form a comprehensive perspective to make the whole, greater than just the sum of its parts. Synthesis occurs as you summarize what has happened and what it means to YOU.

Activities for teaching:

- **Concrete experience: Use nesting dolls (or nesting objects like boxes)**
  - Ask students how these nesting dolls represent their thinking?
  - After letting students share their thinking ask students to watch you.
  - Silently put the nesting items together starting with the smallest one. Again, ask the students to compare this model to their thinking.

- **Sensory Experience: Wonka Everlasting Gobstoppers**
  - The picture on the boxes how this treat is constructed: layer upon layer of candy shell. The layers of “thinking” disappear one by one, revealing the original “thought” at the center. This candy is a perfect model of unpacking your thinking!

Technology

**-Synthesizing Sundae** (Anchor Chart)
**-Synthesizing Sundae** (Graphic Organizer)

Read-Alouds

- **-Wednesdays Surprise** by Eve Bunting
- **-Tar Beach** by Faith Ringgold
- **-Mentor Texts for Comprehension**

Technology

Many sites have been made available recently and so we are sharing them with you.

Reading:

- **Outlining Main Idea and Supporting Details**
  - [http://www.rhlschool.com/read6n7.htm](http://www.rhlschool.com/read6n7.htm)

Comprehension

- [http://www.readwritethink.org/search/?sort_order=relevance&q=Reading+Comprehension&srchg_o.x=0&srchgo.y=0&old_q](http://www.readwritethink.org/search/?sort_order=relevance&q=Reading+Comprehension&srchg_o.x=0&srchgo.y=0&old_q)

Sight Words

- [http://goffgrafix.com/flash/phonics.html](http://goffgrafix.com/flash/phonics.html)
- [http://www.janbrett.com/games/jan_brett_dolch_word_list_main.htm](http://www.janbrett.com/games/jan_brett_dolch_word_list_main.htm)

Read Alouds

- [http://www.storylineonline.net/](http://www.storylineonline.net/)

Math


March 19 Inservice

[https://portal.eacs.k12.in.us](https://portal.eacs.k12.in.us)

Using your Novell ID and password, please log into to make your professional development selections. Click on "Reports" and then click "March 19 In-service Sign Up". Follow the directions and submit your selection by WEDNESDAY, FEBRUARY 13th. **Please make sure you select all 10 choices before you “Submit”**.
7 Keys to Comprehension
by Susan Zimmermann and Chryse Hutchins

Real comprehension has to do with thinking, learning, and expanding a reader’s knowledge and horizons.
1. Create mental images
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Reading

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Comprehension
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Read Alouds
- [http://www.storylineonline.net/](http://www.storylineonline.net/)

Writing
- [http://www.smekenseducation.com/6-traits-of-writing.html](http://www.smekenseducation.com/6-traits-of-writing.html)
- EACS WEBSITE –DISTRICT SHARES – CURRICULUM RESOURCES – TRAITS 6+1

Math
- [http://www.chialphamu.org/ActivitiesAndLinks/ActivitiesAndLinks.aspx](http://www.chialphamu.org/ActivitiesAndLinks/ActivitiesAndLinks.aspx)

ISTEP PREPARATION - FINAL TIPS

Smekens Education Solutions, Inc.
[www.SmekensEducation.com](http://www.SmekensEducation.com)

- QAR – (Question, Answer, Relationship) Open-ended questions within textbook chapters and on standardized tests are often difficult for students. Teach your students the relationship between questions and strong responses.
- Types of Questions:
  - Right There – after initial instruction
  - Think & Search – content comprehension
  - Author & Me – content comprehension
  - On My Own – background knowledge
- Reading Strategies
  - Before – Introduce Topic; Gist of Reading
  - During – Interact with Text; Chunk Text
  - After - Review Reading & Purpose

March 19 In-service
[https://portal.eacs.k12.in.us](https://portal.eacs.k12.in.us)

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ISTEP COUNT DOWN - 12 Days
Tickets available through Ticketmaster or the Coliseum Box Office.

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Take on Toronto.

Night of roller derby as the FDGC Bomb Squad and SWAT Team

Help us support East Allen County Schools and enjoy an action-packed

Allen County War Memorial Coliseum

February 16

6PM

Night with the Fort Wayne Derby Girls!

East Allen County Schools
1. **MCDONALD’S ALL-AMERICAN NOMINATION**

V.J. Beachem, senior at New Haven High School received his nomination to the McDonald’s All-American team. Also, VJ was recently honored with a check for $500 from the United States Air Force as part of The Rivals Series as presented by the Air Force.

**CONGRATULATIONS VJ BEACHEM!**

2. **FIRST IN MATH**

*As of Feb. 12, 2013*

**Top Schools in State**

#2 - New Haven Middle School  
#3 - Leo Elementary School  
#4 - Cedarville Elementary School  
#5 - Woodlan Intermediate School  
#6 - Meadowbrook Elementary School

**Top Teams State**

#1 - heart12in - New Haven Middle (Gurney)  
#2 - cardiac5in - New Haven Middle (Gurney)  
#3 - ocean78in - Leo El (Elrod)  
#4 - quark1in - Cedarville (Linson)  
#9 - xenon45in - Cedarville (Fipp)

**Top Schools - East Allen**

#1 - New Haven Middle School  
#2 - Leo Elementary School  
#3 - Cedarville Elementary School  
#4 - Meadowbrook Elementary School  
#5 - Woodlan Intermediate School

**Top Teams - East Allen**

#1 - New Haven Middle - heart12in - Gurney  
#2 - New Haven Middle - cardiac5in - Gurney  
#3 - Leo El - ocean78in - Elrod  
#4 - Cedarville - quark1in - Linson  
#5 - Cedarville - xenon45in Fipp

Congratulations to Meadowbrook moving from #5 in EACS to #4!

**KEEP UP THE FANTASTIC WORK!**