1. **EACS EDUCATIONAL FOUNDATION PAYROLL DEDUCTION**

EACS Educational Foundation, Inc. THANK YOU to those who have participated in our EACS payroll deduction in the past to support the efforts of our EACS Educational Foundation. THANK YOU! This is a quick reminder that all SY11/12 Payroll Deduction forms (see attached) need to be completed and forwarded to my attention at Park Hill by 09/07/2011 in order for the 20 paychecks (from 09/16/11 through and including 06/08/12 payrolls) to benefit our East Allen County Schools Educational Foundation.

This is a totally voluntary effort and you may select to participate, if you want to do so. If you are interested in knowing more about our EACS educational Foundation, Inc., please contact me via email or telephone at your earliest convenience. Among other actions, our Foundation has already helped nearly 600 EACS high students directly through the Dual Credit / Collegiate Connection reimbursement program. With your help, we will be able to grow our Foundation’s efforts and support even more opportunities to benefit EACS.

The mission of East Allen County Schools Educational Foundation, Inc. is to engage the community in support of public education, provide ancillary funding for programs and activities that elevate the quality of education and extend learning opportunities for EACS students.

Our Foundation greatly appreciates your support. Please forward your completed SY11/12 Payroll Deduction form to my attention via courier by 09/07/11. AGAIN, THANK YOU to those who have supported our Foundation’s efforts in the past - - either those who have made payroll deductions, provided items for our Silent Auction, donations, and/or through other means - - and THANK YOU to those of you who are contemplating supporting our efforts this year.

If you would prefer, you may select the option of providing cash or a check (instead of or in addition to your payroll deduction). Please make your check payable to the "EACS Educational Foundation".

Thank you for all you do. All the best to each of you as you begin this new school year filled with opportunities to positively impact so many young people. See Enclosure #1.

Rose Fritzheimer, ext. 3161

2. **SPECIAL EDUCATION**

Special Education topical presentations are scheduled throughout the school year to provide staff with additional training and an opportunity to have their questions answered in an informal setting. See the handout at the back of the
bulletin for topics, presenters, dates, and locations. Teachers who attend will earn one PGP.

In order to register to attend a session, click on the link below and then click on the "register" button. Complete all required fields and hit submit. Once registered, a reminder will be sent the Monday prior to the presentation to those who have signed up to attend. http://www.eacs.k12.in.us/sped/page.php?pid=2116 See Enclosure #2.

We ask that all registrations are made one week prior to the presentation date.

Connie DeLong, ext. 3109

3. SPECIAL EDUCATION
For those who would like additional support in utilizing the new web-based Indiana IEP program: IIEP Open Labs in room 220 PHLC from 4-5:30. August 29, 31 and September 6, 7, 8, 13, 14, 15.

Connie DeLong, ext. 3109

4. SPECIAL EDUCATION
Professional growth opportunity for secondary teachers (special education and general education) who are assigned to co-teaching Math and/or English: Co-Teaching Strategies for Math and English discussing teaching rolls, strategies, and methods for a co-taught classroom. Sept. 13 from 4:15 - 5:30 at the PHLC Room 202 - Math with presenters Sharla Hoting and Matt Smith Room 224 - English with presenters Paige Mostella and Jenny Snyder PGP will be given. Go to the EACS homepage, select Special Education, and then select Professional Growth tab to register.

Connie DeLong, ext. 3109

5. FROM HEALTH HOLD THESE DATES
Student Focus on Health at Meadowbrook Elementary...
Grade 6...September 28 & 29
Grade 2...October 27 & 28
Grade 4...November 29, 30, and December 1
More detailed information to follow. Direct questions to Tom Kneller (5421) or Wendy Walker (3321)

Vision Screening by Parkview Community Health...grade levels to be screened:
K - 1 - 3 - 8
Meadowbrook...September 6
Southwick...September 6
Prince Chapman Academy...September 7
Highland Terrace...September 8
Hoagland...September 8
Paul Harding Jr...September 20
New Haven Middle...October 6
**Vision Screening** by University of Saint Francis BSN students...grade levels to be screened: K - 1 - 3 - 8
Cedarville...September 27
Woodlan Primary...September 28
Woodlan Jr...September 28
Leo Jr...September 29
Heritage Jr...September 29

See **Enclosure #3** for more detailed scheduling information or questions contact Wendy Walker ext. 3321.

Britt Magneson, ext. 3143

6. **REMINDER – TITLE I AND TITLE III PRINCIPALS**

Title I and Title III principals are scheduled to meet on September 6th at 1 p.m. to discuss Title I and Title III at Prince Chapman Academy.

Britt Magneson, ext. 3143

7. **REMINDER – STOP BULLYING COMMITTEE**

Stop Bullying Committee is scheduled to meet September 7th at 9 a.m. in Park Hill Room 220.

Britt Magneson, ext. 3143

8. **TEACHERS OF U.S. AND WORLD HISTORY**

The earliest history of our region is steeped in the traditions of New France. There is an opportunity to learn about the time when great wars were fought over control of lands that would become the United States. You can witness a reenactment of the Seven Years War, a period known in North America as the French and Indian War. Meet nearly 200 French, British, Colonial, and Native reenactors and witness living history at Historic Fort Wayne on Saturday, August 27th 11:00a.m. to 8:00p.m. and Sunday, August 28th 11:00a.m. to 4:00 p.m.

Students may stop at the Kekionga Merchantile for a certificate of participation to verify their attendance at the event. Be aware that attending a reenactment can assist in addressing Indiana Academic Standards for the fourth and eighth grade levels. See **Enclosure #4** for further information.

Tamyra Kelly, ext. 1050

9. **IMPROVING HEALTH CONFERENCE**

On September 15 and 16, 2011 the Indiana State Department of Health and its Minority Health Partners will host the 3rd annual two-day conference “Improving Health in Our Neighborhoods by engaging Refugees, Immigrants, and Minorities. The conference will be held at Martin University, Indianapolis. CME and CEUs for physicians, nurses, & social workers will be offered. See **Enclosure #5**.

Tamyra Kelly, ext. 1050
10. **REDESIGN PLAN - COMMUNITY MEETINGS**

Please help get the word out and plan to attend the Redesign Plan Community Meetings that have been scheduled throughout the district. The meetings will be held in order for the community to provide input and also receive information regarding attendance area projects. The architects hired for the projects will facilitate the meetings. The public is welcome to attend. See **Enclosure #6** to view the schedule.

Tamyra Kelly, ext. 1050

11. **CURRICULUM CONNECTION**

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see **Enclosure #7** for specific information.

Marilyn Hissong, ext. 3124
Mission
The mission of East Allen County Schools Educational Foundation, Inc. is to engage the community in support of public education, provide ancillary funding for programs and activities that elevate the quality of education and extend learning opportunities for EACS students.

Board of Directors
James Ball
Randall Bridge
Dr. Karyle Green
Terry do Lightfoot
Joyce Magner
Sean Ryan
Kirby Stahly
Ted Williams

East Allen County Schools Educational Foundation, Inc. is a 501(c)3 charitable organization.

PLEASE PRINT LEGIBLY – THANK YOU!

EACS Educational Foundation – Donation / Authorization

EACS Employee Information:

1. Your Full Name (please print): ____________________________________________
2. Your EACS Extension: _________________________________________________
3. School(s) Where You Work (SY11/12): __________________________________

Please identify your donation option (Select “✓” one):

☐ Payroll Deduction:

 $_____/pay for SY11/12 contract year (20 pays) for a total gift of $_______

☐ Donation: $_____________ (please attach)

Select “✓” one:  ☐ Cash _________  ☐ Check #: ___________

Make checks payable to: EACS Educational Foundation, Inc.

Please list my donation in any EACS Educational Foundation materials as: (select “✓” one from the following options)

☐ __________________________________________ (please print)

☐ Anonymous

I select to provide my donation via payroll deduction. As such, I am signing below to authorize East Allen County Schools to perform the payroll deduction(s) I have selected above to benefit the EACS Educational Foundation:

________________________________________  Date: ___/___/2011

Your Signature

Please return this completed form to Rose Fritzinger (Park Hill Learning Center.) If participating, this completed Payroll Deduction form must be returned by 09/07/11.

Gifts to the Foundation may be deductible. East Allen County Schools Educational Foundation, Inc. does not provide goods or services as whole or partial consideration for contribution. Consult your financial planner / tax preparer for details.
### 2011 - 2012 Special Education Professional Growth Opportunities

**Time:**  
All sessions will run from 4:15 - 5:30.

**PGPs:**  
Certified staff will earn 1 PGP for each session attended.

**Registration:**  
All registrations must be submitted no later than one week prior to each topical.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Room</th>
<th>Presenter</th>
<th>Intended Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-Aug</td>
<td>ISTEP/IMAST/ISTAR: A review of the decision making process for choosing the appropriate state assessment for your students.</td>
<td>Rm: #220</td>
<td>Connie Brown</td>
<td>All Sped.</td>
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<tr>
<td>13-Sep</td>
<td>Co Teaching Strategies for Math &amp; English: Teaching roles, strategies, and methods for a co teaching classroom.</td>
<td>Rm: #202</td>
<td>Shara Hoting/Matt Smith</td>
<td>7 - 12 Secondary teachers who are assigned to co teaching &amp; the general ed. team teacher.</td>
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<td></td>
<td>IN IEP Follow Up: After utilizing the new IEP program for over a month, this topical will present on issues and feedback gathered from usage of IN IEP.</td>
<td>Rm: #224</td>
<td>Paige Mostella/Jenny Snyder</td>
<td>All Special Education Staff</td>
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<td>27-Sep</td>
<td>Special Ed. Evaluations: An overview in the various evaluation tools and how special education teachers can utilize the data from student psych/SLP reports. Teachers will leave with a better understanding of the knowledge that a school psych/SLP possess &amp; which student concerns should be discussed with each.</td>
<td>Rm: #220</td>
<td>Chris Aumiller &amp; Ben Cunningham &amp; Karen Hathway &amp; Mary Young</td>
<td>All Special Education Staff</td>
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<tr>
<td>11-Oct</td>
<td>Autism - A General Overview: An overview of Autism Spectrum Disorder, including strengths, weaknesses, learners’ characteristics, and impact on the classroom. Also will include resources within EACS that teachers can utilize.</td>
<td>Rm: #220</td>
<td>Autism Team</td>
<td>All Special Education Staff &amp; General Education</td>
</tr>
<tr>
<td>25-Oct</td>
<td>How ESL &amp; Special Ed. Co-exist: As more ESL students are being identified with special needs, discussion will be held regarding IEP's, services, and programming.</td>
<td>Rm: SDR</td>
<td>ESL &amp; Ben Cunningham</td>
<td>All Special Education Staff, ESL Staff, &amp; Guidance Counselors</td>
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<tr>
<td>8-Nov</td>
<td>Goal Writing Using Read 180 Data: An overview of how to effectively use the various forms of data from the Read 180 program when writing meaningful &amp; measurable IEP goals.</td>
<td>Rm: #220</td>
<td>Paige Mostella &amp; Jenny Snyder</td>
<td>All Secondary Mild Disabilities Special Education Teachers</td>
</tr>
<tr>
<td>22-Nov</td>
<td>Anxiety Disorders: As school anxiety cases are becoming more prevalent in our schools special education teachers must learn the educational impact these disorders have on students and the legal responsibilities of the school staff in addressing educational needs.</td>
<td>Rm: #220</td>
<td>Chris Aumiller, Rachel Michealis &amp; Jenny Snyder</td>
<td>All Special Education Staff, Guidance Counselors, &amp; Gen. ed. teachers</td>
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<tr>
<td>Date</td>
<td>Event Description</td>
<td>Date</td>
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<td>20-Dec</td>
<td>Parent Group: A parent group will lead discussion that will focus on the parent perspective of various aspects of special education and the importance a positive and effective rapport between teacher and parents.</td>
<td>10-Jan</td>
<td>TBD</td>
<td>SDR</td>
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<td><strong>Progress Monitoring:</strong> Utilizing IN IEP to enter progress data and create reports in order to meet the requirement of providing parents progress on goals.</td>
<td>24-Jan</td>
<td>TBD</td>
<td>TBD</td>
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<tr>
<td>7-Feb</td>
<td><strong>Goal Writing Using My Reading Coach Data:</strong> An overview of how to effectively use the various forms of data from the RAPS 360 and My Reading Coach programs when writing meaningful and measurable IEP goals.</td>
<td>21-Feb</td>
<td>TBD</td>
<td>#220</td>
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<tr>
<td>6-Mar</td>
<td><strong>TBI:</strong> What is it and what are the educational implications of this disability.</td>
<td>20-Mar</td>
<td>TBD</td>
<td>SDR</td>
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<td><strong>De-escalating Behavior:</strong> The use of personal space, body language, and vocal parts of speech to avoid escalating students. This session will include keys to setting limits as well as intervention tips and techniques.</td>
<td>10-Apr</td>
<td>TBD</td>
<td>#220</td>
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<tr>
<td>24-Apr</td>
<td><strong>Digital Text:</strong> Understanding the definition of print disability and knowing when to refer your students for digital texts.</td>
<td>7-May</td>
<td>TBD</td>
<td>#220</td>
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<td><strong>Medications:</strong> This session will review common medical diagnoses and medications experiences by the student population. It will include signs and symptoms, as well as side effects.</td>
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<td>Screener</td>
<td>School</td>
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<tr>
<td>USF</td>
<td>Cedarville</td>
<td>Lorrainie Heath</td>
<td>154</td>
<td>183</td>
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<tr>
<td>PV</td>
<td>Highland Terrace</td>
<td>Julie Pease</td>
<td>140</td>
<td>137</td>
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<tr>
<td>PV</td>
<td>Hoagland</td>
<td>Janice Dodane</td>
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<td>65</td>
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<td></td>
<td>Leo El</td>
<td>Darlene Saxton</td>
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<td>PV</td>
<td>Meadowbrook</td>
<td>Linda Mireles</td>
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<tr>
<td>PV</td>
<td>Southwick</td>
<td>Susan Mitchell</td>
<td>170</td>
<td>182</td>
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<tr>
<td>USF</td>
<td>Woodburn</td>
<td>OPEN</td>
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<tr>
<td>PV</td>
<td>Prince Chapman</td>
<td>Teresa Hockemeyer</td>
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<tr>
<td>PV</td>
<td>New Haven Middle &amp; Park Hill Preschool</td>
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<td>PV</td>
<td>Heritage Jr-Sr High</td>
<td>Jeanne Winans</td>
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<td>USF</td>
<td>Leo Jr-Sr High</td>
<td>Christy Fawcett</td>
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<td>New Haven High</td>
<td>Irisan Manalo</td>
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<tr>
<td>PV</td>
<td>Paul Harding &amp; Village Alternative</td>
<td>Tabitha McCarthy</td>
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<tr>
<td>USF</td>
<td>Woodlan</td>
<td>Leonda Stieglitz</td>
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<td>599</td>
<td>649</td>
<td>718</td>
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</table>
Did you know that the French came to the area now known as Fort Wayne in the 1680s and were in possession of the land – and forts – here until 1760 when this post was surrendered to the British and would be attacked by Pontiac during his famous uprising in 1763. The entire garrison was either captured or killed. Come and experience the 1750’s. See the French Marines who once protected the garrison at this Post known at the time as Fort Miamies. Look on as British Rangers march from Fort Detroit to accept the surrender of the French Post. See the French Voyageurs that moved freight up and down the rivers supplying the trading posts in Indiana. Talk to the French Fur traders and the Native Americans whose efforts supplied Europe in Furs so coveted at the time. The Old Fort will be open 11:00 a.m. – 8:00 p.m. on Saturday, August 27th, and 11:00 a.m. – 4:00 p.m. on Sunday, August 28th. For more information call (260) 437-2836. Visit the web site of Historic Fort Wayne, Inc. at http://www.oldfortwayne.org/ 

Teachers can take advantage of this opportunity and encourage your students to experience living history. Student project ideas include interviewing an interpreter-reenactor, photo-essays, written or video reports, journaling, and creative writing. Topics include but not limited to, military life, colonial crafts, games and songs, cooking, textiles, the craft of the black-smith, trapping and trading, the Fort garden, Native-American life, crafts, and games, biographical studies, the politics of the Seven Years War, and transportation. Students who attend will receive a Certificate of Participation at the Kekionga Mercantile.

Our Mission
To establish the Old Fort as a historic educational center for the Northeast Indiana area, focusing on the eras from the Native American Culture to the Civil War. The organization is dedicated to the purpose of creating a permanent endowment, routine maintenance, and developing a historically based education program. With private and corporate investors plus local volunteers, Historic Fort Wayne, Inc. believes that this endeavor will play an integral role in the revitalization of the downtown area.

Teachers who are interested resources for teaching about the French and Indian War may contact us with your request at: info@oldfortwayne.org

Indiana Academic Standards 4.1.1, 4.1.2, 4.1.3, 4.1.4, 8.1.1, 8.1.2, 8.1.3, WH5.4, WH9.3, GHW 4.1, GHW 6.4, GHW 7.1, GHW 7.2
SAVE THE DATE

What You Don’t Know Can Kill
Improving Health in Our Neighborhoods by Engaging Refugees, Immigrants, and Minorities

When: September 15 and 16, 2011
Where: Martin University, Indianapolis
CME and CEUs for physicians, nurses, & social workers will be offered

The 3rd Annual two-day conference is brought to you by the Indiana State Department of Health’s Office of Minority Health and its Minority Health Partners along with our sponsors: Martin University, Asian Services of Indiana, IUPUI Department of Public Health, Language Training Center, Merck, PNC, Kim’s Kupcakes, and the Indiana Minority Health Coalition.
## East Allen County Schools
### Redesign Plan – Community Meetings

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>May 25, 2011</td>
<td>Woodlan</td>
<td>6:00 p.m.</td>
<td>Woodlan K-12 Project</td>
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<tr>
<td>May 26, 2011</td>
<td>Heritage</td>
<td>6:00 p.m.</td>
<td>Heritage K-12 Project</td>
</tr>
<tr>
<td>June 9, 2011</td>
<td>Woodlan</td>
<td>6:00 p.m.</td>
<td>Woodlan K-12 Project</td>
</tr>
<tr>
<td>August 24, 2011</td>
<td>Woodlan</td>
<td>6:30 p.m.</td>
<td>Woodlan K-12 Project</td>
</tr>
<tr>
<td>August 29, 2011</td>
<td>New Haven High</td>
<td>6:30 p.m.</td>
<td>New Haven Projects (Intermediate &amp; 7-12)</td>
</tr>
<tr>
<td>September 8, 2011</td>
<td>New Haven High</td>
<td>6:30 p.m.</td>
<td>New Haven Intermediate Project</td>
</tr>
<tr>
<td>September 12, 2011</td>
<td>Heritage</td>
<td>6:30 p.m.</td>
<td>Heritage K-12 Project</td>
</tr>
<tr>
<td>September 13, 2011</td>
<td>New Haven High</td>
<td>6:30 p.m.</td>
<td>New Haven 7-12 Project</td>
</tr>
<tr>
<td>September 14, 2011</td>
<td>Highland Terrace</td>
<td>6:30 p.m.</td>
<td>Highland Terrace Preschool Project</td>
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</tbody>
</table>
**Balanced Literacy Block**

90 minutes *uninterrupted* reading
- Grade level whole group instruction, small skill groups, Guided Reading groups, practice, conferencing
  - Reading
  - Writing as response to literature
  - Word work, word study
    - Most Buddy Study spelling components (Test taking and list making *not included*)
+ 30 minutes intervention, outside the 90 minute block (if scheduled)

Review Balanced Literacy Components
- Read Aloud, Independent Reading, Shared Reading, Guided Reading
- Interactive Writing, Shared Writing, Independent Writing, Guided Writing, Modeled Writing

Reading begins with:
- The First 20 Days (*Guiding Readers and Writers*, pp. 143 – 145)
- The First 12 Days (6-8, found in LA Bundle)
- The First 5 Weeks (*Launching the Daily Five*, pp. 119-126)

High Frequency Word Test should be in progress (G1-6)

---

**Curriculum**

Essential Questions, vocabulary should be posted for Bundle 1.
- Add vocabulary as it is introduced.
- Colors for each category;
  - Math, *blue*; Language, *yellow*; Science, *green*; Social Studies, *pink*

Lay out Bundle One with grade level team to bridge commonalities for more seamless instruction.

Read *performance task* first so that you know how to lay out lessons and assessments for task completion.
- Extensions have been added to most grade levels as a differentiated option for the performance task

---

**K-G2 Collaboration Topics**

- Bundle planning
- Lucy Calkins
- Math Facts

---

**Writing Block**

Implementation of Lucy Calkins is the focus of writing for the first half of the year.

**Primary:** (GK-2) *Units of Study for Primary Writing/Smekens Launch*
- Read *The Nuts and Bolts*
- Review CD-ROM
- Follow curriculum
- Prepare supplies for students; writing tools and LC writing paper, writing folder, etc.
- Writing icons – on line
- Introduce 6 traits first 2 weeks of school (they are embedded in Calkins)

**Intermediate:** (G3-5) *Units of Study for Teaching Writing/Smekens Launch*
- Reading *The Guide to the Writing Workshop*
- Review CD-ROM
- Follow curriculum
- Prepare supplies for students; writing tools and, Writer’s Notebook, writing folder, etc.
- Writing icons – on line

View new Lucy Calkins e.docs to SUPPORT your writing calendar.

---

**Balanced Math Block**

As we begin the 2011-2012 school year, we suggest you continue to familiarize yourself with the *Five Easy Steps to a Balanced Math Program* by Jan Christenson.

Last year we began implementation of:
- **Mastering Math Facts (G1-G6)**
- **Problem Solving (K-G6)**

As an early focus this year, we suggest utilizing Daily Math Review (DMR) in your classroom. Refer to Chapter 1 in the *Five Easy Steps to a Balanced Math Program* for a detailed explanation.

Reminder- Focused instruction will begin 2nd semester.

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**G3-G8 Collaboration Topics**

- Bundle planning
- Lucy Calkins (3-5)
- Math Facts (3-6)

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**Important Dates**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIBELS and TRC (BoY) (Gk-2)</td>
<td>8/22 – 9/19</td>
</tr>
<tr>
<td>MONDO (BoY) (G3-5)</td>
<td>8/22 – 9/19</td>
</tr>
<tr>
<td>SRI (G6-12)</td>
<td>9/12 – 10/7</td>
</tr>
<tr>
<td>mCLASS:math (BoY) (Gk-2)</td>
<td>8/22 - 9/2</td>
</tr>
<tr>
<td>District Writing Prompt – Fall (Gk-8)</td>
<td>September, Weekly</td>
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<tr>
<td>Treasures Assessments (G1-6)</td>
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<tr>
<td><em>iPAD and assessment training</em></td>
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</tbody>
</table>

See your Principal
1. AVCA TEAM ACADEMIC AWARD

The Woodlan Jr./Sr. High School volleyball team, led by Kiley Knoblaugh, is a recipient of the 2010-11 AVCA Team Academic Award. This award honors teams who have matched their dedication to the sport of volleyball with excellence in the classroom. To qualify for this award, the entire team had to hold a cumulative grade point average of 3.3 on a 4.0 scale or the equivalent for the entire academic year. Team members include:

Rachel Sowles, Amy Potter, Grace Keller, Tricia Sieger, Burgundy Price, Lauren Braaten, Hannah Robbins, Stephanie Oberlin, Lily Keller, Tori Bontrager, and Megan Kirkwood

CONGRATULATIONS WOODLAN VOLLEYBALL SCHOLARS!!

2. EACS SCHOOLS WITH EXCELLENT ATTENDANCE

The following schools had excellent teacher attendance the week of August 15-19, 2011:

- Cedarville Elementary - 100%
- Leo Elementary - 100%
- Woodlan Intermediate - 100%
- Park Hill - 100%

WAY TO GO!!!