1. FOCUS ON HEALTH

The Focus on Health, New Haven High School site, will be held on April 28, 2012, from 8:00 a.m. until noon. East Allen County Schools Wellness Advisory Council and Emanuel Lutheran Church sponsor this popular low-cost, informative health fair with guidance from Midwest Alliance for Health Education’s Focus on Health team.

Low cost blood testing will be offered again this year; tests included are Blood Chemistry Profile (Chem 17), Hemogram (anemia), Thyroid Stimulating Hormone, Prostate Specific Antigen, and A1C (3 month blood sugar average). Most of the blood work requires that you FAST for 10 to 12 hours prior to the blood draw. Payment for blood work is cash or check only.

Also offered at this site are hearing testing by an audiologist, balance testing by a physical therapist, bone density testing, vision screening, as well as a pharmacist and diabetes educator available to answer questions. Other free health screenings include blood pressure, height and weight with body mass index. There will also be nearly 30 exhibitors offering health and community information.

This year’s community sponsors include: Wells Fargo Bank, Indiana’s News Center, Midwest Alliance for Health Education, Physician’s Health Plan, Parkview Hospital Community Health Improvement program, and St. Joe Hospital Medical/Dental Staff.

For more information, call Wendy Walker, RN, EACS Health Services & Wellness Coordinator, at extension 3321 or email at wwalker@eacs.k12.in.us.

Britt Magneson, ext. 3143

2. CAMP INVENTION DONATION REQUEST

Camp Invention is returning to EACS! This summer, incoming first graders through seventh graders will be participating in a 1 week camp that teaches science, technology, engineering, and mathematical skills. In preparation for the program, we are accepting donations for many of the activities. The students will be using broken, unusable, household appliances and mechanical devices to take apart during one of their modules. We are in need of several hundred items to help make this a successful experience for our students. See Enclosure #1 for the list of items.

If you are able to make a donation, please send items to Heritage Elementary, attention Denise Geise. If you have any questions, please contact extension 5226.

Britt Magneson, ext. 3143

3. SECURITY BENEFIT INFORMATION FOR TEACHERS RETIRING 2012

Frank Vargo from Security Benefit will be here May 14, 2012 at 4 p.m in the Board Room at the Administration Building to meet with Teachers that are retiring at the end of the school year. The meeting will cover how to access your VEBA account to pay for eligible health expenses.

Kirby Stahly, ext. 1005
4. CELEBRATING THE PAST, BUILDING FOR THE FUTURE

The Paul Harding/EAU Celebration will be held on **Sunday, May 6**. The theme is 'Celebrating the Past, Building for the Future'. The day will begin with an alumni basketball game from 1-2:45 pm. The Celebrating the Past hallway fun and games will begin at 3 pm and the EAU Ceremony will begin at 4:15. At this ceremony the EAU Class of 2016 will be announced. Join us for the end of the year celebration for Paul Harding alumni, past teachers and administrators. See Enclosure #2 for more details.

Tamyra Kelly, ext. 1050

5. EACS FACEBOOK PAGE

Did you know EACS has a Facebook page? Join our page by searching East Allen County -Schools or eacs to get information regarding upcoming events.

Tamyra Kelly, ext. 1050

6. WORLD FOOD PRIZE PURDUE INSTITUTE

The World Food Prize Purdue Institute is scheduled for September 13-14, 2012. The World Food Prize is known as the Nobel Prize of Agriculture and Purdue is unique by being the only university to have two Laureates, Phil Nelson in 2007 and Gebisa Ejeta in 2009. The World Food Prize Purdue Youth Institute is for high school students. It will be a two-day (one evening and one full day) event at Purdue and is free to the student and their teacher! See Enclosure #3 for more details.

Tamyra Kelly, ext. 1050

7. JOURNEY FOR THE FUTURE

Elementary, Middle School, High School, ESL, and Special Education Teachers are cordially invited to attend the 2012 Professional Development summer workshops. See Enclosure #4 for the workshop schedule.

Chris Hisson, ext. 1002

8. CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #5 for specific information.

Marilyn Hisson, ext. 3124

9. EACS BLENDED LEARNING TO BEGIN 2012-13 SCHOOL YEAR

The Board of School Trustees approved the initial purchase of supplies and equipment necessary to support the devices (teacher iPads, cases, carts, Apple TV and basic apps) and approved the purchase and financing. Grade level 4-12 will receive 1:1 (every student will receive an iPad) and K-3 1:4 (1 iPad to every 4 students). Thanks to everyone who continually work so hard as we Enhance the Education for EACS students!

Bill Diehl, ext. 3125
10. **IPAD TRAINING SESSIONS**

Don't forget to sign up for an iPad session to receive your new iPad! Sessions will include what's new with the "new" iPad, Respectable Use Policy, Productivity Applications (Keynote, Number and Pages) and an Introduction to My Big Campus.

Secondary Sessions 6-12 (select one) - June 5, 6, 7th - 8:30 a.m. - 3 p.m. (lunch on your own).

Elementary Sessions K-5 (select one) - June 12th (a.m & p.m.), June 13th (a.m. & p.m.) 8-11 a.m. & 12 p.m.

Bill Diehl, ext. 3125

11. **S.T.A.N.D. SCHOLARSHIPS AVAILABLE FOR SENIORS**

In tribute to the legacy of the late Rodney O. Thompson, II a scholarship has been established to help young people fulfill their goal of attending college after high school. This scholarship was established to help offset a portion of college expenses by way of a monetary award. See Enclosure #6 for more details.

Tamyra Kelly, ext. 1050

Positive Praise:

"What ideas are you finding successful with your students? Can you share with your colleagues? *Sharing the best means everyone succeeds!*"  
*Remember….RESPECT IS THE ‘BUZZ’ WORD FOR 2012!*
CAMP INVENTION DONATION REQUEST LIST:

- VCR's
- Stereos and Radios
- Clocks
- Tape Decks or Recorders
- CB radios
- DVD players
- CD players
- Answering Machines
- Computer Keyboards
- Video Game Consoles
- Computer Hard Drives
- Remotes
- Computer Towers
- Cordless Telephones
- Blenders (no blades)
- Hair Dryers
- Controllers
- Mixers
- Remote Control Cars

We are also accepting materials for children to share. Please refer to the listed items below.

- Beads
- Bubble Wrap
- Building Blocks
- Buttons
- Cardboard Boxes and Tubes
- Cereal Boxes
- Cups
- Fabric
- Film Canisters
- Foam Trays
- Golf Balls
- Magazines (child-friendly)
- Milk/OJ Cartons/Jugs (rinsed)
- Newspapers
- Oatmeal Canisters
- Origami Paper
- Pinwheels
- Plastic Bottle Caps
- Containers/Lids
- Pulleys
- Rubber Bands
- Rubber Bouncy Balls
- Shoe Boxes
- Springs
- String
- Table Tennis Balls
- Washers
- Wrapping Paper

If you are able to make a donation, please send items to Heritage Elementary, to the attention of Denise Geise. If you have any questions, please contact extension 5226.
Celebrating the Past, Building for the Future
Paul Harding/East Allen University

Sunday, May 6, 2012
1:00 — 5:00 p.m.

Celebration Highlights

• Alumni Basketball Game (now recruiting former men & women basketball players)
• Celebrating the Past, Hallway Displays by Decade
• Memorabilia Displays
• Honoring past alumni, teachers, administrators
• Presentation of EAU Class of 2016

1:00-2:45 pm Alumni Basketball Game
3:00- 4:10 pm Decade Hallway Displays
4:15-5:00 pm Presentation of EAU Class of 2016

If you know of any Paul Harding Alumni that would like to serve on a committee, participate in the basketball game or attend the event, please contact Jennifer Rose, at 260-446-0100 ext. 1025 or by email jrose@eacs.k12.in.us.

East Allen County Schools - Enhancing the Education!
The World Food Prize Purdue Institute
September 13-14, 2012 at Purdue University

What is the World Food Prize Purdue Youth Institute?
The World Food Prize is sometimes known as the Nobel Prize of Agriculture and Purdue is unique by being the only university to have two Laureates, Phil Nelson in 2007 and Gebisa Ejeta in 2009. The World Food Prize Purdue Youth Institute is for high school students, it will be a two-day (one evening and one full day) event at Purdue on September 13-14, 2012 and is free to the student and their teacher!

How can students/teachers participate?
To participate, students write an essay in which they have researched a key global issue concerning food security and agriculture. At the event, each student will give a short (3-5 min) presentation to Purdue experts and the other participating students. The top 5 students (essays and presentations are scored) will be selected as delegates to represent Indiana, along with their teacher, at the three-day, all-expenses-paid Global Youth Institute held in conjunction with the World Food Prize events in Des Moines, IA on October 18-20, 2012.

Want more information?
To learn more visit the Web site: http://www.worldfoodprize.org/indiana

You can also contact:

**Kelly Delp**
Purdue University
Department of Agronomy
765-494-6586
kdelp@purdue.edu

**Donna Keener**
Purdue University
Food Science Department
765-494-2766
dlkeener@purdue.edu

Students with Phil Nelson

Students with Gebisa Ejeta
GUIDE

Every workshop earns Professional Growth Points.

PROFESSIONAL GROWTH POINTS

Educators who hold renewable Bulletin 400, Rules 46-47 and Rules 2002 licenses issued by the Office of Educator Licensing and Development (OELD) may use the Professional Growth Plan to renew those licenses.

STIPENDS

In addition to PGP’s, grant money supports a stipend for your participation in designated workshops. You will find the dollar symbol next to each workshop that will pay a stipend of $100 per day.

SPACE LIMITATIONS

Please note that the number of participants per training workshop is limited. Registrations will be taken on a first-come ba-

The EACS Seven Keys

Key 1: Read at advanced levels in grades K-2.

Key 2: Score Pass+ on Language Arts and Mathematics portion of ISTEP in grades 3-8.

Key 3: Complete Algebra I by grade 8 and Algebra II by grade 10 with a “B” or better.

Key 4: Complete an advanced science class such as physics or chemistry by grade 11 with a “B” or better.

Key 6: Score 1650 on the SAT or 24 on the ACT.

Key 7: Complete an advanced technology class with a grade of “B” or better.

ABOUT SUMMER WORKSHOPS

East Allen County Schools is looking forward to providing these educational opportunities for you. It is our sincere hope that you will find these offerings to be beneficial for your professional growth as an educator.

Please take a few minutes to review the details for these workshops. Make your selections on the enclosed registration form and return to:

Robin Amstutz, PHLC

Phone: 260-446-0269 Fax: 260-446-011

REGISTRATION DEADLINE

MAY 15, 2012
BRING TOGETHER DIFFERENTIATED ASSESSMENT, LEARNING, & REPORTING IN YOUR CLASSROOM (1-5)
June 4, 8:00-3:00
Presenter: Marsha Spears
Participant limit: 60 Location: PHLC/SDR
Learn how to address the needs of young children regarding their difference in readiness, interest, and learning styles. See how to plan and deliver developmentally appropriate instruction which will result in higher academic achievement.

CHARACTERISTICS, CURIOUSITY, PRODUCTIVITY, AND CRITICAL THINKING: WAYS TO PROMOTE RIGOR FOR TALEDNED YOUTH (9-12)
June 19, 8:00-3:00
Presenter: Felicia Dixon
Participant limit: 60 Location: PHLC/SDR
This full-day session will be for Grades 9-12 teachers and the materials will include information on focusing on 21st Century needs; why AP is not enough; the Hegelian method for instruction and much more.

CHARACTERISTICS, IDENTIFICATION, AND DIFFERENTIATION: ESSENTIAL ASPECTS IN THE EDUCATION OF HIGH-ABILITY K-8 STUDENTS
June 18, 8:00-3:00
Presenter: Felicia Dixon
Participant limit: 60 Location: PHLC/SDR
This workshop is for K-8 teachers who want to learn to challenge students by exploring characteristics of high ability students, best practices in identification, and techniques for differentiation and instruction of high-ability K-8 students.

CREATING A LIVE PRIMARY MATH CLASS (K-3)
June 5, 8:00-3:00
Presenter: Marcy Cook
Participant limit: 60 Location: PHLC/SDR
Developing number sense with young children, maximizing learning with a math menu, engaging all students in starting activities, teaching for understanding, practicing practice in non-paper-pencil ways, and utilizing independent task time for differentiation.

CREATING A LIVE MATH CLASSROOM (4-8)
June 6, 8:00-3:00
Presenter: Marcy Cook
Participant limit: 60 Location: PHLC/SDR
Workshop topics include: Maximizing learning with a math menu, involving all in mathematical thinking every day, providing numerous opportunities for mental math, challenging students with daily stumper problems, ensuring that all students work at their own level with independent task time activities, and incorporating algebraic thinking throughout the math program.

CURRICULUM INSTRUCTION
Grades K-1
August 1, 8:00-10:00 AM
Grades 2-3
August 1, 1:00-3:00 PM
Grades 4-5
August 1, 1:00-3:00 PM
Grades 6-8 English August 7, 8:00-10:00 AM
Grades 9-12 English August 7, 8:00-10:00 AM
Pre-algebra, Algebra, Geometry, & Algebra I
August 7, 1:00-3:00 PM
Participant limit: 50 Location: PHLC/SDR
This two-day workshop will provide teachers with updates and changes to higher level curriculum as well as a rationale for why these changes needed to take place. Included will be technology information, Compass Odyssey, and Common Core Standards. There will also be new information regarding the new District Writing Prompts.

ESOL TEACHING
June 11-12, 8:00-3:00
Presenter: Natalie Drummond
Participant limit: 10 Location: PHLC/Room 202
This two-day workshop is for teachers interested in the Co-teaching model. Prior to registering, please contact Natalie Drummond at extention 6490 for further details.

FIVE EASY STEPS TO A BALANCED MATH PROGRAM
August 8-9, 8:00-3:00
Location: PHLC/Room 202
This 2-day workshop is perfect for those looking to further develop their math programs. Enable students success where it counts: in applying their math skills and reasoning ability to solve real-life problems requiring mathematical solutions. Learn how to deliberately design a balance of instruction and assessment that helps students build computational skills and develop mathematical reasoning and problem-solving abilities.

FORMATIVE ASSESSMENTS
June 25, 8:00-3:00 (K-5)
June 26, 8:00-3:00 (4-8)
Participant limit: 60 Location: PHLC/SDR
Pre-algebra, Algebra, Geometry, & Algebra I
Participant limit: 50 Location: PHLC/SDR
Common Formative Assessments are periodic or interim assessments, collaboratively designed by grade level or grade/course teams of teachers, and administered to all students in a grade level or course several times during the quarter, semester, trimester, or year. The work done as matching pre- and post-assessments to ensure same-assessment to same-assessment comparisons, they are similar in design and format to district’s annual state assessments. Participating teachers analyze student assessment results in Data Teams to plan and differentiate instruction. Such results provide predictive value as to how students are likely to do on each year’s state test results (school, district, and state) in time for teachers to make instructional modifications.

HOW CULTURE RELATES TO BEHAVIOR AND LEARNING
Grades K-5
June 20-21, 8:00-3:00
Grades 6-8
June 21-22, 8:00-3:00
Grades 9-12
June 14-15, 8:00-3:00
Presenter: Renae Aziz
Participant limit: 30 Location: PHLC/SDR
This two-day workshop will increase your awareness of cultural responsivity. The first day will focus on developing the cultural lens and understanding culturally responsive practice. Day two will focus on best practices to implement in your classroom both in instruction and behavior management.

New Teacher Training (K-12)
August 9, 12:00-3:00
Please contact Human Resources at extension 1009 for further details.

PBL TRAINING (7-12)
June 19-21, 8:00-4:00
Presenter: Buck Institute
Participant limit: 35 Location: PHLC/Room 202
This workshop highlights the essential elements of PBL. At its core, the project is formed on teaching students important knowledge and skills in a project based format. Student inquiry and engagement is at the heart of the process.

PLUGGED INTO READING (7-8)
June 27, 8:00-3:00
Presenter: Charlie Crouse
Participant limit: 20 Location: PHLC/SDR
This session will provide teachers with new instructional strategies that can be used immediately in their classrooms next year. Charlie will be sharing a multitude of resources for building comprehension including: charts, graphic organizers, power strategies, games, etc. This workshop has a limit of 20 participants.

WRITING ACADEMY (K-5)
July 9-12, 8:00-3:00
Presenter: Lucy Calkins
Participant limit: 20 Location: SDR
This institute is designed for teachers, school administrators, and curriculum specialists. Topics included: Common Core-aligned curriculum development for writing, creating goals that encourage independence, volume, qualities of good writing and draft, guided instruction as setting the stage for sustained writing, short fiction and informational texts, methods of holding students accountable for the work, teaching reading in the writing workshop, classroom structures that support inquiry and collaboration, writing workshop assessment and writing continue to develop data-based instruction in writing, creating, and revising (charts and other resources that support writers in revision, teaching students to research towards source-based information and argument writing, and using technology to enhance the research and the writing process).
Elementary, Middle School, High School, ESL, and Special Education Teachers are cordially invited to attend the 2012 Professional Development summer workshops. For each session attended, teachers will earn one PGP for every hour of the training. Sessions that pay a stipend are shown in the brochure and payments will be distributed at the end of the summer. Please return this form to Robin Amstutz at Park Hill via e-mail or courier by May 15, 2012. Workshops will be filled on a first-come basis. Workshop participation is limited.

Name: Building: Grade/Subject:

ALGEBRA (7-12)
☐ June 21, 8:00-3:00

BEHAVIOR TIER 2 INTERVENTIONS
☐ Grades K-5 June 11, 8:00-3:00
☐ Grades 6-8 June 12, 8:00-3:00
☐ Grades 9-12 June 13, 8:00-3:00

BLENDED LEARNING INITIATIVE (6-12) TECHNOLOGY INTEGRATION (attend one)
☐ June 5, 8:00-3:00
☐ June 6, 8:00-3:00
☐ June 7, 8:00-3:00

BLENDED LEARNING INITIATIVE TECHNOLOGY INFORMATION (attend one)
☐ June 12, 8:00-11:00 AM
☐ June 12, 12:00-3:00 PM
☐ June 13, 8:00-11:00 AM
☐ June 13, 12:00-3:00 PM

BLENDED LEARNING INITIATIVE TECHNOLOGY/ CURRICULUM INTEGRATION
☐ Grades K-5 June 27, 8:00-3:00
Must have attended Blended Learning on June 12 or 13
☐ Grades 6-12 June 28, 8:00-3:00
Must have attended Blended Learning on June 5, 6, or 7

BRING TOGETHER DIFFERENTIATED ASSESSMENT, LEARNING, & REPORTING IN YOUR CLASSROOM (1-5)
☐ June 4, 8:00-3:00

CHARACTERISTICS, CURIOSITY, PRODUCTIVITY, AND CRITICAL THOUGHT: WAYS TO PROMOTE RIGOR FOR TALENTED YOUTH (9-12)
☐ June 19, 8:00-3:00

CHARACTERISTICS, IDENTIFICATION, AND DIFFERENTIATION: ESSENTIAL ASPECTS IN THE EDUCATION OF HIGH ABILITY K-8 STUDENTS
☐ June 18, 8:00-3:00

CREATING A LIVE PRIMARY MATH CLASS (K-3)
☐ June 5, 8:00-3:00

CREATING A LIVE MATH CLASSROOM (4-8)
☐ June 6, 8:00-3:00

CURRICULUM INSTRUCTION
☐ Grades K-1 August 1, 8:00-10:00 AM
☐ Grades 2-3 August 1, 1:00-3:00 PM
☐ Grades 6-8 August 2, 8:00-10:00 AM
☐ Grades 4-5 August 2, 1:00-3:00 PM
☐ Grades 9-12 English August 7, 8:00-10:00 AM
☐ Pre-Algebra, Algebra, Geometry, Algebra II August 7, 1:00-3:00 PM

ESL CO-TEACHING
☐ June 11-12, 8:00-3:00

FIVE EASY STEPS TO A BALANCED MATH PROGRAM
☐ August 8-9, 8:00-3:00

FORMATIVE ASSESSMENTS
☐ June 25, 8:00-3:00 (K-5)
☐ June 26, 8:00-3:00 (6-8)

HOW CULTURE RELATES TO BEHAVIOR AND LEARNING
☐ Grades K-5 June 20-21, 8:00-3:00
☐ Grades 6-8 June 7-8, 8:00-3:00
☐ Grades 9-12 June 14-15, 8:00-3:00

NEW TEACHER TRAINING (K-12)
☐ August 9, 12:00-3:30

PBL TRAINING (7-12)
☐ June 19-21, 8:00-4:00

PLUGGED INTO READING (7-8)
☐ June 27, 8:00-3:00

WRITING ACADEMY (K-5)
☐ July 9-12, 8:00-3:00
Journey to the Future
Professional Development Opportunities
Summer 2012

You should have received an electronic brochure sharing the many training options available to strengthen your teaching this summer. Spaces are limited for most, so sign up soon!

Integration of Marzano’s 6 Steps to Vocab Strategies

Step 5
Periodically, students are asked to discuss terms with one another.

- Think-Pair-Share
- Compare their descriptions of the term
- Describe their pictures to one another
- Explain to each other any new information they have learned
- Identify any areas of disagreement or confusion and seek clarification

Step 6
Involve students periodically in games that allow them to play with terms.

- Pictionary
- Memory
- Jeopardy
- Charades
- Name That Category ($100,000 Pyramid)
- Password
- BINGO
- “Oops” formerly known as “BANG”
- Upset the Fruit Basket

End-of-the-Year Assessments

District Writing Prompt
- K-G8 May be given and scored at this time

IREAD-K, 1, 2
- K-G2 Can begin 4/20(taken the last 4– 5 weeks of school)

Wireless Generation
- K-G5 4/16 – 5/11 DIBELS/TRC/MONDO

ISTEP+ Online Practice Testing
- G3-G8 Dates set with schools

ISTEP+ and IMAST (multiple choice)
- G3-G8 5/1 – 5/9

ACUITY #4
- G3-G8 5/9 – 5/22

SRI
- G6-G12 4/11 – 5/21 as licenses are shared and dates are set by your school strands

End of Course Assessment – Spring
- G7 – G12 5/10– 5/21
March 13, 2012

SCHOLARSHIP OPPORTUNITY

On October 17, 2008 at 5:58 p.m., Rodney Thompson’s life came to a tragic end while driving distracted. Rodney reached for his phone to either read, or respond to a text message and in that instant, his life was lost, and many lives were changed forever.

In an effort to raise awareness about the dangers of texting and driving, I have been working diligently throughout the community, and state, to spread the word about the dangers of distracted driving; more specifically not texting while driving. I am very passionate about lending my voice to save the lives of others and honoring Rodney’s life, not merely the specifics surrounding his death.

Rodney’s goal to attend college will never be realized. In tribute to his legacy, the Rodney O. Thompson, II Scholarship has been established to help young people fulfill their goal of attending college after high school. This scholarship was established to help offset a portion of college expenses by way of a monetary award.

This will be the third year for scholarships to be awarded. We will present scholarships at the Rock Solid 3 on 3 Basketball Tournament held on June 23, 2012 at the Renaissance Pointe YMCA, 2323 Bower Avenue, Fort Wayne, IN from 11:00 am until 5:00 pm.

In order to further assist us in determining the scholarship recipient(s), we have attached the scholarship application with specific requirements. We are encouraging senior students to apply for the scholarship. Please pass the information to your students.

If you have any questions, feel free to contact Diveeta Thompson at (260) 676-4683.

Sincerely,

Diveeta Thompson
Rock Solid Founder, Director, and Speaker
Scholarship Application

I. Application Requirements

1. Fill out the application form completely and sign.
2. Applicants must provide an official high school transcript.
3. Must already be accepted in an undergraduate program for the upcoming fall semester.
4. Essays MUST be typed or printed neatly and submitted with completed application information.
5. Essay requirements: In 500 words or less, clearly explain why you feel it is important to not text and drive, or drive while distracted? How do you plan on making a commitment to not drive while distracted and to spread the word to others?
6. The essay must be emailed to: scholarship@rocksolid3on3.com or mailed to the address below no later than June 1, 2012.
7. Attendance at the tournament is required

II. Applicant Information

Last Name: _______________________________ First Name: ______________________________

Address: _______________________________________________________________________

City: __________________________ State: ______ Zip Code: ________________________

Email: ________________________________

Phone: __________________________ Best time to call: __________________

Date of Birth: __________________________ Age: _________ Gender: [ ] Male  [ ] Female

What is your career field of interest: __________________________________________________
III. Educational Information

High School: __________________________ GPA: ____________________________
SAT Math: ______________ SAT Verbal: _____________ SAT Total: ______________
College attending: __________________________ Major: __________________________

IV. Community Involvement

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I hereby certify that the information I have submitted as correct. I authorize the release of this information to members of the Rock Solid Scholarship Committee and will provide additional information or verification upon request.

If granted the scholarship, I agree to the publication of my name and likeness by Rock Solid.

Parent(s)/Guardian(s) Signature, if applicable: ____________________________
Applicant's Signature: ____________________________
Date Submitted: ____________________________

Mail completed application, postmarked no later than June 1, 2012:

Rock Solid Scholarship
1227 E. Wallace Street
Fort Wayne, IN 46803
1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

The following schools had excellent teacher attendance the week of April 9 -13, 2012:

- √ Leo Jr./Sr. High - 96%
- √ Heritage Jr./Sr. High - 95%

**WAY TO GO TEAM!**

2. **LEO JR. SR. HIGH ACADEMIC TEAM – STATE BOUND**

Two squads from Leo's Academic Super Bowl Teams have qualified for the state finals to be held at Purdue University on May 5, 2012. The English team is the defending state champion and they placed first in the state in the Area Qualifying meet on April 17, 2012. The Social Studies Team placed third in the state and they are looking forward to their first appearance at the state level.

**Congratulations go to coaches Fred Rothert, Molly Baumert, Anne Longtine & the entire Academic Team!**