1. ENVIRONMENTAL ASSESSMENT INITIATIVE

The Board of School Trustees has commissioned a study to be completed by Dr. Daryl Yost, Northeast Indiana Innovation Center, for the purpose of providing the Board and Administrators an assessment of the educational environment within the district as it relates to academic programs, academic standards, and the larger EACS community. Where are we? Where are we going? Where should we be ten years down the road?

Over the next few months, Dr. Yost will be gathering data through personal observations, focus groups, large group gatherings and one-on-one conversations. When the initiative is completed, Dr. Yost will provide a written report to the Board and Administrators and make a public presentation which will include recommendations for future excellence within East Allen County Schools.

All employees will be invited to attend a focus group with Dr. Yost. In addition, principals will be selecting a random group of parents/community members to meet with Dr. Yost. We hope you take the opportunity to meet with him and share your thoughts and ideas throughout this process. Look for the schedule in the next few weeks.

Karyle Green, ext. 1001

2. CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #1 for specific information.

Marilyn Hissong, ext. 3124

3. SPEAK UP NATIONAL RESEARCH PROJECT

The Speak Up Surveys will be available online starting October 10, 2011 and remain open through December 23, 2011. All Indiana public and charter schools have been pre-registered to participate in this national research project. Participants just go to the Speak Up (http://www.speakup4schools.org/speakup2011) website, select their school and take the survey. The Speak Up project provides relevant data regarding trends in educational technology and how K-12 kids learn best. All participating schools will receive their data in February 2012.

Chris Hissong, ext. 1002

4. InSAI ART CONTEST

Every year the Indiana Student Achievement Institute (InSAI) invites students to create and submit artwork representing their schools' Vision Statements. We would like to receive submissions from your students!

Three winning pieces will be selected - one each from elementary, middle, and secondary categories. One of the winning pieces will be featured on the cover of
the 2012 Indiana Conference on Learning program and all three winning pieces will be made into note card sets given to all conference participants. An award of $100 will be presented to each of three winning students.

For more information, please see the Art Contest Entry Form.

Rose Fritzinger, ext. 3161

5. InSAI SCHOLARSHIP

In May 2012 InSAI will award one graduating senior a scholarship. We want to remind you of an important eligibility requirement for the scholarship: An educator from the student’s school district must attend the Indiana Conference on Learning on January 24, 2012. Register online today!

For detailed eligibility guidelines, please see the Scholarship Application.

Rose Fritzinger, ext. 3161

6. LUNCH BALANCES

"Student Lunch Balances can once again be viewed on Parent Access. We thank parents for their patience, while this popular option was reprogrammed to work with our new Point of Sale Lunch software."

Bill Diehl, ext. 3125

7. RECHARGING iPADS

Please do not allow your iPad to go below 10% battery life. We have found that it can completely lose its main memory and require a full sync by Mike. Please pass this on to iPad users in your building. Thanks!

Bill Diehl, ext. 3125

8. WEBSITE OF THE WEEK

http://www.mathalicious.com/

According to a recent Raytheon survey 61 percent of middle school students say they’d rather take out the garbage than do their math homework. They view math as a bunch of random skills with no connection to the real world and constantly ask, “When will I ever use this?”

Mathalicious is transforming the way math is taught by providing middle and high school teachers with the most relevant, engaging, and effective math lessons anywhere. We do this by designing lessons around real-world topics that students care about, from sports to technology to health & wellness. This contextual approach helps students make sense of the math, and develop both conceptual understanding and procedural fluency.

Bill Diehl, ext. 3125

9. CAREERS IN ENGINEERING NIGHT

The 2nd Annual Careers in Engineering Night will be held Tuesday, October 11, 2011 @ 7 p.m. at Homestead High School Auditorium (enter through door #4). The night will feature:

• Presentation by Dr. Scott Moor & Dr. Don Mueller—IPFW
• Engineering colleges available to answer questions
• Engineers from a variety of disciplines and local companies

For more information contact Randy Pursley, PLTW Instructor @ rpusley@sacs.k12.in.us. See Enclosure #2.

Tamyra Kelly, ext. 1050

10. SEXUAL ABUSE AND DOMESTIC VIOLENCE SEMINAR

The Fort Wayne Police department will host a Sexual Abuse and Domestic Violence Symposium on Saturday, October 15, 2011 from 9:00am – 4:00pm at Southside High School Auditorium (3601 S. Calhoun St. Fort Wayne). (registration starts at 8:30am) The symposium will be relevant to social service professionals, mentors, educators, coaches, foster care, child welfare services, faith based organization leaders and anyone who has any type of impact on today’s youth. It is anticipated that as a result, symposium attendees will become better equipped to meet the specific needs of their community and individuals affected by sexual, domestic and family violence. See Enclosure #3 for more information.

Tamyra Kelly, ext. 1050

11. EXCELLENCE IN EDUCATION AWARD PROGRAM

The Allen County Education Partnership / ITT Excellence in Education Award Program 2011 has extended the deadline to Friday, October 28th at noon. All applications should be received at the Allen County Education Partnership office – 709 Clay Street, Suite 101, Fort Wayne. See Enclosure #4 to review the application guidelines.

Marilyn Hissong, ext. 3124

12. FAMILY EDUCATION RIGHT TO PRIVACY ACT

According to FERPA (Family Education Right to Privacy Act):
1. Teachers may post grades only if a code system is used. Student’s names cannot be posted with their grades.
2. Students may grade their own papers from homework, quizzes, and other in class activity providing the grading is a learning activity. Students should not grade other student’s work.
3. Teachers may not call for students to verbally report grades in class.
4. Student helpers may not record student grades in grade books or on computer grading systems.
5. Student work cannot be displayed if the work carries the grade for that work.
6. Schedules for special education students cannot be posted in the classroom.
7. The distribution by students of graded assignments can only be undertaken if the marked grade is discretely recorded on the student’s work.

Chris Hissong, ext. 1002

Positive Praise:
Have you taken the time to say something positive to someone today?

“Do all the good you can, to all the people you can, in all the ways you can, as long as you can.” – D.L. Moody
Curriculum Connection 10/03/11

Literacy Instruction

This week’s focus:
- What does your data say?
- Guided Reading – Before the Lesson & Lesson Planning Sheets

What does your data say? How will students meet MoY goals?
- **Kindergarten** should divide Print Concept students based on skills passed; not all Benchmark students are equal at this stage. TRC MoY goal is C.
  - MoY = adding PSF and NWF to DIBELS
  - FSF = PSF growth and LNF = NWF growth
- **First Grade** TRC, major errors in accuracy/fluency vs. comprehension for grouping and teaching points
  - Students not meeting LNF or PSF benchmark should be progress monitored until benchmark is met.
  - Break down NWF error patterns; CLS/WWR
- **Second Grade** find major errors in accuracy/fluency vs. comprehension for grouping and teaching points
  - Students not meeting NWF benchmark should be progress monitored until benchmark is met.
  - Break down NWF error patterns; CLS/WWR
  - Do error patterns for DORF align w/ TRC?
- **G3 – 5** find major errors in accuracy/fluency vs. comprehension in Mondo for grouping and teaching points
  - Do error patterns for DORF and DAZE align with Mondo?
- **G6 – 8** should be using SRI lexile level to support reading levels and grouping (text complexity)

Guided Reading – Before the Lesson

- **Text Introduction** (2 min.) – Introduce the text with a one-or-two sentence gist statement. AVOID “What do you think this book is about?” pp. 189
- **Preview & Predict** (3-4 min.) Now invite the students to preview and predict what they will learn. pp. 189
- **The Next Step in Guided Reading** by Richardson

*Assessments

Wireless Gen. If Necessary Extensions: contact principal

- mCLASS Math until October 19, and MONDO (G3-5) until October 5

K-G2 Collaboration Topics

- RtI students
- DIBELS Data
- Guided Reading Groups
- Writing Prompts errors

Important Dates

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDO (BoY) (G3-5)</td>
<td>8/22 – 9/19*</td>
</tr>
<tr>
<td>mCLASS:math (BoY) (Gk-2)</td>
<td>9/12 – 10/7*</td>
</tr>
<tr>
<td>ACUITY #1 (G3-8)</td>
<td>10/12 – 11/02</td>
</tr>
<tr>
<td>SRI Benchmark (G6–12)</td>
<td>November (TBA)</td>
</tr>
<tr>
<td>Treasures Assessments (G1-6)</td>
<td>Weekly</td>
</tr>
</tbody>
</table>

Writing Prompt Scores DUE

- 8/22 – 9/19*
- 9/12 – 10/7*
- 10/12 – 11/02

November (TBA)

*See extension info listed below

Wireless Data

Checking your TRC/Mondo error patterns:

- Sign in to www.mclasshome.com> Click on one student’s name on the left > Student’s assessment profile will show
- Scroll down to TRC section and click on student’s TRC level letter > screening scores will appear with levels and titles of books listed
- Find lowest level listing **frustrational** (if frustrational not listed choose instructional) and click on that word listed under book performance
- Student’s reading probe will show up
- Review for text error patterns
- Click gray tab, toward upper left, “comprehension” to review comprehension/retell errors, look for implicit/explicit error patterns

Printing Home Connect Letters for P/T conferences:

- Sign in to www.mclasshome.com> Click Now What? Tools, (upper-left in blue)> drop down, click Home Connect > check letters to be in English or Spanish per student > click Generate Letters at bottom of page> Click Open Home Connect Letters > Click Open > Click print in upper left, this does not need to be in color
- Gk – 2 is a 1 page letter, G3 – 5 is a 2 page letter
- **No** Home Connect Letter for Math

Compass Odyssey

What to teach whole group based on Bundle pre-test
1. My Students > My Classes > Check teacher name
2. Run Report > Assessment Reports > Test Item Summary
3. Check least to greatest > Objective-Based Tests
4. Check My District (on left) > Search
5. Check Bundle you want >> Add Selected Items
6. Check Bundle again >> Students (above)
7. Check your class name >> Schedule and Send (above)
8. Click Run > Run Now (in box)
9. Will show question Title, indicator, percent of multiple choice answer chosen
10. About 5 questions to a page, then click to next page (upper left)
11. You will now know which indicators to work on whole group from greatest need to smallest need.
Careers in Engineering Night

Who: • HS Seniors—seeking a college/university, specific engineering major or scholarships
     • HS Freshmen through Juniors—learn which HS classes are critical in the eyes of engineering schools
     • Parents—we expect you may have the most questions
     • HS Guidance Counselors—learn about engineering careers and schools

Where: Homestead High School Auditorium
        (Enter through door #4)

When: Tuesday, October 11th, 2011 @ 7 p.m.

Interested in engineering? Come out and explore the exciting opportunities available to you! The 2nd Annual Careers in Engineering Night will feature:

• Presentation by Dr. Scott Moor & Dr. Don Mueller—IPFW
• Engineering colleges available to answer questions
• Engineers from a variety of disciplines and local companies

Contact: Randy Pursley, PLTW Instructor @ rpursley@sacs.k12.in.us
2011 Youth Symposium

the Prevention factor

CONFRONTING

sexual & teen
dating violence

thru

PREVENTION

Event Date:
Saturday, October 15, 2011

Event Time:
9:00am – 4:00pm
(Registration Starts at 8:30am)
LUNCH will be provided

Event Location:
South Side High School Auditorium
3601 S. Calhoun St.
Fort Wayne, IN 46806

REGISTRATION
FREE for Youth - (12—18 with valid Student I.D.) -
signature required to attend by Parent/Guardian.
$15.00 Registration Fee for Adults -
Parents/Guardians, Teachers, Coaches, Administrators,
Agencies and Youth Organizations
We invite you to attend what has been the first of its kind held in the Fort Wayne area. The symposium will be relevant to social service professionals, mentors, educators, coaches, foster care, child welfare services, faith based organization leaders and anyone who has any type of impact on today’s youth. It is anticipated that as a result, symposium attendees will become better equipped to meet the specific needs of their community and individuals affected by sexual, domestic and family violence.

**Keynote Speaker: Johanna Orozco**

**JOHANNA OROZCO** is a Teen Educator for the Domestic Violence and Child Advocacy Center of Greater Cleveland. Jo has turned tragedy into triumph. After being in an abusive relationship for two years, She had the courage to leave her abuser—a decision that almost took her life. Shortly after leaving him, her former boyfriend sexually assaulted her and later, he shot her in the face with a sawed-off shotgun. Johanna shares her compelling story with schools, community organizations, parents, and concerned citizens to educate them about dating violence. Johanna focuses on self-respect, confidence and what signs to look for in an unhealthy relationship. Johanna has been featured in *The Cleveland Plain Dealer* and has appeared on 20/20 as well as on Oprah Winfrey. Currently, Johanna is pursuing a degree in Psychology at local college in Cleveland, Ohio.

**Sex Signals**

*Sex Signals* has become one of the most popular sexual assault awareness programs for colleges, the military, and various communities. It differs from traditional sexual assault prevention programs in that it incorporates improvisation, humor, education, and audience interaction to provide a provocative look at dating, sex, and the core issue of consent. Since 2000, over 4000 presentations have been delivered to over 1.2 million people!
# REGISTRATION FORM (complete one form per Attendee)

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<th>Field</th>
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<td>Special Physical Needs</td>
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<td>Emergency Contact Address</td>
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## CONSENT FORM & PHOTO RELEASE

I the undersigned, after having read, understood and completed the above, hereby give my permission for my child/ward to attend and participate in: The Preventing Violence, Protecting Futures Symposium. In the event of illness, I give permission for medical treatment to be administered where considered necessary by a nominated first aider, or by suitably qualified medical practitioners. If I cannot be contacted and my child should require emergency hospital treatment, I authorize a qualified medical practitioner to provide emergency treatment or medication.

By signing below, I hereby consent to my child’s participation in discussions pertaining to public health education including AIDS and STIs, Sexual Prevention, Healthy Relationships and Teen Pregnancy.

We give permission for any photographs taken during the conference that include my/our child participating in the symposium activities to be displayed (without identifying information) on the Victim Assistance website or to be printed on promotional materials for the Victim Assistance program.

We understand that the following must be submitted to complete the application and reserve a conference place for our child.

<table>
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<th>Details</th>
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<tr>
<td>Attendees Signature</td>
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<tr>
<td>Parent/Guardian Signature</td>
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<td>(required if between ages 12-18)</td>
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<tr>
<td>Date</td>
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</table>

Registration payment(s) can be made by check payable to: Victim Assistance or thru online Registration.

There are three convenient ways to register:

1. Online at: [www.vafwpd.com](http://www.vafwpd.com) and pay Registration fee(s) online (18 and up)
2. Fax completed registration form to: 260-427-1000 and mail registration payment
3. Mail completed registration form & fee(s) to: Victim Assistance - FWPD
   1320 E. Creighton Ave., Fort Wayne, IN 46803

Questions? Call Symposium Project Coordinator at 260-427-1205 or Email: [info@vafwpd.com](mailto:info@vafwpd.com)

**REGISTRATION DEADLINE:** Monday, October 10th, 2011
If your organization or agency is interested in displaying an information booth for this event; please contact the
Symposium Project Coordinator at 260-427-1205 or Email: info@vafwpd.com for details.

Thank You to Our Symposium Sponsors

VA - FWPD & INCASA recognizes its valued 2011 Symposium Sponsors. Thank you for your generous support.

Symposium Hosted by:

VA - FWPD & INCASA recognizes its valued 2011 Symposium Sponsors. Thank you for your generous support.

Fast SIGNS

Indiana MENTOR

K-Monique Studio of Dance

Wendy’s
Allen County Education Partnership / ITT
Excellence in Education Award Program

2011 - 2012 Application Guidelines

This grant is open to all school teachers (both public and private) in Allen County, Indiana.

Completed applications are due at the Allen County Education Partnership (ACEP) office on or before 12:00 PM, Friday, September 30, 2011.

Allen County Education Partnership (ACEP)
709 Clay Street, Suite 101
Fort Wayne, Indiana 46802
260.423.6447
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Introduction

ITT Communications Systems, Inc. in partnership with the Allen County Education Partnership, promotes, encourages, and rewards excellence in Allen County school systems. Through the “ITT Excellence in Education Award“ program, teachers across Allen County will be recognized for implementing leading edge, challenging and hands-on classroom projects that accelerate how students learn math, science and technology within the classroom. ITT will provide cash awards to selected teachers for the purchase of classroom materials, supplies, and equipment that are not available through their regular school budgets. At the same, the selection committee places a high value on the amount of matching dollars or in-kind donations that have been secured by the teacher(s) for the project. Our hope is that the final result will be a cumulative effort of bold and innovative projects in the disciplines of science, technology, and math that engage students beyond the ordinary.

Funding Focus

All school teachers who teach math, science or technology are eligible to apply for these awards. Projects that incorporate disciplines outside of math, science or technology may be considered, though only those with a weighted math, science or technology identity will be eligible for an award. Special consideration will be given to those classroom projects or programs that are creative and scholastically challenging, and that positively impact the academic community.

Grant Range

At present, there is funding available to provide about seven (7) grant awards during the 2011-2012 school year. Of these seven awards, one will consist of the top award in the range of $7,000 - $8,000. The other six awards will be smaller grant amounts usually not exceeding $2,000. However, just because there is funding available to present seven awards, there is no guarantee that all the money will be awarded. If there are fewer award winners selected, then all remaining award dollars will roll over into the 2012-2013 school year competition. An evaluation team made up of local college level educators and ITT staff using criteria developed by the Allen County Education Partnership and ITT will be used to select the award-winning projects.

Eligibility

All projects must be teacher led. Both individual and team proposals will be accepted; moreover, there will be no distinction between individual teacher and team projects. Lastly, all projects will compete equally against all other projects regardless of tier (elementary and secondary school) and/or district.
Allen County Education Partnership / ITT  
2011-2012  
Application Guidelines

Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 15, 2011</td>
<td>Applications will be available. Contact ACEP for details.</td>
</tr>
<tr>
<td>September 30, 2011</td>
<td>Applications <strong>due</strong> at the Allen County Education Partnership office by 12:00 PM</td>
</tr>
<tr>
<td>October 1 - 31, 2011</td>
<td>Applications Reviewed &amp; Awardees Selected</td>
</tr>
<tr>
<td>November 1-15, 2011</td>
<td>Winners Notified</td>
</tr>
<tr>
<td>November 30, 2011</td>
<td>Checks Distributed</td>
</tr>
<tr>
<td>December 2011 – June 2012</td>
<td>Program Implementation</td>
</tr>
<tr>
<td>June 30, 2012</td>
<td>Accomplishments. A program report will be <strong>due</strong> in the ACEP office by 5:00 p.m. on 6/30/2012.</td>
</tr>
</tbody>
</table>

NOTE: Allow for possible time constraints. Please plan your projects with the understanding that checks will not be distributed until the end of November. Also, since projects will likely be implemented during the winter and spring months, entrants should take into consideration possible scheduling conflicts that could result from school closures or delays due to bad weather.

Application Process

Interested individual teachers and/or teaching teams who teach in Allen County may submit a proposal. An original and two (2) copies of the entire application should be submitted prior to the application deadline.

Proposal Details: The proposal should be no more than six (6) pages in length (including attachments). The proposal should be double-spaced with 12 point font (Arial or Times New Roman font preferred).

The proposal must be concise, clearly written, and free from jargon. Upon review, points will be given for adequately meeting the following proposal requirements:

- Cover Sheet (provided) – 5 points
- Demonstrated need – 5 points
- Matching Funds/In-Kind Donations secured – 5 points
- Project purpose and objectives – 10 points
- Project design – 10 points
- Project evaluation – 5 points
- Key personnel – 5 points
- Budget information (worksheet provided) – 5 points
All proposals must demonstrate the following:

- Creativity – 10 points
- Critical Thinking – 10 points
- Analysis – 10 points
- Research – 10 points
- Innovation – 10 points

Note: Applications that are not written to the specifications detailed above will not be considered for review. Late applications will not be accepted. Applications sent by fax or other electronic communications will not be accepted.

Ownership of Materials

ITT and ACEP have found it necessary to come up with a policy about the ownership of materials bought with grant money from the ITT Excellence in Education Awards. The checks are written to the individual teacher, and therefore any items that are not permanently installed in a classroom become the property of the teacher. Should the teacher leave a particular school and teach at another school within their district, we feel strongly that the materials should follow the teacher to their new school. Should a teacher leave his/her district and move to another district in Allen County, we would ideally like for the materials to accompany him/her if it is allowed by their current district. However, if a teacher is no longer teaching in Allen County, the materials will remain with their original school as the purpose of the grant is to provide funding for teachers in Allen County. Should you need any more clarification on this policy, please do not hesitate to ask.

Reporting Requirements

Award recipients must provide information on how their project(s) will be measured and evaluated. All award recipients must submit a final report by June 30, 2012 to the ACEP office. At a minimum this report must address in detail the following six (6) points: 1) Who participated in this project, 2) What goals were set and what outcomes were obtained, 3) When did the project take place, 4) Where did the project take place, 5) Why was this project undertaken, and, 6) How was the project implemented? Additional information that is pertinent to the understanding of the project may also be included in the report.

This report should be a maximum of three (3) double-spaced pages (excluding attachments). There is no minimum number of pages for the report. Failure to submit this report will exclude the awardee(s) from reapplying for a future grant through this program. Any unused program funds must be returned to the ACEP office no later June 30, 2012.

Who should I contact if I have questions about this application?

Contact Karma Bradley at the Allen County Education Partnership at 423.6447, or by email at kbradley@abouteducation.org. Your questions and comments are welcome.
Allen County Education Partnership / ITT
2011-2012
Application Guidelines

Cover Sheet

Please fill out and attach this cover sheet to your proposal. Please print or type.

Name of applicant(s):

________________________________________________________

Applicant(s) School:

________________________________________________________

Applicant(s) School Address:

________________________________________________________

Applicant(s) District:

________________________________________________________

Phone:__________________ Fax:__________________ Email:__________________

Title of Program:

________________________________________________________

Program Objective:

________________________________________________________

________________________________________________________

Target Population:

________________________________________________________

Budget Summary:

Total Budget for Project:________________________________________

Funds Requested through this proposal:______________________________

School Approval:
We approve the submission of this grant to the Allen County Education Partnership/ITT Excellence in Education Award program. We understand that this signature certifies approval to submit this application.

Signature of Designee:__________________________________________

Printed Name of Designee:______________________________________

Date of Signature:_____________________________________________
Budget Worksheet

Please fill in the amounts for each line item on the following budget. If there is not a dollar amount specified for a specific budget line then please enter “0” on that line. Provide a budget narrative, as needed, on a separate piece of paper.

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<tr>
<td>Grant Request from ITT/ACEP</td>
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<td>Other, (Please Specify)</td>
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<tr>
<td><strong>TOTAL REVENUE</strong></td>
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<td>Postage/Shipping</td>
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<td>Other, (Please Specify)</td>
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<tr>
<td><strong>TOTAL EXPENSES</strong></td>
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</tbody>
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**Matching Funds** – funds that will be supplied from other sources in an amount matching the funds being requested from ITT

**In-Kind** – the monetary value of services, equipment, space, staff time, etc. contributed to the total cost of the project by the grantee.
1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

   The following schools had excellent teacher attendance the week of September 26 – 30, 2011:

   √ Meadowbrook Elementary - 98%
   √ Woodlan Primary - 97%
   √ Prince Chapman Academy - 97%
   √ Cedarville Elementary - 97%
   √ Leo Elementary. - 96%
   √ Heritage Jr./Sr. High - 96%
   √ EACS Alternative - 95%

   GOOD JOB TEACHERS!

2. **NATIONAL ACHIEVEMENT SCHOLARSHIP WINNER**

   Congratulations to Chandler Ganaway, senior at New Haven High School, for being designated a Semifinalists in the National Achievement Scholarship Program based on his PSAT scores. This organization recognizes academically promising black students throughout the nations and provides scholarships. Chandler is now entered into the scholarship competition.

   WAY TO GO & GOOD LUCK CHANDLER GANAWAY!