1. **WEBSITE OF THE WEEK**

Math Game Time

**What is Math Game Time?**

http://www.mathgametime.com/ is your destination for the best math games and homework help online. The games are fun, educational and trustworthy. Math Game Time was created by educators to help kids succeed. Their goal is to provide a fun, educational playground for students in Pre-K through 7th grade to excel in math.

They've scoured the web for the most engaging and fun math games, worksheets and videos available online. They've collaborated with top teachers to ensure that all of their educational resources are age-appropriate, relevant and educational.

As math games become increasingly popular in schools and homes, the site strives to provide a safe and trustworthy destination for children looking to learn.

Bill Diehl, ext. 3125

2. **FIRE DRILL INFORMATION**

See Enclosure #1 for Fire Drill information.

Chris Hissong, ext. 1002

3. **INFORMATIONAL SERIES FOR ONE-TO-ONE COMPUTING**

"Throughout the remainder of the 2011-12 school year we will be submitting a series of informational pieces centering around one-to-one (1:1) computing. Details of the district 1:1 rollout will be shared in the spring. Initially we will focus on the "vocabulary" of a 1:1 program. This week we explore learning management systems.

A learning management system (LMS) is web-based technology used to plan, implement, and assess a specific learning process. Typically, a learning management system provides an instructor with a way to create and deliver content (podcasts, videos, resources, etc.), monitor student participation, and assess student performance. A learning management system also provides students with the ability to use interactive features such as blogs, wikis, video-conferencing, and discussion forums in order to actively engage students.

We will look forward to exploring each of the 1:1 components in future training sessions and webinars.

Bill Diehl, ext. 3125
4. TEACHERS: SURPLUS FURNITURE/EQUIPMENT AT NEW HAVEN ELEMENTARY

Open House dates are available for any Teacher who wishes to visit the New Haven Elementary storage site and tag items for their current classrooms. You can tag the items you are interested in and we'll make a list of them. Keep in mind your building principal will need to approve any items before they would be moved to your current school. **Open House times are 4:00 p.m. to 5:30 p.m. on the following dates: January 17, January 18, January 23, and January 26.** These dates should allow most an opportunity to come and visit. Contact Lois Goeglein with any questions at extension 1006. A public auction is being planned for Spring 2012 for remaining items no longer needed in our school facilities.

Lois Goeglein, ext. 1006

5. NAME THE DAVINCI ROBOTIC SURGICAL SYSTEM COLORING CONTEST

Lutheran Hospital, have two Davinci Robotic Surgical systems that they utilize everyday for various types of surgeries and they are currently without names. Everyday patients ask if the robots have names. Lutheran Hospital is holding a citywide elementary school coloring contest. The student will color and name the robot he/she colors. Teachers will pick the best from his/her class and the principal or art teacher will in turn select the best one from the school. Winners will be selected by mid-March.

If you are interested please contact Kristina Wehrle, RN Robotic Team Leader at Lutheran Hospital 260-435-7314 or by email kwehrle@lutheran-hosp.com.

6. EARTH EXPEDITIONS

Earn Graduate Credit from Miami University’s Project Dragonfly in partnership with the Cincinnati Zoo & Botanical Garden. See Enclosure #2 for more information.

Tamyra Kelly, ext. 1050

7. CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure #3 for specific information.

Marilyn Hissong, ext. 3124

Positive Praise:

"What ideas are you finding successful with your students?
Can you share with your colleagues?
Sharing the best means everyone succeeds!"

Remember….RESPECT IS THE ‘BUZZ’ WORD FOR 2012!
Fire Drill Information from John Bennett, NH/Adams Township Fire Chief that should be followed by all East Allen County Schools:

The following are recommended procedures that follow the Indiana Fire Prevention Code (IFPC 1303) as well as the same procedures followed by Fort Wayne Fire Department in conjunction with East Allen County Schools and Fort Wayne Community Schools.

Your recent publication titles “School Emergency Procedures” covers the general procedures very well and I compliment you in this huge endeavor. The following are recommended practices to further assist you in conducting fire drills or in the event of an actual fire would occur in one of the above listed facilities.

A. Actual Fire or unexplained alarms

1. Pull internal alarm immediately and evacuate all building occupants. No persons shall remain in the building.
2. Call the fire department by using 911, giving your school name, address and indicate a fire alarm. State that evacuation of the building is underway. If possible, explain what area is affected. Remain on the line to answer additional questions unless threatened with injury or risk.
3. Consider problems connected with handicap occupants. Check all restrooms and special areas for total evacuation of occupants.
4. Do not shut off main building electrical power or main gas service.

B. Monthly Drills

We request a minimum of 24 hours notice to be either called at 493-7500 or faxed to 493-7700. We will then make every attempt to have fire department personnel present to assist you in your scheduled drills. Our purpose is not intended to conduct your drills, but to assist you and further document that the drills have been successful.

If you choose to perform a drill and have not notified the fire department in advance (not advised) DO NOT call 911 first. According to your location, call the New Haven Police at 748-7080, the Allen County Police at 449-300 or the Fort Wayne Police at 427-1222 and inform them you are performing a drill then proceed.

C. Fire Alarm Dialers

All of EACS have automatic dialers that call our 911 center in the event of a fire alarm. By having fire department personnel on site, we would not disconnect or bypass the dialer system. This enables us to test the entire alarm system. We have found on numerous occasions that the dialer did not work, contained wrong telephone numbers or had an unacceptable delay. Our personnel will call on the radio to our 911 center and advise them of a drill. This allows us to track the exact amount of time it takes to receive an alarm and to ensure that the answering system that you have under contract is effective.
D. **911 Back-Up Call**
   It is vital that a person be assigned the responsibility to make a back-up 911 calls. We have in the past been activated by a school by a 911 call, and then arrive there a few minutes later and the dialer system still has not been received until after our arrival. This is not an acceptable delay in which make the 911 backup call essential.

E. **Accountability**
   As your school emergency procedure manual indicates regarding the taking of attendance, it is very important that all personnel be accounted for. We have seen delays in this process for all staff personnel do not have radios, and face to face contact has to be made. Some of the schools are using the laminated Red/Green cards to indicate that all personnel are accounted for and this appears to work under most circumstances, but this procedure is not system wide. This creates confusion with staff rotations and transfers.

Any questions or concerns that you may have regarding this recommended procedure please contact Jeff Studebaker at 3206.

John Bennett
Chief
EarthExpeditions.org

Learning in the World Community

Amazon
Australia
Baja
Belize
Borneo
Costa Rica
Guyana
Kenya
Mongolia
Namibia
Thailand

Apply by Jan 28th

Earn Graduate Credit from Miami University's Project Dragonfly in partnership with the Cincinnati Zoo & Botanical Garden and communities worldwide.

*Courses can be applied to the Global Field Master's Program*
Earth Expeditions’ graduate field courses have two components: an intensive experience at an international field site in one of 11 global locations and semester-long work on the web culminating in a conservation action project in your school or community.

**Our 2012 Classrooms**

**Amazon: Tropical Biodiversity & Avian Ecology**
Study the effects of deforestation and how communities are working to restore sustainable ecosystems in the Amazon, home to 1/10th of the world’s avian, plant, invertebrate, and animal species.

**Baja: Master’s Field Methods**
Experience the spectacular desert and marine landscapes of a Biosphere Reserve through ecological and social field methods.

**Belize: Forest & Marine Ecology**
Discover terrestrial, coastal, and coral reef communities. Engage in conservation programs on jaguars, howler monkeys, and manatees.

**Costa Rica: Neotropical Ecology**
Explore lowland rain forest and cloud forests while investigating the biotic, physical, and cultural forces that affect tropical biodiversity.

**Guyana: Local Wisdom & Conservation**
Travel to South America to experience one of the greatest examples of primary rain forest in the world. Learn how indigenous Makushi communities are building a sustainable future.

**Kenya: Wildlife & People in Integrated Landscapes**
Join conservationists, educators, community leaders, and youth to study sustainable approaches to human/wildlife coexistence.

**Namibia: Great Cat Conservation**
Experience ongoing research projects such as radio tracking, cheetah physiology, ecosystem management, and the design of school and community programs.

**Australia: Great Barrier Reef**
Dive into the conservation and education opportunities of the Great Barrier Reef, the global center of marine biodiversity.

**Borneo: Primate Conservation**
Study Borneo’s primate denizens, including the orangutan. Develop new ways to engage communities worldwide in primate conservation.

**Mongolia: Steppe Ecology & Civic Media**
Travel to the “Land of Blue Sky” to explore an incomparable grassland ecosystem. Learn how to develop conservation stories and to create and support citizen conservation reporters. Focus species include the Pallas’ cat, an important steppe predator, and Prezewalski’s horse, considered the only true wild horse and one of the most successful reintroduction efforts of our time.

**Thailand: Buddhism & Conservation**
Study emerging models in conservation and education. Understand nature through Buddhist philosophy.
Comprehension
Real comprehension has to do with thinking, learning, and expanding a reader’s knowledge and horizons.

1. Create mental images
2. Use background knowledge
3. Ask questions
4. Make inferences
5. Determine the most important ideas and themes

6. **Synthesize information**
7. Use “fix up” strategies

**This week’s focus: Synthesizing**
Synthesizing is closely linked to determining importance. Basically, as we identify what’s important, we interweave our thoughts to form a comprehensive perspective to make the whole, greater than just the sum of its parts. Synthesis occurs as you summarize what has happened and what it means to YOU.

Activities for teaching:

- **Concrete experience: Use nesting dolls (or nesting objects like boxes)**
  - Ask students how these nesting dolls represent their thinking?
  - After letting students share their thinking ask students to watch you.
  - Silently put the nesting items together starting with the smallest one. Again, ask the students to compare this model to their thinking.

- **Sensory Experience: Wonka Everlasting Gobstoppers**
  - The picture on the box shows how this treat is constructed: layer upon layer of candy shell. The layers of “thinking” disappear one by one, revealing the original “thought” at the center. This candy is a perfect model of unpacking your thinking!

**Technology**

Comprehension posters
- [https://learningconnection.doe.in.gov/Library/FilingCatalog/ViewFile.aspx?lfid=14030](https://learningconnection.doe.in.gov/Library/FilingCatalog/ViewFile.aspx?lfid=14030)

**Five Easy Steps to a Balanced Math Program**

Math Review and Mental Math– DMR
Chapter 1 and Reproducibles

**Focus skill:** Teacher choice
- Foundational skills, review skills, or prior grade level skills

**Framework:** 6 boxes – 1 problem each
- Boxes 1-5, labeled with specific skill, i.e. Double-digit addition
- Last box for bonus problem, higher level skill, or introduction to new skill
- Oral response K – G1
- Oral or written G2 – G8

**Length of review:** 15 – 20 minutes
- 5 min. individual, 5 min. partner, 10 minutes teacher/student model with think aloud for only 1-2 problems (think>pair>share)

**Quiz:** every 5 – 10 days
- Page set up without boxes; 2 problems per skill covered over the last 4 – 9 days

**When to give DMR?**
- Possibly at the beginning of math block
- When teacher can monitor and analyze student work to find key errors to focus instruction

**Mental Math – G3 – G8**
(right after DMR)
- 3 multi-step problems that focus on a common mathematical theme

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**Math Adoption Training**
K – 2  January 25 - 4:00 – 5:15  Park Hill SDR  
G3 – G5  January 26 - 4:00 – 5:15  Park Hill SDR

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**Science Adoption Training**
K – 2  February 1 - 4:00 – 5:15  Park Hill SDR  
G3 – G5  February 2 - 4:00 – 5:15  Park Hill SDR  
Sign up online

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1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

The following schools had excellent teacher attendance the week of January 9-13, 2012:

- Woodlan Intermediate - 100%
- Southwick Elementary - 97%
- Leo Jr/Sr - 97%
- Woodlan Primary - 96%
- Paul Harding Jr. High - 96%
- Heritage Elementary - 95%
- Leo Elementary - 95%
- Prince Chapman Academy - 95%
- Heritage Jr/Sr High - 95%
- Woodlan Jr/Sr High - 95%
- East Allen Alternative - 95%

The following classified staff had excellent attendance the week of January 1-13, 2012:

- East Allen Alternative - 100%
- Woodlan Primary - 99%
- Cedarville Elementary - 98%
- Leo Elementary - 98%
- Leo Jr/Sr High - 98%
- Park Hill Preschool 98%
- Heritage Jr/Sr High - 97%
- Woodlan Jr/Sr High - 97%
- Heritage Elementary - 96%
- Prince Chapman Academy 96%
- Woodlan Intermediate 96%
- New Haven High 95%

**KEEP UP THE GREAT WORK TEACHERS AND CLASSIFIED STAFF!**

2. **SHARE THE WARMTH COAT DRIVE**

The Volunteer Connection Share the Warmth Coat Drive for Kids was a huge success! The coat drive began in November and ended in December 2011. Members of the community donated new and slightly used coats for kids. Well over 3000 children in our community received coats. East Allen County Schools had higher participation than in past years. Almost 300 students benefited by receiving a coat. The EACS schools that participated were: **Heritage Elementary, Highland Terrace Elementary, Leo Elementary, New Haven High, Paul Harding Jr., Prince Chapman Academy, and Southwick Elementary.**