1. **ENVIRONMENTAL AUDIT**

Principals who have not yet established the schedule with Dr. Daryl Yost for the Environmental Audit are reminded to contact him as soon as possible with dates. Once the schedule has been completed, it will be sent with the bulletin.

Dr. Yost's first visit is to Highland Terrace Elementary School on November 8 and 9. A schedule has been established for his time there to meet with many groups of people including staff, parents, and community members for the purpose of providing the Board and administrators an assessment of the educational environment within the district as it relates to academic programs, academic standards, and the larger EACS community. We hope all will take advantage of the time scheduled to meet with Dr. Yost to provide input.

Karyle Green, ext. 1001

2. **CURRICULUM CONNECTION**

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see *Enclosure #1* for specific information.

Marilyn Hissong, ext. 3124

3. **SCIENCE NETLINKS**

The new and improved Science NetLinks just launched with an updated look and expanded resources. Science NetLinks is still the place to find quality science and engineering resources for the classroom, including lesson plans, interactives and podcasts. See *Enclosure #2* for more details.

Chris Hissong, ext. 1002

4. **SAFETY-ON-THE-JOB POSTER CONTEST**

The American Society of Safety Engineers (ASSE) is hosting the 10th annual kids ‘Safety-on-the-Job’ poster contest. To learn more about the kids ‘Safety-on-the-Job’ poster contest, please visit [www.asse.org/newsroom/naosh](http://www.asse.org/newsroom/naosh), and/or please feel free to contact our Public Relations Manager Diane Hurns at 847-768-3413, dhurns@asse.org. The ‘Safety-on-the-Job’ poster contest is open to any student between the ages of five and 14. Winners will be selected from the following age groups: 5 to 6, 7 to 8, 9 to 10, 11 to 12 and 13 to 14, and will be chosen based on who best illustrates the importance of being safe on the job.

A $5,000 savings bond will be awarded to the grand prize winner of each age group, whose entry will be featured in the poster for the 2012 North American
Occupational Safety and Health (NAOSH) Week on May 6th-12th, which is distributed worldwide. Savings bonds will be awarded to second, third and fourth place winners in each age group.

Tamyra Kelly, ext. 1050

5. SHOWCASE WORKSHOP PROPOSAL

Enclosure #3 is a call for proposals for the University of St. Francis Showcase workshop. The workshops, 50 minutes in length, are informal and collegial. Deadline for proposal submission is November 18th.

Marilyn Hissong, ext. 3124

6. OUR HEROS CARD AND LETTER CAMPAIGN

Lt. Governor Becky Skillman’s sixth annual Hoosier Cheer for Our Heroes card and letter campaign is in full swing. Troop levels are not as high as they have been in recent years, but there are still thousands of U.S. servicemen and women who will be overseas during the holiday season. This year, shipping costs will be defrayed with generous support from the Indiana Statewide Association of Rural Electric Cooperatives. enGreet will allow anyone to use their website, located at www.engreet.com, to personalize and send a card as part of Hoosier Cheer. Cards ordered online will be printed and mailed for free and can include personalized messages and photos. For more information Please visit the Lt. Governors website at http://in.gov/lg/3150.htm?WT.cg_n=LG_billboards&WT.cg_s=91411_01_Hoosier_Cheer

Tamyra Kelly, ext. 1050

7. WEBSITE OF THE WEEK

www.smalltalkwriting.com

It’s perfect for breaking-up the routine of your standard language arts instruction.

Bill Diehl, ext. 3125

Positive Praise:

"What ideas are you finding successful with your students?
Can you share with your colleagues?
Sharing the best means everyone succeeds!"
Balanced Literacy
A balanced literacy program regularly provides several kinds of reading and writing.

This week’s focus: Guided Reading
- Reading for Meaning
  - During the Reading: 12 – 15 minutes of a 20 min. lesson
    - All students read the whole passage/article/book silently. (K-1 whisper read)
    - Teacher listens to individual students whisper-read.
    - Teacher prompts for strategies to increase accuracy and/or comprehension
    - Teacher takes informal progress monitoring. *May occur here or somewhere else during GR lesson.*
    - Teacher takes anecdotal notes. *May occur here or somewhere else during GR lesson.*
  - Other observations:

Error Patterns for Reading Cues:
- **Meaning cues** – This means that reading has to “make sense.”
- **Structural or Syntactic cues** – How oral language is put together. Does it “sound right?” “She wore a red dress” or “she a red wore dress?”
- **Visual Cues** – Knowing the relationship between oral language and its graphic symbols—the letters that are formed into words divided by spaces and arranged on the page, and the conventions of print such as punctuation.

Resources for support:
- Guided Reading, Good First Teaching for All Children, Fountas & Pinnell, pp. 5.

Important Dates

<table>
<thead>
<tr>
<th>Important Dates</th>
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<tr>
<td>ACUITY #1 (G3-8)</td>
<td>10/12 – 11/02</td>
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<td>ACUITY – Algebra 1 (G7 – 12)</td>
<td>11/7 – 11/21</td>
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<tr>
<td>SRI Benchmark (G6– 12)</td>
<td>November (TBA)</td>
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<td>Treasures Assessments (G1-6)</td>
<td>Weekly</td>
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Technology
Another wonderful app you could use with your small groups during guided reading...it is called Phonics Genius

You may want to check it out!! It is filled with math activities aligned with the common core standards for grades K-5:

http://www.k-5mathteachingresources.com/index.html

ACUITY
Most updated ACUITY LA blue print –

District
Shared>CurriculumResources>Assessments>ACUITY>
Diagnostic Blueprint>LA >
acuity_indiana_ela_diagnostic

Compass Odyssey
UPDATE: LA Bundles changes for grades 1, 2, and 3. If you have not yet assigned LA Bundle 3, THIS IS FOR YOU! You will see two LA Bundle 3 options. Select LA Bundle 3 with the October date.

For the PARENTS: Please remind parents of the opportunity to support their child’s learning at home through Compass Odyssey!

http://odyssey.eacs.k12.in.us/clologin.aspx

Teachers, how are your students doing over the last day, week or month? Check out:

**Student Progress Report:** Gives you a look at what each student has done; activity, date, score, duration.

**Or Learning Path Status Report:** Bundle pre-test results along with learning path to support each

K-G2 Collaboration Topics
- RtI students
- DIBELS Data
- Guided Reading Groups
- progress monitoring

G3-G8 Collaboration Topics
- RtI students
- ACUITY matrix reports
- Guided Reading Groups
- progress monitoring

Parent Letters
Parent letters are available for both DIBELS and SRI. These are great tools to use during Parent/Teacher conferences.
GO IN DEPTH

- **A Matter of Pattern**

  In this lesson, students create and predict patterns formed when making paper snowflakes and learn that patterns may be predicted based on observation.

  See the Lesson

- **Pilot a Space Ship**

  Gravity Launch is an interactive activity that allows you to virtually launch a rocket into space to see how the force of gravity can pull an object toward the earth and moon.

  See the Tool

- **A Touch of Class**

  This is an interactive activity in which students classify various plants and animals, including organisms such as a frog, jellyfish, venus flytrap, bat, human, and seaweed.

  See the Tool

- **Earthquakes**

  See the Collection

  lessons
  Sampling Rocks >
  Earthquakes >

  tools
  Earthquakes >

  science updates
  Gold Mine Quakes >

- **BioBlitz**

  See the Collection

  lessons
  Animal Diversity >
  Introducing Biodiversity >

  tools
Find Science **Lessons** and **Tools** for K-12

Grades
- All
- § K
- § 1
- § 2
- § 3
- § 4
- § 5
- § 6
- § 7
- § 8
- § 9
- § 10
- § 11
- § 12

Themes
- All
- § Earth Science
- § Physics
- § Astronomy
- § Chemistry
- § Biology
- § Health / Medicine
- § Engineering
- § Social Sciences
- § Technology
- § Mathematics / Statistics
- § Nature of Science
- § Careers

Content
- § All
- § Lessons
- § Tools
- § Collections
- § Afterschool Resources
- § Science Updates
+ Filter Your Search
Crossdisciplinary Resources

Halloween

Spooky resources for the classroom

Science Update

10/25/2011

Big Cold Animals

This Science Update explores a new explanation for why animals tend to grow larger at higher latitudes.

More Science Updates »
Image of the Day

Oct 28

Wind and water and time all take their toll on rocks.

Learn More »

Recent Tools

• Young Women in Science: Forging New Pathways

This new booklet, created by Science in partnership with the L’Oréal Corporate Foundation, offers a glimpse into the lives of young female scientists.

6-12 | Nature of Science, Careers | 1

• ChooseMyPlate.gov

ChooseMyPlate.gov, from the United States Department of Agriculture, is a resource to showcase the federal government's new food icon, MyPlate, that is meant to ...

K-12 | Health/Medicine | 2

• American Museum of Natural History

The American Museum of Natural History (AMNH) is an excellent resource to help enhance the study of the natural sciences.

K-12 | Earth Science, Astronomy/Space Science, Biology | 1
Afterschool

Include science activities and experiments in your program!

Measuring Shadows

27 October 2011 / Science Reporting for Kids!

The big hearts of pythons

Pythons can go a full year without food. Once they do score a meal, their heart nearly doubles in size.

Science NetLinks is a project of the Directorate for Education and Human Resources Programs of the American Association for the Advancement of Science.

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UNIVERSITY OF SAINT FRANCIS
BEST PRACTICE SHOWCASE

CALL FOR PROPOSALS

Will you share your knowledge, experience, programs and/or practices that deepen student engagement and success in the classroom? Do you know a colleague (teacher, school counselor, school social worker, school nurse, etc) who would like to share a “best practice”? Do you know an educator who has found ways to raise student achievement? A Differentiation Strategy? ELL? Content Area Literacy Strategies? Special Education Management? Guidance Lesson? Literacy Strategies? Technology? Proactive Health Services? Problem Solving? Daily 5? RTI? Effective Instructional Strategies? 90 Minute Reading Block? The topics are endless!! What effective strategy/methodology have you found to be successful? Share it Saturday March 3, 2012 from 8:00-12:30 at the University of Saint Francis!

The University of Saint Francis Best Practice Showcase is a celebration of, for, and by public, parochial, and private school educators. Please help us celebrate educators' classroom practices by sharing strategies with fellow educators and university students at our Sixth Annual Best Practice Showcase. Suggest a colleague or share one of your practices!

How Do I Recommend a Colleague or Submit My Own Proposal? It’s EASY
1. Contact the colleague you are considering recommending. Is s/he willing to share a practice on March 3rd for fifty minutes? Are YOU ready to share?

2. Complete the template below and mail/email to Nancy Hankee:
   A. I recommend __________________________________________ to share.
   B. Briefly describe the best practice (2-3 sentences).
   C. Yes, I have spoken with ____________. S/he is aware of my recommendation and would be willing to share a best practice March 3rd.

Name of Presenter__________________________________
School_____________________________________________Subject & Grade Level_____________________________________________
School Phone__________________________________Primary Email___________________________
Home Phone Number______________________________

YES, teacher teams are also encouraged to present !!!

Recommended By _____________________________________
School_____________________________________________Subject & Grade Level_____________________________________________
School Phone__________________________________Primary Email___________________________

Please email your recommendation to Nancy Hankee at nhankee@sf.edu. Further information will be forwarded to presenters by December 16th.
Proposals must be submitted by 5:00 pm November 18, 2012
1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

The following schools had excellent teacher attendance the week of October 24 – 28, 2011:

- Cedarville Elementary - 96%
- Woodlan Intermediate - 96%
- Leo Jr./Sr. High - 95%
- Woodlan Primary - 95%
- Prince Chapman Academy - 95%

**WAY TO GO TEACHERS!**

2. **HERITAGE FFA TEAM / INDIVIDUAL AWARD WINNERS**

Members of the Heritage FFA Chapter in Indiana were one of 42 teams participating in the National FFA Nursery/Landscape Career Development Event (CDE). The event was held in conjunction with the 84th National FFA Convention in Indianapolis. The team, led by advisor Mike Shirey, was awarded a Silver emblem. Members also competed for individual awards with 158 other participants. Audra Franz received a Silver emblem, Joseph Morman received a Silver emblem, Lindsey Mulholland received a Bronze emblem, and Laurynn Thieme received a Silver emblem.

**CONGRATULATIONS HERITAGE FFA!**

3. **OUTSTANDING EACS BOARD RECOGNITION**

Congratulations to the EACS Board who was named an *Outstanding Board* by the Indiana School Boards Association. A special recognition was given to Rev. Steven Terry as a *Master Board Member*.

Also, Congratulations to EACS Board President, Neil Reynolds, who was awarded the *Honorary American FFA Degree* at the FFA National Convention held last week in Indianapolis.

The EACS Board, as a whole, exemplifies life-long learning as examples to all of us!

**CONGRATULATIONS EACS BOARD OF SCHOOL TRUSTEES!**