1. **PERKINS REQUESTS**

Vocational and Project Lead The Way (PLTW) teachers interested in requesting Perkins funding have until April 15 to submit their requests to Chris Hissong. This is an extension on the previously shared date of February 1.

Chris Hissong, ext. 1002

2. **COMMUNITY-WIDE READING EVENT**

Ivy Tech-Northeast is launching a community-wide reading event called *Now Read This!* The college is inviting all of you, all of your faculty and staff, all of your students, as well as all of the citizens of northeast Indiana and northwest Ohio, to read the same book this semester. That book is entitled *Keesha's House*, by Helen Frost. I have read this book several times, and I am always uplifted by the strength that the characters show in the face of adversity.

What is even more exciting is that there are scholarship opportunities of up to $1,000 for creative responses to the book; these scholarships are for prospective Ivy Tech-Northeast students, as well as current Ivy Tech-Northeast students. Also, the author will visit the campus on Thursday, March 31, to read from her work and to sign copies of her books.

A letter and flier regarding this initiative will be mailed to your 11th and 12th Grade Language Arts and Fine Arts instructors, and your librarians, very soon. I encourage all of you to read *Keesha's House* and participate in some way, particularly by spreading the news and perhaps by attending one of the reading group discussion meetings. The details of the entire series of events can be found at [www.ivytech.edu/fortwayne/read](http://www.ivytech.edu/fortwayne/read).

Chris Hissong, ext. 1002

3. **FINDING MONEY FOR COLLEGE WEBINAR**

Are you a mentor, educator, guidance counselor, parent, or youth worker who cares about high school students? Get the tips and tools you need to successfully assist junior and senior students in applying for financial aid. This Webinar "Finding Money for College: Assisting Students through the Financial Aid Process" will cover the most important details, from where to find the funding to the types of aid available. The Webinar is scheduled for Wednesday, February 9, 2011 - 1:00 - 2:30 p.m. (Eastern Time).

The cost is free for Indiana youth workers, non-Indiana youth serving fee: $30

Register Now! Preregistration is required. The **deadline is 5:00 p.m.** on Monday, **February 7, 2011** (EST).

Chris Hissong, ext. 1002
4. CENTRAL INDIANA ANNUAL ESSAY CONTEST

Write an Essay – Win $500 for your FRC Team - The Central Indiana Section of the IEEE (pronounced Eye-triple-E) is inviting ALL Indiana FRC Teams to submit their essays to earn a $500 Sponsorship. Three Sponsorships will be awarded. The IEEE is the world's leading professional association for the advancement of technology. See Enclosure # 1 for more information.

Bill Diehl, ext. 3125

5. CIS-IEEE 2011 TEACHER GRANTS

CIS-IEEE Continues Teacher Grants for 2011 - The Central Indiana Section of the IEEE (pronounced Eye-triple-E) is encouraging area teachers to utilize the large selection of free lesson plans available at TryEngineering.org. Lessons focus on Science, Technology, Engineering, and Math and are designed for classroom presentation for under $100. Teachers Reimbursed for up to $100 of Classroom Expenses. See Enclosure # 2 for more information.

Bill Diehl, ext. 3125

6. THANK YOU

The EACS book drive was a HUGE success thanks to all of you! Elementary and Middle School buildings collected over 10,200 books. We also collected a little over $230.00 in donations. We appreciate all of the staff support in the buildings encouraging students to bring in books. Please thank your students and their families for their generosity.

Marilyn Hissong, ext. 3124

7. 2011 ATHENA SCHOLARSHIP PROGRAM

See Enclosure # 3 for information regarding the 2011 Athena Scholarship application process. The Athena Scholarship was established in 2006 by Fort Wayne Athena planning committee to provide scholarship assistance for 2011 high school graduates attending a two- or four-year college or vocational school in Indiana.

Chris Hissong, ext. 1002

8. NATIONAL TEEN DATING VIOLENCE MONTH

High School/Middle School Administrators, Counselors, Student Assistance Specialists, and Family Group Specialists: February is National Teen Dating Violence Month. Find ideas from the Teen Dating Violence Protection Project at http://teendvmonth.org. Also, share the National Teen Dating Abuse Helpline (866) 331-9474 and a relationship maker quiz with students that are available at www.loveisrespect.org.

Britt Magneson, ext. 3143
9. **ATTENTION ALL RESTORATIVE PRACTICES TRAINING PARTICIPANTS**

The Restorative Practices training scheduled for January 19th, 2011 has been rescheduled for March 1, 2011 in the Staff Development Room at Park Hill. The training begins promptly at 8:00 a.m. Any questions, please do not hesitate to call.

Britt Magneson, ext. 3143

10. **VOLUNTARY STUDENT SURVEY**

On February 17, 2011, all EACS students in grades 7-12 will be provided an opportunity to participate in a voluntary survey that measures the use of alcohol, tobacco and other drugs. The survey, which is conducted by the Indiana Prevention Resources Center (IPRC), is part of a statewide process to collect data. See *Enclosure # 4* for more information.

Britt Magneson, ext. 3143

11. **ATTENTION FAMILY GROUP SPECIALISTS**

Please be reminded that we have our next full day of training for conducting family support conferences on February 8th at Park Hill beginning at 8:00am. Our second day of training is scheduled for March 18th beginning at 8:00 at Park Hill. Please be sure to fill out a professional leave form. Building principals are welcome to attend to learn more about family support conferences. Please call Debbie Gibson with any questions or concerns.

Britt Magneson, ext. 3143

12. **SUICIDE PREVENTION**

Suicide prevention (QPR) must be reviewed to all staff this school year. Each school has a qualified trainer on staff that is trained to review this information with all staff. Please contact Jeff Studebaker, at 3206 with any questions or concerns.

Britt Magneson, ext. 3143

13. **REMINDER TO ALL HEALTH TEACHERS**

Please be sure that you have included or are planning to include the Lifelines curriculum into your health instruction. Please contact Jeff Studebaker, 3206, with any questions or concerns.

Britt Magneson, ext. 3143

14. **“WE MUST REMEMBER” POETRY CONTEST**

In recognition of Yom Hashoah, the National Day of Holocaust Remembrance, the Fort Wayne Jewish Federation will again sponsor a student poetry contest. The contest is open to any middle and high school student. The entry deadline is March 18, 2011 by 4:00 p.m. See *Enclosure # 5* for more information.

Tamyra Kelly, ext. 1050
15. WEBSITE OF THE WEEK

My English images, a site for language teachers working with ESL and EFL students. See something you like? Click the images of the worksheets to download a PDF version you can use in your own classes.
http://www.myenglishimages.com/Home.html

Bill Diehl, ext. 3125

16. THE CURRICULUM CONNECTION

The Curriculum Connection contains upcoming information regarding assessments, curriculum updates, video clips, instructional websites, and more. Please see Enclosure # 6 for specific information.

Marilyn Hissong, ext. 3124
Write an Essay – Win $500 for your FRC Team
Annual Essay Contest – Now Statewide

The Central Indiana Section of the IEEE (pronounced Eye-triple-E) is inviting ALL Indiana FRC Teams to submit their essays to earn a $500 Sponsorship. Three Sponsorships will be awarded.

The IEEE is the world's leading professional association for the advancement of technology. With more than 350,000 members worldwide, IEEE is the largest technical society in the world. The IEEE is a leading authority on a broad range of topics including aerospace systems, computers, telecommunications, robotics, nanotechnology, biomedical engineering, electric power, consumer electronics, and many others.

Central Indiana Section of the IEEE is the local organization supporting the nearly 2000 IEEE members in Central Indiana.

**Eligibility for Sponsorship**
If your FRC Team is headquartered in Indiana, YOU QUALIFY!

**Essay Contest and Sponsorship Rules**
Teams must submit a short (one-page) essay. The essay must identify a technology used in your robot and identify the type of engineer involved in its design. Successful essays will support their thesis with sourced research. Successful essays will focus on the design of the technology, rather than the use of the technology.

Submissions must be in PDF format.

Only one entry per team is allowed.

The top three entries will be selected from all submissions. Each of the three winning teams will receive a $500 Sponsorship from CIS-IEEE. The judges will determine the winning entry and the decision of the judges is final.

Winning Teams are required to display the CIS-IEEE logo at all competitions and demonstrations.

**Deadline**
Entries must be submitted by Monday, February 28, 2011. All entries must be sent to bsnodgrass@ieee.org. All submissions will receive confirmation that their essay was received and that they have met eligibility requirements.

Awards will be announced no later than Friday, March 11, 2011.

**IEEE Resources for Students and Teachers**
http://www.cis-ieee.org/
http://www.ieee.org/web/aboutus/home/index.html
http://www.ieee.org/web/education/home/index.html

**Questions**
Questions or requests can be sent to Brad Snodgrass at bsnodgrass@ieee.org. Brad is an Adult Mentor for Team 829 at Warren Central and will not be judging the contest. Teams’ questions and requests will not be shared with Contest Judges.
CIS-IEEE Continues Teacher Grants for 2011

Teachers Reimbursed for up to $100 of Classroom Expenses

The Central Indiana Section of the IEEE (pronounced Eye-triple-E) is encouraging area teachers to utilize the large selection of free lesson plans available at TryEngineering.org. Lessons focus on Science, Technology, Engineering, and Math and are designed for classroom presentation for under $100.

Eligibility
• A lesson from www.tryengineering.org must be chosen
• The lesson must be presented by the classroom teacher. (Not by an IEEE Volunteer)

Applying for a Grant
Central Indiana Section (CIS) will reimburse costs for presentation of an eligible lesson up to the $100 limit. Teachers should first get a pre-approval for the reimbursement by supplying the information requested below. Pre-approved lessons will be given an address for submittal of related lesson expenses, up to the $100 limit.

To apply, send an email with the following information to Brad Snodgrass at bsnodgrass@ieee.org
• Name and address of the School
• Teacher sponsoring the lesson
• Grade level(s) targeted for the lesson
• Name of person who will be presenting the lesson
• Date lesson will be presented
• Name of the lesson that will be presented.

Questions
Send questions or requests to Brad Snodgrass at bsnodgrass@ieee.org. Brad coordinates Pre-University Activities for the Central Indiana Section of IEEE.

About the IEEE
The IEEE is the world’s leading professional association for the advancement of technology. With more than 350,000 members worldwide, IEEE is the largest technical society in the world. The IEEE is a leading authority on a broad range of topics including aerospace systems, computers, telecommunications, robotics, nanotechnology, biomedical engineering, electric power, consumer electronics, and many others.

Central Indiana Section (CIS) of the IEEE is the local organization supporting the nearly 2000 IEEE members in central Indiana.

About the Teacher In-Service Program
The Teacher In-Service Program (TISP) features IEEE Section volunteers developing and presenting technologically oriented subject matter to local K-12 educators in an in-service or professional development setting. TISP allows IEEE volunteers to share their technical expertise and to demonstrate the application of engineering concepts to support the teaching and learning of science, mathematics and technology disciplines.

To schedule a TISP Presentation for your school, contact Brad Snodgrass at bsnodgrass@ieee.org.

IEEE Resources for Students and Teachers
http://www.cis-ieee.org/
http://www.ieee.org/web/aboutus/home/index.html
http://www.ieee.org/web/education/home/index.html
Application and all required materials due Wednesday, February 9, 2011, by 5:00 p.m.

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<thead>
<tr>
<th>The Fund</th>
<th>Application Requirements</th>
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<tr>
<td>Established in 2006 by Fort Wayne Athena planning committee to provide</td>
<td>☐ Coversheet</td>
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<tr>
<td>scholarship assistance for 2011 high school graduates attending a two- or</td>
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<tr>
<td>four-year college or vocational school in Indiana. Assistance will be</td>
<td>☐ A signed copy of the scholarship application form, including:</td>
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<td>given to women demonstrating outstanding leadership in their high school</td>
<td>☐ Applicant information summary</td>
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<td>and community.</td>
<td>☐ Applicant essay</td>
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<td>The 2011 Fort Wayne ATHENA presentations will be made at a luncheon on</td>
<td>☐ Two letters of recommendation</td>
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<td>March 23. Multiple $1,000 scholarships will be presented at the event.</td>
<td>☐ An official transcript (high school)</td>
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<td>☐ A copy of the completed application and required documentation.</td>
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<th>Eligibility</th>
<th>Selection Criteria</th>
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<tr>
<td>Graduates of a high school in Allen County, Indiana, seeking a two-year</td>
<td>☐ Graduates of a high school in Allen County, Indiana</td>
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<td>associate degree, a four-year bachelor degree, or a vocational school</td>
<td>☐ Demonstrated leadership</td>
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<td>degree in Indiana. Recipients may attend half time (at least 6 credit</td>
<td>☐ Assistance will be given to women.</td>
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<td>hours) or full time.</td>
<td>☐ Attend a post-secondary institution in Indiana</td>
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<th>Applicant Name:</th>
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<td>________________________________________________________________</td>
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Return completed application and all required materials to:
Greater Fort Wayne Chamber of Commerce
Athena Scholarship
826 Ewing St.
Fort Wayne, IN 46802
STUDENT INFORMATION

First        Middle        Last

Student Address

City, State, Zip

Phone Number       Cell Phone Number       Date of Birth

High School       E-mail Address

COLLEGE/UNIVERSITY INFORMATION

Educational institution you plan to attend in the fall:

City/State: Applied? ___ Yes ___ No  Accepted? ___ Yes ___ No

Major Field of Study: Degree to Obtain:

List all scholarships applied for:

<table>
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<tr>
<th>Name of Scholarship</th>
<th>Amount Per Year</th>
<th>Status: unknown, approved, denied</th>
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FAMILY INFORMATION

Provide the following information where applicable.

Parent/Guardian Name:

Parent/Guardian Address:

City, State, Zip

Children of Parents

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<th>Name/Relationship to Applicant</th>
<th>Age</th>
<th>Attended College?</th>
<th>Claimed as Tax Dependent?</th>
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ACADEMIC INFORMATION

Some of this information is requested elsewhere in the application. Please review the entire application prior to completing this page. **Attach an official copy of your most current transcript to this application.**

Weighted GPA _________________ Non-weighted GPA _________________

Class Rank ______ out of _________ students

Name of High School ________________________________________________

College Entrance Exam Scores

SAT  Math Score _______ Verbal Score _______ Writing Score _______ Total Score _________

ACT  Total Score _________

PSAT/ NMSQT (National Merits) Score ________________

I am a member of the 21st Century Scholar Program. ____yes _____no

Check the Appropriate Choice

My school is  □ four-year college/university  □ two-year college/university  □ vocational school  □ other

I will be enrolled  □ full time (12+ credits)  □ half time or more (6+ credits)

TRANSCRIPT

As a graduating high school senior you must include a high school transcript with this application. **Do not send the transcript separately.**
**WORK HISTORY AND SCHOOL/COMMUNITY ACTIVITIES**

**Work History** – Include summer and school year employment. Start with your most recent job.

<table>
<thead>
<tr>
<th>Employer</th>
<th>Nature of Work</th>
<th>Start/Finish Date</th>
<th>Hours per Week</th>
<th>Hourly Pay</th>
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**School Activities** – Include all school-related activities such as band, athletics, student government, etc.

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<tr>
<th>Activity</th>
<th>Year (please circle)</th>
<th>Hours per Week</th>
<th>Leadership position/awards</th>
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**Community Activities** – volunteer, religious, scouts, etc.

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<tr>
<th>Activity</th>
<th>Start/Finish Date</th>
<th>Hours per Week</th>
<th>Leadership position/awards</th>
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</table>
Student Name: _____________________________________  Social Security Number _____ - ____ - ______

**ADDITIONAL INFORMATION**

Check if applicable: ☐ parents divorced  ☐ father deceased  ☐ mother deceased  ☐ other (please explain below)

_____________________________________________________________________________________________

_____________________________________________________________________________________________

Mother/Guardian Employer:___________________________________

Father/Guardian Employer:____________________________________

Total number of family members who will be attending college during the next academic year:________

**CERTIFICATION**

I certify that all information on this form is true and complete to the best of my knowledge. If asked, I agree to give documentation for information given on this form.

_____________________________________________________

Applicant Signature and Date
In your own words, describe your ambitions and goals in life. Describe how your leadership experiences influenced you. Discuss why you wish to continue your education and why you have selected the field of study you intend to pursue. **Please substitute this page with typed pages of your essay. Please limit your essay to no more than 1,000 words.**

Student Signature: ________________________________ Date: _____________
LETTER OF RECOMMENDATION (Letter #1)

The above named student is an applicant for a scholarship to continue his/her education. Please insert a typed letter of your recommendation in place of this page. Please describe the leadership, dependability, and other character qualities of the applicant.
<table>
<thead>
<tr>
<th>Student Name: ______________________________</th>
<th>Social Security Number ______ - ____ - ______</th>
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<tbody>
<tr>
<td>Date</td>
<td>Signature of Recommender</td>
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<tr>
<td>Date</td>
<td>Signature of Recommender</td>
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</tbody>
</table>
The above named student is an applicant for a scholarship to continue his/her education. **Please insert a typed letter of your recommendation in place of this page.** Please describe the leadership, dependability, and other character qualities of the applicant.

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<th>Date</th>
<th>Signature of Recommender</th>
<th>Relationship to Applicant</th>
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APPLICATION CHECKLIST

Before you turn in your application, please verify that the completed scholarship application includes:

☐ A signed copy of the scholarship application form
  ○ Application completed and signed by the applicant
  ○ Applicant essay
  ○ Two letters of recommendation
  ○ An official transcript (high school)

☐ The original, signed application and one copy

All sections of the application must be completed before consideration for an award will occur.
VOLUNTARY STUDENT SURVEY INFORMATION

On February 17, 2011, all EACS students in Grades 7-12 will be provided an opportunity to participate in a voluntary survey that measures the use of alcohol, tobacco and other drugs. The survey, which is conducted by the Indiana Prevention Resources Center (IPRC), is part of a statewide process to collect data.

Participation by EACS in this survey stems from a collaboration with Southwest Allen County Schools, Northwest Allen County Schools, and the Allen County Drug and Alcohol Consortium. The program grant is a “Drug Free Communities Support Program.” It is funded through a joint effort of the Office of National Drug Control Policy and the Substance Abuse and Mental Health Services Administration.

The survey is being conducted for three purposes:
1. To provide local schools and their communities with valid estimates of the prevalence of alcohol, tobacco, and other drug use among students; and
2. To provide Indiana with similar estimates of prevalence on a statewide basis.
3. To gather data for use in supporting future grant requests.

Important information for parents and students:
1. This survey is completely anonymous and completed in private, without any personally identifiable information that could be traced to an individual student.
2. Participation by EACS Grades 7-12 students is completely voluntary and students can easily “opt out” of participation by submitting a blank survey form.
3. To insure valid data collection, there is a need for non-drug using students to participate so that accurate estimates are obtained.
4. Parents have an opportunity to inspect this survey form prior to the 17th of February.

Specific instructions for administration of the survey will be sent to participating schools as soon as the IPRC provides the information.

If you have additional questions, please contact Jeff Studebaker, EACS School Safety Manager jstudebaker@eacs.k12.in.us or extension 3206.
“WE MUST REMEMBER” POETRY CONTEST -2011-

In recognition of Yom Hashoah, the National Day of Holocaust Remembrance, the Fort Wayne Jewish Federation will again sponsor a student poetry contest. The contest is open to any middle and high school student in Allen County and surrounding areas, regardless of the school system and is open to homeschooled students. There is a middle school and a high school division.

Judges: A panel of judges from the community has been selected. Their decision will be final.

Criteria: All entries will be judged for originality, content and understanding of the theme. The poetry should contain at least 14 lines. Criteria are attached.

Entries: The deadline is March 18, 2011 by 4:00 PM. Send or deliver THREE separately stapled copies of each entry, but only ONE title page to the Fort Wayne Jewish Federation, 227 East Washington Blvd, Suite 303, Fort Wayne, Indiana 46802. Attach the title page to one of the three copies. As judging is anonymous, no identifying information should be placed on the other two copies. The title page should include the student’s name, home address, city, zip code, telephone number, name of the school, teacher, and grade level. Entries become the property of the Fort Wayne Jewish Federation, which reserves the right to publish or reproduce them in part or in their entirety.

It is suggested that each student go to the USHMM Website, access the "Id Cards" section, and then write a poem about a person of each student’s choosing.

Awards: Savings bonds ($200, $100, and $75), provided by The Fort Wayne Jewish Federation, will be presented to the top three poems in each division. Each participant will receive a certificate of participation and a souvenir pen, provided by the Fort Wayne Education Association. Winners will be notified by April 20, 2011

Public program: The first, second and third place winners will be honored at our Yom Hashoah commemoration on Monday, May 2, 2011. The first place winning poem in both the high school and middle school divisions will be read at our Yom Hashoah commemoration on Monday, May 2, 2011 at Congregation Achduth Vesholom, 5200 Old Mill Road.
Fort Wayne Jewish Federation

Holocaust Poetry Rules

Like the United States Holocaust Memorial Museum, we believe it is essential to “Ensure the Holocaust is remembered, taught, and believed.” That is a guiding principle in the Jewish Federation’s annual writing contest. This year, as in prior years we are again having a poetry contest.

The rules are simple.

- Entries submitted must indicate a genuine knowledge of the Holocaust
- Research that has been assimilated by the student, and originality in presentation
- Poetry may be free verse, blank verse or rhymed. Poetic imagery is encouraged. The student may choose any style - narrative, sonnet, ode, etc. and should contain at least 14 lines
- No hand written entries will be accepted.

Entries must be received in the Federation office by 4:00 p.m. on March 18, 2011. All entries become the property of the Fort Wayne Jewish Federation. Winners will be notified by mail and will receive a U.S. Savings Bond, a gift from the Fort Wayne Jewish Federation, sponsor of this contest.
**Mid-Year Data Meetings**

In order to promote consistency within East Allen County Schools and to begin to really utilize the data obtained from the multiple assessments our students take, the district has created Data Meeting forms to be used throughout the district.

1. District forms have been created to help teachers/administrators locate and utilize data to inform instruction for whole group and small groups.

2. Instructional coaches will be available to help teachers locate the necessary data before their scheduled meeting with their principal.

3. Data meetings should be complete in late January/early February so teachers can use the data to help inform instruction for ISTEP+ prep.

**ISTEP+ Blitz**

- 25 school days before ISTEP+ begins.

**Acuity**- Item Analysis Report- teachers can review difficult questions from assessment 1 and 2 whole group on the SMARTboard.

**Acuity-Compass Odyssey**- teachers can do indicator specific Compass Odyssey whole group/small group lessons on the SMARTBOARD based on areas of concern from ACUITY assessment 1 and 2.

**Test Taking Strategies**- Chapter 21-Guiding Readers and Writers (Fountas and Pinnell)

**ISTEP+ Resources**- Go to District Shares® Curriculum Resources® Assessments® ISTEP+
   - Previous ISTEP+ Math Examples (G4-G6)
   - Writing to a Prompt Ppt.
   - Test Taking Strategies Ppt.-Handbook

**Data Integration**

1. **Wireless Generation (K-2)**
   - Middle of Year Benchmark Testing

2. **Acuity**
   - Custom/Diagnostic 2 Testing

3. **NWEA**
   - Frequently Asked Questions- Curriculum Resources-Assessments- NWEA

**Curriculum**

**Treasures Assessments: ISTEP+ Format Weekly Assessments**

1. Suggested that all grade levels MODEL the first two assessments (January), focusing on test-taking skills for reading questions, eliminating choices, highlighting information, etc.

2. Administering the Assessments
   - 2nd Grade- we suggest beginning in February, students need to be reading the passages and answering the questions on their own.
   - 1st Grade- we suggest that teachers read the questions and the passages to the students.

**Dynamic Teaching Series**

- Sessions 4, 6, and 10 have been CANCELED. If you have signed up for any of these sessions, please be sure to take note.

- Session 1 has been RESCHEDULED for February 3rd in room 220 at Park Hill from 3:45 – 4:45.

- If you need a reminder of which session you have signed up for, the session attendance sheet is on the shared drive under the Professional Development folder.
1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

With a 3 day work week, the following schools had excellent teacher attendance January 17-21 2011:

- √ Highland Terrace Elementary – 100%
- √ Leo Elementary – 100%
- √ Village Elementary – 100%
- √ New Haven Middle – 97.7%

**WOW! FANTASTIC! KEEP UP THE GREAT JOB**