1. WHY A GENERAL FUND REFERENDUM FOR EACS

One of the difficulties of public school corporations in Indiana is that they have no control over their General Fund. A school’s General Fund revenue (which pays for all of the operations of schools) comes from a funding formula, established by the legislature, and controlled by the governor. Schools all across the state have seen decreases to their revenue which, in EACS’ case, has decreased to the levels received in 2006. The only way East Allen County Schools can generate additional funding is through the referendum process. Our Board of School Trustees voted to place a referendum question on the ballot for November 2.

In the last few years, EACS has reduced more than $6.9 million from the general fund expenditures. It is at the point now where it is difficult to find more things to cut without cutting programs or increasing class size to unmanageable levels.

The November referendum will provide East Allen County Schools $8.2 million if the voters pass it. That money will go toward providing additional educational opportunities for each of our 10,000 students in our schools. The referendum is going to be used to enhance our academic programs. We will be able to provide additional programs at the secondary level including accelerated classes and extra curricular opportunities; at all levels with expanded summer school and expanded technology; at the elementary level by providing expanded interventions and expanded accelerated opportunities, full day kindergarten, etc. Enclosure #1 is more information on how much is planned to be spend in what areas.

In the perfect world, full funding for education would be provided by the State. But the requirements that public schools work with are never fully funded. The revenue continues to decrease, and the expenses continue to increase. That's why the referendum is so important to EACS.

To understand the "Tax Impact" for your home located within EACS boundaries, visit the EACS Website to determine the amount of additional taxes that you will have to pay. There is a lot of misinformation being shared as facts and we ask that you visit our website to know how it will truly impact you.

Karyle Green, ext. 1001

2. REFERENDUM

There seems to be a misunderstanding about what the passing of the Referendum will mean for students and schools. If the referendum does not pass the redesign will still take place. The three pronged approach EACS is utilizing is Reductions, Redesign and Referendum. If the Referendum does not pass then reductions to cover the loss of 1.194 million dollars of AARA funds will need to take place. This will negatively impact class sizes and course offerings.
Please visit the EACS website for facts on the Referendum and be sure to vote on November 2nd!

Karyle Green, ext. 1001

3. YOUTH AS RESOURCES

Enclosure #2 you will find the Youth as Resources grant application. Youth as Resources (YAR), in partnership with the Allen County Drug and Alcohol Consortium, offers grants to youth groups to perform community service projects. Grants of up to $750 will be awarded to those youth groups who are interested in identifying community needs and developing and implementing community service projects to address those needs. The deadline to turn in the application is November 5. If you work with a group of young people and are interested in applying, please see the attached application for specific guidelines. If you know others who work with youth, please forward this application to them! Direct any questions to this e-mail or contact Anne or Ellen at 481-6312 or duffa@ipfw.edu or cavacine@ipfw.edu. Applications can be mailed to: Anne Duff, Leadership Fort Wayne at IPFW
2101 E. Coliseum Blvd.
Fort Wayne, IN 46802

Tamyra Kelly, ext. 1050

4. PURCHASE ORDER - CLOSURE DATE

This year the closure date for CY 2010 Purchase Orders (tax supported funds: General, Capital Projects, Transportation, etc.) to be entered into the system will be November 19th. The entry of 2011 Purchase Orders will be possible during the 3rd week of January.

Kirby Stahly, ext. 1005

5. TEXTBOOK ADOPTION SCHEDULE

Adoption committee members should plan to attend the corporation textbook adoption meeting dates. Please see Enclosure #3 for a list of meeting dates, times, and locations.

Natalie Drummond, ext. 6490

6. PUMPKIN PATCH CONTEST

Village Elementary 4th grade students have entered a Pumpkin Patch Contest at Jefferson Pointe. They are one of 11 schools and businesses to enter. They have a really good chance to win. Their theme is “Kickin Off to an Unforgettable School Year”.

Your help is needed! Please go to Jefferson Pointe on Saturday, October 23rd between 12 – 6 p.m. to cast your vote for Village Elementary! Voting will take place at the Main Office next to Panera Bread. The Pumpkin Patch display is by Children’s Palace! Voting is Saturday from 12p.m. to 6p.m. and Sunday
from 10 a.m. to 5p.m.  See *Enclosure # 4* to view the voting site and view photos of Village’s pumpkins.

Tamyra Kelly, ext. 1050

7. **FLU VACCINES**

The Fort Wayne-Allen County Department of Health is still offering free flu vaccine for children and teens at its Medical Annex. FluMist is the only type of flu vaccine being offered. This is an intranasal spray for healthy children between the ages of 2 and 19. The department is currently out of the injectable vaccine but more is expected to arrive soon.

Please go to the Department of Health website at [www.allencountyhealth.com](http://www.allencountyhealth.com) or call (260) 449-7514 for more information.

Tamyra Kelly, ext. 1050

8. **IMMIGRANT POPULATION HEALTH SUMMIT**

The Immigrant Population Health Summit will be held on Thursday, November 4th, 2010 from 8 am – 3 pm at Indiana University-Purdue University Fort Wayne (Walb Student Union Ballroom). The summit will focus on mental health issues in the Burmese, African, and Latino immigrant communities. See *Enclosure # 5*.

Tamyra Kelly, ext. 1050

9. **SIMPLE 60 SECOND VIDEO**

*Flixtme* [http://flixtime.com/](http://flixtime.com/) turns your photos and videos into stunning and unique videos in just minutes! Sign-up for a free account, and upload your images, videos and music. Then, sit back and watch your masterpiece come together!

Bill Diehl, ext. 3125

10. **VIRTUAL TELESCOPE**

*WorldWide Telescope (WWT)*
[http://www.worldwidetelescope.org/Home.aspx](http://www.worldwidetelescope.org/Home.aspx) Immerse yourself in a seamless beautiful environment. Enable your computer to function as a virtual telescope, bringing together imagery from the best ground and space-based telescopes in the world. Experience narrated guided tours from astronomers and educators featuring interesting places in the sky.

Bill Diehl, ext. 3125
## Referendum

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Concentrated Interventions</strong></td>
<td>$2,390,000</td>
</tr>
<tr>
<td>• Preschool Program</td>
<td>$226,000</td>
</tr>
<tr>
<td>• Full Day Kindergarten</td>
<td>$278,000</td>
</tr>
<tr>
<td>• Expanded Summer School</td>
<td>$638,000</td>
</tr>
<tr>
<td>• Alternative Education Programming</td>
<td>$380,000</td>
</tr>
<tr>
<td>• Improvement of Student/Teacher Ratio</td>
<td>$868,000</td>
</tr>
<tr>
<td><strong>Acceleration and Enrichment</strong></td>
<td>$2,008,000</td>
</tr>
<tr>
<td>• Increased Course Offerings (Dual Credit, AP, SAT, Technology)</td>
<td>$797,000</td>
</tr>
<tr>
<td>• Increased Extra-Curricular Opportunities</td>
<td>$62,000</td>
</tr>
<tr>
<td>• Increased Utilization of Technology and One-to-One Computing</td>
<td>$847,000</td>
</tr>
<tr>
<td>• Service Learning</td>
<td>$178,000</td>
</tr>
<tr>
<td>• Digital Student Portfolio</td>
<td>$124,000</td>
</tr>
<tr>
<td><strong>Professional Development</strong></td>
<td>$515,000</td>
</tr>
<tr>
<td><strong>ARRA Maintenance of Effort</strong></td>
<td>$1,194,000</td>
</tr>
<tr>
<td><strong>Operational Costs Not Reduced by Closing High Schools</strong></td>
<td>$2,093,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$8,200,000</td>
</tr>
</tbody>
</table>
Youth As Resources, in Partnership with the Allen County Drug and Alcohol Consortium, Offers Grants to Youth Groups to Perform Community Service Projects

Youth As Resources
Mission Statement

The mission of Youth as Resources of Allen County is to challenge youth to identify community needs and to develop and implement community service projects to address those needs in order to effect positive community change.

YAR/DAC Outcome Goals

♦ To empower the youth of Allen County to plan and implement service projects to meet a community need
♦ To recognize and promote youth as volunteers
♦ To educate youth to become philanthropists
♦ To foster youth-adult partnerships
♦ To reduce the use of drugs and alcohol by youth ages 5—18
GRANT SELECTION CRITERIA

1. Youth As Resources grants may only be used for the direct operation of a community service project, and for transportation and recognition of the project participants. Recognition costs cannot exceed 15% of the total amount for which you apply.

2. The applying group/organization must be a not-for-profit and be able to show proof of not-for-profit status. Groups can use another organization’s 501c3 status if approved by the YAR director.

3. To qualify for funding for a YAR/DAC grant:
   ▶ The project must meet the following outcome goals:
     • To empower the youth of Allen County to plan and implement service projects to meet a community need
     • To recognize and promote youth as volunteers
     • To educate youth to become philanthropists
     • To foster youth-adult partnerships
     • To reduce the use of drugs and alcohol by youth ages 5—18
   ▶ Project must be planned and implemented by youth from Allen County, with adults acting as partners.

4. The grant money may be used for the following:
   ▶ Meeting expenses for youth to plan their project
   ▶ Supplies and materials the youth will use in their project
   ▶ Transportation to project sites if needed
   ▶ Training directly related to the service project
   ▶ Volunteer recognition
   ▶ Conferences (Only if the sponsoring youth group pays for half of the cost and if the participants can show how they will use what they learn to meet the grant outcome goals.)

5. The grant money may not be used for the following:
   ▶ Staff salaries or youth wages
   ▶ Major equipment purchases
   ▶ Projects conducted outside of Allen County
   ▶ Religious instruction or conduction of worship services
   ▶ Fund-raising or direct donations to other organizations (This includes buying items to be donated directly to an organization without any other service involved; i.e. buying cans to be donated to the food bank; or clothing to be donated to a clothing bank)
   ▶ Operational or other expenses of the sponsoring organization

6. Youth must present their project idea to the YAR board at the presentation evening, Wed., Nov. 17, 2010. The place and time for your group’s presentation will be sent to you after the application deadline.
# YAR/DAC Grant Application

<table>
<thead>
<tr>
<th>Name of Group</th>
<th>Project Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of youth that will participate</td>
<td>Age range of youth participants</td>
</tr>
</tbody>
</table>

**Youth Contact:**
- **Title:**
- **Address:**
  - **City:**
  - **State:**
  - **Zip:**
- **Phone:**
  - **Age:**
  - **Email:**

**Adult Contact:**
- **Title:**
- **Address:**
  - **City:**
  - **State:**
  - **Zip:**
- **Work Phone:**
  - **Home Phone:**
- **Email:**
  - **Fax:**

**Sponsoring Organization:**
- **Fiscal Agent Representative:**
  - **Address:**
    - **City:**
    - **State:**
    - **Zip:**
- **Work Phone:**
  - **Home Phone:**
- **Email:**
  - **Fax:**

The undersigned adult contact person and representative of the sponsoring organization hereby attest to the fact that this project proposal was initiated and prepared by youth and that this project will be planned and carried out by youth.

### Adult Project Leader Signature
- **Date:**

### Sponsoring Organization Representative Signature
- **Date:**

All YAR grants, awards and project participants must comply with all federal statutes relating to non-discrimination. This includes, but is not limited to, prohibition of participants on the basis of age, sex, color, national origin, or disability. The undersigned certify that:

1. All information contained is accurate, contains no misstatements or misrepresentations, and represents a reasonable estimate of future operation based on data available at the time of the application.
2. The sponsoring organization assumes responsibility for liability.
3. The organization will comply with the Civil Rights and Handicapped Regulations summarized above.

### Adult Project Leader Signature
- **Date:**

### Sponsoring Organization Representative Signature
- **Date:**
YAR/DAC Grant Application

Your Project Idea:

What is the title of your project?

What is your project idea?

Where will your project take place?

When will your project begin and end?

Will you need additional advice or assistance to help complete this project? □ Yes □ No
   If so, what kind and from whom?

Are there special permission slips, insurance coverage, etc., needed for this project? □ Yes □ No
   If so, please explain.

Outcome Evaluation:

What tools will you use to track and measure the success of your project? (check all that apply)

__ participant (people being served) surveys  __ volunteer (youth giving service) surveys
__ participant interviews
__ volunteer journals
__ photos
__ volunteer interviews
__ volunteer group conversations
__ other (please explain)

(Be sure to keep copies of these evaluation tools to return with your project report.)
How many youth will actively perform community service through this project? 
____________________

How many adults will actively perform community service through this project? 
____________________

How many people will receive service through this project? ____________________________

What age group is your project serving? Please check one or more boxes.

☐ Birth — 4  ☐ 5 — 9  ☐ 10 — 14  ☐ 15 — 18

☐ 19 — 35  ☐ 36 — 59  ☐ 60 & over

Collaboration:
Will any other organization or agency be involved with your project? ☐ Yes  ☐ No
If yes, please list the organization, telephone number, and contact person:
Name of organization ___________________________________________ Phone ______________________
Name of contact person _________________________________________ Title ___________________

Drug and Alcohol Consortium Component:
All projects need to include either a drug and alcohol education component or they need to provide alternative activities for youth. These education components and/or alternative activities can be for the youth providing the service or for any youth receiving the service. How will your project include these components and/or activities?
________________________________________________________________________________

Celebration:
How will the volunteer group be recognized for a job well done?
________________________________________________________________________________

Community Awareness:
How will you inform the community about your project? (Be sure to recognize YAR/DAC in your publicity.)
________________________________________________________________________________
Demographic Information Form

Project Title _____________________________________________________________

Sponsor __________________________________________________________________

Address ________________________________________________________________
City ____________________________
County __________________________ Zip __________________________ Phone________

ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR PROPOSED PROJECT.

1. Total number of youth volunteers:

   NUMBER OF YOUTH AGES: NUMBER OF BOYS: NUMBER OF GIRLS:
   Birth — 4 _______ _________ ____________
   5 — 9 _______ _________ ____________
   10 — 14 _______ _________ ____________
   15 — 18 _______ _________ ____________
   Totals: _______ _________ ____________

2. Number of youth volunteers who are:
   African American ________  Caucasian ________  Rural _________
   Asian American ________  Hispanic _________  Urban _________
   Native American ________  Other _________  Suburban _________

3. Number of youth who are:

4. Youth’s Family Income Level (if known): ___$ 0—$20,000  ___$20,000—$35,000
   ___$35,000—$50,000  ___$50,000 and above

5. Provide any other special characteristics that describe your project’s youth volunteers.

6. Number of adult volunteers: Male__________  Adult Ages: 19-35______
   Female:__________  36-59______
   60 and over______
## OPERATIONAL COSTS
(i.e. supplies, materials, equipment rental, snacks, etc.)

<table>
<thead>
<tr>
<th>ITEMS</th>
<th><em>AMOUNT DONATED</em></th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line A—Total Operational Costs:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## TRANSPORTATION COSTS (@ .55 per mile)

<table>
<thead>
<tr>
<th>ITEMS</th>
<th><em>AMOUNT DONATED</em></th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line B—Total Transportation Costs:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## RECOGNITION COSTS
(Not to exceed 15% of total grant dollars requested)

<table>
<thead>
<tr>
<th>ITEMS</th>
<th><em>AMOUNT DONATED</em></th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Line C—Total Recognition Costs:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## TOTAL PROJECT COSTS (Sum of Lines A, B & C):

<table>
<thead>
<tr>
<th>ITEMS</th>
<th><em>AMOUNT DONATED</em></th>
<th>COSTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL REQUESTED FROM YAR:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Use additional pages if necessary.)

Which sponsoring organization representative will oversee the use of funds, keep track of the bills, copy receipts, and submit a financial report to Youth As Resources?

Name ____________________

Title ____________________ Phone ________________

Email ____________________
CHECKLIST

□ Completed application with demographic form
□ Completed budget form
□ Proof of sponsoring organization’s not-for-profit status
□ Keep a copy of the application for your group

Be sure to mark the youth presentation evening, **Wednesday, November 17, 2010**, on your calendar. (The place and time for your group’s presentation on this evening will be sent to you after the application deadline.)

Mail completed application
by November 5, 2010 to:

Anne Duff, Program Assistant
Youth As Resources of Allen County
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805

Applications may be faxed to 260-481-4116
Printable application online: www.leadershipfortwayne.org
YAR/DAC Funds Available for Grants

What? YAR/DAC grants from $100 to $750 are available for projects that meet the following outcome goals:

- To empower the youth of Allen County to plan and implement service projects to meet a community need
- To recognize and promote youth as volunteers
- To educate youth to become philanthropists
- To foster youth-adult partnerships
- To reduce the use of drugs and/or alcohol by youth ages 5–18

Who? Youth-serving agencies, schools, religious organizations, recreation programs, community/neighborhood centers, crisis centers, and other not-for-profit organizations that actively engage young people in solving community problems are welcome to apply.

When? The applications are due back to YAR by November 5, 2010.

NEW The required youth presentation evening is Wednesday, Nov. 17, 2010.

DEADLINE

How? Complete the Grant Application and mail or fax it to:

Anne Duff, Program Assistant
Youth As Resources of Allen County
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805
260-481-6312
260-481-4116 fax
duffa@ipfw.edu

You can also print an application online at: www.leadershipfortwayne.org

Need More Information? YAR staff are available to visit your group to help with the application process. Just call the above number to schedule your visit.
### EACS Textbook Adoption 2010-2011
### Meeting Dates
### 3:45-4:45

#### Elementary K-6 Textbook Adoption Committee

<table>
<thead>
<tr>
<th>Date</th>
<th>Committee</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 8, 2010</td>
<td>Science/Health Committee</td>
<td>Meadowbrook Room 9</td>
</tr>
<tr>
<td>December 6, 2010</td>
<td>Science/Health Committee</td>
<td>Meadowbrook Room 9</td>
</tr>
<tr>
<td>January 24, 2010</td>
<td>Science/Health Committee</td>
<td>Meadowbrook Room 9</td>
</tr>
<tr>
<td>January 24, 2010</td>
<td>Math Committee</td>
<td>Meadowbrook Room 11</td>
</tr>
<tr>
<td>February 14, 2010</td>
<td>Science/Health Committee</td>
<td>Meadowbrook Room 9</td>
</tr>
<tr>
<td>February 14, 2010</td>
<td>Math Committee</td>
<td>Meadowbrook Room 11</td>
</tr>
<tr>
<td>March 14, 2010</td>
<td>Science/Health Committee</td>
<td>Meadowbrook Room 9</td>
</tr>
<tr>
<td>March 14, 2010</td>
<td>Math Committee</td>
<td>Meadowbrook Room 11</td>
</tr>
</tbody>
</table>

#### Secondary Grades 7-12 Textbook Adoption Committee

<table>
<thead>
<tr>
<th>Date</th>
<th>Committee</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 10, 2010</td>
<td>Science/Health Committee</td>
<td>NHHS Room A211</td>
</tr>
<tr>
<td>December 8, 2010</td>
<td>Science/Health Committee</td>
<td>NHHS Room A211</td>
</tr>
<tr>
<td>January 26, 2010</td>
<td>Science/Health Committee</td>
<td>NHHS Room A211</td>
</tr>
<tr>
<td>January 26, 2010</td>
<td>Math Committee</td>
<td>NHHS Room A225</td>
</tr>
<tr>
<td>February 16, 2010</td>
<td>Science/Health Committee</td>
<td>NHHS Room A211</td>
</tr>
<tr>
<td>February 16, 2010</td>
<td>Math Committee</td>
<td>NHHS Room A225</td>
</tr>
<tr>
<td>March 16, 2010</td>
<td>Science/Health Committee</td>
<td>NHHS Room A211</td>
</tr>
<tr>
<td>March 16, 2010</td>
<td>Math Committee</td>
<td>NHHS Room A225</td>
</tr>
</tbody>
</table>
CHEERLEADER AND FOOTBALL PLAYERS

REGGIE WAYNE AND THE CHEERLEADER

THE REF WITH DREDS ☺
A proactive and catalyst model to the emerging communities has been designed for the 2010 Community Behavioral Health Summit. The Empowering Emerging Immigrant Populations summit will focus on mental health issues in the Burmese, African, and Latino immigrant communities.

Thursday, November 4th, 2010 at 8 AM - 3 PM
Indiana University-Purdue University Fort Wayne
Walb Student Union Ballroom

This year’s theme is a fitting one for many sectors of our community; workplace, health care, public safety and education. The 2010 summit will facilitate awareness of existing behavioral health initiatives and address service barriers related to various emerging populations in Northeast Indiana. Discover how the Circles of Knowledge can empower communities!

Outcome 1:
• Strengthen connections between emerging population communities and area agencies in order to decrease barriers to service delivery.
• Build competency through language access in the health care setting, public safety, and behavioral health field.
• Facilitate empowerment through self determination of the emerging population community.

Outcome 2:
• Increase knowledge and understanding of culturally appropriate behavioral health services for the emerging populations.
• Identify health risk factors and protective factors in the emerging population community.
• Explore multigenerational approaches to service delivery with emerging populations.

Agenda
8:00– 8:30 a.m. Check-in
8:30–9:20 a.m. Mental Health Issues in the African Community
9:30–10 a.m. Circles of Knowledge
10–10:15 a.m. Break Walb Ballroom
10:15–11:05 a.m. Mental Health Issues in the Burmese Community
11:15–11:45 a.m. Circles of Knowledge
11:45 a.m.–12:45 p.m. Lunch with guest speaker: Dr. Deborah McMahan, Allen County Health Commissioner
12:45 – 1:35 p.m. Mental Health Issues in the Latino Community
1:45 – 2:15 p.m. Circles of Knowledge
2:25 – 3 p.m. Wrap-up and Evaluations

Registration: $69 (fee includes lunch) $25 for any college student enrolled in at least 9 hours at any university in the State of Indiana (to receive the discount rate you must register by phone at 260-481-6619 or in person at Kettler Hall, room 139. NO EXCEPTIONS) CEUs: 0.55 Hours: 5.50

https://learn.ipfw.edu/CourseStatus.awp?~~10FHLT314

SIGN UP NOW!!! There are still openings remaining at this time!
1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

The following schools had excellent teacher attendance October 11th -15th:

- √ Monroeville Elementary - 100%
- √ New Haven Elementary - 100%
- √ Paul Harding High - 96.5%

**AWESOME JOB!**

2. **NATIONAL WINNER**

Laurynn Thieme of the Heritage FFA was recently selected as the *National Winner* in the extemporaneous speaking contest held in conjunction with the National Junior Horticultural Association convention in Cleveland, Ohio. Participants are able to draw three topics at random. They have up to one minute to select a topic and to write up to 25 words on a note card. They announce their topic and give a three to five minute presentation on the selected topic. Laurynn spoke about the benefits of having a water garden as part of one’s landscape.

**CONGRATULATIONS TO LAURYNN!**

3. **NATIONAL HORTICULTURE WINNER**

Recently, seven (7) members of the Heritage FFA competed in the national Horticulture career development event. During the event the members identified 100 plant specimens, placed eight (8) retail classes and took a written examination regarding fourteen areas of horticulture. Heritage placed first in the FFA division. The team members include: Audra Franz – 1st place individual, Laurynn Thieme - 2nd place, Lindsey Mulholland- 4th place, and Joseph Morman – 8th place. In the Open Division, Heritage placed second. The team was led by Rachel Hammond – 7th place, Colton Mishler- 8th place and Connor Scheumann - 11th place.

**CONGRATULATIONS HERITAGE FFA!**