1. FINAL 2010 BULLETIN

The final bulletin for the Year 2010 will be Friday, December 17. The first bulletin for 2011 will be Friday, January 7. **HAPPY HOLIDAYS!**

Tamyra Kelly, ext. 1050

2. REDESIGN INFORMATION

The Board of School Trustees has voted to redesign East Allen County Schools beginning with the 2011-12 school year. All information about the Redesign can be found on our website: [www.eacs.k12.in.us](http://www.eacs.k12.in.us). See *Enclosure # 1* to view a letter from Superintendent Karyle Green.

Tamyra Kelly, ext 1050

3. REMINDER: WINTER BREAK SCHEDULE

EACS central administrative offices will be open to the public during the winter break on December 20, 21, 22, 27*, 28, and 29 from 9:00 – 12:00 each of these days. If you need to contact administrative services, human resources, or any other central office, someone will be available to take your call during these hours. ALL OFFICES WILL BE CLOSED DECEMBER 23, 24, 30 AND 31.

*A backup generator for the district telephone and computer network systems is scheduled to be installed at Park Hill Learning Center on Monday, December 27th. The installation of the generator will require electricity to be turned off at Park Hill which will disrupt the use of the EACS phones and computer network throughout the district.*

Tamyra Kelly, ext 1050

4. TRANSITION OF EACS STUDENTS

*Enclosure # 2* contains information about the transition of Harding students. Dr. Green has offered to visit schools over the next few weeks to meet with all staff and parents to discuss the transition process for all schools in our district as we work toward the making the 2011-12 school year a success for all EACS students.

Tamyra Kelly, ext. 1050

5. EACS TRANSITION OPEN HOUSE SCHEDULE

See *Enclosure # 3* for the EACS High School open house schedule.

Tamyra Kelly, ext. 1050
6. **NEW MILEAGE RATE**

The Internal Revenue Service (IRS) announced on December 3 that the 2011 mileage rate will change. Beginning on January 1, 2011, the standard mileage rate for the use of a car will be 51 cents per mile. See *Enclosure # 4 – EACS Mileage Reimbursement Rate for 2011.*

Kirby Stahly, ext. 1005

7. **SCHOOL CANCELATION PAYROLL PROCESS**

When school is canceled on a payroll date the following process will occur for the distribution of payroll checks or deposit advices:

1. Staff may pick up their paychecks or deposit advices from 8:30 a.m. until 2:00 p.m. at Central Office. **Identification will be required.** After 2:00 p.m., only paychecks will be mailed to the employee’s home address.

2. If there is an Allen County Level 1-Red or 2-Orange Snow Emergency, Central Office will be closed. If that occurs, paychecks will be mailed to the employee’s home address.

3. Deposit Advices will be distributed to the buildings via the courier on the next day that school is in session.

Information on school delays/cancellations along with any payroll distribution updates will be on the EACS Website.

Please Note: East Allen County Schools offers direct deposit to all employees. Direct deposits are made directly to your bank. If you are interested in direct deposit please visit the EACS Business Office website to download/print the Direct Deposit Enrollment Form or contact Payroll (Susie Bandt x1014). Payroll information is also available on the EACS Employee Access website (contact Nena Klotz x1010) to be setup.

Kirby Stahly, ext. 1005

8. **NATURE’S CHRISTMAS AT METEA COUNTY PARK**

The public is invited to Metea County Park this Sunday afternoon, December 12th, from 2:00 p.m. to 5:00 p.m. for *Nature’s Christmas.* Please see *Enclosure # 5* for more information.

Tamyra Kelly, ext. 1050
9. EDUCATIONAL YOUTH SUMMIT

The Indiana Civil Rights Commission in conjunction with the Dr. Martin Luther King, Jr. Indiana Holiday Commission cordially invite your school, grades 6 - 12, to attend the 20th annual statewide Dr. Martin Luther King, Jr. Educational Youth Summit. This year's summit will take place Thursday, January 13, 2011, from 9:30 AM - 12:15 PM. The event will be held at the Indiana State Museum located at 650 W. Washington Street in Indianapolis. See Enclosure # 6 for more information.

Lunch will be provided, and there is no cost to attend.

Below, you will find an itinerary for this year's summit:

Program Schedule

- 9:00 am-9:30 am: School's check-in.
- 9:30 am-10:20 am: Student's are guided through the second floor of the Indiana State Museum.
- 10:25 am-10:50 am: Student's in Group One are guided through a video presentation highlighting famous speeches by Dr. Martin Luther King, Jr. Group Two is provided lunch.
- 10:55 am-11:20 am: Student's in Group One are provided lunch. Group Two will be guided through a video presentation highlighting famous speeches by Dr. Martin Luther King, Jr. in the State Museum Auditorium.
- 11:25 am-12:10 pm: Student's will gather in the museum's O'Bannon Great Hall for a presentation entitled "A Meeting of the Minds". During this program, the political relationship between Abraham Lincoln and Frederick Douglass is brought to life by actors who present each man's thoughts about slavery and how it should be dealt with as a nation.

Please fax the attached registration form to (317) 234-2489. RSVP soon as space is limited!

Chris Hissong, ext. 1002

10. CURRICULUM CONNECTION

To learn more about Balanced Literacy see Enclosure # 7.

Marilyn Hissong, ext. 3124

11. EACS BOOK DRIVE

Our classrooms are in need of libraries to support literacy learning. Please help by donating new or gently-used books (Kindergarten to Grade 8) that are age-appropriate. Your donation will benefit our students for years to come! See Enclosure # 8.

Marilyn Hissong, ext. 3124
12. DYNAMIC TEACHING SERIES

Elementary, Middle School Language Arts, ESL, and Special Education Teachers are cordially invited to attend up to five sessions of the *Dynamic Teaching Series*. For each session attended, teachers will earn one PGP and one hour of pay. Stipends will be distributed at the end of the school year. Please return this form to an instructional coach no later than Wednesday, December 15th. See *Enclosure # 9.*

Marilyn Hissong, ext. 3124

13. TECHNOLOGY HIGHLIGHTS

We are very excited that teachers throughout the district have embraced the new SMART Boards and continue to increase their capacity to use them for effective, interactive instruction. We are also appreciative of those early adopter teachers throughout the district who are playing a vital role helping to peer train their fellow teachers. SMART ED Services and Cindy Fritz are providing the initial rounds of training. Once a school has received those sessions, you are invited to contact Cindy for additional training for your school or teacher group on SMART Board topics of your choice. It is our intention to provide additional SMART Board training during the summer that will focus on child-centered interactivity.

Please find a Read 180 Community Update at: ScholasticRead180.6w31h2k065w.fqy2@emailer.scholastic.com

AceLink has a description of programs that will available during January at: http://campaign.r20.constantcontact.com/render?llr=lrglxsbab&v=001ijJ4p7aXnEDunWcVO6sUEbdwDjggyk8C_XLzer81eYELgETs7lwNw592ZVR_qApxNHBa txMiuFdoHHg31h2VmVsOMVm1dMroo8HXzeM6Mg%3D

An AceLink reservation form is available at: https://purdue.qualtrics.com/SE/?SID=SV_0IcbB3ooAVgi44Y&SVID=Prod

Bill Diehl, ext. 3125

14. CURRICULUM OPPORTUNITIES AND RESOURCES FOR EDUCATORS

CORE now has extended hours and new programs including a Green Room with access to laminating machines, Circuit die cutters, book binding machines, button makers, and more. Workshops are also in development. Encourage your friends to stop by and check out CORE! See *Enclosure # 10* for more information.

Tamyra Kelly, ext. 1050
Our mission is to inspire in all students a passion for learning while developing knowledge, skills and character necessary to become responsible contributors to the local and global society.
TIMELINE
PAUL HARDING HIGH SCHOOL STUDENTS
AND PRINCE CHAPMAN ACADEMY 8TH GRADERS
STUDENT TRANSFER AND REASSIGNMENT

Monday, December 7, 2010  Parent Meeting at Paul Harding High School
Outline Transition Steps

Monday, December 13, 2010  School representatives from New Haven High School and
Woodlan Jr./Sr. High School visit PHHS & PCA.

Thursday, December 16, 2010  School representatives from Heritage Jr./Sr. High School and
Leo Jr./Sr. High School visit PHHS & PCA.

Tuesday, January 4, 2011  *New Haven High School Open House

Wednesday, January 5, 2011  Heritage Jr./Sr. High School Open House

Thursday, January 6, 2011  Woodlan Jr./Sr. High School Open House

Monday, January 10, 2011  Leo Jr./Sr. High School Open House

* New Haven High School’s Open House will be held in conjunction with the New Haven vs. Paul
Harding Basketball game. The Presentation will be given at 6:00 p.m. and 7:15 p.m.

** Transportation to each of the Open Houses leaving from Paul Harding will be provided. Buses will
leave Paul Harding High School at 6:00 p.m. (Buses will leave from Paul Harding High School at 5:00
p.m. and 6:00 p.m. the night of New Haven High School’s Open House.) Parents and students will have
the opportunity, upon arrival, to tour the school prior to the formal program which will begin at 7:00
p.m. each night. Return transportation will be provided back to Paul Harding High School at the
conclusion of the presentation.

Tuesday, January 11, 2011- -  Beginning 8:00 a.m. on January 11, 2011 and ending at 4:00
p.m. on January 18, 2011 the Paul
Harding / Prince Chapman Student Selection Transfer Form
will be accepted online, by U.S. Mail or in the PHHS
Guidance Department.

*** Any student NOT submitting a Paul Harding/Prince Chapman Student Selection
Transfer Form on or before January 18, 2011 at 4:00 p.m. will be assigned to a school based
on capacity.

Friday, January 28, 2010  Letters indicating High School assignment for 2011-2012
school year will be mailed home.
1. CHOICE
All students currently enrolled in Paul Harding High School and 8th grade students at Prince Chapman Academy may choose to attend any of the other four high schools within East Allen County Schools – Heritage, Leo, New Haven, or Woodlan. Because of capacity issues, students will be asked to list two choices in order of preference; but it is anticipated that all students will be assigned to their first choice.

2. INFORMATIONAL MEETINGS
Special meetings for both students and parents will be scheduled to assist in the decision-making process for transferring to another high school. Student and staff representatives from each high school will meet with Paul Harding and Prince Chapman 8th grade students, and open houses will be held at each high school for students and parents. Informational meeting schedule is listed on the back of this brochure.

3. SCHOOL PROFILES
Information describing each high school will be made available to Paul Harding and Prince Chapman 8th grade students to help in making their choice for transfers. Descriptions of extracurricular activities, clubs and organizations, and school functions will be provided, along with scheduling and program information. Parents and students are urged to attend the open house scheduled at each of the EACS high schools in order to make the most informed choice of school for next year.

4. ASSIGNMENT PRIORITIES
Although it is anticipated that all students will receive their first choice, preference will be given in the following order:
1. Next year’s Seniors and their siblings
2. Next year’s Juniors and their siblings
3. Next year’s Sophomores and their siblings
4. Entering 9th grade students
If, after preference is provided, enrollment must be “capped” because of capacity reasons, a lottery will be used for assignment.

5. SCHEDULING
Course selections for the 2011-12 school year will be completed by the Paul Harding High School Guidance Department in the usual manner. The course selections are basically the same for each high school, but individual or specialized offerings at any of the four high schools will be made available to the Paul Harding and Prince Chapman 8th grade students. After all Paul Harding and Prince Chapman 8th grade students have made their transfer selections, the master schedules for each high school will be produced including the Paul Harding student course selections.

The Paul Harding and Prince Chapman 8th grade students will be programmed into classes at each high school on the same priority basis as all other students enrolled in the school.

6. STUDENT SELECTION FORM
After the informational meetings and open houses students must complete the Paul Harding / Prince Chapman Student Selection Transfer form indicating their two choices in order of preference. The form must be signed by the student and parent and returned online, by U.S. Mail or to the Guidance Department between 8:00 a.m., January 11, 2011 and 4:00 p.m. January 18, 2011. If the form is not returned by January 18, 2011 at 4:00 p.m., the student will be assigned to one of the four high schools based on available capacity.
PAUL HARDING / PRINCE CHAPMAN
STUDENT SELECTION FORM

Last Name (print) __________________________ First __________________________ M.I. ____

Street Address __________________________ City __________________________ Zip ________

Home Telephone __________________________ Date of Birth ______ / ______ / 20______

11 10 9 8

Current grade: □ □ □ □ Student ID # __________________________ □ Male □ Female

Name of Parent(s) / Guardian(s) ______________________________________________________

Please list any brothers or sisters currently attending Paul Harding High School (PHHS) or in 8th grade at Prince Chapman Academy (PCA):

<table>
<thead>
<tr>
<th>Name (print)</th>
<th>School</th>
<th>Grade</th>
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<tbody>
<tr>
<td>__________________________</td>
<td>□ PHHS  □ PCA</td>
<td>______</td>
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<tr>
<td>__________________________</td>
<td>□ PHHS  □ PCA</td>
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</tr>
<tr>
<td>__________________________</td>
<td>□ PHHS  □ PCA</td>
<td>______</td>
</tr>
</tbody>
</table>

List any others on reverse

Please write the name of the high school which is your first choice for transfer, and write the name of the high school which is your second choice transfer.
Choices: Heritage, Leo, New Haven, Woodlan

First Choice __________________________

Second Choice __________________________

_________________________________________ date

_________________________________________ date

Student signature Parent / Guardian signature

This form MUST be returned between 8:00 a.m., January 11, 2011 and 4:00 p.m. January 18, 2011 online, by U.S. Mail or in the PHHS Guidance Department.

Any student NOT submitting a selection form will be assigned to a school based on capacity.

Date/Time Returned __________________________ Assignment __________________________
A Paul Harding High School Transition Team will be created to work toward a successful transition of students to their new schools.

High school principals, athletic directors and other representatives from each high school will meet with members of the Paul Harding Transition Team to determine the processes that will be utilized to insure representation and participation by Paul Harding students in their new schools. The group will make decisions by consensus to develop a uniform approach and agree on processes such as

- Student Council
- Class Representatives
- National Honor Society
- Class Rank
- Clubs and other Activities
- Letter Jackets
- Fine Arts
- Newspaper and Yearbook
- Athletic Teams
- Cheerleading
- Winter Guard
- Other things as determined by the transition team

The overarching goal of these discussions and forthcoming decisions is to provide Paul Harding students the opportunity to be represented in school and class governance as well as maintain their participation in activities to the extent possible.
Below you will find a schedule of Open Houses that will take place at our EACS High Schools. Parents, students and community members are welcome to attend any open house to tour and receive information pertaining to each school during this transition year.

EACS will do all we can to keep the lines of communication open so that all of our students, parents, staff, patrons and community members are informed of transition steps as they are planned and implemented.

**JANUARY 4, 2011**  -  New Haven High School  -  Mr. Greg Mohler, Principal
1300 Green Rd.
New Haven, IN

**JANUARY 5, 2011**  -  Heritage Jr. Sr. High  -  Mr. Bob Rohrbacher, Principal
13608 Monroeville Rd.
Monroeville, IN

**JANUARY 6, 2011**  -  Woodlan Jr. Sr. High  -  Mr. Ron Kammeyer, Principal
17215 Woodburn Rd.
Woodburn, IN

**JANUARY 10, 2011**  -  Leo Jr. Sr. High School  -  Dr. Neal Brown, Principal
14600 Amstutz Rd.
Leo, IN

**NOTE:** Bus transportation will be provided. Buses will depart from Paul Harding High School at 6:00 p.m. for each open house. *Buses will leave Paul Harding at 5:00 pm and 6:00 pm for

All information about the Redesign can be found on our website:  
[www.eacs.k12.in.us](http://www.eacs.k12.in.us)
ATTENTION!

East Allen County School’s Business Mileage Rates Are Increasing!

Beginning January 1, 2011, the standard mileage rate for the use of a personal vehicle for business miles driven in 2011 will be 51.0 cents per mile.

per Administrative Policy 4140.26.
Nature’s Christmas
at Metea County Park

Sunday December 12, 2010

2:00PM—5:00PM, The cost is $5, per person, which covers entry fee, treats, a craft and a picture with Father Christmas!

449-3777
**REGISTRATION FORM**

**20TH ANNUAL STATEWIDE DR. MARTIN LUTHER KING JR. HOLIDAY CELEBRATION AND EDUCATIONAL YOUTH SUMMIT**

**THURSDAY, JANUARY 13, 2011**

<table>
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<tr>
<th>CONTACT PERSON INFORMATION</th>
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<tr>
<td>Name</td>
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<td>Phone Number</td>
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<th>SCHOOL INFORMATION</th>
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<td>Name</td>
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<th>RESERVATION DETAILS</th>
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Please make reservations for _______ students/chaperones to attend the 2011 King Holiday Educational Youth Summit.

Please describe any dietary, audio/visual or accessibility or accommodation needs:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please fax this form to the Indiana State Museum call center at (317) 234-2489. Seating capacity for the Youth Summit is limited and will be reserved in the order that registrations are received. For additional information, contact the call center by phone at (317) 232-1637.
Balanced Literacy

New to the Curriculum Shared Drive:

Balanced Literacy:
- Guided Reading Guidelines
- Fluency Rubrics

Resource Spotlight

Teaching for Comprehending and Fluency (Fountas and Pinnell) – DVD located in front pocket

Topic- Guided Reading
1. Overview (0:18)
2. Sally and the Sparrows by Jenny Giles (7:48)
   - Amy engages her young students in reading an instructional level fiction text.
3. Elephants by Beverley Randell (8:14)
   - Loretta engages her young students in reading an instructional level nonfiction text about a new topic
4. Seedfolks by Paul Fleischman (11:25)
   - Carol uses guided reading to deepen her students’ understanding of the messages in a collection of short stories.

Data Integration

1. Wireless Generation (K-2)
   - Continue Progress Monitoring-Target Skills and specific student weaknesses

2. Acuity Results- Use results to assign Compass Learning Odyssey lessons for entire class or individual students

3. NWEA- The winter testing window closes on Friday. Results will be uploaded to Compass when completed.

4. Tutorials- If you have any assessment questions, principals now have a complete list of tutorials to share with teachers for all EACS assessment reports.

Curriculum

6th Grade Change- Bundle 4 Performance Task

The website changed their format, and here is the path to get to the January calendar:

Take this hyperlink:
http://mrcc.isws.illinois.edu/INTERACT/mwclimate_data_calendars.jsp

1. Click on the calendar
2. Choose "Indiana" and click next
3. Select the station: Ft. Wayne, click next
4. Choose month: January, click "finish"

Performance Tasks- After the performance task has been completed; it is the teacher’s choice whether or not to take a grade on it.

Check-Off List- Just a reminder, the curriculum is not a check-off list. Some indicators will be spiraled or reviewed throughout the year.

Math

Websites to Explore: Scholastic Study Jams

How to integrate into your curriculum: Study Jams is a truly incredible collection of learning opportunities for students. Use Jams to introduce your students to a new concept, or reinforce learning. In Math, students can learn about numbers, multiplication and division, addition and subtraction, fractions, decimals and percents, algebra, geometry, measurement, data analysis, probability, and problem solving. Each topic has several sub-topics for students to explore.

Possible Collaboration Topics

K-G8- EACS Comparison Chart, EACS Guided Reading, Dynamic Teaching Series
EACS 2011 Book Drive

Our students need your help! Please support our efforts to increase the number of age-appropriate books available for students to read in their classrooms.

Purpose: Our classrooms are in need of libraries to support literacy learning. Please help by donating new or gently-used books (Kindergarten to Grade 8) that are age-appropriate. Your donation will benefit our students for years to come!

Donation Dates:
- December 8, 2010 through January 12, 2011

Drop-Off Sites (during regular school hours):
- Any EACS School
- East Allen County Schools Administration Building
- Park Hill Learning Center

Donation Options:
- New or Gently-Used Books: Kindergarten - Grade 8
- Monetary Donations – make check payable to school

No magazines or encyclopedias will be accepted during this book drive.

Incentive: Every student who brings in a book or monetary donation during our EACS 2011, Book Drive will be entered into our school’s drawing to receive four family passes to the January 16, 2011 Fort Wayne Komets game.

Appreciation:
We appreciate your continued support, and we thank you on behalf of all of our students for your participation in our EACS 2011 Book Drive!
The Dynamic Teaching Series

Elementary, Middle School Language Arts, ESL, and Special Education Teachers are cordially invited to attend up to five sessions of the Dynamic Teaching Series. For each session attended, teachers will earn one PGP and one hour of pay. Stipends will be distributed at the end of the school year. Please return this form to an instructional coach no later than Wednesday, December 15th.

Name: _______________________________ Building: ______________________ Grade/Subject: _________________________

Please choose up to five sessions you would like to attend by placing a check in the box.

☐ Session 1 - Giving Dynamic Book Talks and Read Alouds
Focus Audience: G6-G8 Language Arts Teachers
Date: Wednesday, January 12, 2011
Time: 3:45-4:45 P.M.

☐ Session 2 - Challenge Your High Ability Students
Focus Audience: G2-G3 Teachers
Date: Tuesday, January 18, 2011
Time: 3:30-4:30 P.M.

☐ Session 3 - Fluency—It’s Not ALL About Speed!
Focus Audience: K-G2 Teachers, Spec. Ed., ESL
Date: Wednesday, January 26, 2011
Time: 3:30-4:30 P.M.

☐ Session 4 - Bunting Books and Ryant Read Alouds
Focus Audience: G4-G5 Teachers
Date: Thursday, January 27, 2011
Time: 3:30-4:30 P.M.

☐ Session 5 - Shared Reading: Building Fluency While Keeping Student Engaged
Focus Audience: K-G1 Teachers, Spec. Ed., ESL
Date: Tuesday, February 1, 2011
Time: 3:30-4:30 P.M.

☐ Session 6 - Love Your Literature Study, So Your Students will TOO!
Focus Audience: G6-G8 Language Arts Teachers
Date: Thursday, February 3, 2011
Time: 3:45-4:45 P.M.

☐ Session 7 - Not Another Letter! Other Creative Ways to Respond to Literature
Focus Audience: G2-G3
Date: Wednesday, February 23, 2011
Time: 3:30-4:30 P.M.

☐ Session 8 - Spicing Up Reading and Writing with Poetry
Focus Audience: G4-G5 Teachers
Date: Thursday, February 24, 2011
Time: 3:30-4:30 P.M.

☐ Session 9 - Jazzing up W-R Notebook Responses
Focus Audience: G6-G8 Language Arts Teachers
Date: Thursday, March 3, 2011
Time: 3:45-4:45 P.M.

☐ Session 10 - Spicing Up Reading and Writing with Poetry
Focus Audience: G2-G3 Teachers
Date: Thursday, March 10, 2011
Time: 3:30-4:30 P.M.

☐ Session 11 - Meeting the Needs of High Ability Students Through Balanced Literacy
Focus Audience: G4-G5 Teachers
Date: Thursday, March 17, 2011
Time: 3:30-4:30 P.M.

☐ Session 12 - Phonic Awareness
Focus Audience: K-G1 Teachers, Spec. Ed., ESL
Date: Thursday, March 24, 2011
Time: 3:30-4:30 P.M.

☐ Session 13 - Technology—More than Entertainment!
Focus Audience: G6-G8 Language Arts Teachers
Date: Thursday, April 14, 2011
Time: 3:30-4:30 P.M.

☐ Session 14 - Developing a Plan for Reading Interventions
Focus Audience: G2-G3
Date: Tuesday, April 19, 2011
Time: 3:30-4:30 P.M.

☐ Session 15 - Blogging: The 21st Century Response to Literature
Focus Audience: G4-G5 Teachers
Date: Thursday, April 21, 2011
Time: 3:30-4:30 P.M.

☐ Session 16 - Developing Readers and Writers Through Word Work
Focus Audience: K-G1
Date: Thursday, April 28, 2011
Time: 3:30-4:30 P.M.

☐ Session 17 - Utilizing Small Groups in Middle School
Focus Audience: G6-G8 Language Arts Teachers
Date: Thursday, May 5, 2011
Time: 3:45-4:45 P.M.

☐ Session 18 - Photo Story—Bringing Biographies to Life
Focus Audience: G4-G5 Teachers
Date: Thursday, May 12, 2011
Time: 3:30-4:30 P.M.

☐ Session 19 - Launching the Writer’s Workshop, One Small Moment at a Time.
Focus Audience: K-G1
Date: Tuesday, May 17, 2011
Time: 3:30-4:30 P.M.

☐ Session 20 - Launching the Writer’s Workshop, One Small Moment at a Time.
Focus Audience: G2-G3
Date: Thursday, May 19, 2011
Time: 3:30-4:30 P.M.

Please return this form to an instructional coach by December 15th.
Developing Readers and Writers Through Word Work

**Session 16**  
Focus Audience: K-G1  
Presenters: Heather Green and Mandy Baker  
Date: Thursday, April 28, 2011  
Time: 3:30-4:30 P.M.  
Overview: "Creating and maintaining a time during each literacy block to focus on words is critical to developing readers, writers and communicators." (The Daily Five p.85) Have you ever wondered what are the best word work materials are to use with your students? Have you ever stressed over changing or not having enough materials for word work? If you have experienced these thoughts this training is for you! Come and learn how to engage your students in kinesthetic and visual practice of words, and leave with several resources that will create and maintain critical skills needed for developing readers, writers, and communicators.

Utilizing Small Groups in Middle School

**Session 17**  
Focus Audience: G6-G8 Language Arts Teachers  
Presenters: Becky Christensen, Danielle Newman, Claire Paul  
Date: Thursday, May 5, 2011  
Time: 3:45-4:45 P.M.  
Overview: Where do I start with small group instruction? Is this a question you have been asking yourself? If so, learn how to drastically improve your data and meet the individual needs of your students! This presentation will give you the knowledge and skills to strategically group students and conduct a small group mini-lesson effectively. You don't want to miss out on this powerful presentation!

Photo Story—Bringing Biographies to Life

**Session 18**  
Focus Audience: G4-G5  
Presenters: Kurt Dager and Mandy Baker  
Date: Thursday, May 12, 2011  
Time: 3:30-4:30 P.M.  
Overview: With new technology, comes new opportunities. In this workshop, we will teach you how to use Photo Story in your classroom. Photo Story is a great opportunity to bring biographies or personal narratives to life! Don't miss out on this 21st Century learning opportunity!
Giving Dynamic Book Talks and Read Alouds

Session 1
Focus Audience: G6-G8 Language Arts Teachers
Presenters: Dorcas Curry, Danielle Newman, Claire Paul
Date: Wednesday, January 12, 2011
Time: 3:45-4:45 P.M.
Overview: Want to add power to your book talks and read alouds? Please mark your calendars for this exciting event! The goal of this presentation is to help you uncover the value in these teachable moments and engaging activities. In addition, you will leave with the tools and materials to improve students’ connections to literature. Make these strategies come to life in YOUR classroom!

Session 2
Focus Audience: G2-G3 Teachers
Presenters: Rich Cook and Kristina Connally
Date: Tuesday, January 18, 2011
Time: 3:30-4:30 P.M.
Overview: Are you confident that your high ability students are being challenged? Do your high ability students need inspiration? This session will give you strategies to use reading workshop and intervention time to hook, enrich, and help these students expand their thinking.

Session 3
Focus Audience: K-G2 Teachers, Spec. Ed., ESL
Presenters: Kay Van and Christine Brames
Date: Wednesday, January 26, 2011
Time: 3:30-4:30 P.M.
Overview: Fluency, one of the 5 identified reading components, is measured in many assessments; LNF, ISF, PSF, NWF, WUF, ORF… (The F stands for Fluency). If we measure something, we are teaching it. During this session, participants will explore activities, resources, and best practices that can intentionally address the various aspects of fluency development and can be “taught” and practiced within the EACS Literacy Framework. This is NOT a “sit and git” session.

Spicing Up Reading and Writing with Poetry

Session 8
Focus Audience: G4-G5 Teachers
Presenters: Susanne Tieman and Michael Starewich
Date: Thursday, February 24, 2011
Time: 3:30-4:30 P.M.
Overview: Do you dread teaching poetry to your children? You’re not alone, many of us do. However, once you begin utilizing poetry in your classroom, you will find that the students LOVE it! Not only will students be excited about poetry, YOU will enjoy exploring the many rich literary learning opportunities that poetry provides for your students. In this training, dreaders and enthusiasts of poetry alike will learn to enrich their students’ reading and writing with intentional instruction using poetry and a poetry anthology.

Fluency-It’s NOT All About Speed!

Session 4
Focus Audience: G4-G5 Teachers
Presenters: Dorcas Curry and Kristina Connally
Date: Thursday, January 27, 2011
Time: 3:30-4:30 P.M.
Overview: Did you enjoy your Picnic in October? Were you excited when The Relatives Came for Christmas? Are you trudging through A Day’s Work and Missing May? Do you find yourself looking at your students and wondering, “Is anybody there?” Are you ready to use “Bunting” to get a literature home run? Come and learn how to use these five titles plus three more for interactive read alouds and book/author talks in your classroom.

Challenge Your High Ability Students

Session 5
Focus Audience: K-G1 Teachers, Spec. Ed., ESL
Presenters: Mandy Baker and Kay Van
Date: Tuesday, February 1, 2011
Time: 3:30-4:30 P.M.
Overview: Looking for some new ideas for shared reading? What do you already have that can be used to inspire children during a shared reading? During this session you will learn how to deepen curriculum more effectively and efficiently. We will discuss how to engage students in literacy, build fluency, and modeling reading strategies.

Love Your Literature Study, So Your Students Will TOO!

Session 6
Focus Audience: G6-G8 Language Arts Teachers
Presenters: Rebecca Christensen, Keith Madsen, Danielle Newman, Claire Paul
Date: Thursday, February 3, 2011
Time: 3:45-4:45 P.M.
Overview: Experience a step by step dynamic explanation of the procedures and processes of literature study. Literature studies help readers foster a love for reading independently and stimulate growth in comprehension, vocabulary, and fluency. Inspire your students to connect with other students through literature!

Not Another Letter! Other Creative Ways to Respond to Literature

Session 7
Focus Audience: G2-G3
Presenters: Debbie Pollok and Mandy Lichty
Date: Wednesday, February 23, 2011
Time: 3:30-4:30 P.M.
Overview: So, your kids have finished reading… now what? How about having them respond? There are a variety of ways, but most often you probably use a response notebook. Let’s face it; that can get old after awhile. If you’re getting tired of reading them, the kids are probably getting tired of writing them. In this case, it is simply time to change it up. We can help! Come join us in sharing ideas that just may bring a fresh twist to the way your students respond to literature.

Jazzing Up W-R Notebook Responses

Session 9
Focus Audience: G6-G8 Language Arts Teachers
Presenters: Becky Christensen, Claire Paul, Keith Madsen
Date: Thursday, March 3, 2011
Time: 3:45-4:45 P.M.
Overview: Are your students wondering what, when, and how to write in the W-R Notebook? Do you want ideas on how to teach, manage, and grade the W-R notebook? Then this is the workshop for you! We will discuss all of this and more, making the W-R notebook a TRUE reflection of student growth in reading and understanding of literature!

Meeting the Needs of High Ability Students Through Balanced Literacy

Session 11
Focus Audience: G4-G5 Teachers
Presenters: Kristina Connally and Rich Cook
Date: Thursday, March 17, 2011
Time: 3:30-4:30 P.M.
Overview: Are you confident that your high ability students are being challenged? Do your high ability students need inspiration? This session will give you strategies to use reading workshop and intervention time to hook, enrich, and help these students expand their thinking.

Phonemic Awareness

Session 12
Focus Audience: K-G1 Teachers, Spec. Ed., ESL
Presenters: Christine Brames and Debbie Pollok
Date: Thursday, March 24, 2011
Time: 3:30-4:30 P.M.
Overview: Why can’t Debbie sound out /d/ or /g/? Identified as one of the 5 Reading components, phonemic awareness is an area that when addressed through intentional instruction, can improve LNF (sound), ISF, PSF, NWF, and spelling. Struggling writers will begin to use words they do not know how to spell, allowing them to develop the writers’ craft. Participants will be actively engaged in various instructional techniques that focus on modeling, practicing, and intervening for those students that are not progressing.
Check out the programs created just for you!

CORE members each receive a membership card. Anyone can go to the CORE website at www.CoreTheTeacherStore.org, click on "donate to an educator," and donate funds to any CORE member. This unique donation opportunity encourages the public to help specific educators increase hands-on education and decrease personal spending.

Our leading sponsor, Professional Federal Credit Union, has generously sponsored a brand new Green Room exclusively for CORE members. A free benefit with every membership, educators have access to all the tools needed to create wonderful lessons. A Die Cutter, paper cutter, button maker, laminating machine, and other tools are available to use while collaborating with all types of Indiana educators. Workshops are also available.

Punch It cards are now available for a $25 upgrade to an existing membership. Each Punch It card can be redeemed for over $105 of brand new merchandise. A Punch It card will enable members to pick out 3 large, 9 medium, and 30 small, brand new items. The card never expires, and members can select as few or as many items as they want until all punches are complete. Items in this program will change every few months, so if you don't see what you want today, come back and look again later.

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  - Free Idea Sheets which align hands-on lessons to the standards.
  - Professional development and workshop opportunities.

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1. **EACS SCHOOLS WITH EXCELLENT ATTENDANCE**

The following schools had excellent teacher attendance November 22\textsuperscript{nd} – December 3\textsuperscript{rd}, 2010:

- √ Woodburn Elementary – 96.8%
- √ Heritage Jr. Sr. High 97.3%

Classified staff attendance November 22\textsuperscript{nd} – December 3\textsuperscript{rd}, 2010:

- √ Meadowbrook Elementary – 99.2%
- √ Prince Chapman Academy – 99.1%

**KEEP UP THE GREAT WORK!**

2. **GREETING CARD DESIGN CONTEST WINNER**

Rebecca Westrick, a junior at Paul Harding High received honorable mention for her design in the Greater Fort Wayne Chamber of Commerce greeting card design contest. Students from Graphic Design and Interactive Media classes participated in the competition.

**CONGRATULATIONS REBECCA!**