1. **PARAPROFESSIONAL MEETING SCHEDULED**

Pursuant to Administrative Policy 4215.5, Section 23, a general (non-mandatory) meeting has been scheduled to provide all Paraprofessionals an opportunity to voice their concerns/other issues about their working conditions to Dr. Green and Connie DeLong. This meeting has been set for Tuesday, February 2 at 4:00 p.m. in the Board Room of the EACS Administration Building.

Karyle Green, ext. 1001

2. **PROFESSIONAL LEAVE REQUESTS**

This is a reminder to all employees that professional leave requests should be submitted at least ten (10) days in advance for approval. Those not submitted at least ten days in advance (unless there are special circumstances) will be denied.

Karyle Green, ext. 1001

3. **MAKE-UP SNOW DAY**

Due to the recent school cancellation (Friday, January 8, 2010) President’s Day, February 15, 2010 will be the ‘make-up’ snow day – students, faculty and support staff will be in attendance on this day.

Kirby Stahly, ext. 1005

4. **AUTISM INFORMATION FOR ALL STAFF**

The Department of Education has created a document explaining aspects of autism including behaviors that students with autism may exhibit. The document has been created to fulfill a new requirement of Indiana code (IC 20-26-5-32.4) which goes into effect January 10, 2010. The document is to be distributed specifically to noncertified employees but will benefit all employees of EACS. See *Enclosure # 1*

Connie DeLong, ext. 3109
5. EMPLOYEE PLANS

This is a reminder to employees who have the EACS health insurance to submit their college student’s verification for the new semester. Your dependent’s status is put on hold until the new schedule is obtained by Employee Plans, therefore, your dependent will not be able to purchase a prescription until they are changed to active status. College schedules may be fax directly to Ovean Arntz at Employee Plans. Her fax number is 260-625-7530 or you may send them to Leslie Reisgies to forward for you.

Please note that all medical claims for reimbursement should be mailed to:

Parkview Health Plan Services/Signature Care
PO Box 5548
Fort Wayne, IN 46895

For prescription reimbursements claims should be mailed to:

Caremark
PO Box 52116
Phoenix, AZ 85072-2116

Or

Caremark
PO Box 853901
Richardson, TX 75085-3901

Forms for prescription reimbursement are available at www.eacs.k12.in.us under Employee Benefits; Forms

Reimbursements that are sent to Employee Plans will be denied.

Please check the EACS website frequently for benefit information as it is updated weekly.

Peggy Rohrbacher, ext. 1009

6. PARAPROFESSIONAL POLICY

The following changes were approved by the Board at the January 8, 2010 EACS’ School Board Meeting to Policy 4215.5 (Paraprofessionals) after the suggested changes to the Policy were made at the Paraprofessional “Meet and Confer” meeting in October, 2009. Bolded language is new.

Section 8. Personal Leave. Personal leave days unused in any one school year (July 1 – June 30), may be carried over to the following school year, except that no more a total of two (2) days may be accumulated from earlier school years to use as personal leave, so that the maximum total personal leave available in any one year (July 1 - June 30) would be five (5) days.
Section 23. **Miscellaneous.**

Meet and Confer meetings will be scheduled with two weeks or more notification to all Paraprofessionals. Meetings will be held at 4:00 p.m. or after.

Peggy Rohrbacher, ext. 1009

7. **PRINCIPALS’ MEETINGS**
   - Elementary Principals – Jan. 19, 9:00-11:00 Board Room
   - All Principals P.D. event – Jan. 21 at Paul Harding, choose 8:00 – 11:00 or 12:00 – 3:00
   - Secondary Principals – Jan. 26, 9:00-11:00 Board Room

Jeanne Zehr, ext. 1002

8. **STUDENT HEALTH CONCERNS**

Teachers are reminded that it is their responsibility to be cognizant of the health concerns of those students in their classroom so that there can be recognition of difficulties experienced by students that would be “out of the ordinary.” In addition, if students have food allergies, teachers should inform all parents of students in their classrooms that no classroom treat will be accepted without a list of ingredients supplied to the teacher.

Jeanne Zehr, ext. 1002

9. **ISTEP PREP**

Remember the state website provides previous year’s Applied Skills Test Booklets for your students to review.

Jeanne Zehr, ext. 1002

10. **GRANT APPLICATIONS**

In an effort to keep our grant application process streamlined, please continue to forward any potential grants that you / your staff might be interested in completing to my attention PRIOR TO COMPLETING AN APPLICATION so that we may continue to track grants easily. Also, as a reminder, if requests are for $10,000 or more, we will need to request and obtain approval from our EACS School Board (via an Abstract) PRIOR to submitting an application.

Rose Fritzheimer, ext. 3161
11.    NATIONAL WEAR RED DAY

On Friday, February 5, 2010 choose to be a leader, inspire friends, family and coworkers to wear red on National Wear Red Day and speak up about heart disease — our No. # 1 killer. February 5, 2010.

Jan MacLean, ext. 3124 / 5501

12.    SCIENCE CENTRAL / NASA / FLYING WILD

Science Central is preparing to offer three great choices for teacher development this winter. Details about the workshops are listed below in chronological order. Participant will need to register with Jim Hodgin at 424-2400 ext 451.

Thursday, January 28, 2010
8:30 AM-4:00 PM.
Free NASA and the Hubble Space Telescope - Our Eye to Look into the Past--NISTEM Points 15*

Wednesday, February 17, 2010
9:00 am-5:00 pm (lunch not provided)
Flying Wild Facilitator Training Cost: $15.00 NISTEM Points 15*

March 18, 2009
8:30 a.m.-11:30 a.m.
12:30 p.m.-3:30 p.m.
FREE-Workshop--NASA Moon Rock and Meteorite Certification Workshop--NISTEM Points 15*

*For information about becoming a NISTEM member and collecting NISTEM redeemable points visit http://www.nistem.org/.

Jan MacLean, ext. 3124 / 5501

13.    BEST PRACTICES SHOWCASE

The University of St. Francis 4th Annual Best Practice Showcase is on Saturday, February 6, from 8:00 -1:30. Please see Enclosure # 2 for registration to attend as well as a list of sessions.

Jan MacLean, ext. 3124 / 5501

14.    THE HISTORYMAKERS 2010 NAT’L ENDOWMENT FOR THE HUMANITIES

The HistoryMakers is hosting a four-week NEH Summer Institute from July 4 to July 31, 2010, for twenty-three high school teachers and two full-time graduate students on interpreting and teaching African American political history. The Institute will examine the entire breadth of African American political history from
the period of the early American republic through the election of President Barack Obama.

Excellent opportunity for identified EACS History teachers!

Jan MacLean, ext. 3124 / 5501

15. TWO-WEEK EDUCATOR TOUR OF JAPAN – SUMMER 2010

The Keizai Koho Center Fellowship of Japan invites Indiana Middle and High School teachers of Economics, Social Studies, and History, curriculum supervisors, specialists, and school administrators at the district and state levels as well as faculty associated with colleges directly concerned with the training of K-12 teachers to apply for a two-week Educator Tour in Japan of major industrial and corporate facilities, meetings with key business leaders, meetings with educators including school visits, discussions with teachers and students, and a home stay with a Japanese family. The ten-day itinerary in Japan starts in Tokyo June 30, departure from Tokyo is, July 10, 2010. Download brochure to APPLY NOW and contact Theresa Kulczak, Executive Director, Japan America Society of Indiana at jasi@japanindiana.org to indicate your interest and for further information. Deadline is February 12, 2010.

Jan MacLean, ext. 3124 / 5501

16. NEW HAVEN CHAMBER OF COMMERCE AG APPRECIATION DAY

August 11, 2010 the New Haven Chamber will recognize and show appreciation to all of the vendors, sponsors, speakers, and volunteers that helped to make last year’s event a success. The Ag Day Committee will be working this month on all of the details regarding opportunities to participate this year. Suggestions for improvement or topics of interest for the agricultural community will be taken at the New Haven Chamber of Commerce Ag Day Committee info@newhavenindiana.org

Jan MacLean, ext. 3124 / 5501

17. 2010 ALLEN COUNTY YOUTH SUMMIT

The 2010 Allen County Youth Summit will be held Saturday, February 27, 2010. As a community or school leader who works with students in grades 7-12, you are encouraged to consider bringing a group to this fun and informative event.

The Summit is for Allen County students interested in doing more community service, interacting with other youth groups in our community who share a common cause, and want to make a difference in our community. For those students who ask “What is there to do in Allen County?” – they don’t want to miss this opportunity.
The event will be held this year at the Northeast Public Safety Academy, 7602 Patriot Crossing (behind the Wal-Mart on S. Lafayette Street). Registration will occur between 8:30-9:00 a.m., followed by workshops and guest speakers, and a lunch. The session will end by 1:15 p.m.

Workshop sessions will include local experts on:

1. Volunteering in Fort Wayne
2. Serving Veterans
3. Dealing with Teen Violence
4. Going GREEN – Healthy Environment
5. Reading is Basic to Quality Education
6. Homelessness in our backyard

Students will be encouraged to take actions steps and apply for one of two $250.00 grants that will be awarded after the Summit. See Enclosure #3

Tamyra Kelly, ext. 1050

18. DISNEY PARKS “GIVE A DAY. GET A DISNEY DAY”

The Jan. 1 launch of the "Give A Day. Get A Disney Day." program brought with it a surge of interest in community engagement and a spirit of volunteerism to guide in the New Year. Individuals and families sign up to serve at one of the registered volunteer projects at www.disney.com. In exchange for volunteering, each person receives a one day admission ticket to a Disney park in 2010. See Enclosure #4

Tamyra Kelly, ext. 1050

19. COLLEGE FINANCIAL AID EDUCATION EVENT

U.S. Senator Richard Lugar and the U.S. Department of Education will host a College Financial Aid Education event on Saturday, January 16, 2010 at the Allen County Library. All High School Juniors and Seniors and their parents should attend. See Enclosure #5.

Tamyra Kelly, ext. 1050

20. LEARN UNITED ESSAY CONTEST

There will be a Learn United essay contest in conjunction with the MLK holiday. Students can win new Netbook computers! Only students in grades 3-12 from Title 1 schools or students attending a program through a United Way partner agency are eligible.

Student essays will be evaluated using a rubric on the entry form. Essay responses will not be judged as “right” or “wrong” but rather on how students support their answer and grammar.
Also encourage students to work with a parent, teacher, staff member of volunteer. They get points for that! Essays can be returned to United Way individually by students or from schools/agencies. I’d recommend they be dropped off or mailed as groups, so that individual students do not lose their essays. Scholastic will also host a pizza party for the classroom with the highest average essay score. **The deadline is February 12th.**

If any school would like volunteers to help students with their essays, please contact the United Way. See *Enclosure # 6* 

Tamyra Kelly, ext. 1050

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**21. WE THE PEOPLE BOOKSHELF**

The **We the People Bookshelf**, a collection of classic books for young readers, is a project of the National Endowment for the Humanities’ (NEH). The **We the People** program is conducted in cooperation with the American Library Association (ALA) Public Programs Office. This year, the theme for the 2009-2010 Bookshelf is "A More Perfect Union." A total of 4,000 public and school (K-12) libraries will be selected to receive the "A More Perfect Union" Bookshelf. Awards will be announced in April 2010. The “A More Perfect Union” Bookshelf grants are part of the NEH’s We the People initiative, which aims to encourage and strengthen the teaching, study, and understanding of American history and culture through libraries, schools, colleges, universities, and cultural institutions. Average value of award is $500-$1,000 and public schools are eligible to apply by the deadline. **If you are interested in completing an application for this competition, please contact Rose Fritzinger no later than Noon on 01/20/2010.**

Additional information may be obtained at this site: [http://publicprograms.ala.org/bookshelf/](http://publicprograms.ala.org/bookshelf/)

Rose Fritzinger, ext. 3161
As of December, 2009, the Centers for Disease Control and Prevention released the estimate that one in 110 children has autism. The CDC found that autism affects boys at a rate of about one in 70, while it affects girls at a rate of about one in 375. It is very likely that all school personnel already know students with autism.

In a school setting, students qualify for special education services through a case conference committee decision based on the results of an educational evaluation. It must be determined by a case conference committee that the student’s disability adversely affects the student’s academic and/or functional performance. This determination may be different from a medical diagnosis. In Article 7, the Indiana Special Education Rule, autism is defined as follows:

511 IAC 7-41-1 Autism spectrum disorder
Sec. 1. (a) Autism spectrum disorder is a lifelong developmental disability that includes autistic disorder, Asperger’s syndrome, and other pervasive developmental disorders, as described in the current version of the American Psychiatric Association’s Diagnostic Statistical Manual of Mental Disorders. The disability is generally evident before three (3) years of age and significantly affects verbal, nonverbal, or pragmatic communication and social interaction skills and results in an adverse effect on the student’s educational performance. Other characteristics often associated include the following:

(1) Engagement in:
   (A) repetitive activities; and
   (B) stereotyped movements.
(2) Resistance to:
   (A) environmental change; or
   (B) change in daily routines.
(3) Unusual responses to sensory experiences.
   (b) Unless the characteristics of autism spectrum disorder are demonstrated to a greater degree than is normally attributed to these disabilities, autism spectrum disorder does not apply if a student’s educational performance is adversely affected primarily by: (1) an emotional disability; (2) blindness or low vision; (3) deaf-blindness; or (4) a cognitive disability.

Although this is the general description of this eligibility category, it is important to understand that this condition will look different from one student to another. For example, one student may be hypersensitive to loud sounds while another student may react strongly to a smell that most would not notice. Repetitive behaviors may include particular hand movements for one student while it might manifest as a more complex set of routine events for another student. A student may be fully compliant when faced with a major change while becoming very anxious about something that may seem inconsequential. To complicate matters, sensitivities and behaviors often change for students as they mature.

Students with autism require different types and amount of assistance in the educational environment. A student may require minimal accommodations or may require support from an aide or assistant. It is the expectation that all school personnel who work with a given student with autism have the knowledge and skills necessary to appropriately respond to each student as an individual. Just memorizing the definition of autism is not enough.

Each student with a disability must have a teacher of record identified. This licensed educator is responsible for providing support personnel with the information that they need in order to anticipate the needs of a student with a disability and respond appropriately when the student behaves in a way that requires a supportive response.

511 IAC 7-32-97 "Teacher of record" defined "Teacher of record" (TOR) is the single special education teacher to whom a student with a disability is assigned. The TOR shall:
(4) Ensure the student’s IEP is accessible to each of the: (A) student’s teachers; (B) related services providers; and (C) other services providers...
(5) Inform each teacher and provider of his or her specific responsibilities related to implementing the student’s IEP.
(6) Ensure that: (A) supplementary aids and services; (B) program modifications; and (C) supports for school personnel; are provided in accordance with each student’s IEP.
(7) Serve as a consultant and resource person to all other personnel providing services to the student.

There are many helpful links for additional information on autism including:
http://www.autism-society.org/site/PageServer?pagename=about_home
Has your school corporation canceled all your professional development? Are you wondering about? Are you struggling with? Join us Saturday, February 6th as educators share with educators their best practices.

Please note the January 15th advance registration deadline on the registration form (found below). Due to the holiday break, it will arrive very quickly.

8:00 - 8:55 a.m.  
SESSION A

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Title</th>
<th>Description</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A1</strong> Deborah Blaz</td>
<td>In the Differentiated Assessment Secondary Classroom</td>
<td>The session will discuss the various types of assessment used in a differentiated classroom with a focus on the less common types of assessments. Handouts and numerous examples will be provided.</td>
<td>Secondary</td>
</tr>
<tr>
<td><strong>A2</strong> Christine Brames</td>
<td>Fluency: What? I Have To Teach It? How?</td>
<td>The Reading Panel has identified fluency as one of the five components of reading. During this session, assessment, best practices, fluency activities, and the why of it all will be discussed. Have some fun experiencing what all the excitement is with fluency.</td>
<td>Elementary</td>
</tr>
<tr>
<td><strong>A3</strong> Annie Clark</td>
<td>Working with the Guys</td>
<td>Fact: Boys' ISTEP English Language/Arts scores lagged behind girls at every grade level in 2009. Join us as we explore practices designed to engage boys in the Writer's Workshop including incorporating greater choice, exploring boy-friendly genres, and utilizing humor in the workshop.</td>
<td>Elementary</td>
</tr>
<tr>
<td><strong>A4</strong> Mark Mettert</td>
<td>Pickle CSI</td>
<td>Explore an engaging way to teach basic anatomical directional terms as well as planes of section. Also find out about the &quot;In Depth Autopsy&quot; videoconference</td>
<td>Secondary</td>
</tr>
<tr>
<td><strong>A5</strong> Patty Ritter</td>
<td>The Other Half of the 90-Minute Block</td>
<td>Want to learn techniques for implementing workstations at the upper elementary grades? Planning finding resources, putting together materials, and running workstations for grades 4 and 5 will be addressed.</td>
<td>Elementary</td>
</tr>
</tbody>
</table>
### A6

**Cookye Rutledge**

**Soliloquy, Reader's Theatre and Song**

Students love to perform in front of audiences. In this session, we will share taped class sessions of students performing the following: Soliloquy, Reader's Theatre and song writing with extended scenes. Come join the fun as we demonstrate how to enhance the study of novels and give students an opportunity to show what they have learned.

**Audience:** Middle School

### A7

**Dawn Ullig and Diane Phillips**

**Building Positive Relationships with Students to Foster Increased Instructional Effectiveness**

The session will address the reasoning behind developing quality relationships with students. Multiple ideas will be shared regarding how to accomplish this goal. Handouts of material that can be taken into a classroom and used right away will be provided. In addition, presenters will model some of the relationship-building techniques.

**Audience:** Middle School

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#### 9:00 - 9:55 a.m.  
**SESSION B**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Title</th>
<th>Description</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B1</strong></td>
<td>Chrissy Dwire and Nancy Ericson</td>
<td>Kindergarten Workstations, Effective, Precise and Data Driven</td>
<td>Primary</td>
</tr>
<tr>
<td><strong>B2</strong></td>
<td>Cary Hasselschwert</td>
<td>PowerPoint: Does It Do All??</td>
<td>Elementary</td>
</tr>
</tbody>
</table>
| **B3** | Julie Landrum | Data-driven Decision Making  
"Understanding the results and applying them to the learning process" -As federal, state, and local laws change, we are required to collect a multitude of educational data, but what do we do next? How do we use results? Attend the workshop and find out how! | Elementary |
| **B4** | Paige Mostella, Rachel Michaelis, Jenny Snyder | Thinking Errors: An Hands-On Course in Cognitive Renewal | Middle School/Secondary |
| **B5** | Steve Park | Putting the (R)igor, (R)elevance, and (R)relationships into Practice | Middle School |

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<tr>
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<th>Title</th>
<th>Description</th>
<th>Grade Levels</th>
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</thead>
<tbody>
<tr>
<td>B6</td>
<td>Rebecca Reeder: Using Rigor, Relevance, and Relationships to Make Social Studies Social.</td>
<td>Is your Social Studies class social? Why not? Learn some interactive strategies that can be easily adapted to nearly any topic and will add rigor and relevance that research shows solidifies student learning.</td>
<td>Middle School/ Secondary</td>
</tr>
</tbody>
</table>
| B7 | Barry Schrock: How To "Feed" Your Students So That You Won't be Eaten Alive. | During this upbeat and entertaining session, middle and secondary teachers will receive an overview of unique and effective classroom management philosophies and techniques. They will walk away with strategies they can implement immediately in their classrooms. Topics covered will include:  
- Discipline Ninja style, silent but effective.  
- Get good at not asking questions you really do not want to know the answer to.  
- How to stop back talk and not get cast in your very own soap opera. | Middle School/ Secondary |
<p>| B8 | Fred Soule and Candy Perry: Learn some fun, easy, and effective ways to teach summarization | Learn easy and effective ways to teach summarization. | Middle School |
| B9 | Bonnie Wainwright: Estimation Excellence with Seeds | Differentiate for high ability learners with this sunflower and pumpkin estimation lesson. Do you want to give your students a hands-on experience that will lock in place value? Give meaning to predictions? Have them discover the beauty of base 10? Meet Fibonacci? Involve parents in this project by having them become volunteer roasters and then graph the favorite roasted seed recipes enjoyed by your class. | Elementary |
| B10 | Kay Wells and Amelia Pflieger: Increasing Engagement with Style | Participants will explore learning style characteristics and the 4MAT Model to support integration of all styles in instructional design. | All Levels |
| B11 | Holly Wright and Alecia Pfefferkorn: Creating a Quality Classroom | Participants will come away with ideas for creating a Quality Classroom. We will take a look at how we can provide children with the opportunities to be leaders of their own learning through developing ground rules, mission statements, issue bins, class meetings, personal best boards, and data notebooks. | Elementary |</p>
<table>
<thead>
<tr>
<th>Presenter</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>C1</strong> Mary Helen Gensch</td>
<td>Engaging Boy Readers</td>
<td>Background from the book, <em>Bright Beginnings for Boys: Engaging Young Boys in Active Literacy</em>, will be shared. The session will also include sharing several excellent picture books that would engage boys, including lesson to teach from the picture books. Featured books on the presenter's blog will be shared.</td>
<td>Elementary</td>
</tr>
<tr>
<td><strong>C2</strong> Tania Harman</td>
<td>3 C’s of Success in an ESL Classroom</td>
<td>The presenter will focus on a child-centered learning environment, collaboration with colleagues, and community involvement.</td>
<td>Elementary</td>
</tr>
<tr>
<td><strong>C3</strong> Karin Huttsel</td>
<td>&quot;Kenya Get Kids Excited About Learning? You Bet!&quot;</td>
<td>Presenters will discuss ways to use a focus or theme to excite students about learning. Many ideas will be presented using multiple intelligences also.</td>
<td>Elementary</td>
</tr>
<tr>
<td><strong>C4</strong> Suzanne Jones Renata Deerwester</td>
<td>Differentiating Academic Goals</td>
<td>A method of differentiating academic goals and assignments, allowing for student choice and parent involvement throughout the process will be shared. Incorporating different learning styles and content area literacy strategies as students work through the process of selecting their level of achievement throughout a unit. The method will also allow for enrichment and remedial levels of performance while addressing the basic standards required for all students.</td>
<td>Middle School</td>
</tr>
<tr>
<td><strong>C5</strong> Ede Marquise</td>
<td>GUM (Grammar, Usage, Mechanics) That Will Stick</td>
<td>Unlike the kind you chew, GUMS instruction often does not stick with students! Attend this workshop to learn some sticky ways to introduce, enhance and cement concepts in grammar, usage, and mechanics. Look at brain research, contextual learning, and kinesthetic strategies to transform the non-stick surfaces of students' brains into GUM magnets.</td>
<td>Middle School</td>
</tr>
<tr>
<td><strong>C6</strong> Barbara Olenyik-Morrow</td>
<td>Mr. Mosquito Put On His Tuxedo: Story, Art, and Layers of Meaning</td>
<td>Children's book author Barbara Olenyik Morrow will discuss her newly released picture book which has been applauded for its clever rhymes (Booklist), jaunty beat (Kirkus Reviews), and what The Horn Book calls &quot;shivery fun.&quot; Morrow will explain how her text and artist Ponder Goembel's illustrations work together to create two layers of meaning within the story.</td>
<td>Elementary</td>
</tr>
</tbody>
</table>
### C7
Eve Peters and Brooke Cain

**No Longer A Bridge to Nowhere**
The presenters will share a LRE program within the middle school which better prepares students for high school. This self-contained program expands the individual self-contained classroom into a more viable program for an easier transition to high school.

### C8
Tammy Taylor

**Kindergarten News**
Kindergarten News enables students to learn to read and write through their own words and through shared writing. The Kindergarten News challenges kindergarten students with achievable goals while the teacher supports their learning, allowing them to become independent readers and writers.

### C9
Dawn Yoder and Kim Kabrich

**Two Teachers' tips and Tricks for Classroom Management**
With 26 years combined teaching experience, these two energetic elementary teachers are willing to share their secret tips on classroom management. Come see what has worked well for them to improve student engagement.

### C10
Eric Sherman

**Vodcasts and Podcasts**
Learn all you wanted to know about using vodcasts and podcasts in your classroom.

<table>
<thead>
<tr>
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<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michelle Ball</td>
<td>Home Away From Home</td>
<td>Your classroom is a &quot;home away from home&quot; for you and your students. Make it attractive and functional. Consider grade/age level appropriateness, the type of classroom activities you will be implementing and your particular style.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Elise Chang</td>
<td>The Wonders of Wordless Books</td>
<td>Discover the benefits of integrating the highly versatile wordless books as a teaching tool. Guidelines and examples will be given for: leveling wordless books, making your own wordless books, sources and titles of wordless books and wordless book connections to writing and retelling.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Patty Good and Amy Lambert</td>
<td>Cheer It, Make It, Break It.Teaching Sight Words</td>
<td>Come and get at least 10 practical ideas to teach sight words to primary students. Learn strategies to help your students retain and KNOW the sight words.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Mindy Hoffar</td>
<td>Reaching Reluctant Writers</td>
<td>There are no easy fixes for our most reluctant writers, but there are steps we can take to create a climate that will encourage ALL students to become writers.</td>
<td>Grades 3-8</td>
</tr>
</tbody>
</table>
### iPod Touch Applications for Kids

Larry Linson

One-to-one computing has a very powerful effect on students. Come see some of the incredible things an iPod Touch handheld computer can do.  

<table>
<thead>
<tr>
<th>Presenter</th>
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</thead>
<tbody>
<tr>
<td>Shannon Roherty and Kim Hinz</td>
<td>Robust Vocabulary</td>
<td>In this session you will learn how to increase your students understanding of vocabulary. You will learn several activities that you can take back to your classroom and implement immediately. We will also discuss Larry Bell's 12 Powerful Words!</td>
<td></td>
</tr>
<tr>
<td>Matt Schiebel and Leanne Drew</td>
<td>How Do You Know If They Know?</td>
<td>Presenters will prove specific examples of authentic assessment and formative assessments that can used to assess learning and drive instruction.</td>
<td>Middle School</td>
</tr>
</tbody>
</table>

11:35 - 12:05 p.m.

**SESSION E**

<table>
<thead>
<tr>
<th>Presenter</th>
<th>Title</th>
<th>Description</th>
<th>Audience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jen Barney</td>
<td>If I Only Knew What I Know Now: Creating A Writing Community</td>
<td>Gather ideas, various mentor books, and learn how to create a community of learners through the Writing Workshop process</td>
<td>Elementary</td>
</tr>
<tr>
<td>Jessie Bloom and Darcy Quinn</td>
<td>Dirt on My Shirt</td>
<td>This workshop demonstrates how to extend your classroom into the great outdoors. We'll share activities that weave nature learning into all learning disciplines.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Barbara Boggs</td>
<td>Daily Survival with Daily Five</td>
<td>Understanding and implementing The Daily Five in the reading block (specifically work stations) can build reading stamina and independence for your students.</td>
<td>Elementary</td>
</tr>
<tr>
<td>Jeff King</td>
<td>Using Lexiles in the Classroom to Address the Diverse Needs</td>
<td>The emergence and common use of reading level measures such as Lexiles create opportunities for teachers to design instruction that is specifically targeted for students with different reading ability. This workshop will introduce Lexiles and provide tips on how to use Lexiles to strengthen text-based instruction and student learning.</td>
<td>Middle School/Secondary</td>
</tr>
<tr>
<td>Karen Rhoades</td>
<td>Classroom Management</td>
<td>A practical discussion on what to do before the school year starts, during the school year, and how to keep some of your sanity. Lead by a 36-year veteran who maintained control and lived to talk about it.</td>
<td>Middle School/Secondary</td>
</tr>
<tr>
<td>Sara Zuber</td>
<td>Got Sense? Hundred Number Board Activities to Promote Number Sense</td>
<td>Number sense is the foundation of mathematics understanding. Participate in hands-on activities to promote this important skill.</td>
<td>K-2</td>
</tr>
<tr>
<td>Presenter</td>
<td>Title</td>
<td>Description</td>
<td>Audience</td>
</tr>
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</tr>
<tr>
<td>F1 Julie Hall and Amy Rhoades</td>
<td>Build-A-Word</td>
<td>“Teacher, what’s this word?” You’ve heard this question a bazillion times. Wouldn’t it be great if they could sound out the word AND know what it means? Our Build-A-Word strategy works! Students use frequently used prefixes, base words and suffixes to build words. This is a make and take workshop.</td>
<td>Middle School</td>
</tr>
<tr>
<td>F2 Audrey Lubs</td>
<td>Work Stations: Math and Literacy</td>
<td>The presenter will include methods and ideas for teaching literacy stations and math stations in the classroom (based on Debbie Diller's book). Included in the presentation will be numerous station ideas, organizational methods for station rotation, and classroom management suggestions during stations.</td>
<td>K-4</td>
</tr>
<tr>
<td>F3 Chris Riley</td>
<td>Growing A Garden of Writing</td>
<td>Use picture books to plant “seeds” ideas so children can grow their own stories in the Writer's Notebook</td>
<td>Elementary</td>
</tr>
<tr>
<td>F4 Maureen Sylvester</td>
<td>Using QAR</td>
<td>Learn how to Use QAR (Question, Answer, Response) strategy to support reading and content area instruction.</td>
<td>Middle School/ Secondary</td>
</tr>
<tr>
<td>F5 Angie Thiesen</td>
<td>Small Groups during Workstations /interventions - how to set, manage, and get the most out of them</td>
<td>Elementary</td>
<td></td>
</tr>
<tr>
<td>F6 Kimberly Yoh</td>
<td>Come See Mom, Dad, Sister, Brother and Rover Learn Long Division</td>
<td>Come learn how to teach long division with a mental model.</td>
<td>Elementary</td>
</tr>
<tr>
<td>F7 Sara Zuber</td>
<td>Unwrapping Problem Solving</td>
<td>Help students unwrap the problem solving process by making this abstract concept concrete. Learn about ways to improve students' problem solving skills.</td>
<td>Elementary</td>
</tr>
<tr>
<td>F8 Debbie Accord</td>
<td>Genre Wall</td>
<td>Do you find that students don't know genre and you struggle to make it fit in your year? Find out a way to keep teaching genre throughout the year in a no hassle way!</td>
<td>All levels</td>
</tr>
</tbody>
</table>
BEST PRACTICES SHOWCASE REGISTRATION FORM

Name__________________________________________________________

Please include e-mail address to which confirmation letter will be sent. Confirmation of processed registration will be e-mailed before the Showcase event.

Work Contact Info:
E-mail Address____________________________________________________
School:________________________________________________________
Work Address________________________________________________________________
City State/Province Zip/Postal Code __________________________________________
Phone Number_____________________________________________________

Home Contact Info:
E-mail Address____________________________________________________
Home Address________________________________________________________________
City State/Province Zip/Postal Code Country____________________________________
Phone Number________________________________________________________________

Please indicate a second choice in the event your first choice is full. Please note the session each workshop is offered. Workshops are NOT offered multiple times during the Showcase.
Please circle your first and second choice for each session.

SESSION A - 8:00-8:55

1st Choice: A1  A2  A3  A4  A5  A6  A7
2nd Choice: A1  A2  A3  A4  A5  A6  A7
SESSION B - 9:00-9:55

1st Choice: B1, B2, B3, B4, B5, B6, B7, B8, B9, B10, B11
2nd Choice: B1, B2, B3, B4, B5, B6, B7, B8, B9, B10, B11

SESSION C - 10:00-10:55

1st Choice: C1, C2, C3, C4, C5, C6, C7, C8, C9, C10
2nd Choice: C1, C2, C3, C4, C5, C6, C7, C8, C9, C10

SESSION D - 11:00-11:30

1st Choice: D1, D2, D3, D4, D5, D6, D6, D7
2nd Choice: D1, D2, D3, D4, D5, D6, D6, D7

SESSION E - 11:35-12:05

1st Choice: E1, E2, E3, E4, E5, E6
2nd Choice: E1, E2, E3, E4, E5, E6

SESSION F - 12:10-12:40

1st Choice: F1, F2, F3, F4, F5, F6, F7
2nd Choice: F1, F2, F3, F4, F5, F6, F7
LUNCH AT NORTH CAMPUS WITH DOOR PRIZES -12:45-1:30

___Check if you have a disability requiring special provisions or services.

METHOD OF PAYMENT
Full payment must accompany this form. Please verify the accuracy of the total amount due. No credit cards are accepted. Checks payable to UNIVERSITY OF SAINT FRANCIS

$15 Pre-registration - Lunch included
No Charge for presenters
   Deadline for pre-registration January 15, 2010
$20 At the door - No lunch included.

ALL COLLEGE STUDENTS
$10.00 Pre-registration - Lunch included
$15.00 At the door - No lunch included.

The Showcase will be presented regardless of weather conditions. Unfortunately we will not be able to issue any refunds once we are in receipt of your registration. Pre-registration deadline Friday, January 15th at 5:00 pm.

Please mail check and registration form to:
   Mrs. Nancy Hankee
   Department of Education
   University of Saint Francis
   2701 Spring Street, Fort Wayne, IN 46808
Complete this form and send to the:
Purdue Extension Office
Mail - 4001 Crescent Ave.; Fort Wayne IN 46815
Telephone – 260.481.6826
Fax - 260.481.6439
Email - mtalbott@purdue.edu

February 27, 2010
Held at the Northeast Indiana Public Safety Academy
7602 Patriot Crossing
Fort Wayne IN

Payment for individuals is expected by the start of the Summit.

***To receive a waiver or scholarship to attend, attach a statement from each attendee about:
1. Why do you wish to attend this Summit?
2. How can you make our community better?

**INDIVIDUAL Registration (For individual/group less than 10)**
List on back side
Registrations received by February 19, 2010 - $5.00 person $ _______
Registrations received AFTER February 19, 2010 - $7.00 person $ _______

**GROUP Registration (For groups of 10 or more)**
LIST ALL Attendees on back side
Group fee for first 15 students - $50.00 $ _______
Additional fee for more than 15 students/adults over - $4.00 each $ _______

Make payment payable to: **Purdue Extension Service - Allen County** (non-refundable)

<table>
<thead>
<tr>
<th>Group/School Name:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(It is recommended that groups provide one adult for every 10 youth in attendance)</td>
<td></td>
</tr>
</tbody>
</table>

| Mailing address for individual or Agency |  |

| Phone Number: | Email Address: |

| Name of Primary Group Contact Person: |  |

OVER
Return by February 19, 2010 – Registrations received after February 19 will be $7.00 each.

If you need a reasonable accommodation to participate in this program, contact the Extension Office prior to the meeting, telephone (260) 481.6826
Have you heard about the Disney Parks "Give a Day. Get a Disney Day" promotion?

**What is the promotion about?**
The Jan. 1 launch of the "Give A Day. Get A Disney Day." program brought with it a surge of interest in community engagement and a spirit of volunteerism to guide in the New Year. Individuals and families sign up to serve at one of the registered volunteer projects at www.disney.com. In exchange for volunteering, each person receives a one day admission ticket to a Disney park in 2010.

**How can the Volunteer Center help you?**
The Volunteer Center @ RSVP is a member of the Hands On Network and can assist you in posting your short term volunteer opportunities for this promotion. Since we are the registered local volunteer agency, we will do all the online registration and paperwork for you. Your agency will receive all the credit.

Many of you are being met with requests for volunteer opportunities through this program. We know that you are both pleased and anxious about matching the high numbers of interested volunteers with meaningful volunteer opportunities in your organization. We've been hearing from a high number of local individuals and families who are interested in serving in local events and short term volunteer opportunities.

**Do you have any short term volunteer needs?**
One day events? Moving supplies. Sorting files. Cleaning your office space. Setting up displays. Weekly, monthly or quarterly activity where you need a volunteers to accomplish a project.

**We will need to know:**

1. Date of the project
2. Time and Location (include zip code)
3. Short description of project
4. Is the project suitable for families? Adults 18 years and older?
5. Name of person supervising the volunteers

**How volunteers find your projects:**
2. They will register at the web site
3. The Volunteer Center @ RSVP will receive the confirmation of their commitment.
4. We will notify you and your agency of the names and contact information for the volunteers.
5. We ask that you keep a sign-up sheet and send a confirmation email that all the volunteers participated.
6. We will confirm with Hands On Network of their participation.
7. Disney will send them a coupon for a one-day Disney park admission.

Let us know if you have questions or provide more information.

Ana T. Etter  
RSVP Program Manager  
3401 Lake Ave., Suite 4  
Fort Wayne IN 46805  
Telephone (260)424-3505  
Fax (260)424-3512  
Toll Free (888) 219-6868
College Financial Aid
Education Event

PRESENTED BY: U.S. Senator Richard G. Lugar
U.S. Department of Education

WHEN AND WHERE?
ALLEN COUNTY PUBLIC LIBRARY
900 LIBRARY PLAZA
FORT WAYNE 46802
SATURDAY, JANUARY 16
1:30 P.M. TO 3 P.M.
FREE ADMISSION

WHAT IS FEDERAL STUDENT AID?
Federal Student Aid is financial help for eligible students to assist in paying for college.

There are three categories of federal student aid: grants, work-study and loans.

Federal student aid covers expenses such as tuition and fees, room and board, books and supplies, and transportation.

WHY SHOULD YOU ATTEND?
• Applications
• Q & A Session
• Filing Assistance

FOR MORE INFORMATION -
CALL: (260) 422-1505
CLICK: http://lugar.senate.gov/northeast
VISIT: 6384A W. Jefferson Blvd.
Fort Wayne, IN 46804

WHO SHOULD ATTEND?
HIGH SCHOOL JUNIORS & SENIORS
AND THEIR PARENTS
Keeping the
DREAM
ALIVE
A LEARN UNITED ESSAY CONTEST

United Way of Allen County exists to help build a stronger community. In 2008, United Way and community partners launched Learn United, a plan to improve reading outcomes and our community’s future.

United Way accomplishes its goals by asking people to LIVE UNITED — to Give, Advocate and Volunteer. LIVE UNITED is a way of life, a belief that every individual has a responsibility to help others. By learning united, we LIVE UNITED, with a common purpose and more hopeful future.

In honor of Dr. King, this contest is designed to make us think about how we build a community that is prosperous for all.

We hope all students who participate gain a better understanding of history and the work that still lies ahead in realizing King’s dream. You too can Give, Advocate and Volunteer. Dr. King used his powerful words to change lives; you have powerful words too!

You can win a new netbook computer and season tickets to Fort Wayne FireHawks Arena Football!

See inside for details
Submission Deadline is Friday, February 12, 2010

What is Learn United?
Learn United is United Way’s ten-year commitment to ensuring all local children read at grade level by the end of third grade. It is not a program — it is an effort to get more residents to volunteer with existing programs or directly with a classroom teacher.

More than 1,000 local third-graders cannot read at grade level, and many of them come from impoverished homes. If we don’t intervene, national studies show that 74 percent of these third-graders will never catch up.
Visit www.learnunited.org, or call 260-469.4030 for more information.

Learn United Partners
Allen County Education Partnership
East Allen County Schools
Fort Wayne Community Schools
Northwest Community Schools
Southwest Community Schools
Greater Fort Wayne Chamber of Commerce
Fort Wayne Urban League

Special thanks to our sponsors!
Prizes provided by:
Keeping the Dream Alive

Please attach this form to your essay

Student Name: ___________________________________________________

School or Agency: ________________________________________________

Grade: ________________

Teacher Name (if submitted through school): __________________________

United Way encourages students to work with their parents, teachers, volunteers or staff at local agencies on writing your essay. Please tell us who helped you:

_______________________________________________________________

How your essay will be scored:

<table>
<thead>
<tr>
<th>Total Score</th>
<th>Possible Score</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>100</td>
<td>10</td>
<td>Points for working with parent, agency, staff or volunteer</td>
</tr>
<tr>
<td>35</td>
<td>20</td>
<td>Grammar and Writing</td>
</tr>
<tr>
<td>35</td>
<td>20</td>
<td>Content</td>
</tr>
<tr>
<td>20</td>
<td>10</td>
<td>Use of history</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Points for working with a parent, teacher, agency, staff or volunteer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Average</td>
</tr>
</tbody>
</table>

Points Earned (for UW use) ______________________

Essay Information

Who is eligible? All students, grades 3-12, who either attend a Title 1 school in Allen County or who submit through a United Way partner agency.

Deadline: Essays must be submitted by Friday, February 12th. Schools and agencies can mail/drop off essays to United Way.

United Way of Allen County
Essay Contest
334 E Berry St
Fort Wayne, IN 46802

You Can WIN!

Winners of the essay contest will receive brand new Netbook Computers and Season Tickets for the Fort Wayne FireHawks Arena Football Team. Second and third place winners will receive two new books. All students will be entered into a drawing for two FireHawks Season Tickets. And the classroom with the highest total essay score will receive a pizza party hosted by Clifford the Big Red Dog and Scholastic.

Essay Question

Dr. Martin Luther King Jr. successfully challenged our nation to break down barriers of injustice and inequality. During his lifetime, he witnessed historic change, including the Supreme Court’s ruling in Brown v. Board of Education, that “separate but equal” schools were inherently unequal. Chief Justice Earl Warren wrote that education “is a right which must be made available to all on equal terms.”

If Dr. King were alive today, do you think he’d believe the right of education has been made available on “equal terms to all”? Explain why or why not.

Essays will be evaluated for content, grammar and historical references. Students are encouraged to work with parents, teachers and volunteers on their essays.

Useful Sources

Copies of books will be available at Boys and Girls Clubs, East Allen Family Resource Center, Fort Wayne Urban League, and the Southeast and Old Fort branches of the YMCA.

Smithsonian Web site: http://americanhistory.si.edu/brown/index.html

The Brown Foundation: http://brownboard.org/foundation/

The King Center: www.thekingcenter.org

Separate But Not Equal: The Dream and the Struggle; James Haskins

Interview teachers, parents and church or community leaders.
1. **FOUR STAR SCHOOLS RECOGNIZED**

Congratulations to Cedarville and Leo Elementary Schools for being recognized by the Indiana Department of Education as a Four Star school.

The Four Star School recognition is a non-monetary award given annually by the state. To earn the distinction, a school must be fully accredited by the Indiana State Board of Education, meet Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Act of 2001 (NCLB), and perform in the top 25 percent of all schools in the state in each of the following areas:

- I-STEP+ Percent Passing both English/LA and Math
- I-STEP+ Language Proficiency T-Score
- I-STEP+ Math Proficiency T-Score
- Attendance Rate

**CONGRATULATIONS CEDARVILLE AND LEO ELEMENTARY!**