1. **SCHOOL RECYCLING GRANT APPLICATIONS**

The Allen County Solid Waste Management District wants to assist schools in their efforts to recycle. They are offering a second round of $1,000 grants to schools that want to implement a **new recycling program or enhance a current one**. Applications are due in June. If you are interested, please let your principal know and ask them to contact me if they approve of your recycling program idea. If possible, I ask that principals please contact me by 04/16/2010 if your school wants to apply. Thank you for your consideration.

Rose Fritzinger, ext. 3161

2. **ARTS UNITED ARTS IN EDUCATION GRANT**

The competition is again available this year through the generosity of Arts United. Please contact me if you are interested in potentially submitting an application as EACS might make a determination to submit one application as a District (as we have in the past) for everyone to potentially benefit.

If you are interested in being involved, please let your principal know and have them contact me so that EACS knows who is interested in attempting this funding. Then, the determination will be made as to whether individual or a full district application will be submitted. Thank you for your understanding and for your potential interest. If possible, please have your principal contact me by the end of the work day on 03/15/2010.

Rose Fritzinger, ext. 3161

3. **GROWTH MODEL – PHASE 2**

Phase 2 of the Indiana Growth Model is now available for your access and review at https://learningconnection.doe.in.gov/GrowthModel/Search.aspx. See *Enclosure #1* for more information.

Tamyra Kelly, ext. 1050

4. **CONTINUING EDUCATION FOR TEACHERS**

Ashland University and Virtual Education Software Inc. have partnered to offer graduate level continuing education courses for K-12 educators on CD-ROM or online. For more information see *Enclosure #2*.

Tamyra Kelly, ext. 1050
5. YOUTH ENGAGEMENT COUNCIL

Mayor Henry has launched a Youth Engagement Council for 25 high school students. The focus will be service learning. See Enclosure #3 for more information.

Tamyra Kelly, ext. 1050

6. 2010 CENSUS

The 2010 Census will help communities receive more than $400 billion in federal funds each year for things like:

- Hospitals
- Job training centers
- **Schools**
- Senior centers
- Bridges, tunnels and roads
- Public transportation
- Emergency services

The data collected by the census also help determine the number of seats your state has in the U.S. House of Representatives.

In just ten minutes, you can have a say in your community’s future. See Enclosure #4 consisting of Census History, Census Facts (written in Spanish, Burmese and English).

Tamyra Kelly, ext. 1050

7. BOARD OF TRUSTEE MEETINGS

The Board of Trustees will host ‘**special work sessions**’ related to the cost reductions the district is facing. Below are the meetings dates and times. Both meetings will be held at the Administrative Building – Board Room. Those meetings are scheduled:

March 9th – 9:00 am     March 23rd – 4:00 pm

**Note:** The meeting originally set for March 16th has been cancelled. The final meeting for the month of March is set for March 30th at the regular starting time.

Tamyra Kelly, ext. 1050

8. WEBSITE OF THE WEEK

An informational and innovative website will be spotlighted weekly in the administrative bulletin. This is the first, please view: Prezi – Presentation Program – [www.prezi.com](http://www.prezi.com)

Tamyra Kelly, ext. 1050
9. **ACELINK NEWS**

**ACELINK is supporting these programs in March** ~ It's great to see EACS schools listed as participants!

**Mar. 8 - Line Up with Math: Southwick Elem.**
**Mar. 9 - Total Autopsy: Anthis**
**Mar. 10 - Live Knee Surgery: Elmhurst**
**Mar. 10 - Genetics: Mendel's Peas: North Side**
**Mar. 16 - Iwo Jima: OPEN**
**Mar. 17 - Storm-E e-Mission: Franke Park**
**Mar. 18 - Total Autopsy: Anthis**
**Mar. 18 - Live Knee Surgery: OPEN**
**Mar. 31 - Breast Self Exam: Woodlan**
**Mar. 31 - Music in Our Lives: Huntertown Elem.**
**Mar. 31 - Forensics: Latent Prints: OPEN**
**Mar. 31 - Live from CARE Pakistan 1: OPEN**

ACELINK Request Form link
http://purdue.qualtrics.com/SE/?SID=SV_01cbB3ooAVgi44Y&SVID=Prod

See Enclosure # 5 for more information from the Center for Puppetry Arts.

Jan MacLean, ext. 3124 / 5501

10. **MCMILLENN PROGRAM INFORMATION**

You may have seen the recent article in the *Journal Gazette* entitled "Local Chlamydia Rate Exceeds State Average" about the high rates of STDs in Allen County and how a disproportionate numbers of cases are among young people ages 15-24.

The article discusses the education offered by the McMillen Center to help prevent the spread of STDs. We offer two STD programs for students in grades 8-12 - "STDs: Not for Me" and "Respect and Responsibility". To view our programs, which are offered here at the Center, through outreach at your site, or through interactive videoconferencing go to this website:

http://www.mcmillencenter.org/program_guide

Remember, every teacher in the Allen County public schools and at Bishop Dwenger High School can receive 3 FREE interactive video conferencing programs per year through Acelink. Contact us at (260) 456-4511 or schedule@mcmillencenter.org for more information.

Holli Seabury. CEO
Jan MacLean, ext. 3124 / 5501
MEMORANDUM

TO: Superintendents and Principals

FROM: Wes Bruce
Chief Assessment Officer

DATE: March 1, 2010

SUBJECT: Growth Model – Phase 2

Phase 2 of the Indiana Growth Model is now available for your access and review at
https://learningconnection.doe.in.gov/GrowthModel/Search.aspx. The Growth Model displays now
allow you to “drill” down into both your corporation and school information by school, grade,
gender, ethnicity and the other AYP disaggregation categories.

While the new tools are very intuitive, a series of WebEx presentations will be held over the next
week to walk through of the enhancements to the model, review the basic of growth and answer any
questions that you have.

Questions can also be directed to growthmodel@doe.in.gov or 317-232-9054.

WebEx sessions
No pre-registration is required, select the time that is best for you.

Date: Tuesday, March 2, 2010
Time: 2:00 pm, Eastern Standard Time
To join the online meeting
1. Go to https://indiana-doe.webex.com/indiana-
doe/i.php?ED=121563707&UID=0&PW=NNzkxMGV1MGQw&RT=MiMxMQ%3D%3D
2. Enter your name and email address.
3. Enter the meeting password: Grow
4. Click "Join Now".

Date: Wednesday, March 3, 2010
Time: 5:00 pm, Eastern Standard Time
To join the online meeting
Go to https://indiana-doe.webex.com/indiana-
doe/i.php?ED=121564422&UID=0&PW=NNTRIN2I3YTVk&RT=MiMxMQ%3D%3D
2. Enter your name and email address.
3. Enter the meeting password: Grow
4. Click "Join Now".

**Date: Thursday, March 4, 2010**
Time: 8:00 am, Eastern Standard Time
To join the online meeting
1. Go to https://indiana-doe.webex.com/indiana-doe/j.php?ED=121564217&UID=0&PW=NOTkyNDc4YjU4&RT=MiMxMQ%3D%3D
2. Enter your name and email address.
3. Enter the meeting password: Grow
4. Click "Join Now".

**Date: Tuesday, March 9, 2010** – Early Bird Session
Time: 7:00 am, Eastern Standard Time
To join the online meeting
1. Go to https://indiana-doe.webex.com/indiana-doe/j.php?ED=121564237&UID=0&PW=NMDM5YmYyZTRk&RT=MiMxMQ%3D%3D
2. Enter your name and email address.
3. Enter the meeting password: Grow2
4. Click "Join Now".

**Date: Tuesday, March 9, 2010**
Time: 10:00 am, Eastern Standard Time
To join the online meeting
1. Go to https://indiana-doe.webex.com/indiana-doe/j.php?ED=121564242&UID=0&PW=NZjAyNzkyYTk4&RT=MiMxMQ%3D%3D
2. Enter your name and email address.
3. Enter the meeting password: Grow2
4. Click "Join Now".
Ashland University

Continuing Education for Teachers

Ashland University has partnered with Virtual Education Software, inc. to offer continuing education for teachers on CD-Rom or online. These interactive courses provide expert instruction at a pace that fits your schedule and are offered for Graduate Credit.

TO REGISTER for one or more courses, please call: 1-800-313-6744 between 8:00AM-5:00PM PST, Monday through Friday.

VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.

Advanced Classroom Management: Children as Change Agents

  Credits: 2
  Fee: $380

  View Syllabus »

Attention Deficit Disorder: Information & Interventions for Effective Teaching

  Credits: 2
  Fee: $380

  View Syllabus »

Autism & Asperger's Disorder: Information & Effective Intervention Strategies

  Credits: 2
  Fee: $380

  View Syllabus »

Behavior is Language: Strategies for Managing Disruptive Behavior

  Credits: 3
  Fee: $515

  View Syllabus »

Child Abuse: Working with Abused & Neglected Children
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credits</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drugs &amp; Alcohol in Schools: Understanding Substance Use &amp; Abuse</td>
<td>2</td>
<td>$380</td>
</tr>
<tr>
<td>Early Childhood: Family-Centered Services</td>
<td>2</td>
<td>$380</td>
</tr>
<tr>
<td>Early Childhood: Observation &amp; Assessment</td>
<td>3</td>
<td>$515</td>
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<tr>
<td>Early Childhood: Program Planning</td>
<td>3</td>
<td>$515</td>
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<tr>
<td>Early Childhood: Typical &amp; Atypical Development</td>
<td>3</td>
<td>$515</td>
</tr>
<tr>
<td>Educational Assessment: Assessing Student Learning in the Classroom</td>
<td>2</td>
<td>$380</td>
</tr>
<tr>
<td>Harassment, Bullying &amp; Cyber-Intimidation in Schools</td>
<td>2</td>
<td>$380</td>
</tr>
<tr>
<td>Inclusion: Working with Special Needs Students in Mainstream Classrooms</td>
<td></td>
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</tr>
</tbody>
</table>
Infant & Toddler Mental Health: Issues & Information for Educators

Credits: 2
Fee: $380

Learning Disabilities: Practical Information for the Classroom Teacher

Credits: 3
Fee: $515

Reading Fundamentals #1: An Introduction to Scientifically-based Research

Credits: 2
Fee: $380

Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.

Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction

Credits: 2
Fee: $380

Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.

Reading Fundamentals #3: The Elements of Effective Reading Instruction & Assessment

Credits: 3
Fee: $515

Note: It is recommended that the Reading Fundamentals courses be taken sequentially; however, it is not mandatory that all three courses be taken.

Talented & Gifted: Working with High Achievers

Credits: 2
Fee: $380
Teaching Diversity: Influences & Issues in the Classroom

Credits: 2
Fee: $380

Traumatized Child: The Effects of Stress, Trauma & Violence on Student Learning

Credits: 2
Fee: $380

Understanding Aggression: Coping with Aggressive Behavior in the Classroom

Credits: 3
Fee: $515

Violence in Schools: Identification, Prevention & Intervention Strategies

Credits: 2
Fee: $380
Fort Wayne, Ind. – Fort Wayne Mayor Tom Henry today announced the formation of the Mayor’s Youth Engagement Council, which will be a group of up to 25 high school students focusing on service learning.

The council members will identify ways they can address some of the community’s most urgent issues through connections with stakeholders in non-profit organizations, business corridors and youth agencies.

“The Mayor’s Youth Engagement Council will have more than two dozen talented, energized youth get involved in making a difference in Fort Wayne by taking ownership of their projects,” Mayor Henry said. “I think the participation of these students in their hometown could encourage them to stay in Fort Wayne after graduation from high school or college and continue with community involvement for decades to come.”

With written applications due April 5, the students must be sophomores, juniors or seniors for the 2010-2011 school year. Students selected for in-person interviews will be contacted by May 5 with final selections to be made this summer.

The council members will have a 12-month commitment. Meetings, which will be 60 to 90 minutes long, start in August at 5:30 p.m. on the second Tuesday of each month. All council members must live within the city and attend public, private or home schools. Mayor Henry wants the council to reflect the diversity of Fort Wayne.

“The youth of our community are the future of our city,” Henry said. “We must not only provide them with an education and caring environment, but a way to create an atmosphere in which they would like to live.”

The application – which requires student information, short answer, two adult references and parent/guardian permission – is available at www.cityoffortwayne.org/myec.
The Census: A Snapshot

- **What:** The census is a count of everyone residing in the United States.
- **Who:** All U.S. residents must be counted—both citizens and non citizens.
- **When:** You will receive your questionnaire in March 2010 either by U.S. mail or hand delivery. Some people in remote areas will be counted in person.
- **Why:** The U.S. Constitution requires a national census once every 10 years to count the population and determine the number of seats each state will have in the U.S. House of Representatives.
- **How:** Households should complete and mail back their questionnaires upon receipt. Households that do not respond may receive a replacement questionnaire in early April. Census takers will visit households that do not return questionnaires to take a count in person.

A Complete Count: The Importance of Census Data

- Every year, the federal government allocates more than $400 billion to states and communities based, in part, on census data.
- Census data are used to determine locations for retail stores, schools, hospitals, new housing developments and other community facilities.
- Census data determine boundaries for state and local legislative and congressional districts.

2010 Census Questionnaire: Easy, Important and Safe

- With only 10 questions, the 2010 Census questionnaire takes approximately 10 minutes to complete. Households are asked to provide key demographic information, including: whether a housing unit is rented or owned; the address of the residence; and the names, genders, ages and races of others living in the household.
- By law, the Census Bureau cannot share an individual’s responses with anyone, including other federal agencies and law enforcement entities.

CENSUS HISTORY

The first census took place in 1790 to determine the number of seats each state would have in the U.S. House of Representatives. The census also was created to gain a better understanding of where people lived and to establish patterns of settlement as the nation grew.

ABOUT THE CENSUS BUREAU

The Census Bureau was established in 1902. Today, in addition to administering the census of population and housing, the Census Bureau conducts more than 200 annual surveys, including the American Community Survey, the Current Population Survey and economic censuses every five years.
Frequently Asked Questions

1. **Q. Who should fill out the census questionnaire?**
   
   **A.** The individual in whose name the housing unit is owned or rented should complete the questionnaire on behalf of every person living in the residence, including relatives and non-relatives.

2. **Q. How will the 2010 Census differ from previous censuses?**

   **A.** In 2010, every residence will receive a short questionnaire of just 10 questions. More detailed socioeconomic information previously collected through the decennial census will be asked of a small percentage of the population through the annual American Community Survey. To learn more about the American Community Survey, visit www.census.gov.

3. **Q. How are census data used?**

   **A.** Census data determine the number of seats each state will have in the U.S. House of Representatives. Census data also can help determine the allocation of federal funds for community services, such as school lunch programs and senior citizen centers, and new construction, such as highways and hospitals.

4. **Q. What kind of assistance is available to help people complete the questionnaire?**

   **A.** 2010 Census questionnaire language assistance guides are available in a variety of languages. Questionnaire Assistance Centers (QAC) will also assist those unable to read or understand the questionnaire. Large-print questionnaires are available to the visually impaired upon request, and a Teletext Device for the Deaf (TDD) program will help the hearing impaired. Contact your Regional Census Center for more details about the types of assistance available and for QAC locations.

5. **Q. How does the Census Bureau count people without a permanent residence?**

   **A.** Census Bureau workers undertake extensive operations to take in-person counts of people living in group quarters, such as college dormitories, military barracks, nursing homes and shelters, as well as those who have been displaced by natural disasters.

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For more information about the 2010 Census, go to 2010census.gov.
El Censo: datos importantes

• ¿Qué es? El Censo es un conteo de todas las personas que viven en los Estados Unidos.

• ¿Para quién? Toda persona que vive en los EE.UU. tiene que ser contada; personas de todas las razas y grupos étnicos, tanto ciudadanos como no ciudadanos.

• ¿Cuándo es? Usted recibirá su cuestionario en marzo del 2010, ya sea por correo o por entrega personal. Algunas personas en áreas remotas serán contadas en persona.

• ¿Por qué? La Constitución de los EE.UU. requiere un censo nacional cada 10 años para contar la población y determinar la cantidad de espacios que cada estado tendrá en la Cámara de Representantes de los EE.UU.

• ¿Cómo? Los hogares deben llenar y devolver sus cuestionarios en cuanto los reciban. Los hogares que no respondan podrían recibir un cuestionario de reemplazo a principios de abril. Los empleados del Censo en su comunidad, visitarán los hogares que no devuelvan sus cuestionarios, para contarlos en persona. El representante del Censo se compromete bajo juramento a proteger su información que, por ley, es confidencial. ¡Ábrale su puerta en confianza!

Un conteo completo: ¿Cuán importante es para su comunidad?

• Cada año, el gobierno federal asigna más de $400 mil millones de dólares a los estados y las comunidades, basado parcialmente en los datos del Censo.

• Los datos del Censo se utilizan para decidir dónde ubicar tiendas, escuelas, hospitales, nuevos proyectos de vivienda y otras facilidades comunitarias.

• Los datos del Censo determinan los distritos legislativos y congresionales, tanto locales como estatales.

Cuestionario del Censo del 2010: fácil, importante y confidencial

• El cuestionario del Censo del 2010 sólo tiene 10 preguntas y toma alrededor de 10 minutos completarlo. Se pregunta a los hogares información demográfica importante tales como: si la unidad de vivienda es alquilada o propia, la dirección de la residencia y los nombres, sexos, edades y razas de quienes viven en el hogar.

• Por ley, la Oficina del Censo no puede compartir las respuestas del cuestionario del Censo con nadie, ni siquiera con otras agencias federales y entidades policiales y del orden público.

LA HISTORIA DEL CENSO

El primer Censo se llevó a cabo en el 1790 para determinar la cantidad de espacios que cada estado tendría en la Cámara de Representantes de los EE.UU. El Censo también se creó para entender mejor dónde vivía la gente y para establecer los patrones de asentamiento en la medida que la nación crecía.

SOBRE LA OFICINA DEL CENSO

La Oficina del Censo se estableció en el 1902. Hoy, además de administrar el Censo de la Población y la Vivienda, la Oficina del Censo realiza más de 200 encuestas anuales, incluyendo la Encuesta sobre la Comunidad Estadounidense, la Encuesta de la Población Actual y censos económicos cada cinco años.
Censo del 2010: Fechas Claves

**febrero – marzo del 2010**
Los cuestionarios del Censo se envían por correo o se entregan en persona en los hogares.

**marzo – abril del 2010**
Se implementa el programa “Sea Contado”. Habrá cuestionarios del Censo en algunos lugares públicos, disponibles para quienes no lo recibieron por correo.

**1 de abril del 2010**
DÍA DEL CENSO.

**mayo – julio del 2010**
Los empleados del Censo visitan los hogares que no devolvieron el cuestionario por correo. Recuerde que ellos han jurado proteger su información ante la ley.

**31 de diciembre del 2010**
Por ley, la Oficina del Censo le envía al Presidente los conteos de la población.

**marzo del 2011**
Por ley, la Oficina del Censo finaliza la entrega de los datos de redistribución a los estados.

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**Preguntas Frecuentes**

1. **P. ¿Quién debe llenar el cuestionario del Censo?**
   
   **R.** La persona a nombre de quién esté registrada la unidad de vivienda, sea propia o alquilada, debe llenar el cuestionario a nombre de cada persona que viva en la residencia en ese momento, incluyendo parientes y no parientes.

2. **P. ¿Cómo se diferencia el Censo del 2010 de los anteriores?**
   
   **R.** En el 2010, cada residencia recibirá un breve cuestionario de sólo 10 preguntas. La información socioeconómica más detallada, que previamente se obtenía a través del Censo decenal, se le preguntará a un pequeño porcentaje de la población durante la Encuesta sobre la Comunidad Estadounidense. Para obtener más información sobre esta encuesta, visite www.2010census.gov

3. **P. ¿Cómo se utilizan los datos del Censo?**
   
   **R.** Los datos del Censo determinan la cantidad de espacios que cada estado tendrá en la Cámara de Representantes de los EE.UU para lograr una representación justa. También ayudan a determinar la asignación de fondos federales para servicios comunitarios como: programas de comidas escolares, centros para personas de edad avanzada y construcción de nuevas carreteras y hospitales.

4. **P. ¿Qué tipo de asistencia existe para ayudarle a llenar el cuestionario?**
   
   **R.** Las guías para ayudar a llenar el cuestionario del Censo del 2010 están disponibles en varios idiomas. Los Centros de Asistencia con el Cuestionario (QAC) también ayudarán a quienes no puedan leer o comprender el mismo. Hay cuestionarios con letras de mayor tamaño para quienes tengan impedimentos visuales y un programa de Dispositivos de Telecomunicación (TDD) para quienes tengan impedimentos auditivos. Comuníquese con el Centro Regional del Censo en su comunidad para más detalles sobre la ayuda disponible en español y para saber la localización de los Centros de Asistencia con el Cuestionario. El cuestionario del Censo del 2010 está disponible en español.

5. **P. ¿Cómo cuenta la Oficina del Censo a las personas que no viven en residencias?**
   
   **R.** Los empleados de la Oficina del Censo se movilizan ampliamente para contar a las personas que viven en alojamientos de grupo como: viviendas universitarias, barracas militares, hogares para personas de edad avanzada y refugios, como también a quienes han sido desplazados por catástrofes naturales.

Para más información sobre el Censo del 2010, visite www.2010census.gov
La confidencialidad es nuestra obligación.

- La información de los participantes está protegida por ley.
- La Oficina del Censo no puede compartir los datos de los cuestionarios con ninguna otra agencia del gobierno federal, incluyendo el ICE, IRS, FBI y CIA, ni con entidades policiales estatales o locales.
- Todo empleado del Censo hace un juramento de confidencialidad.
- Quien no cumpla con la ley podría pagar una multa de $250,000.00, ser condenado a hasta 5 años de cárcel, o ambas cosas.

Para más información, llama al 1-866-928-2010, o visita 2010census.gov
IT'S IN OUR HANDS

(လောက်လေးများ ဦးစွာထောင်စုပေးလျှင် အောက်ဦးလေးများကို ရွေးချယ်ပါ)

5. Person provide information for each person 1
   person filling in who name or names it is his home. If the owner or renter live somewhere
   living here, this will be Person 1. What is Person 1’s name? Print name below

   Last Name

   First Name

6. What is Person 1’s sex? Mark [□] only one.

   □ Male □ Female

7. What is Person 1’s age and when was Person 1
   please report below as of age before the year
   Decades in its
   Age: on April 1, 2010

   □ Male □ Female

   □ White

   □ Black or African Am., or Negro

   □ American Indian or Alaska Native — Pts.

   □ Asian Indian

   □ Chinese

   □ Korean

   □ Japanese

   □ Filipino

   □ Vietnamese

   □ Other Asian — Specify, for

   example, Chinese, Korean, Thai

   □ Native Hawaiian or Other Pacific Islander — Pts.

   □ Burmese

   □ Some other race — Print race.

8. Does Person 1 sometimes live or stay same
   □ No □ Yes — Mention all that apply.

   □ In college housing

   □ In the military

   □ At a seasonal

   □ Or exceed residency

   □ If more people were counted in Question 1, re
CENTER FOR PUPPETRY ARTS

Spring is in the air and if you haven't booked yet the Center For Puppetry Arts (Atlanta) still has openings for some of your springtime favorites (PreK-12th)!

- **Butterflies (K-2nd)** Build a Butterfly Marionette and learn about the lifecycle, camouflage, and insect characteristics of butterflies! TEACHER FAVORITE*
- **Plants (1st-3rd)** Build a Pop-Up Plant puppet and learn about parts of plants, photosynthesis, and plants and food! GREAT for EARTH DAY
- **Rain Forest (3rd-5th)** Build a Tropical Bird Rod Puppet and learn about the diverse life of a Tropical Rain Forest! GREAT for EARTH DAY
- **Spiders (1st-6th-tailored to grade level)** - Create a Spider Marionette and learn about web builders, hunters, the lifecycle of a spider, and the differences between spiders and insects! PRESENTER FAVORITE*
- **Anansi the Spider: A West African Folktale (PreK-2nd)** See a live shadow play and learn about the trickster- Anansi! Traditional African drum beats and narration by Ramatu Sabbatt, a native of Nigeria, bring this story to life. GREAT for language arts curriculum.
- **EDGAR ALLAN POE (8th-12th)** - Tremendously popular with teachers & students!!! Don't miss out on this one!
- **Dinosaurs (K-2nd), Native Americans (3rd-6th); Discovering Puppetry in Other Cultures (4th-12th)** are also popular favorites!

Don't forget about our other programs that highlight social studies curriculum:

- **Mexico! (3rd-6th)** Students build an Eagle Mask and learn about Mexico's culture. The influence of the Aztecs & and the Spanish are explored through the art of the mask. This can be tailored for middle school & high school audiences as well.

**Exploring Africa (1st-3rd)** Learn about the diversity of the African continent & its animals! Build a Giraffe Rod Puppet.

- **Africa/Mali (4th-6th)** Tailored for older students! Explore the diversity of the African continent through its, people, homes, and environments! A large part of the program focuses on Malian puppetry and it's utilization by the farming & fishing communities through a celebration known as CHEKKO. Students build a Malian Rod Puppet. This can be tailored for middle school & high school audiences.

Complete an ACELINK Request Form to request any of these programs (attached). Make sure you include 2-3 dates/times that you could participate. We will work with the Center and send you a confirmation of your request and date/time.
1. CONGRATULATIONS TO EACS BUILDING TEACHERS OF THE YEAR!

ELEMENTARY:
Diane Schaper – Cedarville Elementary
Merry Hiatt-Mungovan – Harlan Elementary
Missy Czaja – Highland Terrace
Malissa Keane – Hoagland Elementary
Jill Meredith – Leo Elementary
Angie Theisen – Meadowbrook Elementary
Denise Geise – Monroeville Elementary
Lisa Lothamer – New Haven Elementary
Melanie Marhenke – Southwick Elementary
Debbie Pollom – Village Elementary
Linda Koester – Woodburn Elementary

SECONDARY:
Matthew A. Smith – Heritage Jr./Sr. High
Joan Phillips – Leo Jr./Sr. High
Kelly Blair – New Haven High
Lila Vanderbilt – New Haven Middle
Sharon Smith – Paul Harding
Natalie Wells – Prince Chapman Academy
Bradley A. McAlexander – Woodlan Jr./Sr. High

Thank you for inspiring in all students a passion for learning!