EACS Mission

“Our mission is to inspire in all students a passion for learning while developing knowledge, skills, and character necessary to become responsible contributors to the local and global society.”
Academic Program Update

- Increase rigor and student engagement
- Coordinate transition plan
- Align and increase student interventions
- Transition to principal as instructional leader
- Keep school/district improvement goals as “North Star”
- Keep our eyes on the social/emotional side for each student
It takes a system...
How does our “System” Operate?

- Utilize department expertise with a committee structure
  - CIA bi-weekly meetings
  - Cabinet level meetings
  - District committees with teachers, support staff, community members, and parents
Increased Rigor
Seven Keys to College and Career Readiness

- Early Exposure to rich curriculum
- Critical thinking skills emphasized
- Foster students’ knowledge of relationship between effort and results
- Careers explored
- Teachers, counselors, parents, and community aware through outreach program
Academic Implications to increased rigor

- Promotion and communication: Print campaign
- Community input provided
- All high school courses available to all students
- Outreach to parent organizations
- Committee Structure: dual credit, Math pathways, Guidance, advanced technology
Improved student engagement

- Professional development
  - District
    - Three Year Plan
    - High school in 2010-2011
  - Instructional coach
    - Coordinates professional learning
    - Works with teachers on instruction
    - Acts as literacy specialist for the whole school
    - Manages literacy materials
    - Manages data
## EACS Three Year Plan for Professional Development

<table>
<thead>
<tr>
<th>Semester</th>
<th>2010 – 2011 School Year</th>
<th>2011 – 2012 School Year</th>
<th>2012 – 2013 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td>EACS Curriculum (K-8: English) (K-6: Math)</td>
<td>Writing – Lucy Calkins, 6+1 Writing Traits</td>
<td>Full Implementation Train New Teachers</td>
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<tr>
<td><strong>Second Semester</strong></td>
<td>Balanced Literacy Framework</td>
<td>Math - Balanced Math</td>
<td>Full Implementation Train New Teachers</td>
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</tbody>
</table>
Additional staff development on student engagement

- Year-long teacher workshops for 2010-2011
- RtI
- Challenging Behaviors
- Dynamic Teaching Series
- Building level coaching
- Summer Academy
  - Mathematics and writing for our K – 5 teachers
  - 6, 7, 8th grade language arts teachers
  - EACS Mathematics- 7th and 8th grade curriculum
  - Principal administrators’ academy
Coordinate Redesign Plan Focused on Academics

- Committees established
  - Pre K – 2\textsuperscript{nd} grade program
  - Grade 3 – 6 program
  - Alternative Education
  - Math Pathways
  - Remediation/Intervention/Summer School
  - High School Course offerings: Career pathways, transition class programming, dual credit, advanced technology
Align and Increase Student Interventions

- Progress Monitoring K – 12 in language arts and math
- Response to Intervention district wide
- High School site based after school programming.
- IDOE Reading Plan
- STARS in our Title I schools
- Multi-disciplinary class for transition students
- Proactive placement into alternative programs
- Summer school
Principal as Instructional Leader

- Technical assistance in data analysis
- Classroom walkthrough expectations
- Formats and structure for regular teacher interactions
- Systems in place for formally monitoring and evaluating progress
- Continued professional development during the school year and at Administrators’ Academy
- Data analysis meetings with building principal and teacher
Keep school/district goals as North Star

- Each principal established focused goals for his/her building through Focus for Success
- Presented and reported to Central office
- District monitoring of regular updates of goals and classroom walkthroughs
- District Improvement Team
Keep our eyes on the Social/Emotional

- Challenging Behaviors professional development
- District wide guidelines for behavior
- Stop Bullying district wide committee
- Cultural Competency – district wide committee
- 5 year student discipline plan
  - Character Counts/PBIS
  - Family Support Conferences and Restorative Practices
Systems in place to evaluate, monitor and design programs that meet the needs of all students in our district --- child by child.