Restorative Practices

Update for the Board of School Trustees
March 15, 2011
Restorative Practices

- Purposeful communication-voices are heard
- Research based
- Uses collaborative processes to resolve problems and repair harm
- Builds relationships
- Reasserts parents/community and individual responsibilities
- Provides positive productive development in communities
- Five year student support plan on website
Our mission is our destination

- “...to inspire in all students a passion for learning while developing knowledge, skills, and character necessary to become responsible contributors to the local and global society.”
EACS

Improve Student Achievement

Assuring equity among all schools

Create Programs supporting needs of 21st century scholar

Increase effectiveness of facility utilization

Maximize Resources

Where are we currently with Restorative Practices?

- Conducted Restorative Practices training for 75 staff members
- Designated New Haven High School as a Restorative Practices Pilot School for 2011-2012
- Convened District Transition Leadership Team
  - 3 full days of training
Staff Quotes

• “We are moving in a positive direction.”

• “I am invigorated.”

• “We are the right people to do this.”

• “We will work through this change.”

• “I am privileged and excited to be a part of this.”

• “I love being a part of the solution.”

•
Where are we currently with Restorative Practices?

- Conducted Restorative Practices training for 75 staff members
- Designated New Haven High School as a Restorative Practices Pilot School for 2011-2012
- Convened District Transition Leadership Team
  - 3 full days of training
Where are we currently? (cont.)

- Held Community Vision Supper Meeting –
  - 27 attendees
  - Overview of Restorative Practices
  - Commitment of Community Members
    - “I am willing to be involved in the planning and implementation of this program.”
    - “I will be a positive encourager and supporter of the decisions of EACS.”
Next steps:

Community Vision Meeting – April 11th

- Invited 50 community organizations in addition
- Continued work with District Leadership Transition Teams – Summer training
- Safe Schools/Healthy Initiative Grant application