East Allen County Schools

Heritage K-12 Campus
School Board Update

November 1, 2011
What has the Design Team been working on to date?

- Interviews at Hoagland and Monroeville Elementary Schools, and Heritage Jr/Sr High with:
  - Teachers, Principals, Facility Maintenance Personnel, Kitchen Staff, etc
  - PTO members
  - District Administration
- Facility Walk-Throughs and Existing Conditions Assessments
- Community input meeting at Heritage on 05-26
- Developed Program of Spaces
- School Board update on 07-26 and 09-06
- Developed Conceptual Site Plan, Floor Plan, and Exterior Images
- Community Input Meeting at Heritage on 09-12
- School Board Update on Design Revision 10-18
- **Community Input Meeting on 10-25**
COMMENTS WE HEARD FROM THE COMMUNITY
REGARDS TO THE ORIGINAL DESIGN:

- The existing Cafetorium is too small; the addition for the new Elem students looks inadequate. Can the new Elem students have their own Cafetorium?
- The existing Cafetorium/Kitchen are too removed from the new Elem wing. Couldn’t the new Elem Wing be developed closer to the existing Kitchen/Cafetorium?
- There isn’t enough separation between the 5/6th graders and the Jr/Sr High students.
- The community is short on Multi-Purpose space for after school extracurricular activities.
- The new Science wing replaces existing classrooms but doesn’t add any new classrooms for the Jr/Sr High. The Jr/Sr High needs more classroom space.
- The existing corridors have several narrow passages through fire doors. Could these be enlarged?
- The new/relocated baseball fields either displaces band/football practice or is too far away. Can the new Elem Wing be developed in a direction which wouldn’t impact the existing baseball or other athletics fields?
- The existing girls varsity locker room is inadequate.
- The primary educational wing of the existing Jr/Sr High is a 2-story structure. Could the new Elem Wing be developed as a two-story structure?
The REVISED Heritage site plan provides separation of vehicles: parent drop – off, buses, and student parking.

1. Strongly agree
2. Somewhat agree
3. Undecided
4. Disagree
5. Strongly disagree

Original Design (presented On 09-12):

Revised Design (presented On 10-25):
The REVISED Heritage plan provides separation of primary school students from secondary school students.

1. Strongly agree
2. Somewhat agree
3. Undecided
4. Disagree
5. Strongly disagree

Original Design (presented On 09-12):

- Strongly agree: 23%
- Somewhat agree: 4%
- Undecided: 8%
- Disagree: 19%

Revised Design (presented On 10-25):

- Strongly agree: 92%
- Somewhat agree: 8%
- Undecided: 0%
- Disagree: 0%
- Strongly disagree: 0%
The REVISED Heritage design provides flexibility and space for extracurricular activities and after school community functions.

1. Strongly agree
2. Somewhat agree
3. Undecided
4. Disagree
5. Strongly disagree

(This question was not asked in response to the original design)
The new High School Science Classroom Wing will create an improved learning environment at Heritage for the Jr/Sr High students.

1. Strongly agree
2. Somewhat agree
3. Undecided
4. Disagree
5. Strongly disagree

Original Design (presented On 09-12):

- 1. 37%
- 2. 41%
- 3. 22%
- 4. 0%
- 5. 0%

Revised Design (presented On 10-25):

- 1. 16%
- 2. 40%
- 3. 36%
- 4. 4%
- 5. 4%
The new High School wing solves current congestion issues at Heritage

1. Strongly agree
2. Somewhat agree
3. Undecided
4. Disagree
5. Strongly disagree

Original Design (presented On 09-12):

Revised Design (presented On 10-25):
ADDITIONAL COMMENTS WE HEARD FROM THE COMMUNITY:

- Enlarge the Elementary Gym to be similar in size to existing Jr High Gym, with space for bleachers and 2 cross-court basketball courts with drop-down divider curtain between. The primary court at the Elementary Gym must be regulation High School size.
  - **RESPONSE:** Elementary Gym to be enlarged to be similar to Jr High Gym

- Parking configuration and separation needs further study to confirm it works. Students arrive and depart at varying times during the morning, day, and evening, and conflicts with busses and other vehicles needs to be eliminated.
  - **RESPONSE:** Parking and bus drop off is being studied and resolved by staff

- Study ways the plan could accommodate expansion. Could the new science wing accommodate a second floor? Could there be a second floor above the Kindergarten wing?
  - **RESPONSE:** Future expansion is being studied

- The Special Ed area as shown is too small. This area needs to accommodate 3 full-size classrooms.
  - **RESPONSE:** Special Ed will be enlarged
Next Steps for Heritage K-12 Campus Project:

- Incorporate final design changes
- Present Design and Probable Cost at Public School Board Meeting
Thank You!

Questions?