FEBRUARY 7th

- The District is investigating incorporating blended learning environments in our classrooms. Blended learning environments are characterized by combining face-to-face interaction facilitated by the teacher and the use of technology to provide students access to a wider range of online academic resources. Bill Diehl gave a presentation.

FEBRUARY 21st

- Every ten years EACS is required to reevaluate voting districts to ensure that School Board Members represent a similar amount of people. Indiana law requires that districts be of equal population, with the population of the largest exceeding the population of the smallest by not more than 15%. Currently Terry Jo Lightfoot represents 19,764 people (Leo and Grabill areas), Neil Reynolds represents 15,997 people (Heritage and Woodlan areas), Stephen Terry represents 13,797 people (Harding area), and Alyssa Lewandowski represents 17,711 people (New Haven area). Under the district’s proposed plan, the boundaries would be changed so that each Board Member represents between 16,700 and 16,920. Final approval of the plan will take place at the March 6th Board meeting.

DID YOU KNOW?
The Board of School Trustees’ Redesign Plan has already bolstered our curriculum program in an effort to have the academic needs of all students across the district met. The Plan also creates community based K-12 campuses at Woodlan and Heritage. By creating community based K-12 campuses, not only are academic opportunities enhanced for staff and students, but our operational and capital expenditures are reduced. The Heritage area petition drive begins March 1.

Regarding EACS’ improved, aggressive academic program we have:
- Improved from a D to a B+ in the state’s grading system (PL221) in one year. EACS missed an A rating by less than 1% in its final score,
- A 24 hours a day, 7 days a week learning platform for all students K-8 in the form of online Compass Odyssey programming which can be accessed from home,
- Smart Boards in all core classrooms (math, science, social studies, English) in grades K-12th,
- More that 200 courses offered at each high school,
- Full-time reading and math support for all elementary students in grades K-6th,
- 1:1 computing in an Algebra pilot project moving to 1:1 computing district-wide,
- Project Lead the Way in Biomedical Science and Engineering,
- 1503 high school students enrolled in AP courses, and 732 in dual credits (2010-11SY),
- Full time support staff for high school transition,
- New Curriculum in English and Math which is being requested by other school districts state-wide,
- Behavior interventions and support resulting in a decrease of students being removed from classrooms,
- Project Based Learning in all high schools – hands on, real world learning experiences connected to the world of work using the STEM curriculum (science, technology, engineering and math),
- Learning centers in all high schools to support enrichment, remediation, on-line course offerings and credit recovery,
- Extra-curricular programming including FFA, Spell Bowl, Math Bowl, Show Choir, ISSMA contests, drama, musicals, and much more,
- Top notch extra-curricular athletic programs.
- Parent access to curriculum, grades, attendance, and food service available 24 hours a day,
- Met federal AYP goals for English Language Learners,

To see the EACS Long-Range Curricular Strategic Plan, go to www.eacs.k12.in.us/site/common/files/edgeofgreatnessdocument11.pdf