March 1 and 15, 2011

MARCH 1ST

Culminating months and months of information gathering, the Board of School Trustees approved the transition plan for the 2011-12 school year by allowing the transfer of K-6 students in the Heritage attendance area to Hoagland Elementary School, thereby closing Monroeville Elementary School; and the transfer of K-3 students in the Woodlan attendance area to Woodburn Elementary School and the 4-6 students to the Woodlan Jr./Sr. High School campus, thereby closing Harlan Elementary School.

MARCH 15TH

 Britt Magneson, Exec. Dir. Of Instruction and Student Support, gave a brief overview of Restorative Practices being used throughout EACS. Restorative Practices provides a general framework for a broad range of approaches that give those most affected by conflict the tools and principles needed to resolve problems and build relationships. The underlying premise of Restorative Practices is that people are happier, more cooperative, more productive and more likely to make positive changes when those in authority do things with them rather than to them or for them. For teachers, guidance counselors and school administrators, Restorative Practices provides a proactive approach for building a school community based on cooperation, mutual understanding, and respect. It provides processes for holding students accountable for their actions and behavior while at the same time building a nurturing school environment.

Three architecture firms have been selected to help with our Redesign — Barton-Coe-Vilamaa, Moake Park Group, and ROAW. Representatives from each firm were on hand to introduce themselves to the Board and to answer questions.

RECOGNITIONS

Students from Village Elementary School who are involved in the STAR [Students Taking Academic Responsibility] Program were recognized at the March 1st Board meeting. The STAR Program provides opportunities for students and their families to build mini-Indy 500 cars out of Legos and to use this hands-on learning opportunity to increase their science, math and language skills in addition to building their relationship skills. Village’s STAR students include: Elijah Ashanti, Israal Ashanti, Jerimah Brabson, Corey Chapman, Kayla Davis, Olivia Davis, Shanya Dupree-Smith, Nigel Greer-Bond, Evelyn Gutierrez, Nizrea Johnson, Tyrea Johnson, Anyah Jones, Javarious Jones, Jovonta Jones, Karl Jones, Terrance Martin, Undra McDowell, Tionna Rogan, Akira Seals–Perkins and Coreen Williams. Thank you to Village’s Family Support Specialist Joyce Gaines-Reese.

STAR students from Southwick Elementary School were recognized at the March 15th Board meeting. They include: Su Ban, Devin Brooks, Cay’Von Capers, Alexis Carlisle, Channce Collier, Fa Re Da, Diamond Dockery, Joshua Johnson, Joel Jones, Jaquan Kizer, Ra Ha Mae, Win Mar, Jazmine Neal, Hliang Moe Oo, Phillipie Pitts, Do Ke Ra, Tiayona Reid, Lyndsey Turley, and Tasia Williams. Thank you to Southwick’s Family Support Specialist Scott Nguyen.

Thank you also to Meadowbrook Elementary’s Family Support Specialist Benita Moore.

Superintendent’s Visits

- Harlan Elementary School
- Highland Terrace Elementary
- Hoagland Elementary School
- Leo Jr./Sr. High School
- Meadowbrook Elementary
- Monroeville Elementary School
- New Haven Elementary School
- New Haven High School
- Paul Harding High School
- Southwick Elementary School
- Woodlan Jr./Sr. High School

PERSONNEL

- Retirements -
  - Joan Beineke, media aide, eff. 5/1/11
  - Irene Beran, teacher, WOHS, eff. 6/10/11
  - Jerry Bowers, teacher, eff. 2/18/11
  - Gail Hunter, para, eff. 6/10/11
  - Ruth Leman, teacher, HOEL, eff. 6/10/11
  - Laurenna Rinehart, para, PHLC, eff. 6/10/11

- Resignations -
  - Ezra Kokonaing, district Bilingual Translator, eff. 2/15/11