AGENDA

I. EXECUTIVE SESSION – 5:30 p.m.

II. CALL TO ORDER

III. ROLL CALL

IV. PLEDGE OF ALLEGIANCE

V. ADOPTION OF AGENDA

VI. RECOGNITIONS

VII. HEARING OF VISITORS

VIII. APPROVAL OF MINUTES –
March 20, 2012 Regular Meeting
March 27, 2012 Executive Session
March 27, 2012 Special Work Session
April 10, 2012 Executive Session
April 10, 2012 Special Work Session

IX. INFORMATION ITEMS

1. Allocations/Grant Awards for EACS – First Quarter 2012

X. SUPERINTENDENT COMMUNICATIONS

1. NCLB Waiver
2. Board Policy 4014 - Curriculum

XI. ACTION AGENDA

12-0417-01 Approval of Human Resources Report

12-0417-02 Approval of Financial Reports

12-0417-03 Approval of Meetings and Conferences Requests
<table>
<thead>
<tr>
<th>Item Number</th>
<th>Description</th>
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<tbody>
<tr>
<td>12-0417-04</td>
<td>Approve Application, Receipt of Funds and Associated Provider Agreements for the GQE Remediation Grant</td>
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<tr>
<td>12-0417-05</td>
<td>Approve Application, Receipt of Funds and Associated Provider Agreements for the 2012 Special Education Improvement Award</td>
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<tr>
<td>12-0417-06</td>
<td>Approve Application and Receipt of Funds for Title I (Basic) Grant</td>
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<tr>
<td>12-0417-07</td>
<td>Approve School Calendars for 2013-14, 2014-15, 2015-16</td>
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<tr>
<td>12-0417-08</td>
<td>Approve Contract for Lead and Learn Providers</td>
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<tr>
<td>12-0417-09</td>
<td>Approve Memorandum of Understanding between JAG-Indiana and East Allen County Schools</td>
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<tr>
<td>12-0417-10</td>
<td>Approve Sale of Monroeville Elementary School</td>
</tr>
<tr>
<td>12-0417-11</td>
<td>Approve Re-Advertisement For Sale of Harlan Elementary School</td>
</tr>
<tr>
<td>12-0417-12</td>
<td>Approve Technology Purchase for Blended Learning</td>
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</tbody>
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XII. NEW BUSINESS

1. Alternative Education Grant

XIII. ITEMS FROM CLOSED SESSION

XIV. BOARD DISCUSSION

1. Board Policy 4014 - Curriculum

XV. ADJOURNMENT

*Our mission is to inspire in all students a passion for learning while developing knowledge, skills and character necessary to become responsible contributors to the local and global society.*