REGULAR MEETING AGENDA – 6:30 p.m.

I. EXECUTIVE SESSION – 5:30 p.m.

II. CALL TO ORDER

III. ROLL CALL

IV. PLEDGE OF ALLEGIANCE

V. ADOPTION OF AGENDA

VI. RECOGNITIONS

1. Village Elementary “Star” Students

VII. HEARING OF VISITORS: AGENDA ITEMS

Public input will be taken in a small group setting with an opportunity to have meaningful dialogue with members of the Board of School Trustees. Small group discussions will take place in the lobby, Superintendent’s office and the Board room. Please feel free to interact with members of the Board in any of these three locations. We will have an administrator taking notes so that Board members can truly listen and have dialogue with those in the community desiring to have discussion on a topic of their choosing.

VIII. APPROVAL OF MINUTES – February 11, 2001 Executive Session

February 15, 2011 Regular Meeting

February 15, 2011 Excerpts From Minutes (Refund Resolution)

IX. INFORMATION ITEMS

1. Review of Annual Reports For:
   - Demographics (Housing Trends/Enrollment)
   - Facilities

X. SUPERINTENDENT COMMUNICATIONS

1. Transition Update in Heritage and Woodlan Attendance Areas
XI. ACTION AGENDA

11-0301-01 Approval of Human Resources Report
11-0301-02 Approval of Financial Reports
11-0301-03 Approval of Meetings and Conferences Requests
11-0301-04 Approve 2011 Bus Purchase From the Central Indiana Educational Services Cooperative (CIESC) Bid
11-0301-05 Approve 2011 Roofing Bid
11-0301-06 Approve School Calendar for 2011-12SY
11-0301-07 Approve Transition Plan for 2011-12SY in Heritage Attendance Area
11-0301-08 Approve Transition Plan for 2011-12SY in Woodlan Attendance Area

XII. NEW BUSINESS

1. Contract with Fellowship Missionary Church for CACG Mentoring Program
2. Resolution Re: On-Line Card Payment
3. Bid for Bleacher Replacement at NHHS
4. Proposed Board Meeting Schedule for 2011-12SY

XIII. ITEMS FROM CLOSED SESSION

XIV. BOARD DISCUSSION

XV. ADJOURNMENT

Our mission is to inspire in all students a passion for learning while developing knowledge, skills and character necessary to become responsible contributors to the local and global society.