REGULAR MEETING AGENDA

I. EXECUTIVE SESSION – 5:00 p.m.

II. CALL TO ORDER

III. ROLL CALL

IV. PLEDGE OF ALLEGIANCE

V. ADOPTION OF AGENDA

VI. RECOGNITIONS

Annual EACS Art Contest Winners – Elementary

VI. PUBLIC HEARING REGARDING EACS Wellness Advisory Council

1.0 EACS Wellness Guideline Review
   -Recommended change to Administrative Guideline 6400.5 – Add Item #9 –
     “No candy sales on school grounds before or during the school day.”

2.0 Review of 09-10 goals/accomplishments

3.0 Wellness Council Plans for 2010-11SY

4.0 Public Expressions

VII. HEARING OF VISITORS: AGENDA ITEMS

VIII. APPROVAL OF MINUTES – June 1, 2010

IX. SUPERINTENDENT COMMUNICATIONS

1. A More Detailed Look at the Options for Redesign

2. Preliminary ISTEP Report
X. ACTION AGENDA

10-0615-01 Approval of Human Resources Report
10-0615-02 Approval of Financial Reports
10-0615-03 Approval of Meetings and Conferences Requests
10-0615-04 Approve Application and Receipt of Funds for the Title I (Basic) Grant
10-0615-05 Approve Application and Receipt of Funds for Full Day Kindergarten Grant Funding
10-0615-06 Approve Application and Receipt of Funds for the Graduation Qualifying Examination (GQE) Remediation Grant
10-0615-07 Approve Application and Receipt of Funds for the Community Oriented Policing Services (COPS)/Secure our Schools (SOS) Grant
10-0615-08 Approve 2010-2011 Textbook and Course Fees
10-0615-09 Approve School Lunch and Breakfast Prices for the 2010-11SY
10-0615-10 Approve Compass Learning Odyssey Contract
10-0615-11 Approve Payment of Invoice by Holding Corporation
10-0615-12 Ratify Agreement Between The Board of School Trustees and the EACS Custodial Association

XI. NEW BUSINESS

XII. ITEMS FROM CLOSED SESSION

XIII. HEARING OF VISITORS: NONAGENDA ITEMS

XIV. BOARD DISCUSSION

XV. ADMINISTRATION OF OATH OF OFFICE FOR CONTINUANCE OF SERVICE FOR STEPHEN TERRY AND BILL HARTMAN

XVI. ADJOURNMENT

Our mission is to inspire in all students a passion for learning while developing knowledge, skills and character necessary to become responsible contributors to the local and global society.