Balanced Literacy Block
This week's focus: (GK-8)
Read Alouds: Reading TO children
The teacher daily reads aloud materials that are at students’
listening level but above their reading level. The purpose is to
improve students’ listening skills, reading comprehension, and
attitudes toward reading, and to build vocabulary.
- GK-1, at least 3 daily for approximately 10 min. each
- G2-5, at least 2 daily for approximately 10 min. each,
  can be a picture book or parts of a chapter book
- G6-8, at least 1 daily for approximately 5-10 minutes,
  can be a picture book or parts of a chapter book

Shared Reading: Reading WITH children
For a text, this is usually too difficult for the student(s) to read
without help, the teacher reads aloud at a rate that allows the
student(s) to join in, although usually slightly behind the
teacher. The purpose is to build upon children’s interests and to
increase their enjoyment and appreciation of stories, poems,
rhymes, and chants.

90 minute reading block:
A block of time that offers students the opportunity to increase
their reading skills through direct instruction in whole group,
small group and individual conference.
DAILY, teachers scaffold teaching using the following:
- EACS Curriculum
- Balanced Literacy Components
  - Read Alouds
  - Shared Reading
  - Guided Reading
  - Independent Reading
  - Language/Word Study

It should be uninterrupted with no pull-outs unless a student
has an IEP stating specifics. Writing should be included as it
responds to literature.
Practice is essential and can be accomplished through use of
workstations, the Daily 5 framework, the Café framework, etc.

*Assessments
Wireless Gen.  If Necessary Extensions: contact principal
- DIBELS/TRC (GK-2) until Sept. 29, mCLASS Math
  until October 19, and MONDO (G3-5) until October 5.

K-G2 Collaboration Topics
- Buddy Study Spelling
- Daily Math Review
- District Writing Prompt
- Math Facts

Writing Block
District Writing Prompt:
- Give soon!
- Scoring use: found under RUBRICS
  - EACS K-1 Rubric – fall scored in red
  - G2-5 ISTEP+ writing appl/conv
  - G6-8 ISTEP+ writing appl/conv
- Inter-rater reliability within grade levels
  - Collaborate for common scoring
- Record quarterly student scores
  - K-1 Writing Prompt Recording Sheet
  - G2-8 Writing Prompt Recording Sheet
- Kindergarten – Keep B-M-E prompts
- G1-8 – Keep end-of-year prompt

Compass Odyssey
Students should be loaded into your CO classes and
Bundle 1 pretests should be available (or close to) for LA
and Math.
Pretest is offered for each curriculum bundle to build
your student's learning path. If the learning path takes a student:
- **Below** grade level; student will need to hit 90% proficiency to move on; student may recycle 3 more times.
- **On** grade level; student will need to hit 80% proficiency to move on; student may recycle 2 more times.
- **Above** grade level; student will need to hit 70% proficiency to move on; student may recycle 1 more times.

To collect information on overview of pretest, follow directions from the link below:
Assessment and Average Score on Indicator
Teachers may add next bundle pretest 1 week before the
next bundle begins. Adding an assignment
Should a student complete his learning path before the
next bundle here are some options; LA Ext., Science (not K), Social Studies (not K or 1), add assignments

G3-G8 Collaboration Topics
- Buddy Study Spelling
- Daily Math Review (3-6)
- District Writing Prompt – SRI results (G6-8)