Balanced Literacy Block

90 minutes *uninterrupted* reading
- Grade level whole group instruction, small skill groups, Guided Reading groups, practice, conferencing
+ 30 minutes intervention, outside the 90 minute block (if scheduled)

Review Balanced Literacy Components
- Read Aloud, Independent Reading, Shared Reading, Guided Reading
- Interactive Writing, Shared Writing, Independent Writing, Guided Writing, Modeled Writing

Reading begins with:
- The First 20 Days (*Guiding Readers and Writers*, pp. 143 – 145)
- The First 12 Days (G6-8, found in LA Bundle)
- The First 5 Weeks (*Launching the Daily Five*, pp. 119-126)

High Frequency Word Test should be in progress (G1-6)

Wireless training and testing should be in progress
- Next step: drill down in data to drive your instruction

Curriculum

Science-
- In order for students to be adequately prepared for the 2011-12 Science ISTEP+ Assessment, students in Grades 4 and 6 need to be taught 2000 Science Standards during 2011-12.
- To avoid gaps in instruction, a few selected standard indicators from the 2010 Science Standards should be added to Grades 4 and 6. A list of these indicators will be denoted on the crosswalk document coming soon.
- Students in Grades K-3, 5, and 7-8 need to be taught the 2010 Science Standards during 2011-12.
- [http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/science.shtml](http://dc.doe.in.gov/Standards/AcademicStandards/PrintLibrary/science.shtml)

Compass Odyssey preparing for lift off – Bundles 1 and 2
- Check with your principal

K-G2 Collaboration Topics
- Bundle planning
- Lucy Calkins

Balanced Math Block

As we begin the 2011-2012 school year, please continue to familiarize yourself with the *Five Easy Steps to a Balanced Math Program* by Jan Christenson.

Last year we began implementation of:
- Mastering Math Facts (G1-G6)
- Problem Solving (K-G6)

As an early focus this year, we suggest utilizing Daily Math Review (DMR) in your classroom. Refer to Chapter 1 in the *Five Easy Steps to a Balanced Math Program* for a detailed explanation.

Reminder- Focused instruction will begin 2nd semester.

G3-G8 Collaboration Topics
- Bundle planning
- Lucy Calkins (3-5)

Important Dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>DIBELS and TRC (BoY) (Gk-2)</td>
<td>8/22 – 9/19</td>
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<tr>
<td>MONDO (BoY) (G3-5)</td>
<td>8/22 – 9/19</td>
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<tr>
<td>SRI (G6-12)</td>
<td>8/22 - 9/2</td>
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<tr>
<td>mCLASS:math (BoY) (Gk-2)</td>
<td>9/12 – 10/7</td>
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<td>District Writing Prompt – Fall (Gk-8)</td>
<td>September</td>
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<tr>
<td>Treasures Assessments (G1-6)</td>
<td>Weekly</td>
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<tr>
<td><em>iPad and assessment training</em></td>
<td>See your Principal</td>
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Writing Block

District Writing Prompt:
- Give soon!
- Scoring use:
  - EACS K-1 Rubric – fall scored in red
  - G2-5 ISTEP+ writing appl/conv
  - G6-8 ISTEP+ writing appl/conv found under RUBRICS
- Inter-rater reliability within grade levels
  - Collaborate for common scoring

District Writing Icons and 6 Traits Icons
- District Share>Curriculum Resources>Balanced Literacy>Writing Workshop

Implementation of Lucy Calkins is the focus of writing for the first half of the year.

Primary: (GK-2) *Units of Study for Primary Writing* /Smekens Launch
- Introduce 6 traits first 2 weeks of school (they are embedded in Calkins)

Intermediate: (G3-5) *Units of Study for Teaching Writing* /Smekens Launch
- View new Lucy Calkins e-docs to SUPPORT your writing calendar. I:\District Shares\Curriculum Resources\Lucy Calkins

Reminder- Focused instruction will begin 2nd semester.

G3-G8 Collaboration Topics
- Bundle planning
- Daily Math Review (3-6)
- Math Facts (3-6)