**Integration of Marzano’s Vocab Strategies**

*(Continuation of the first two strategies)*

Students create a picture, symbol or graphic to represent the word.

- Play “Pictionary”
- Dramatize using “speech bubbles”
- Find a picture on the internet
- Compare their descriptions of the term
- Right-click word on the computer for additional resources

Engage students periodically in activities that help them add to their knowledge of the terms.

- Highlight prefixes, suffixes, root words that will help them remember the meaning of the term
- Identify synonyms and antonyms for the term
- List related words
- Write brief cautions or reminders of common confusions
- Sort or classify words
- Write incomplete analogies for students to complete
- Compare similarities and differences

**Technology**

[www.freereading.net](http://www.freereading.net)

- Photo cards
- Decodable passages to level N
- Word list generator – Dolce and CVC words
- Find literacy activities
  - Big 5 ideas plus writing

**Continue to Drive Your Instruction Using Data from**

- DIBELS/TRC
- mclass:MATH
- ACUITY
- Guided Reading (Anecdotal Records)
- Weekly ISTEP+
- SRI

**Dynamic Teaching Series**

*Launching the Writing Block*

Presenters: Mandy Lichty, Heather Green, Debbie Pollom

*April 19 and April 26  4:00 – 5:00*

**Overview:** Begin to get familiar with writing guru, Lucy Calkins. With this training, you will walk away with strategies on how to use the Units of Study, ideas for setting up your classroom, and suggestions on implementing her lessons with success.

**Bundle 7**

- GK –G2  March 8 - 20 (approximately)
- G3 –G5  March 12 - 27 (approximately)
- G6 –G8  March 12 - 20 (approximately)