Balanced Literacy
A balanced literacy program regularly provides several kinds of reading and writing.

This week’s focus: Guided Reading

After Reading: 3-4 minutes
- Teacher checks predictions. Students provide proof from text to confirm their prediction(s).
- Teacher explicitly states teaching point by citing examples from students during lesson.
- Students discuss text with a focus on meaning using critical-thinking questions.
- Teacher takes anecdotal notes. (May occur here or somewhere else during the GR lesson.)
- Other observations.

After Lesson (Optional): 3-5 minutes
- Word work relating to text
- Written response to critical-thinking question about the text
- Choral reading portion of text for fluency

Characteristics of Literature Study:
Literature study enables students to help one another learn.
Our goal is always student independence.
- Teacher selects reading materials with specific focus for students to choose from based on interest.
- Group meetings are scheduled and reading roles are sometimes assigned.
- Students often meet several times to discuss the same book.
- The teacher and students generate discussion.
- The teacher shows ways of thinking about the text and responding to the text.

Resource: Guiding Readers and Writer Grades 3-6, Fountas

Honoring Our Flag
https://learningconnection.doe.in.gov/Library/FilingCabinet/ViewFileDetail.aspx?lfid=25270

K-G2 Collaboration Topics
- RtI students
- Guided Reading Groups

G3-G8 Collaboration Topics
- RtI students
- ACUITY matrix reports
- Guided Reading Groups – progress monitoring

Important Dates

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<tr>
<td>ACUITY – Algebra 1 (G7–G12)</td>
<td>11/7 – 11/21</td>
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<td>End of Course Assess (G7 – 12)</td>
<td>10/17 – 12/21</td>
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<td>SRI Benchmark (G6–G8)</td>
<td>11/28 - 12/7</td>
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<td>SRI Benchmark (G9-G12)</td>
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<td>Treasures Assessments (G1-G6)</td>
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Technology
A leading vocabulary website worldwide with the best flash online word games is www.Vocabulary.co.il. The vocabulary games are popular for use on smart boards for word games to build vocabulary skills in classrooms.
It's a high-energy word learning experience that's made up of a lot of fun and exciting moving parts.

ACUITY
Review ACUITY MATRIX report
Ways to review information for strengths and weaknesses:
- Group students by tiers for overall need
- Group like indicators and note the correlating question number.
- List questions by percent correct from lowest to greatest
- Determine greatest need for remediation

How to review questions:
- Sign into ACUITY
- Reports>Assessment Reports>Class Assessment Report
- Subject>Assessment Type (custom)>Class (select yours)>Standards to report by (Common Core)>Get Report
- Scroll up and down to see valuable information
- Scroll down to standards and indicators
  - Click on BLUE linked indicator
- This shows you the question number that indicator was on the test
- Click on the BLUE question # and it will take you to the question (Item Detail)